



**Tuesday, September 10, 2019
Regular Board Meeting**

**Santa Ana Unified School District
Board of Education
Board Meeting Agenda
Closed Session: 4:30 - 6:00 p.m.
Open Session: 6:00 p.m.**

**Valerie Amezcua: President, Rigo Rodriguez, Ph.D.: Vice President, Alfonso Alvarez, Ed.D.: Clerk,
John Palacio: Member,
Alan Rasmussen, Ed.D. and Richard Tauer: Interim Co-Superintendents**

If special assistance is needed to participate in the Board meeting, please contact the Superintendent's office, at (714) 558-5512. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement:

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

Role of the Board:

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

- 1. Setting a direction for the District.**
- 2. Providing a basic organizational structure for the SAUSD by establishing policies.**
- 3. Ensuring accountability.**
- 4. Providing community leadership on behalf of the District and public education.**

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation:

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings:

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The Request to Address the Board of Education cards are located on the table in the foyer.

Televised Meeting Schedule:

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

1. Call to Order

2. Recess to Closed Session

2.1 With respect to every item of business to be discussed in Closed Session pursuant to Paragraphs (2) to (5) of Subdivision (D) (E) of Government Code Section 54956.9 CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION: 30-2019-01068167-CU-WM-CSC; 30-2019-01069196-CU-MC-CJC; and SUSD-009591

2.2 With respect to every item of business to be discussed in Closed Session pursuant to Paragraphs (2) to (5) of Subdivision (D) (E) of Government Code Section 54956.9 CONFERENCE WITH LEGAL COUNSEL - ANTICIPATING LITIGATION: 1 Potential Case

2.3 With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

2.4 With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT: High School Assistant Principal; and Managers of Food Services Operations

2.5 With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR: SAEA, CSEA, SASPOA, CWA Bargaining Units Hiacynth Martinez, Ed.D., District Negotiator Unrepresented Employees: Certificated and Classified Management, Supervisory, and Confidential Employees not represented by a Union

3. Reconvene Regular Meeting

4. Pledge of Allegiance

5. Superintendent's Report

6. PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)-Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

7. Approval of Consent Calendar

7.1 Approval of Regular Board Meeting Minutes - August 27, 2019

7.2 Acceptance of Gifts in Accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests

7.3 Approval of Third Assessment Child Outcomes and School Readiness Action Plan for 2018- 19 Program Year

7.4 Approval of Head Start Certification of Governance, Leadership, and Oversight Capacity Screener for 2019-20 Program Year

7.5 Approval of Introduction to Business Applications Course for Intermediate School Students

- 7.6 Approval of Magic of Electrons, a Project Lead the Way Course for Intermediate School Students
- 7.7 Approval of STEM in Education Careers I Course for Intermediate School Students
- 7.8 Approval of STEM in Education Careers II Course for Intermediate School Students
- 7.9 Approval of Ceramics 3 Course for High School Students
- 7.10 Approval of Dance 2 Course for High School Students
- 7.11 Approval of Beginning Mariachi
- 7.12 Approval of Orchestra 1 Course for High School Students
- 7.13 Approval of Orchestra 2 Course for High School Students
- 7.14 Approval of Orchestra 3 Course for High School Students
- 7.15 Approval of Orchestra Honors 1 Course for High School Students
- 7.16 Approval of Orchestra Honors 2 Course for High School Students
- 7.17 Approval of Robotics by Design Course for High School Students
- 7.18 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
- 7.19 Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2019-20 School Year
- 7.20 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 School Year
- 7.21 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 School Year
- 7.22 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of August 14, 2019 through August 27, 2019
- 7.23 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of August 14, 2019 through August 27, 2019
- 7.24 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves
- 7.25 Adoption Resolution No. 19/20-3307 - Ratification of Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for 2018-19 Program Year
- 7.26 Adoption of Resolution No. 19/20-3308 - Authorization of California State Preschool Program Contract Amendment CSPP-9359-01 for the 2019-20 Program Year
- 7.27 Adoption of Resolution No. 19/20-3310 – Authorization of District Appropriations Limits for Fiscal Years 2018-19 and 2019-20

8. Presentations

- 8.1 District's Unaudited Actuals for 2018-19 School Year
- 8.2 Facilities Update

9. Public Hearing

- 9.1 Review Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year, per Education Code Sections 60119 and 60422

10. Regular Agenda - Action Items

10.1 Adoption of Resolution No. 19/20-3309 – Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year

10.2 Approval of District's Unaudited Actuals for 2018-19 School Year

10.3 Authorization to Award Purchase Orders for the Purchase of Imprintable Clothing and Accessories

10.4 Authorization to Award Purchase Orders for the Purchase of Promotional Supplies

10.5 Authorization to Award Purchase Order for the Purchase of Award and Trophy Supplies

10.6 Authorization to Award a Contract for Saturday School Attendance Recovery Program Monitoring

11. New and Revision of Existing Board Policies – First Reading / No Action Required

11.1 Board Policy (BP) 3100 – Budget (Revised: First Reading)

11.2 Board Policy (BP) 3270 – Sale and Disposal of Books, Equipment and Supplies (Revised: First Reading)

11.3 Board Policy (BP) 3541 – Transportation Routes and Services (Revised: First Reading)

11.4 Board Policy (BP) 3580 – District Records (Revised: First Reading)

11.5 Board Policy (BP) 4131 - Certificated Personnel/Staff Development (Revised: First Reading)

11.6 Board Policy (BP) 4131.1 - Teacher Support and Guidance (New: First Reading)

11.7 Board Policy (BP) 4231 - Classified Staff Development (New: First Reading)

11.8 Board Policy (BP) 4331 - Management, Supervisory & Confidential Personnel/Staff Development (Revised: First Reading)

12. Board Reports

13. Adjournment

14. Future Meeting: Regular Board Meeting, Tuesday, September 24, 2019

7. Approval of Consent Calendar

Subject **7.1 Approval of Regular Board Meeting Minutes - August 27, 2019**

Meeting Sep 10, 2019 - Regular Board Meeting

Access Public

Type

File Attachments
[Draft 8-27-19 Minutes.pdf \(2,827 KB\)](#)

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, CA 92701

MINUTES

REGULAR BOARD MEETING
SANTA ANA BOARD OF EDUCATION
Tuesday, August 27, 2019

CALL TO ORDER

Board President Amezcua called the meeting to order at 4:34 p.m. Other members in attendance were Dr. Rodriguez, and Mr. Palacio.

CLOSED SESSION PRESENTATIONS

Ms. Amezcua asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern. There was one public speaker who addressed the Board regarding the Superintendent search.

RECESS TO CLOSED SESSION

The Regular Board meeting recessed at 4:38 p.m. to consider existing litigation, personnel matters, and labor negotiations.

RECONVENE REGULAR MEETING

The Regular Board meeting reconvened at 6:49 p.m.

Cabinet members present were Dr. Jimenez, Dr. Stekol, Dr. Allen, Dr. Llamas, Dr. Helguera, Mr. Roychowdhury, Mr. Williams and Dr. Martinez.

PLEDGE OF ALLEGIANCE

Officer Brent Wimberley, led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 3-0, the Board took action to approve the Workers' Compensation Stipulated Award in the amount of \$46,110 for Retired, Classified Employee, as named in closed session - Claim No. SUSJ-009016.

Moved: Amezcua
Vote: 3-0

Seconded: Palacio
Ayes: Amezcua, Rodriguez, Palacio Not Present: Alvarez

By a vote of 3-0, the Board took action to appoint Mary Troup, to the position of Elementary School Principal - Fremont Elementary School.

Moved: Rodriguez
Vote: 3-0

Seconded: Palacio
Ayes: Amezcua, Rodriguez, Palacio Not Present: Alvarez

By a vote of 3-0, the Board took action to appoint Jenny Sosa, to the position of Coordinator of Special Education. Moved: Palacio Seconded: Rodriguez
Vote: 3-0 Ayes: Amezcua, Rodriguez, Palacio Not Present: Alvarez

6. SUPERINTENDENT'S REPORT

Interim Co-Superintendent Richard Tauer, gave the Superintendent's report. Mr. Tauer talked about the Santa Ana High School CTE Media Lab & Library Ribbon Cutting, which took place Thursday, August 22, 2019. He thanked staff for an outstanding job in making SAUSD into world-class Pre K-12 educational facilities. Mr. Tauer also stated that on Saturday, August 24, 2019, several SAUSD staff members attended the Kiwanis Santa Ana Strike Gold for Kids 21st Anniversary Gala, where a special award and recognition to our very own Dr. Susie Lopez-Guerra, Director of Community Relations. He congratulated her for receiving The Golden Rule Award, Education Leader. Mr. Tauer also gave an update on the Superintendent search. He announced that SAUSD is seeking input from staff, parents, community members, and students on the desired characteristics and skills that are critical for the next Superintendent. He shared that there is an online survey that is accessible through the SAUSD website between now and September 13, 2019. Another way of providing input is to attend one of our neighborhood meetings, Thursday, August 29, 2019, from 6:00 p.m.-7:00 p.m. at McFadden Intermediate School Theatron, Tuesday, September 3, 2019, from 9:00 a.m.-10:00 a.m. at Century High School Library, and Wednesday, September 4, 2019, from 6:00 p.m.-7:00 p.m. at Santiago Elementary School Multi-purpose Room. Childcare and translation services will be available at these neighborhood meetings.

CHANGE IN ORDER OF AGENDA

Mr. Tauer asked President Amezcua if item 10.3-Authorization to Award a Contract for Enterprise Resource Planning (ERP) System Replacement Advisory Services.

Item was pulled. No action taken.

7. PUBLIC PRESENTATIONS

Public speakers addressed the California Healthy Youth Act and the Appeal by Orange County School of the Arts.

8. APPROVAL OF CONSENT CALENDAR

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-0, to approve the Consent Calendar as follows:

8.1 Approval of Regular Board Meeting Minutes - August 13, 2019

- 8.2 Acceptance of Gifts in Accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests
- 8.3 Orange County Department of Education Williams Settlement Legislation Fourth Quarterly Report 2018-19 Fiscal Year
- 8.4 Ratification of Revision of Fees for Fee for Fee-For-Service Subsidized Preschool Program
- 8.5 Approval of Spanish Language Art (SLA) Course for 6th grade student of the Dual Language Immersion Program
- 8.6 Approval of American Sign Language 4 Course for High School Students
- 8.7 Approval of Advanced Theatre Arts Honors Course for High School Students
- 8.8 Approval of Beginning Percussion: Drumline Course for High School Student
- 8.9 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
- 8.10 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 School Year
- 8.11 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 School Year
- 8.12 Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for 2019-20 School Year
- 8.13 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of July 31, 2019 through August 13, 2019
- 8.14 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of July 31, 2019 through August 13, 2019
- 8.15 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves
- 8.16 Adoption of Resolution No. 19/20-3311 – Revision of Authorized Signatories

9. PUBLIC HEARING

- 9.1 Appeal by Orange County School of the Arts under 4 C.C.R. 10170.3(f)

Ms. Amezcua declared the Public Hearing open and read the following statement:
The District will now consider an appeal requested by Orange County School of the Arts (OCSA) regarding the request for certification of good standing to the California School Finance Authority.

By way of background, OCSA seeks funding from the 2019-20 Charter School Facility Grant Program. The California School Finance Authority, which administers the program, requested the District provide a certification that OCSA was in good standing with the District and in compliance with its charter. The District determined that OCSA was not in good standing and responded to the inquiry of the California Finance Authority in that way.

On July 29, 2019, OCSA requested an appeal of the District's determination pursuant to the regulations governing the grant program. Accordingly, we will consider OCSA's appeal of the District's determination that OCSA is not in good standing within the meaning of the regulations.

The appeal will be conducted as follows: Both OCSA and the District's counsel have provided written briefs, which the Board has reviewed and considered. OCSA will be given ten (10) minutes to present its position. Ms. Sutherland, the District's legal counsel in the matter, will be afforded the same length of time. I will ask our Executive Assistant to keep the time and to signal you both when a minute is remaining.

Upon the conclusion of the argument in support of the appeal and that in opposition, the Board will make a final decision on whether to affirm or rescind the District's determination that OCSA is not in good standing with the District and not in compliance with its charter.

Ms. Amezcua asked a representative from OCSA to come up to the lectern and asked the representative to introduce himself. Mr. Arthur Friedman, spoke on behalf of OCSA. After a ten-minute presentation from Mr. Friedman, Ms. Amezcua asked that Sarah Sutherland come up to the lectern on behalf of SAUSD. After Ms. Sutherland's ten-minute presentation, Ms. Amezcua stated on behalf of the Board, her appreciation to the representatives for presenting tonight. She asked if there were any comments or questions Board members may have of either representative?

After hearing no questions or comments from the Board, Ms. Amezcua stated: This matter is before the Board for decision either to grant or not to grant the appeal. I would like to make a motion that the Board delay until September 3, 2019, for the decision on this appeal. Dr. Rodriguez stated he is in support of continuing the item to review the arguments.

Ms. Amezcua asked if there was anyone wishing to address this subject matter. After hearing no comments, Ms. Amezcua motioned to continue item 10.1 to the September 3, 2019, Special Board Meeting.

10.1 Decision Regarding Appeal by Orange County School of the Arts under 4 C.C.R. 10170.3(f)

Moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 4-0, to delay the decision of the appeal of SB 740 good standing determination by Orange County School of the Arts under 4 C.C.R. 10170.3(f).

10. REGULAR AGENDA - ACTION ITEMS

10.1 Decision Regarding Appeal by Orange County School of the Arts under 4 C.C.R. 10170.3(f) Item pulled. No action taken.

10.2 Authorization to Award Purchase Orders for the Purchase of Office Supplies, School Paper and Instructional Supplies for Warehouse Stock

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-0, to authorize staff to award purchase orders for the purchase of office supplies, school paper and instructional supplies for warehouse stock.

10.4 Approval of Surrender and Mutual Release between Santa Ana Unified School District and NexTitle, Inc. for District owned property located at 2495 Campus Drive, Irvine, CA

Moved by Dr. Rodriguez, seconded by Dr. Alvarez, and carried 4-0, to approve the surrender and mutual release between Santa Ana Unified School District and NexTitle Inc., for District owned property located at 2495 Campus Drive, Irvine, CA.

10.5 Approval to Amend Public Employee Agreements: Deputy Superintendent, Educational Services; Deputy Superintendent, Administrative Services; Assistant Superintendent, Teaching and Learning; Assistant Superintendent, School Performance and Culture; Assistant Superintendent, Special Education/SELPA; Assistant Superintendent, Business Services; Assistant Superintendent, Facilities and Governmental Relations; Assistant Superintendent, Human Resources

Moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 4-0, to approve the amendment of the Public Employee Agreements of the Deputy Superintendent, Educational Services; Deputy Superintendent, Administrative Services; Assistant Superintendent, Teaching and Learning; Assistant Superintendent, School Performance and Culture; Assistant Superintendent, Special Education/SELPA; Assistant Superintendent, Business Services; Assistant Superintendent, Facilities and Governmental Relations; and Assistant Superintendent, Human Resources.

10.6 Approval of New Job Description: Coordinator of Research & Evaluation (Data System & Quality)

Moved by Dr. Alvarez, seconded by Dr. Rodriguez, and carried 4-0, to approve the new job description: Coordinator of Research & Evaluation (Data System & Quality).

10.7 Adoption of Resolution No. 19/20-3305 – Approval to Adopt Procedures and Criteria for Evaluating Qualifications and Proposals of Lease-Leaseback Contractors for District Projects

Moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-0, to adopt Resolution No. 19/20-3305 – Approval to Adopt Procedures and Criteria for Evaluating Qualifications and Proposals of Lease-Leaseback Contractors for District Projects.

10.8 Adoption of Resolution No. 19/20-3306 - Proclaiming September 15 through October 15, 2019 as National Hispanic Heritage Month

Moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-0, to Adopt Resolution No. 19/20-3306 - Proclaiming September 15 through October 15, 2019, as National Hispanic Heritage Month.

11. BOARD REPORTS

Dr. Rodriguez asked that staff present a Mental Health Resolution in September, which was also supported by Ms. Amezcua.

12. ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned at 7:42 p.m.

There will be a Special Board Meeting of the Board of Education, Tuesday, September 3, 2019.

ATTEST:

Interim Co-Superintendent

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATION FOR PURPOSES OF RETIREMENT 2019-20				
Heatley, Edmond	Deputy Superintendent of Administrative Services	Business Services	September 30, 2019	
Pequet, Patricia	Teacher	McFadden	May 31, 2019	
NEW HIRES/RE-HIRES				
Clement, Michelle	Teacher	Santa Ana	August 7, 2019	New Hire - Probationary I
Dickerson, Susan	Speech and Language Pathologist	Speech Department	August 7, 2019	Rehire - Emergency 44911
Duong, Kevin	Teacher	Saddleback	August 7, 2019	New Hire - Probationary I
		Advanced Learning Academy		
Garcia, Cesar	Teacher		August 7, 2019	New Hire - Probationary I
Gonzales, Kathleen	Teacher	King	August 7, 2019	New Hire - Probationary I
		Health/Home-Hospital Instruction		
Landeros, Jacqueline	Nurse		August 7, 2019	New Hire - Probationary I (50% contract)
Larios, Andres	Teacher	Special Education	August 7, 2019	New Hire - Probationary I
Martinez, Rocio	Teacher	Roosevelt	August 7, 2019	New Hire - Probationary I
Martinez, Yobany	Teacher	Valley	August 7, 2019	Rehire - Intern
Mattila, Steven	Teacher	Willard	August 7, 2019	New Hire - Probationary I
Michelle, Janice	Nurse	Pupil Support Services	August 7, 2019	New Hire - Probationary I
Ortega, Netzanitl	Teacher	Willard	August 7, 2019	New Hire - Probationary I
Reed, Ashleigh	Teacher	Chavez	August 7, 2019	New Hire - Probationary I
		Career Technical Education		
Strukoff, Rudolf	Teacher		August 7, 2019	New Hire - 44910
Swanson, Christopher	Teacher	Santa Ana	August 7, 2019	New Hire - Probationary I

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
ABSENCE (3 to 20 duty days) - Without Pay with Benefits				
Kline, Stacy	Teacher	Advanced Learning Academy	August 7, 2019 - August 23, 2019	Personal
APPROVAL TO REQUEST A SUBSEQUENT WAIVER FOR EL AUTHORIZATION FOR THE 2019-2020 SCHOOL YEAR				
Friedersdorf, Kristin	Career Technical Education Teacher	Valley		
EXTRA DUTY 2019-2020				
Mirhashemi, Niloufar	Teacher	Saddleback	August 12, 2019 - May 28, 2020	Extra Period
CHANGE IN CONTRACT LENGTH 2019-20				
Wellikson, Leah	Teacher	Fremont	August 7, 2019	From 50% to 100% contract
ADMINISTRATIVE SUBSTITUTES 2019-20				
Longacre, Marisela	Administrative Substitute	Various Sites	2019-20	As-Needed-Basis

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2019-2020 GATE Symposium Arroyo, Hazelle Caldwell, Jaime Chang, Patrick Cisneros, Ernesto Diaz, Jose Erhard, Heidi Kempe, Patricia Lubba, Marcus Miraglia, Christian McDonald, Charles McEntee, Jeff Salas, April Sharar, Edward	Mendez Fundamental School	Title I, Core Set Aside	\$10,800.00	August 13, 2019
2019-2020 Podcast Program Miraglia, Christian	Mendez Fundamental School	Title I, Core Set Aside	\$3,000.00	August 13, 2019
2019-2020 Rocket Science Program Earl, Andrea	Mendez Fundamental School	Title I, Core Set Aside	\$6,000.00	July 30, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
CTE Model Curriculum Standards Alignment Abrams, Dan Acuna, Jennifer Beaman, Francene Birmingham, Jim Carrillo, Felix Duran, Santa Erikson, Tom Fe, Helen Garcia, Jose Garcia, Saul Gonzalez, Julian Hansen Scot Henriquez, Noe Holland, Cynthia Klein, Maile Long, Lana Lynch, Kenneth Maharaj, Chester Mendoza, Nelida Mitchell, Herman Nusbickel, Thomas Peronto, David Ramirez, Steven Rich, Christine Salazar, Susie Santiago, Joanna Savchenko, Valentina Vu, Minh Williams, David	Career Technical Education	Carl D Perkins Section 131 Career and Technical Education act of 1998	\$20,000.00	July 1, 2019

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
(CONTINUED) Alexander, Russell Armstrong, Valerie Bermudez, Juan Bush, Mark Byers, Timonthy Cabrera, Cassandra Cabrera, Lizette Camacho, Graciela Campos, Kathryn Chavez, Hector Contreras, Michael Cuevas, Sofia Dominguez, Crystal Gonzales, Janika Dorman, Alexander Dowd, Arica Dugan, Laurie Duong, Hung Dyas, Gary Esquivel, Alesandra Faust, Eric Feuerborn, Joyce Flores, Esther Gagnier, Joshua Gamnig, Michael Garcia, Anna Garcia, Jennifer Gardena, Jesenia Delgado, Gabriel Benavides, Emily-Anne Abatzoglou, Ruth	Career Technical Education	Carl D Perkins Section 131 Career and Technical Education act of 1998	\$20,000.00	July 1, 2019

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting - August 27, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
GATE Staff Development Instructor Desiree Olivas Kimberly Hopwood Danielle Crosbie-Davidson	K-12 Teaching & Learning	Unrestricted- GATE (7140)	\$1,250.00	July 1, 2019
National History Day Facilitators - 2019-2020 Andres Arroyo Erik Peterson	Santiago Elementary School	Title I, Targeted Intervention	\$3,720.00	August 1, 2019
Teacher on Special Assignment (TOSA) - Extra Help Norma Valenzuela	King Elementary School	Unrestricted Discretionary Accounts	\$6,000.00	August 1, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Program Planning Amezcu, Estela Cortes, David DeBruhl-Githens, Veronica DeCarlo, Marla DeSantis, Jean Evans, Jessica Flores, Marilu Gallagher, Kevin Garcia, Francisco Garcia-Zamarripa, Norma Herrera, Jill Ladd, Catherine Lawson, Dalene Martinez, Susana Martinez, Yvonne Nuno, Marisela Schellinger, Maurya Sills, Stacey Vilalta, Anna Avram, Sarah Burke, Alison Ryan, Marianne	Carver Elementary School	Title I, Targeted Intervention	\$1,000.00	August 12, 2019

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting - August 27, 2019**

[illegible]

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting - August 27, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
(CONTINUED - Strategic Plan)				
Gonzalez Frankie				
Gordon Roger				
Gore Dinesh				
Griset-Villanueva Gabrielle				
Guerra Andrea				
Han Shen Grace				
Handley Stephanie				
Harkins Kathryn				
Helstrom Samantha				
Huezo Ayala Adriana				
Jackson Ryan				
Jespersen Martin				
Johnson Maria				
Jordan Sara				
Joyce Maureen				
Kaniski Cynthia				
Kimmons III Herbert				
Koeler David				
Lara Maria				
Leon Angel				
Loh Brenda				
Lopez Luis				
Lund Amber				
Maldonado Angela				
Martinez Andres				
Mateo Amelia				
McMullen Carrie				
Mejia Monica				
Merkovsky Michael				
Miranda Ivan				
	Seegerstrom High School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$4,200.00	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
(CONTINUED - Strategic Plan) Mitchell Laura Neufeld Sara Nguyen Ngan Kim Nimmo Samuel Nolan Alicia Owens Sarah Peck Stephanie Pfeifer Thomas Polopolus Jason Qafaiti Selena Quinanola Mark Reekers Annie Rhodes David Robertson Courtney Rogers Brandon Sandoval Paula Schultz Kevin Segalla Margaret Siesel Jane Sonne-Diddi Jaimeson Sterner-Hargrave Christy Stevens Kelly Stevenson Neil Stoewsand Shelby Stotelmeyer Stephanie Tagaloa Joseph Tamaoki Sunny Tieu Ngoc Tsai Becky Upmeyer Megan	Segerstrom High School,	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$4,200.00	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
(CONTINUED - Strategic Plan) Vanags Michael Vela Eddie Vu Lan Wagner Regina Werdel Timothy Wilson Joe Wolfe Michael Woods Adam Zinger Maia	Segerstrom High School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$4,200.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS				
Alcala Orozco, Jorge	Autism Paraprofessional	Lathrop	July 30, 2019	Special Ed. Teacher
Aleman, Jose	Community Worker	Community Relations	July 26, 2019	
Baro, Jaime	After School Instructional Provider	Diamond	August 5, 2019	
Cabrera, Enriqueta	Activity Monitor	Taft	May 30, 2019	
Chavez, Diana	Site Clerk	Godinez	June 14, 2019	
Enriquez, Janet	Site Clerk	Washington	June 13, 2019	
Garcia, Laura	Lead Preschool Teacher	Pio Pico	July 31, 2019	
Garcia, Lily	Preschool Teacher	ECE	August 5, 2019	
Gutierrez, Valerie	Instructional Assistant DHH Work Training	Taft	July 18, 2019	
Hupp, Alison	Instructional Assistant Severely Disabled	Adams	July 25, 2019	
Martinez, Victoria V.	After School Instructional Provider	MacArthur	July 12, 2019	
		Health/Home-Hospital Instruction		
Medina, Joyce	Licensed Vocational Nurse		July 26, 2019	
Ortega, Martha	Student Support Paraprofessional Special Education	Lincoln	August 6, 2019	
Raya, Aaron	Activity Monitor	Villa	May 30, 2019	
Rivera, Jamie Lee Brown	Autism Paraprofessional	Edison	August 8, 2019	
Tellez, Teresa	Nutrition Services Assistant	Spurgeon	May 30, 2019	

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TERMINATION				
ID# 26499	District Safety Officer	Sierra	July 30, 2019	
LEAVE OF ABSENCE (21 duty days or more) - Without Pay				
Lopez, Viviana	Community & Family Outreach Liaison	Community Relations	August 19, 2019 - June 12, 2020	Personal
PROBATIONARY APPOINTMENTS				
Azua, Michelle	After School Instructional Provider	Garfield	August 6, 2019	Grade/Step 16/1
Flores, Fabian	Student Support Paraprofessional Special Education	Greenville	August 7, 2019	Grade/Step 19/1
Garcia, Alexis	After School Instructional Provider	MacArthur	August 6, 2019	Grade/Step 16/1
Gutierrez-Lilly, Yolanda	Headstart Teacher	Child Development	August 7, 2019	Grade/Step III/C
Hernandez, Marilyn	Student Support Paraprofessional Special Education	Carr	August 7, 2019	Grade/Step 19/1
Hernandez Cruz, Agustina	Student Support Paraprofessional Special Education	Carr	August 7, 2019	Grade/Step 19/1
Johnson, Alexander	After School Instructional Provider	Pio Pico	August 6, 2019	Grade/Step 16/1
Lopez, Juanita	After School Instructional Provider	Franklin	August 6, 2019	Grade/Step 16/1
Marquez, Ileana	Student Support Paraprofessional Special Education	Jackson	August 7, 2019	Grade/Step 19/1
Nava, Albert	After School Instructional Provider	King	August 6, 2019	Grade/Step 16/1
Navar, Karen	Teacher's Aide	Child Development	August 7, 2019	Grade/Step 10/3

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOINTMENTS (Continued)				
Vilchis, Karen	Teacher's Aide	ECE	August 26, 2019	Grade/Step 10/1
REAPPOINTMENT (Returning from LOA)				
Vega, Daniel	Instructional Assistant Severely Disabled	Santa Ana	August 7, 2019	Grade/Step 20/5
PROMOTIONAL APPOINTMENTS				
Amador, Lorena	Administrative Secretary	Community Relations	August 28, 2019	From Attendance Tech. Grade/Step 24/6 + Bil. To Grade/Step 30/4 + Bil.
Diaz, Esther	School Office Manager High School	Century	August 28, 2019	From School Office Manager Inter. Grade/Step 28/6 + Bil. to Grade/Step 32/6 + Bil.
Dominguez, Michelle	Coordinator of Community Relations	Community Relations	August 28, 2019	From Admin. Secretary Supt./Deputy Supt. Grade/Step 29/6 + Bil. to Level/Step 13/2
REASSIGNMENT				
Zavaleta, Jacqueline	Site Clerk	Monte Vista	August 5, 2019	From Pio Pico
ADJUSTMENT OF WORKING ASSIGNMENT (Voluntary Demotion)				
Garcia, Olivia	Preschool Teacher	ECE	August 7, 2019	From 12 months to 10 months

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 27, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS				
Allen, Brian	Director of Building Services	Building Services	August 5, 2019 - August 13, 2019	Level/Step 52/1
Garcia, Lisset	School Office Assistant Secondary	Century	July 30, 2019 - August 6, 2019	Grade/Step 24/2
Quezada, Xylon	Manager of Food Services Operations	Nutrition Services	August 1, 2019 - August 30, 2019	Level/Step 25/1
BILINGUAL COMPENSATION				
Mireles, Christopher	School Police Officer	School Police	July 30, 2019	
HOURLY APPOINTMENTS				
Campuzano, Isaias	Instructional Assistant Provider	Valley	August 6, 2019	Grade/Step 16/1
Marco, Galilea	Instructional Assistant Provider	McFadden	July 30, 2019	Grade/Step 16/1
Oezkan, Celine	Instructional Assistant Provider	McFadden	July 31, 2019	Grade/Step 16/1

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2019 - 2020 Math/STEM/Tutors Bravo, Raul Gutierrez, Yesenia Morales, Brian Nunez, Pablo Ruiz, Michael Villasenor, Vanessa	Mendez Fundamental	Title I, Core Set Aside	\$27,000.00	August 13, 2019
2019-2020 PSS Classified Staff Extra Duty Garsilazo, Annabel Marquez Jr., Gaudencio Marquez, Omar Ochoa, Claudia Ornelas, Crescenciano Peralta, Mario Sanchez, Jacqueline Sanchez, Elida Schneider, Kathleen Carrillo, Francisco Solares, Stella Gomez, Luz Murtaza, Zohra Ayers, Wellindara VanQuackenbush, Maria	Pupil Support Services	Department Unrestricted Discretionary Accounts	\$3,000.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Activity Monitors - Child Care and Extra Support Camacho, Alicia Gonzalez, Martha Ponce, Diana Santamaria, Izamar Teng, Yuki	Lincoln Elementary School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$2,000.00	August 13, 2019
Activity Monitors (PAC Meeting/Parent Training) Aguilar, Maria Anacleto, Maria Avila Duran, Graciela Cabrera, Maria Chairez, Maria Luisa Espinal, Bernarda Garcia, Esther Herrera, Catalina Lopez, Antonio Mendez, Patricia Nunez, Adelfina Osorio, Maria Sanchez, Gregoria Salgado, Bertha Torres, Maria Valdivia, Elva Villela, Elvira Murillo, Roxana Parada, Edelia	English Learners Programs	IASA: Title I Migrant Ed. Regular	\$1,839.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
AVID Tutors Title I Angulo, Dianna Luvianos, Chriss Khan, Sabrina Ramires, Enrique Silva, Eduardo Singh, Sukhdip Jagrop Torres, Diana	Segerstrom High School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$3,000.00	August 11, 2019
Child Care Alvarez, Kimberly Cazares, Maria Gutierrez, Adriana Mata, Teresa Morales Romero, Maria Parada, Edelia Sanchez, Graciela	Carver Elementary School	Title I, Targeted Intervention	\$1,000.00	August 12, 2019
Clerical Extra Duty Assignments Amezcua, Bertha Dhumadia, Yasmin	Wilson Elementary School	Unrestricted Discretionary Accounts	\$2,500.00	July 31, 2019
Clerical Support Acosta, Jacqueline Cifuentes, Cristina Escalante Moran, Maribel Ramirez, Amarilis	Heninger Elementary School	Fund 01 General Fund	\$10,000.00	July 1, 2019
Community & Family Outreach Cruz, Joel	Santa Ana High School	Unrestricted Discretionary Accounts	\$1,500.00	August 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Computer Lab/Technology Support & Enrichment Barriga, Noralyn	Hoover Elementary School	Unrestricted Discretionary Accounts	\$800.00	August 12, 2019
Custodial Extra Duty Carranza Jr, Raul	Lorin Grisct Academy	Unrestricted Discretionary Accounts	\$500.00	August 1, 2019
DSO Extra Curricular Activities Plascencia, Veronica Solares Jr., Ramon	Willard Intermediate School	Fund 01 General Fund	\$1,000.00	July 23, 2019
Equipment Manager Overtime for SAHS Macias, Jose	Santa Ana High School	LCFF Funding Verification Forms	\$3,000.00	July 1, 2019
Extra Duty Activity Monitors Carmona De Ochoa, Maria Martinez, Rebecca Mendoza de Mondragon, Gloria Ochoa Diaz, Jose Oliveros Castaneda, Maria Ortiz Jr., Rube Padilla, Delia Partida, Julia Ramirez, Maria Reyes, Elizabeth	Kennedy Elementary School	Fund 01 General Fund	\$2,000.00	August 19, 2019
Extra Duty Computer Technician Dehaan, Ryab	Kennedy Elementary School	Fund 01 General Fund	\$2,000.00	August 19, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Extra Duty Computer Tech and Librarian Rebia, Yareli Dehaan, Ryan	Kennedy Elementary School	Title I, Core Set Aside	\$5,000.00	August 19, 2019
Extra Duty Intersession/Intervention Garcia, Beatriz	Walker Elementary School	Title I, Core Set Aside	\$1,500.00	August 12, 2019
Extra Duty Office Staff Dominguez, Rocio Moran, Joanna Guzman, Erica Martinez, Susan	Kennedy Elementary School	Fund 01 General Fund	\$3,000.00	August 19, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Extra Work Assignment for Teachers Aceves, Claudia Alonzo, Roseann Alvarez, Rita Andrade, Sayra Armenta, Sandy Cardenas, Ashley Carmona, Victoria Carpio De Torres, Irene Chavez, Zaira Choi, Eunice Clayton, Gloria Cortes, Angelisa Cortez, Silvia Del Mundo-Suarez, Zoraida Diaz, Diana Diaz, Erika Fargier, Diana Fernandez, Elena Fernandez, Noelia Gama, Yolanda Garcia, Lily Garcia, Lucia Garcia, Olivia Gonzalez, Gladys Gonzalez, Jessica	Early Childhood Education	Child Development: CA State Preschool Program QRIS Block Grant RFA	\$10,000.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Gonzalez, Neida				
Guardado, Belqui				
Guerrero, Sandra				
Guevera, Maria				
Hernandez, Lilian				
Hoppe, Brittany				
Ibarra, Ana				
Ibrahim, Fadwa				
Jaimes, Martha				
Johnson, Berenice				
Juarez De Prado, Juana				
Kaili, Jessica				
Kasalian, Milina				
Kerber, Rayna				
Khan, Saima				
Le, Tiffany				
Loeza Cabanas, Ana				
Marici, Elena				
Marin, Maximina				
Martinez, Suzanne				
Maya, Patricia				
Medrano, Patricia				
Mendez, Brenda				
Monroe, Claudia				
Morris, Thomas				
Navarrete, Maria				

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Monroe, Claudia				
Morris, Thomas				
Navarrete, Maria				
Nguyen, Chinh				
Nguyen, Mandi				
Ordonez, Liliana				
Penunuri, Valerie				
Perez, Mariam Antonieta				
Quinones, Roxana				
Ramirez, Maria De Jesus				
Ramos, Marcela				
Reeves, Claudia				
Revilla, Fany				
Reyes, Silvia				
Rodriguez, Olga				
Romero-Rodriguez, Ana				
Rosales, Margarita				
Rosete, Deicy				
Ruvalcaba, Angelica				
Saavedra, Esther				
Saito, Jill				
Sanchez, Beatriz				
Siders, Griselda				
Sosa, Maria				
Stueland, Sarah				
Tan, Ngoc				

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Valencia de Lopez, Sofia Velimirovich, Rosa Viddal, Edda Villalpando, Diana Yaghnam, Patricia Zuniga, Maria				

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Foster Youth Classified 2019-2020 Aguilera, Roseanne Ayers, Wellindara Bahena, Angela Barajas, Elena Carrillo, Franciso Chavez, Inocencio Corro, Jenny Cruz, Joel De Jesus- Teran, Antonio Garsilazo, Annabel Gomez, Luz Lopez, Viviana Lozano, Meliza Rubalcava Griselda Marquez, Omar Martinez, Rosanna Mejia-Ortiz, Elizabeth Murtaza, Zohra Ornelas, Crescenciano Penunuri, Jesse Sanchez, Jacqueline Sanchez, Elida VanQuackenbush, Maria Antonio De Jesus	Pupil Support Services	SC-LCFF Supplement/ Concentration	\$5,000.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Instructional Assistant Before/After Tutoring Camacho, Alicia Gonzalez, Martha Ponce, Diana Santamaria, Izamar Teng, Yuki	Lincoln Elementary School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$2,000.00	August 13, 2019
Library Renovation Staff Assistance Vazquez, Silvia Zepeda, Darliene	Santa Ana High School	Unrestricted Discretionary Accounts	\$2,680.00	July 22, 2019
Library Renovation Staff Assistance Gonzalez, John Luis	Santa Ana High School	Unrestricted Discretionary Accounts	\$1,043.00	July 22, 2019
Library Technician Extra Duty Nieboer, Laura	Sepulveda Elementary School	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$2,500.00	August 12, 2019
Migrant Ed. School Readiness Program (MESRP) Summer School Child Development Teacher Gonzalez, Gladys Torres, Irene	English Learners Programs	IASA: Title I Migrant Ed. Regular Program	\$3,500.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar

Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Math Field Day 2019-2020 Leon, Eddie Serrano, Jesus	Educational Services	Fund 01 General Fund	\$1,500.00	July 1, 2019
Math Field Day - Security Gomez, Maria	Educational Services	Fund 01 General Fund	\$700.00	July 1, 2019
School-Wide Events (Activity Monitors) Abang, Jasper Cyril Amezcuca, David Beas, Daniela Chilton, Jana Garcia Rodriguez, Guadalupe Gonzalez, Noemmi Harvey, Jeffrey Kuo, Kenny Lazalde, Breanna Lopez, Vanessa Moroyoqui Jr, Juan Niebla Covarrubias, Oyuki Olea, Sabrina Partida, Francisco Robinson, Richard Sanchez, Daniel Zeilinger, Daniel	Segerstrom High School	Fund 01 General Fund	\$3,000.00	July 17, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
School-Wide Events (Clerical) Aguirre, Regina Correa, Tasha Granados, Ana Hernandez, Sonia Llamas, Rosa Lopez, Salvador Margo, Tiffany Perez, Irasema Rangel-Herrera, Sylvia Rin, Martha	Segerstrom High School	Unrestricted Discretionary Accounts	\$10,000.00	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Sworn Personnel - Patrol Shift Overtime Aquino, Richard Theodore Bourne, Clifford James Chesmore, Brian Allen Contreras, Yesenia Goodwin, Ronald Harris, Brian Gene Hill, John W. Johnson, Michael L. Limon, Michael Macias, Luis Mireles, Christopher Michel Nadeau, Jean-Pierre Jacques Nguyen, Nhonkiet Noguera, Juan Bosco Ojeda, Angel Perkins, James N. Phillips, Kevin Michael Pliska, Cindy Ann Rivera, Felix A. Rodriguez, Danny Sanchez, Luis Miguel Singer, Brian Edward Sogsti Jr., Stephen Toyer, Robert Lee Wimberley, Brent D.	School Police Services	Fund 01 General Fund	\$168,000.00	July 24, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Student/Parent Support Including Translation (IA's and Paraprofessionals) Cordova, Brian Cuevas, James Lawrence Iribe, Virginia Onchi, Victoria Rodriguez, Rosalinda S. Trias, Marc Wang, Elizabeth Zuniga, Gloria Sanchez, Katharine Aparicio, Ligia	Martin Elementary School	Unrestricted Discretionary Accounts	\$800.00	August 13, 2019
Teaching & Learning Classified Overtime Zavala, Suzanne Plaza, Leonor Gonzalez, Mayra Ortiz, Maria Olivarez, Maritza	K-12 Teaching & Learning	Department Unrestricted Discretionary Accounts	\$5,000.00	July 1, 2019
Teaching & Learning Custodial Leon, Edward Miranda, Matias	Educational Services	Fund 01 General Fund	\$2,000.00	August 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting - August 27, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Translation - Extra Duty - IA's, SSP's, AM's, and Paraprofessionals Aguilar, Yessenia Camargo, Denice Contreras, Gloria Martinez, Fabiola Osorio, Maria Ramirez, Carolyne Rico, Andreana Tapia, Genesis Trujillo, Maribel	Monte Vista Elementary School	Unrestricted Discretionary Accounts	\$1,800.00	August 12, 2019

RESOLUTION NO. 19/20-3311
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

Revision of Authorized Signatories

WHEREAS, Education Code Section 17604 specifically authorizes the Board, by majority vote, to delegate signature authority on behalf of the District to the District Superintendent and/or other designated District officers and employees; and,

WHEREAS, such a delegation of signature authority can expedite implementation of financial transactions or any other contract, agreement, or forms that have previously been approved by the Board; and,

WHEREAS, Education Code Section 35161 authorizes the Board to delegate to District officers or employees any of the Board's powers or duties; and,

WHEREAS, Resolution No. 19/20-3311 would memorialize the delegation of signature authority on behalf of the District to the District's Superintendent and other District officers and employees whom the Board of Education has identified as having an ability to exercise sound business judgment on behalf of the District and understand the contracts and other instruments being executed.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana Unified School District that the following persons are authorized to sign manually or by facsimile, the orders drawn on funds of the District for warrants, revolving fund checks, purchase orders, and orders for salary payments and cafeteria checks. All documents, agreements, contracts, tax shelter annuity forms, deferred compensation program, federal and state applications, reports and forms for the 2019-20 school year on behalf of the District:

- ~~Stefanie P. Phillips, Ed.D., Superintendent~~
- Alan Rasmussen, Ed.D., Co-Interim Superintendent
- Richard V. Tauer, Co-Interim Superintendent
- Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services

- Manoj Roychowdhury, Assistant Superintendent, Business Services
- Orin L. Williams, Assistant Superintendent, Facilities and Governmental Relations
- Jonathan Geiszler, Director, Purchasing and Stores

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana Unified School District that the following persons are authorized to sign all applications and reports connected with the Child & Adult Care Food Program, Food Distribution Program and the National School Lunch Program for the 2019-20 school year on behalf of the District:

- ~~• Stefanie P. Phillips, Ed.D., Superintendent~~
- Alan Rasmussen, Ed.D., Co-Interim Superintendent
- Richard V. Tauer, Co-Interim Superintendent
- Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- Manoj Roychowdhury, Assistant Superintendent, Business Services
- Joshua J. Goddard, Assistant Director, Nutrition Services

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana Unified School District that the following persons are authorized to sign all financial transactions; payroll warrants, vendor payment documents, reissuance of warrants, ASB warrants, and voided warrants for the 2019-20 school year on behalf of the District:

- ~~• Stefanie P. Phillips, Ed.D., Superintendent~~
- Alan Rasmussen, Ed.D., Co-Interim Superintendent
- Richard V. Tauer, Co-Interim Superintendent
- Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- Manoj Roychowdhury, Assistant Superintendent, Business Services
- Kelli Levanger, Director, Accounting, Payroll and Student Attendance
- Josephine Austin, Manager, Payroll
- Johnny Leuta, Manager, Accounting

73 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
74 Unified School District that the following persons are authorized to sign all
75 financial transactions, federal and state applications, reports and forms for the
76 2019-20 school year on behalf of the District:

- 77
- 78 ~~• Stefanie P. Phillips, Ed.D., Superintendent~~
- 79 • Alan Rasmussen, Ed.D., Co-Interim Superintendent
- 80 • Richard V. Tauer, Co-Interim Superintendent
- 81 • Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- 82 • Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- 83 • Manoj Roychowdhury, Assistant Superintendent, Business Services
- 84 • Swandayani Singgih, Director, Budget
- 85 • David Degree, Manager, Budget
- 86

87 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
88 Unified School District that the following persons are authorized to sign manually
89 or by facsimile, employment-related notices for District personnel whose
90 employment status has been authorized or ratified by the Board of Education, and
91 related documents for the 2019-20 school year on behalf of the District:

- 92
- 93 ~~• Stefanie P. Phillips, Ed.D., Superintendent~~
- 94 • Alan Rasmussen, Ed.D., Co-Interim Superintendent
- 95 • Richard V. Tauer, Co-Interim Superintendent
- 96 • Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- 97 • Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- 98 • Hiacynth D. Martinez, Ed.D., Assistant Superintendent, Human Resources
- 99 • Manoj Roychowdhury, Assistant Superintendent, Business Services
- 100 • Devin E. Lawson, Executive Director, Human Resources
- 101 • Mauricio Gormaz, Director, Human Resources
- 102 • Sandra McCoy, Director, Human Resources
- 103

104 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana
105 Unified School District that the following persons are authorized to sign any
106 other contract, agreement, federal and state applications or forms that have been
107 authorized or ratified by the Board of Education for the 2019-20 school year on
108 behalf of the District:

- 109
- 110 • ~~Stefanie P. Phillips, Ed.D., Superintendent~~
- 111 • Alan Rasmussen, Ed.D., Co-Interim Superintendent
- 112 • Richard V. Tauer, Co-Interim Superintendent
- 113 • Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- 114 • Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- 115 • Hiacynth D. Martinez, Ed.D., Assistant Superintendent, Human Resources
- 116 • Manoj Roychowdhury, Assistant Superintendent, Business Services
- 117 • Sonia Llamas, Ed.D., L.C.S.W., Assistant Superintendent, School Performance
- 118 and Culture
- 119 • Daniel Allen, Ed.D., Assistant Superintendent, K-12 Teaching and Learning
- 120 • Mayra Helguera, Ed.D., Assistant Superintendent, Special Education/Special
- 121 Education Local Plan Area (SELPA)
- 122 • Orin L. Williams, Assistant Superintendent, Facilities and Governmental
- 123 Relations
- 124

125 NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Ana

126 Unified School District that the following persons are authorized to sign all

127 Community Care Licensing contracts, documents, applications, and matters relating

128 to services for SAUSD Kinder Readiness Preschool, State Preschool Programs, and

129 SAUSD Head Start Program that have been authorized or ratified by the Board of

130 Education for the 2019-20 school year on behalf of the District:

131

- 132 • Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services
- 133 • Thomas A. Stekol, Ed.D., Deputy Superintendent, Administrative Services
- 134 • Manoj Roychowdhury, Assistant Superintendent, Business Services
- 135 • Daniel Allen, Ed.D., Assistant Superintendent, K-12 Teaching and Learning
- 136 • Keely Orlando, Early Childhood Education Coordinator
- 137 • Charlotte Ervin, Head Start Coordinator
- 138

139 Upon motion of Member Amezcu and duly seconded, the

140 foregoing Resolution was adopted by the following vote:

141

142 AYES: Amezcu, Rodriguez, Alvarez, Palacio

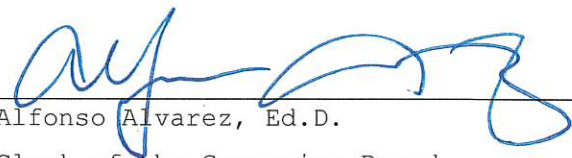
143 NOES:

144 ABSENT:

STATE OF CALIFORNIA)
) SS:
COUNTY OF ORANGE)

I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 27th day of August, 2019, and passed by a vote of 4-0 of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this 27th day of August, 2019.



Alfonso Alvarez, Ed.D.
Clerk of the Governing Board
Santa Ana Unified School District



SANTA ANA UNIFIED SCHOOL DISTRICT

COORDINATOR OF RESEARCH & EVALUATION (DATA SYSTEM & QUALITY)

JOB SUMMARY:

Under direction of the Director of Research & Evaluation, oversees the data governance and data integration to support data driven decision making in support of Santa Ana Unified School District's mission; oversees the overall management of the availability, usability, integrity, and security of data; defines a set of procedures and a plan to execute data procedures; combines data from disparate sources into meaningful and valuable information; facilitates the collection, management, security, manipulation, and distribution of information to and from student databases; provide work direction and guidance to other analysts and data processing personnel.

REPRESENTATIVE DUTIES:

- Consults with technical and managerial personnel and other District employees who will use student and school-level data and recommends solutions to problems affecting data management and data warehousing. **E**
- Implement and manage multiple analytical projects adhering to a high standard and defined development and delivery timelines. **E**
- Plans, implements, and coordinates with other units to evaluate data needs and define analytical solutions that will deliver actionable and measurable results. **E**
- Ensures continuous quality of data standards and content that are useable and actionable. **E**
- Oversees and monitors data and data sources used for mandated reporting and internal decision support. **E**
- Defines and maintains data standards, definitions, and documentation. Reviews and develops checklists, guidelines, manuals, templates, and forms that can be used at the school site and department level for governing data input. Review the quality of data entry, conversions, extractions, and merges. **E**
- Facilitates collection, management, manipulation, and distribution of data used for analysis and reporting. Implements necessary alterations or corrections to enhance and assure proper quality and accuracy. **E**
- Designs, recommends, and implements procedures to improve reporting and data/record maintenance. Trains staff in data documentation, organization, and input. **E**

COORDINATOR OF RESEARCH & EVALUATION (DATA SYSTEM & QUALITY)

(CONTINUE)

REPRESENTATIVE DUTIES: (continued)

- Maintains documentation related to the data quality environment including daily data quality activities. Writes procedures and documentation for data input by considering efficiency accuracy and assurance that privacy policies are maintained. **E**
- Provide effective project and vendor management for analytical initiatives; oversee work to achieve the highest value service from vendor, evaluate vendor performance against established metrics; ensure contractual obligations are met and projects and services meet the needs of internal customers. **E**
- Participates on and may facilitate cross-functional committees, task forces, and special assignments. **E**
- Assist with user implementation of data processing systems; provide training as necessary to assure smooth implementation. **E**
- Maintains up-to-date knowledge and skills related to the duties and responsibilities. **E**
- Performs other related duties as assigned that support the objective of the position. **E**

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Highly proficient and innovative in accessing, stitching and manipulating disparate data sets and in managing technically complex analytic projects.
- Strong Structured Query Language skills, ability to perform effective querying involving multiple tables and subqueries.
- Strong understanding of statistical analysis (e.g., hypothesis testing, experimentation, regressions) and familiarity with statistical programming languages (e.g., such as R, STATA, SAS, or Python) preferred.
- Proficiency in one or more analytics and visualization tools (e.g., PowerBI, Tableau, Looker).
- Excellent communication and mentoring skills and previous experience as a collaborative leader.

COORDINATOR OF RESEARCH & EVALUATION (DATA SYSTEM & QUALITY)
(CONTINUE)

KNOWLEDGE AND ABILITIES: (continued)

Ability to:

- Translate Department and District goals into every day work activities and consistently implement District policies and procedures.
- Run cross-functional relationships and communicate with leadership across multiple teams and departments.
- Solve business problems through a well thought-out and executed analytic methodology resulting in clear translation and presentation of actionable insight.
- Convey technical concepts and consult with a wide range of internal contacts for purposes of training, data communication and conversion, and problem solving.
- Communicate and write to prepare training materials, document procedures, reports and professional correspondence.
- Analyze data flow, quality and evaluate the needs of internal and external data users and develop data quality procedures to meet those needs.
- Work independently and collaboratively, follow logical progressions of program systems to think logically, creatively, and in abstract terms.
- Analyze and solve technical problems under extreme time pressure.
- Read, interpret and apply complex technical information including that for data reporting and compliance.
- Learn and apply emerging querying languages and applicants within a reasonable time.
- Meet the needs of internal staff and external customers using data with a commitment to sensitivity.
- Work cooperatively with and lead others on a project basis.

EDUCATION AND EXPERIENCE:

A Master's degree in Management Information Systems or related field, or a certificate from the Project Management Institute (PMI) or equivalent is preferable. A Bachelor's degree with preferred focus in computer science, mathematics, economics, business administration, or closely

COORDINATOR OF RESEARCH & EVALUATION (DATA SYSTEM & QUALITY)
(CONTINUE)

related field. Minimum of two (2) years of supervisory experience leading a technical/development team required. Minimum of four (4) years of experience in a position monitoring, managing, manipulating, and drawing insights from data required.

LICENSES AND OTHER REQUIREMENTS:

- Project Manager Institute or equivalent is preferred.

WORKING CONDITIONS:

Environment:

- Indoors environment.

.

Physical Abilities:

- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to view a computer monitor and read a variety of materials.
- Sitting for extended periods of time.
- Hearing and speaking accurately to exchange information.
- Lifting or moving objects, normally not exceeding thirty (30) pounds.

Reasonable accommodations may be made to enable a person with a disability to perform the essential functions of the job pursuant to the Interactive Process.

Board Approved:

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ADOPTING PROCEDURES AND CRITERIA FOR EVALUATING QUALIFICATIONS AND PROPOSALS OF LEASE-LEASEBACK CONTRACTORS

WHEREAS, pursuant to Education Code section 17406, school districts must award lease-leaseback contracts based on a competitive solicitation process to the proposer providing the best value to the District; and

WHEREAS, before awarding a lease-leaseback contract, the governing board of the school district must adopt and publish required procedures and guidelines for evaluating the qualifications of prospective lease-leaseback contractors (“Evaluation Procedures”) which ensures that the best value selections by the District are conducted in a fair and impartial manner; and

WHEREAS, District staff has developed the Evaluation Procedures, an exemplar of which, is attached hereto as **Exhibit A**; and

WHEREAS, as part of the Evaluation Procedures, and to create a pool of qualified contractors, the District contracted with PQBids pursuant to the appropriate statutes and regulations for its prequalification services at www.pqbids.com (“PQBids”), and the District requires that contractors submit a prequalification questionnaire through PQBids; and

WHEREAS, as part of the Evaluation Procedures, and to create a pool of qualified contractors, contractors must submit a statement of qualifications to the District in response to the District’s Request for Qualifications (“RFQ”), and the District, at its discretion, may conduct interviews with some or all of the contractors that respond to the RFQ, both of which will be evaluated according to the criteria and scoring set forth in **Exhibit B** attached hereto; and

WHEREAS, the District desires to adopt the Evaluation Procedures as required pursuant to Education Code section 17406(a)(2) to create a pool of qualified contractors for the Projects; and

WHEREAS, as part of the Evaluation Procedures, the District will issue a request for proposal(s) (“RFP(s)”) for a project or projects to the pool of qualified contractors requesting that contractors submit proposals in response to the RFP(s); and

45 **WHEREAS**, as part of the Evaluation Procedures, the District may combine RFQ(s) and RFP(s) for a
46 project(s) requesting that contractors submit both statement(s) of qualifications and proposal(s)
47 (“RFQ/P(s)”) to the District and shall utilize and adapt the Evaluation Procedures accordingly; and
48

49 **WHEREAS**, the District will select and qualify contractor(s) for the Projects according to the “best value”
50 criteria for the RFQs, RFPs, and RFQ/Ps attached hereto as **Exhibit C** (“Scoring”); and
51

52 **WHEREAS**, as part of the Evaluation Procedures, District staff may conduct interviews with some or all
53 of the contractors that respond to an RFQ, RFP, and/or RFQ/P to seek clarification from contractors related
54 to proposals, but will not use these interviews to allow contractors to substantively revise or change their
55 proposals; and
56

57 **WHEREAS**, the RFQs, RFPs, and/or RFQ/Ps may require the contractors to identify, prequalify and/or
58 qualify subcontractors, which will be through a separate procurement process that shall comply with the
59 District’s requirements for the procurement of subcontractors, prequalification requirements, and the
60 subcontractor procurement process in Education Code section 17406(a)(4)(B) which may be part of the
61 Evaluation Procedures.
62

63
64 **NOW, THEREFORE**, the Governing Board of Santa Ana Unified School District hereby finds,
65 determines, declares, orders and resolves as follows:
66

67 **Section 1.** The above recitals are true and correct.
68

69 **Section 2.** The Board adopts the Evaluation Procedures, inclusive of **Exhibit A** through **Exhibit C**
70 attached hereto.
71

72 **Section 3.** The District’s Superintendent or designee is authorized to implement the Evaluation
73 Procedures and is authorized to make revisions to the criteria and to the Scoring that do not
74 impact the overall fair and impartial solicitation process, with such permissible changes
75 inclusive of, without limitation, combining an RFQ and an RFP and adjusting the criteria
76 accordingly, changing the size, scope and number of past projects, adding an essential
77 criterion related to a specific type of project (e.g., past experience with a specific type of
78 construction), etc.
79

80 **Section 4.** The District’s Superintendent or designee is authorized to issue separate or combined
81 RFQ(s) and RFP(s) for contractors for District lease-leaseback projects, and to take any
82 action that is necessary to complete the procedures necessary to carry out, give effect to,
83 and comply with the terms and intent of this Resolution.
84

85 **Section 5.** The District’s Superintendent or designee is authorized to develop a subcontractor
86 procurement process for RFQ(s) and/or RFP(s) for District lease-leaseback projects.
87
88

89 **PASSED AND ADOPTED:**

90 The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of 27th
91 day of August 2019.

92
93 Upon motion of Member Amezcu and duly seconded, the foregoing Resolution was adopted by
94 the following vote:

95
96 AYES: Amezcu, Rodriguez, Alvarez, Palacio

97 NOES:

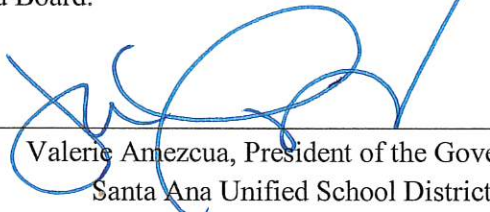
98 ABSENT

99
100 STATE OF CALIFORNIA)

101) ss:


102 COUNTY OF Orange)

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104
105 I, Valerie Amezcu, President of the Board of Education of the Santa Ana Unified School District of Orange
106 County, California, hereby certify that the above and foregoing is a true and correct copy of Resolution
107 which was duly adopted by the said Board at a regular meeting thereof held on the 27th day of August 2019
108 and passed by a vote of 4-0 of said Board.

109
110
111
112 
113 Valerie Amezcu, President of the Governing Board for the
114 Santa Ana Unified School District, State of California

115 **ATTEST:**

116 I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange
117 County, California, hereby certify that the above and foregoing is a true and correct copy of Resolution
118 which was duly adopted by the said Board at a regular meeting thereof held on the 27th day of August 2019
119 and passed by a vote of 4-0 of said Board.

120
121 
122 Alfonso Alvarez, Clerk of the Board of Education of the
123 Santa Ana Unified School District, State of California
124

125
126 **List of Exhibits**

- 127
128 **Exhibit A** District's Procedures for Evaluating the Qualifications of Prospective Lease Leaseback
129 Contractors
130 **Exhibit B** District's Statement of Qualifications Scoring and Criteria, and Interview Scoring and
131 Criteria
132 **Exhibit C** Best Value Criteria and Scoring for Proposals in Response to RFP(s)
133

Exhibit A

District's Procedures for Evaluating the Qualifications of Prospective Lease-Leaseback Contractors

District's Evaluation / Best Value Selection Process. The Contractor will be selected based on the best value" as determined by the District based on the following factors.

[All scores below will be adjusted for each RFQ and RFP based on staff's preparation of those documents per the authority in this resolution and the scoring ranges herein.]

STEP 1: Prequalification Application through PQBids	Only Contractors that are prequalified through PQBids will proceed to STEP 2
STEP 2: Scoring of Response	Minimum points required in STEP 2 for Firms to be placed in qualified pool of contractors from which proposals will be solicited or proceed to STEP 3: <u>590</u> Total maximum possible points at the end of STEP 2 is <u>730</u> . The scoring and criteria for Step 2 is included in Exhibit C attached to the Resolution.
STEP 3: Scoring of Interviews	If the District conducts interviews, then the following shall apply: Minimum points required in STEP 3 to be placed in pool of firms from which proposals will be solicited: <u>100</u> Total maximum possible points from Interview is <u>140</u> . The District, at its discretion , may elect to forego conducting interviews.

DISTRICT'S DETERMINATION

If the District does not conduct interviews, the District shall determine which Firms it will place in the pool by the points from STEP 2.

If the District conducts interviews, the District shall determine which Firms it will place in the pool by the points from STEP 3.

Exhibit B

District's Statement of Qualifications Scoring and Criteria

STEP 2 – SOQ Scoring

The following scoring will be used in evaluating the Firm's SOQ responses to the following criteria, which will be determined by reviewing all portions of the SOQ, including the "Content of SOQs" section of the RFQ.

Item	Description	Maximum Qualification Points	Firm's Qualification Points
1. Past K-12 Projects	Firm demonstrates past experience and expertise with past K-12 projects.	80-120	
2. LLB Projects	Firm demonstrates past experience and expertise with past LLB projects and process on projects of similar size.	70-110	
3. Schedule	Firm demonstrates ability to prepare and meet achievable construction schedules schedule management procedures, and successful handling of potential delays.	40-60	
4. Personnel / Sub consultants	Firm's team members, especially team leaders, demonstrate applicable experience and expertise to perform Services.	40-60	
5. Preliminary Services	Firm demonstrates past experience and expertise to perform all Preliminary Services.	40-60	
6. Cost Savings / Value Engineering	Firm demonstrates past experience and expertise to perform value engineering services for the Projects.	5-15	
7. Budget	Firm demonstrates past experience and expertise to manage costs and stay within budgets on LLB projects.	15-35	
8. Skilled and Trained Workforce	Firm demonstrates past experience complying with skilled and trained workforce requirements.	15-35	
9. Current Work Commitments	Firm describes current and projected workload.	15-35	
10. Bonding Capacity	Firm demonstrates it has sufficient bonding capacity.	5-15	
11. Conflict of Interest	Any potential or actual conflict of interests.	5-15	
12. Safety	Firm demonstrates a strong commitment to project safety and indicates a history of safe worksites.	5-15	
13. Compensation	Firm's compensation information provided is competitive and within the District's past experience for compensation for similar construction projects.	180-220	
14. References	Strength of references, if any	5-15	

15. Comments to Contract	Extent of content of requested revisions to contract documents	40-60	
16. Additional Information	Strength of additional information provided by Firm.	5-15	
	TOTAL POINTS	___ - ___	

STEP 3 – Interview Criteria and Scoring (If interviews are conducted)

Firms meeting or exceeding the minimum total qualification points through Step 2 may be invited to interview with the District. The subject matter for the interview will be at the District's discretion but shall include, at a minimum, the following topics.

Item	Maximum Qualification Points	Firm's Qualification Points
1. Past Projects/Experience: Firm's articulation of Firm's history, education, and background; Firm's experiences working with similar, past projects; issues faced and how addressed (i.e. claims, bonding/surety involvement, owner relations, citations, etc.); and questions, concerns, and highlights from the SOQ.	30-50	
2. District Projects: Firm's articulation of how it will construct the Projects, its ideas related to constructability, and other construction-specific ideas, concerns, or related issues (i.e. schedules, budgets, subcontractor selection, etc.).	20-40	
3. Personnel/Leadership: Firm's articulation of its Project-designated personnel, leadership, subcontractor relations, apprenticeship program, etc. Firms must bring the project team who will be on the project. No substitutions.	30-50	
4. Overall Ability and General Suitability. Firm's articulation of its overall skills, ability to complete the Projects, and general suitability for the District's purposes (i.e. implementation of District policies and procedures, compliance with District Programs, political atmosphere, additional information, etc.)	20-40	
TOTAL POINTS FOR STEP 3	___ - ___	

(OPTIONAL) References Scoring

The District may, in its discretion, elect to score references in response to a RFQ or RFP. In the event that the District elects to include reference scoring, the scoring for either the RFQ or RFP shall be adjusted accordingly.

1. Contacts references identified by the Contractor and scores those responses.
2. Fill out the information in Section I of the Qualification Evaluation – Reference Form and then call the contact person.
3. Ask the questions in Section II of the Qualification Evaluation – Reference Form. Ensure that you obtain the information regarding whether the Firm's performance in that area was "unsatisfactory," "below average," "average" or "above average." Assign the corresponding score for each answer in Section III.
4. Complete Section III of the Qualification Evaluation – Reference Form with the information received during the call.
5. Use a separate Qualification Evaluation – Reference Form for each call.
6. Make three (3) complete reference calls for each Firm.
7. Enter the "Total Score for This Project" of all the Qualification Evaluation – Reference Forms for that Firm into an "Averaging" Worksheet.

<u>Sample "Averaging" Worksheet for 3 reference calls per Firm – See next page</u>	
"Total Score For This Project" from first call	
"Total Score For This Project" from second call	
"Total Score For This Project" from third call	
Total	
Total divided by three (÷ 3)	
[DIVIDE SCORE BY NUMBER OF CALLS]	
This is the score for the Firm for the References Step in the evaluation process.	

(Optional) Reference Scoring (Continued)

References – Qualification Evaluation Form

Section I - General Project Information

Name of Firm:	Total Contract Costs:
	Contract Start/End Dates:
Project Title:	Actual Completion Date:
Scope of Work:	
Name of Public Agency:	Telephone Number of Contact Person:
Name of Contact Person:	Date and Time of Interview of Contact Person:
Architect Firm:	Principal Architect in Charge of Project:

Section II – Telephone Interview Questions

1. **Quality of Work.** Were there quality-related problems on the project? Were these problems attributable to the Firm? Was the Firm cooperative in trying to resolve problems? If not, provide specific examples. **Please rate the Firm with respect to quality of work as either unsatisfactory, below average, average, or above average.**

2. **Scheduling.** Rate the Firm's performance with regard to adhering to project schedules. Did the Firm meet the project schedule? If not, was the delay attributable to the Firm? **Please rate the Firm with respect to scheduling as either unsatisfactory, below average, average, or above average.**

3. **Subcontractor (Project) Management.** Rate the Firm's ability to manage and coordinate subcontractors (if no subcontractors, rate the Firm's overall project management). Was the Firm able to effectively resolve problems? If not, provide specific examples. **Please rate the Firm with respect to project management as either unsatisfactory, below average, average, or above average.**

-
-
4. **Change Orders.** Rate the Firm's performance with regard to change orders and extras. Did the Firm unreasonably claim change orders or extras? Were the Firm's prices on change orders and extras reasonable? If not, provide specific examples. **Please rate the Firm with respect to change orders as either unsatisfactory, below average, average, or above average.**
-
-

5. **Working Relationships.** Rate the Firm's working relationships with other parties (i.e. owner, designer, subcontractors, etc.). Did the Firm relate to other parties in a professional manner? If not, provide specific examples. **Please rate the Firm with respect to working relationships as either unsatisfactory, below average, average, or above average.**
-
-

6. **Responsiveness.** Rate the Firm's responsiveness to telephone calls, emails, meetings, requests for action, etc. Did the Firm respond to inquiries promptly and substantively? If not, provide specific examples. **Please rate the Firm with respect to responsiveness as either unsatisfactory, below average, average, or above average.**
-
-

7. **On-Site Firm Staff.** Rate the Firm's on-site staff relating to their management of the site, communication and interaction with owner's staff, and familiarity with project scope and status. **Please rate the Firm's on-site staff as either unsatisfactory, below average, average, or above average.**
-
-

8. **Paperwork Processing.** Rate the Firm's performance in completing and submitting required project paperwork (i.e. submittals, drawings, requisitions, payrolls, etc.). Did the Firm submit the required paperwork promptly and in proper form? If not, provide specific examples. **Please rate the Firm with respect to paperwork processing as either unsatisfactory, below average, average, or above average.**
-
-

9. **Value Engineering.** Rate the Firm's performance in analyzing designed building features, systems, equipment, and material selections for the purpose of achieving essential functions at the lowest life cycle cost consistent with required performance, quality, reliability, and safety. **Please rate the Firm with respect to providing value engineering services as either unsatisfactory, below average, average, or above average.**

Section III - Numerical Rating

If the contact person rates the Firm unsatisfactory in any area, please attempt to provide written comments in Section II to explain the rating(s) assigned.

Firm's Name: _____

	Unsatisfactory	Below Average	Average	Above Average	Rating
1. Quality of Work	0	5	15	20	
2. Scheduling	0	5	10	15	
3. Subcontractor (Project) Mgt.	0	5	10	15	
4. Change Orders	0	5	10	15	
5. Working Relationship	0	5	10	15	
6. Responsiveness	0	5	10	15	
7. On-Site Staff	0	5	10	15	
8. Paperwork Processing	0	2	5	10	
9. Value Engineering	0	2	5	10	
Total Score for This Project					

Exhibit C

“Best Value” Criteria and Scoring for Proposals in Response to RFP(s)

The District intends that the Contractor with the **highest RFP score** for a District Project will be the successful Contractor for that Project.

	Criteria	Range of Points for Scoring
1. Proposed Price for Preliminary Services	Firm's amount and additional information provided is competitive and within the District's past experience for charges for Preliminary Services.	50-150
2. Proposed Initial Guaranteed Maximum Price	Firm's amount and additional information provided is competitive and within the District's past experience for charges for an Initial Guaranteed Maximum Price for the Project.	250-350
3. LLB Contract	Firm's comments regarding the District LLB Form of Contract are reasonable.	50-150
4. Accessories, Additional Components, and Upgrades	Firm's pricing and ability to provide the District with accessories, additional components, warranties and upgrades for the Project.	25-75
5. Financing Cost	Firm's amount and additional information provided for financing of the Project's construction cost.	25-75
6. Personnel / Sub consultants	Firm's confirmation of availability and expertise of Firm's team members, especially team leaders, demonstrate applicable experience to perform Services.	25-75
7. Schedule	Firm's draft schedule is reasonable and within the District's past experience for schedules for this type of Project.	25-75
8. Work Commitments	Firm current and projected workload do not unnecessarily restrict its ability to perform the Project.	25-75

INTERVIEWS DURING RFP SELECTION

The District, at its discretion and in order to seek clarification from Firm(s) related to proposals, may conduct interviews during its evaluation of RFPs with some or all of the Firms that respond to an RFP. These interviews will only be for this purpose and will **not** be an opportunity for Firms to substantively revise or change their proposals.

RESOLUTION NO. 19/20-3306

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

Proclamation Declaring National Hispanic Heritage Month

September 15-October 15, 2019

WHEREAS, September 15 through October 15, 2019, has been declared National Hispanic Heritage Month by the President and the Congress of the United States; and

WHEREAS, in 1968 President Lyndon B. Johnson proclaimed the week of September 15, 1968, as the First National Hispanic Heritage Week; and

WHEREAS, the founding of the United States is intertwined with the historical settlement and development of the Southwest by descendants of Spanish settlers and indigenous peoples; and

WHEREAS, the Latino population continues to contribute significantly to the political, economic, and social development of the nation; and

WHEREAS, the Santa Ana Unified School District serves 44,774 Latino students or approximately 96% of the student population within its K-12 educational system; and

WHEREAS, the Santa Ana Unified School District recognizes the diversity reflected within the city of Santa Ana, as well as its students and staff, and respects the contributions, culture, and heritage of Latinos in the community;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education recognizes September 15 through October 15, 2019 as National Hispanic Heritage Month and encourages teachers, other staff members, students, and the community to use this opportunity to honor the contributions of our Latino population.

29 Upon motion of Member Amezcu and duly seconded, the foregoing
30 Resolution was adopted by the following vote: 4-0

31
32 AYES: Amezcu, Rodriguez, Alvarez, Palacio

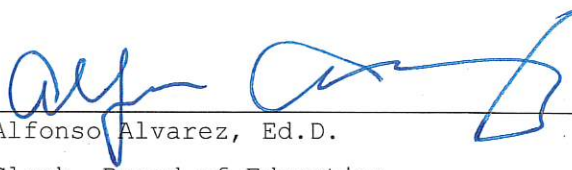
33 NOES:

34 ABSENT

35
36 STATE OF CALIFORNIA)
37) ss.
38 COUNTY OF ORANGE)
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40

41 I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of the Santa Ana
42 Unified School District of Orange County, California, hereby certify that the
43 above and foregoing Resolution was duly adopted by the said Board at a regular
44 meeting thereof held on the 27th day of August, 2019, and passed by a vote of
45 4-0 of said Board.

46
47 IN WITNESS WHEREOF, I have hereunto set my hand this 27th day of August,
48 2019.

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50
51 
52 _____
53 Alfonso Alvarez, Ed.D.
54 Clerk, Board of Education
55 Santa Ana Unified School District
56
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7. Approval of Consent Calendar

Subject	7.2 Acceptance of Gifts in Accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Recommended Action	Accept gifts in accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07028 District-wide Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Acceptance of Gifts in Accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests

ITEM: Consent

SUBMITTED BY: Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services

ITEM SUMMARY:

- The Superintendent shall bring all gifts to the Board of Education for approval.
- Total donated: \$31,516.50
- 2018-19 total donations to-date: \$58,760.94

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes determining the estimated value of gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

RATIONALE:

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to provide equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Accept gifts in accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests

File Attachments
1 Gift List 09.10.2019.pdf (116 KB)

SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE – September 10, 2019

School/Department:	Gift:	Amount:	Donor:	Used For:
Muir Fundamental School	Monetary	\$1,516.50	Muir Fundamental PFO	Students daily assignments
Willard Intermediate School	Dance room floor, accent painted walls & quotes, repaired exercise equipment, planted plants & mulch	\$30,000.00	Shea Properties Management	Willard Intermediate School beautification
September 10, 2019 Donations		\$31,516.50		
2019-20 Total Donations		\$58,760.94		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

AJ:mo

7. Approval of Consent Calendar

Subject	7.3 Approval of Third Assessment Child Outcomes and School Readiness Action Plan for 2018- 19 Program Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Third Assessment Child Outcomes and School Readiness Action Plan for 2018–19 Program Year

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Charlotte Ervin, Coordinator, Head Start

ITEM SUMMARY:

- The Head Start Program must comply with the Federal Regulations, Performance, and the Head Start Act Section 641A (g) (2) (A)
- To ensure students are prepared and ready to enter kindergarten

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Child Outcomes and School Readiness Plan for the 2018-19 program year. The Head Start Program must comply with the Federal Regulations, Performance Standards, and the Head Start Act Section 641A (g) (2) (A) which requires that each Head Start program establish program goals for improving the school readiness of participating children.

The program is also required to ensure that it is aligned with the Head Start Child Development and Early Learning Framework, State Early Learning Standards, and the requirements and expectations of the District.

RATIONALE:

Head Start students are assessed three times a year during the program year to determine their needs in the areas of language, literacy, math, science, creative arts and social emotional skills. Results of the assessment are used to guide in the development of a Child Outcomes and School Readiness Action Plan, which will inform Head Start staff as to their work to ensure that all students are prepared and ready to enter kindergarten in the upcoming school year.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Third Assessment Child Outcomes and School Readiness Action Plan for the 2018-19 program year.

File Attachments

Information- School Readiness G Goals And Action plan 2018-2019 Third Assessment Final[1].pdf (369 KB)



2018-19 SAUSD Head Start School Readiness Goal and Action Plan – Third Assessment Outcomes

Domain/Goal	Action Plan	Person(s) Responsible	Completion Target Date	Outcome Third Assessment
<p>Overall Goal</p> <p>Children transitioning to kindergarten from the SAUSD Head start programs will be able to demonstrate abilities and knowledge as stated in the expectations described in the Head Start Early Learning Outcomes Framework.</p> <p>Below are specific goals for program improvement for school readiness in the areas described: Approaches to Learning, Social Emotional Development, Cognition, Language and Literacy, Perceptual Motor and Physical Development. The overall goal is that 85% of children transitioning to kindergarten will be, at level or above age expectations. with the majority of children being at or above age Expectations as described in the California Early Learning Foundations at 60 Months or Kindergarten entry.</p>	<p>The Desired Results Developmental Profile- Preschool (DRDP) assessment will be completed three times per year.</p> <p>Parents and teachers will develop school readiness goals.</p> <p>Teachers will implement the High Scope curriculum to address all domains in the Head Start Early Learning Outcomes Framework (ELOF) and on a weekly basis according to assessments and observations of children in their assigned class.</p> <p>Lesson plans will be developed to address ELOF domains, school readiness goals and child outcomes data. Lesson plans will be submitted two weeks in advance.</p> <p>Literacy activities will be provided daily. Teacher will utilize thinking maps open ended questions to engage children in critical thinking.</p> <p>Trainings will be developed based on data from High Scope PQA, DRDP Assess., ECERS and CLASS. Coaching will be provided to teachers based data results.</p>	<p>Assistant Coordinator of Education and Disabilities</p> <p>Teachers</p>	<p>June 2019</p>	<p>Individual School Readiness Goals were developed by the parents and teachers. Home activities will be provided to help children achieve their goals. School readiness goals are in the children's file and are updated as needed.</p> <p>The Assistant Coordinator of Education and Disabilities will review lesson plans and observe classrooms to ensure the fidelity of the curriculum. Observation and feedback was provided to teaching staff. There is a binder to document staff progress and follow up. In the Coordinators office.</p> <p>Monitoring is conducted by the Assistant Coordinator of Education and Disabilities and Head Start Coordinator utilizing the Curriculum Fidelity Tool and ECERS and Grantee monitoring tools. CLASS observations will be completed once a year. Data from monitoring results will be utilized for professional development and teacher planning.</p> <p>Coaching will be provided to teaching staff. The Assistant Coordinator of Education and Disabilities will be provided with training and coaching on providing Practice Based Coaching to support teaching staff to ensure effective implementation of curriculum and quality instruction for children in all learning domains utilizing CLASS assessment results and child outcome data.</p>

Domain/Goal	Action Plan	Person(s) Responsible	Completion Target Date	Outcome Third Assessment
<p>Social Emotional Development</p> <p>Children will be able to negotiate with each other, seeking adult assistance when needed, and increasingly use words to respond to conflict. (California Preschool Learning Foundation: 2.0 Interactions with Peers and 2.3 at 60 months)</p> <p>HSELOF- Social Emotional Development Goals P-SE 5 Children use basic problem solving skills to resolve conflict.</p>	<p>All teaching staff will provide children with strategies to help solve conflict encountered in play. Conflict resolution cards will be utilized in the classrooms to encourage problem solving and conflict resolution. Teaching staff will be trained on the CSEFEL Framework in February and will implement strategies in the classroom.</p> <p>Classroom rules and problem solving posters will be displayed in the classroom as tools to promote problem solving.</p>	<p>Assistant Coordinator of Education and Disabilities</p> <p>Teachers</p>	<p>June 2019</p>	<p>85% of the teachers will scored at a 6 or higher in Emotional Support on the CLASS Assessment</p> <p>CLASS Data will be reviewed to monitor staff progress in meeting SR goals. Professional development will be based on data from the High Scope curriculum fidelity tool and CLASS. The Assistant Coordinator will provide ongoing support to the teaching staff that score below a 6 in Emotional Support. Assessment are being completed in the month of April.</p> <p><u>DRDP PS Measure #11 Conflict Negotiation</u></p> <p>85% of the children will score at a level 3 or higher which means that they have mastered the skill and are kindergarten ready.</p> <p>In the third assessment children scored the following: 36 % Level 3 – 34% Level 4 - 38% .</p> <p>A majority of the children are at the level 4 buiding which means they have mastered the skill.</p>
<p>Cognition – Mathematics</p> <p>HSELOF Goal P- MATH 7, DRDP #37 Patterning Children will understand simple patterns</p> <p>HSELOF-Math Development Counting and Cardinality Goal P -Math-1 Children will know number names and count sequence</p> <p>Scientific Reasoning HSELOF Goal P-SCI-4-Reasoning and Problem Solving</p> <p>Child will ask a question, gather, Information and makes predictions.</p>	<p>All classrooms will implement activities from the Numbers Plus curriculum. Each week there will be a lesson that focus on mathematics counting, patterning, and problem solving.</p> <p>Focused monitoring, mentoring, training, and technical assistance will be provided to teaching staff to ensure implementation. Assistant Coord. will provide continued training and support on the Numbers Plus curriculum with a focus on understanding of the math concepts for children.</p>	<p>Assistant Coordinator of Education and Disabilities</p> <p>Teachers</p>	<p>June 2019</p>	<p><u>DRDP PS Measure #37 Patterning</u></p> <p>In the third assessment children scored the following: Level 3 – 32% Level 4 - 37%</p> <p>A majority of the children scored at the level 4 buiding which means they have mastered the skill</p> <p><u>DRDP PS Measure #32 Counting</u></p> <p>In the third assessment children scored the following: Level 3 – 30% Level 4 - 46%</p> <p>A majority of the children scored at a level 4 which means that they have mastered the skill .</p> <p><u>DRDPS Measure #28 Problem Solving</u></p> <p>8 5 % Children will have an average score of 3 in measure 28 of the DRDP-PS which will indicate mastery.</p> <p>In the third assessment children scored the following: Level 3 – 33% Level 4 - 41%</p> <p>A majority of the children scored at a level 4 which means that they have mastered the skill .</p>

Domain/Goal	Action Plan	Person(s) Responsible	Completion Target Date	Outcome Third Assessment
<p>Literacy</p> <p>HSELOF Literacy Print and Alphabet Knowledge- Goa IP-LIT 3 Children will identify letters of the alphabet and produce the correct sound associated with the letters ready.</p> <p>HSELOF Comprehension and Text Structure Knowledge- Goa IP-LIT 5 Children will be able ask and answer questions about book that was read aloud.</p> <p>HSELOF Goal P- LIT 1Phonological Awareness</p> <p>Children will demonstrate awareness that spoken language is composed of smaller segments of sound.</p> <p>Language and Communication</p> <p>HSELOF Goal IT-LC1Attending and Understanding – Children will attend to, understand, and respond to communication and language from others.</p>	<p>Teaching staff will implement daily literacy activities from the High Scope Idea Books and the Growing Readers curriculum. Focused mentoring and training will be provided for all teaching staff on the Literacy curriculum, Growing Readers to support children's development in all areas of Literacy with an emphasis on Phonological awareness and Letter Knowledge. This training will be connected to the CLASS domains and indicators. All classrooms will be expected to implement activities from the Growing Readers Curriculum weekly.</p> <p>Parents will participate in the 15 minute Read Program daily. Parent will read a book to their children at their arrival to the Head Start classroom. Parents will discuss the story ask children questions and to enhance comprehension and word knowledge.</p> <p>Literacy Nights activities quarterly to promote family literacy and engage children in fun literacy activities. Activities will be provided in English and Spanish to develop Language skills. Concepts will be presented in the home language to provide a strong foundation in children's home language.</p>	<p>Teaching Staff</p> <p>Assistant Coordinator of Education and Disabilities</p> <p>Parent Education Specialist</p>	<p>June 2019</p>	<p>The Desired Result Developmental Profile-Preschool date will be aggregated to identify children's developmental level in the various domains and agency progress toward meeting goals. 85% of the children will score at a level 3 or higher in the following DRDP Assessment measures which indicate mastery of the skill.</p> <p><u>Measure 21-Letter and Word knowledge</u> In the third assessment children scored the following: <u>Level 3</u> – 27% <u>Level 4</u> - 30% A majority of the children scored at a level 4 which means they mastered the skills.</p> <p><u>Measure 20 Phonological Awareness</u> In the third assessment children scored the following: <u>Level 3</u> – 31% <u>Level 4</u> - 23% A majority of the children scored at a level 3 which means they mastered the skills.</p> <p><u>Measure 23-Comprehension of English Receptive Language.</u> In the third assessment children scored the following: <u>Level 3</u> – 26% <u>Level 4</u>-56% A majority of the children scored at a level 4 which Means they have mastered the skill and are building on it.</p> <p><u>Measure 13 Comprehension of Meaning</u> In the third assessment children scored the following: <u>Level 3</u> – 30% <u>Level 4</u>-44% A majority of the children scored at a level 4 which means that they have mastered the skill .</p> <p>Lesson plans are reviewed to teaching staff are providing at minimum one literacy activity daily. Parents spend 15 minutes daily reading to their child in class. Take home reading activities are done weekly.</p>

Domain/Goal	Action Plan	Person(s) Responsible	Completion Target Date	Outcome Third Assessment
Perceptual Motor and Physical Development 90% Children will receive a dental exam prior to entry into kindergarten.	The Nurse will identify children that need dental services and conduct follow up ensure oral health services are provided. Healthy Smiles organization will provide dental screenings, activities, and education for children and parents. Nurse, Community Workers and teachers will help parents to understand the importance of Oral Health by providing education and training.	Nurse	June 2019	Child Plus Data Reports 3035 will be utilized to track children progress in getting dental exams completed. 90% of the children in the program will receive dental exams. 93.4% of the children in the program have completed a dental exam.
Approaches to Learning HSELOF Goal IT-ATL- Cognitive Self-Regulation (Executive Functioning) Children will maintain focus and sustain attention with support.	The duration of small group activities will be increased and children will be provided with activities that are challenging and is appropriate for their developmental level. Teachers will scaffold children's learning based on developmental needs.	Teaching Staff	June 2019	The Desired Result Developmental Profile-Preschool data will be aggregated to identify children's developmental level in the various domains and agency progress toward meeting goals. 85% Children will have an average score of 3 in measure 31 of the DRDP-PS. <u>Measure 31-Engagement and Persistence</u> In the third assessment period children scored at the following: Level 3 - 40% Level 4-39% A majority of the children scored at a level 3 which means they have mastered the skill.

7. Approval of Consent Calendar

Subject	7.4 Approval of Head Start Certification of Governance, Leadership, and Oversight Capacity Screener for 2019-20 Program Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.5 Provide increased access to early childhood education programs including preschool, full day kinder at pilot schools, high quality TK program, age appropriate literacy and numeracy programs, and early interventions to all student sub-groups. SERVICES 1.05004 Head Start Preschool Services

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Head Start Certification of Governance, Leadership, and Oversight Capacity Screener for 2019-20 Program Year

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Charlotte Ervin, Coordinator, Head Start

ITEM SUMMARY:

- Certification of Governance, Leadership, and Oversight Capacity Screener
- Changes include improved communication with staff and ongoing analysis of data to determine support needed

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of Head Start Certification of Governance and Leadership Capacity Screener for 2019-20 program year. The Office of Head Start (OHS) has moved from indefinite grant project periods to five-year project periods for all Head Start grantees. This requires changes in OHS funding practices and oversight of Head Start programs. Changes in oversight include improved communication between federal staff and grantees, as well as ongoing analysis of data to determine the type of support needed by grantees.

RATIONALE:

The main purpose of the improved oversight is to assure the quality of the program services, the effectiveness of the management systems, and the achievement of outcomes for children, families, and communities. The governing body, which includes the Policy Committee and the District Board of Education, must certify that the governance and leadership capacity screening was conducted and corrective action plan was developed for any noncompliance areas. The governing body must submit the signed certification of compliance to Orange County Head Start.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Head Start Certification of Governance, Leadership, and Oversight Capacity Screener for the 2019-20 program year.

File Attachments Information- head-start-governance-screener-fillable.pdf (766 KB)



Governance, Leadership, and Oversight Capacity Screener

Introduction

Organizations that accept federal funds to operate Head Start and/or Early Head Start programs must have strong governance systems in place to safeguard federal dollars and provide oversight and direction to the Head Start program.

This screener organizes the Head Start requirements to help organizations identify where they need to make changes and build capacity to fulfill their Head Start governance responsibilities.

Suggestions for Use

1. Print a copy of this screener.
2. Have your organization's governing body or Tribal Council chair, Policy Council chair, executive director, and Head Start program director work together to review the table beginning on page 3 and to identify (with a check mark or "X") the following items:
 - i. Required Head Start governance practices that your organization currently has in place
 - ii. Required Head Start governance practices that your organization will implement within the first three months of funding
 - iii. Required Head Start governance practices that your organization needs help understanding and implementing
3. On the final page of this document list the governance practices and regulations that your organization needs assistance in understanding and implementing.
4. Enter any questions or concerns you have in the comments section on the final page of this document.
5. Share this screener and your findings with your full governing body or Tribal Council, Policy Council, and Head Start program leadership. Assign people to begin implementation of the governance practices you have identified as not currently in place.
6. You can explore the [Organizational Leadership](#) page on the Early Childhood Learning and Knowledge Center (ECLKC) to access other resources that can assist you as you move your governance system and practices forward.
7. At your next meeting with Regional Office staff, discuss those governance practices and regulations where your organization may benefit from technical assistance.



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
1. The governing body (or Tribal Council) has the required composition. ¹		Head Start Act Sec. 642(c)(1)(B) (i–iv)	
<ul style="list-style-type: none"> At least one member has fiscal/accounting background and expertise 			
<ul style="list-style-type: none"> At least one member has early childhood education and development background and expertise 			
<ul style="list-style-type: none"> At least one member is a licensed attorney 			
<ul style="list-style-type: none"> Members reflect the community served and include parents of children who are currently, or were formerly, enrolled in Head Start programs 			
2. The Policy Council has the required composition.		Head Start Act Sec. 642(c)(2)(B)(i) Sec. 642(c)(2)(B)(ii)(I–II)	
<ul style="list-style-type: none"> A majority are parents of children who are currently enrolled in the Head Start program (including delegate agencies) 			
<ul style="list-style-type: none"> Other members are representatives at-large of the community served by the program or any delegate agency (may include parents of children formerly enrolled) 			
<ul style="list-style-type: none"> Members are elected by parents of children currently enrolled in the program 			

¹ If the composition of the governing body does not include individuals with the required qualifications, the governing body must use consultants or other individuals with relevant expertise and qualifications to meet the composition requirements [Head Start Act Sec. 642(c)(1)(B)(vi)].



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
3. The Head Start program must ensure that members of the:		Head Start Act Sec.642(c)(1)(C), 642(c)(2)(C), and 642(c)(3)(B) Head Start Program Performance Standards 1301.2(a) and 1301.3(b)(2)	
<ul style="list-style-type: none"> Governing body do not have a conflict of interest 			
<ul style="list-style-type: none"> Policy council, and of the policy committee at the delegate level, do not have a conflict of interest 			
4. Head Start program has established a parent committee comprised exclusively of parents of currently enrolled children as early in the program year as possible.		Head Start Program Performance Standards 1301.4 (a)	
<ul style="list-style-type: none"> The committee is established at the center level for center-based program and at the local program level for other program options 			
5. Governing body may establish advisory committees as it deems necessary for effective governance and improvement of the program.		Head Start Program Performance Standards 1301.2(c)	
<ul style="list-style-type: none"> Establish the structure, communication, and oversight in such a way that the governing body continues to maintain its legal and fiscal responsibility 			
<ul style="list-style-type: none"> Notify responsible HHS official of intent to establish an advisory committee 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
6. Members of the governing body (or Tribal Council) receive effective and ongoing training and technical assistance (T/TA) to ensure that they understand the information they receive and are able to provide effective oversight of, make appropriate decisions for, and participate in programs of the Head Start agency.		Head Start Act Sec. 642(d)(3)	
<ul style="list-style-type: none"> The agency has a system for identifying the T/TA needs of the governing body (or Tribal Council) and using this information to develop a T/TA plan 			
7. Members of the Policy Council receive effective and ongoing training and technical assistance (T/TA) to ensure that they understand the information they receive and can provide effective oversight of, make appropriate decisions for, and participate in programs of the Head Start agency.		Head Start Act Sec. 642(d)(3) Head Start Program Performance Standards 1302.12(m)	
<ul style="list-style-type: none"> The agency has a system for identifying the T/TA needs of the Policy Council and using this information to develop a T/TA plan 			
<ul style="list-style-type: none"> T/TA or orientations include training on program performance standards and training indicated in 1302.12(m) 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
8. The governing body (or Tribal Council) exercises the following responsibilities:		Head Start Act Sec. 642(c)(1)(E)(iv)(I-III) Sec. 642(c)(1)(E)(iv)(VI)	
• Establishes procedures and criteria for recruiting, selecting, and enrolling children			
• Selects delegate agencies, as appropriate			
• Develops procedures for selecting Policy Council members			
• Reviews applications and amendments to applications for funding			
9. The governing body (or Tribal Council) exercises responsibility for the following:		Head Start Act Sec. 642(c)(1)(E)(iv)(VII)(aa)-(dd)	
• Approval of all major financial expenditures of the agency			
• Annual approval of the operating budget of the agency			
• The selection (except when a financial auditor is assigned by the state under state law or is assigned under local law) of independent financial auditors to report all critical accounting policies and practices to the governing body (or Tribal Council)			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
<ul style="list-style-type: none"> The financial audit 			
<ul style="list-style-type: none"> Monitoring of the agency's actions to correct any audit findings and other actions necessary to comply with applicable laws (including regulations) governing financial statement and accounting practices 			
10. The governing body (or Tribal Council) is engaged in reviewing and approving each of the following:		Head Start Act Sec. 642(c)(1)(E)(iv)(V)(aa-cc) Sec. 642(c)(1)(E)(iv)(VIII)-(IX)	
<ul style="list-style-type: none"> The annual self-assessment 			
<ul style="list-style-type: none"> The agency's progress in carrying out the programmatic and fiscal provisions in the agency's grant application, including implementation of corrective actions 			
<ul style="list-style-type: none"> Personnel policies of the agency regarding the hiring, evaluation, termination, and compensation of agency employees 			
<ul style="list-style-type: none"> Results from monitoring conducted under section 641A(c), including appropriate follow-up activities 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
11. The program staff ensures the parent committee assumes responsibility for the following:		Head Start Program Performance Standards 1301.4 (b)	
<ul style="list-style-type: none"> Work with program staff to determine the best methods to engage families using strategies that are most effective in their community 			
<ul style="list-style-type: none"> Advise staff in developing and implementing local program policies, activities, and services to ensure they meet the needs of children and families 			
<ul style="list-style-type: none"> Have a process for communication with the Policy Council and policy committee 			
<ul style="list-style-type: none"> Participate in the recruitment and screening of Early Head Start and Head Start employees 			
12. The Head Start program works with the governing body (or Tribal Council) and Policy Council to make available to the public a report published at least once each year that discloses the following information from the most recently concluded fiscal year:		Head Start Act Sec. 644 (a)(2)(A-H)	
<ul style="list-style-type: none"> The total amount of public and private funds received and the amount from each source 			
<ul style="list-style-type: none"> An explanation of budgetary expenditures and proposed budget for the fiscal year 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
<ul style="list-style-type: none">• The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served			
<ul style="list-style-type: none">• The results of the most recent review by the Secretary and the financial audit			
<ul style="list-style-type: none">• The percentage of enrolled children that received medical and dental exams			
<ul style="list-style-type: none">• Information about family engagement activities			
<ul style="list-style-type: none">• The agency's efforts to prepare children for kindergarten			
<ul style="list-style-type: none">• A summary of a program’s most recent community assessment 1302.102(d)(2)			
<ul style="list-style-type: none">• Any other information required by the Secretary			
13. The following reports are received by the governing body and the Policy Council and members find them useful:		Head Start Act Sec. 642(d)(2)(A-I) Head Start Program Performance Standards 1302.102	
Annual reports:			
<ul style="list-style-type: none">• The financial audit			
<ul style="list-style-type: none">• The self-assessment, including any findings related to such assessment			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
<ul style="list-style-type: none"> Program Information Reports (PIRs) 			
Monthly reports:			
<ul style="list-style-type: none"> Financial statements, including credit card expenditures (if the program uses credit cards) 			
<ul style="list-style-type: none"> Program information summaries 			
<ul style="list-style-type: none"> Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency 			
<ul style="list-style-type: none"> Reports of meals and snacks provided through programs of the U.S. Department of Agriculture (USDA) 			
Additional reports:			
<ul style="list-style-type: none"> Community assessment, completed every five years with annual updates 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
<ul style="list-style-type: none"> Long-term goals for ensuring programs are and remain responsive to community needs, goals for the provision of educational, health, nutritional, and family and community engagement, program services to promote the school readiness of enrolled children, school readiness goals, and short-term measurable programmatic and financial objectives 			
<ul style="list-style-type: none"> Applicable and current updates from the Secretary (e.g., Program Instructions, Information Memorandums, etc.) 			
<ul style="list-style-type: none"> Ongoing monitoring data, data on school readiness goals and other information described in 1302.102 			
14. Head Start agency's governing body and Policy Council have jointly established written procedures for resolving internal disputes between the governing board and Policy Council in a timely manner that includes impasse procedure. These procedures must:		Head Start Program Performance Standards 1301.6 (a)(1-3) and 1301.6(b)	
<ul style="list-style-type: none"> Demonstrate that the governing body considers proposed decisions from the Policy Council and that the Policy Council considers proposed decisions from the governing body 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
<ul style="list-style-type: none"> If there is a disagreement, require the governing body and the Policy Council to notify the other in writing why it does not accept a decision 			
<ul style="list-style-type: none"> Describe a decision-making process and a timeline to resolve disputes and reach decisions that are not arbitrary, capricious, or illegal 			
<ul style="list-style-type: none"> Governing body and Policy Council must select a mutually agreeable third-party mediator (as outlined in impasse procedures) 			
<ul style="list-style-type: none"> Governing body and Policy Council are prepared to participate in a formal process of mediation that leads to a resolution of the dispute (as outlined in Impasse procedures) 			
15. If no resolution is reached with a mediator (NOTE: American Indian and Alaska Native Programs skip and move to next section)		Head Start Program Performance Standards 1301.6 (c)	
<ul style="list-style-type: none"> Governing body and Policy Council must select a mutually agreeable arbitrator whose decision is final 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
16. The Policy Council approve and submit to the governing body decisions about each of the following activities of program operations:		Head Start Act Sec. 642(c)(2)(D)(i-viii) Sec. 642(c)(2)(A) Head Start Program Performance Standards 1302.101(b)(4)	
<ul style="list-style-type: none"> Activities to support the active engagement of families in the program 			
<ul style="list-style-type: none"> Program recruitment, selection, and enrollment priorities 			
<ul style="list-style-type: none"> Applications for funding and amendments to applications for funding 			
<ul style="list-style-type: none"> Budget planning for program expenditures, including policies for reimbursement related to participation in Policy Council activities 			
<ul style="list-style-type: none"> Bylaws for the operation of the Policy Council 			
<ul style="list-style-type: none"> Program personnel policies and decisions regarding the employment of program staff, consistent with 642(c)(1)(E)(iv)(IX), including standards of conduct for program staff, contractors, and volunteers and criteria for the employment and dismissal of program staff 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Head Start Governance Practices and Related Regulations	Practice/Procedure is currently in place	Practice/Procedure will be fully implemented within first three months of funding	Our organization needs assistance in understanding and implementing this regulation
17. A program must submit reports, as appropriate, to the HHS official immediately or as soon as practicable:		Head Start Program Performance Standards 1302.102 (d) and 1304.12	
<ul style="list-style-type: none"> Any significant incidents affecting the health and safety of program participants 			
<ul style="list-style-type: none"> Circumstances affecting the financial viability of the program 			
<ul style="list-style-type: none"> Breaches of personally identifiable information 			
<ul style="list-style-type: none"> Program involvement in legal proceedings 			
<ul style="list-style-type: none"> Any matter for which notification or a report to state, tribal or local authorities is required by law: <ul style="list-style-type: none"> Reports addressing child abuse and neglect or laws governing sex offenders Incidents that require classrooms or centers to be closed for any reason Legal proceedings directly related to program operations All conditions required to be reported under 1304.12 including child and Adult Care Food Program (CACFP) 			



Head Start Governance, Leadership, and Oversight Capacity Screener

Comments section:

Our organization needs assistance in understanding and implementing the following governance regulations:

Additional comments, questions, or concerns:



7. Approval of Consent Calendar

Subject **7.5 Approval of Introduction to Business Applications Course for Intermediate School Students**

Meeting Sep 10, 2019 - Regular Board Meeting

Access Public

Type

Goals GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)

ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options.

SERVICES 1.13006 Grades 6-12 CTE Supports and Programs

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Introduction to Business Applications Course for Intermediate School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Don Isbell, Director, Career Technical Education

ITEM SUMMARY:

- Students will explore differences in business and marketing across international borders
- Students will create an international marketing plan and develop MS Office and Adobe software skills and knowledge
- Carr Intermediate School will enroll approximately 30 students in this course in the fall of the 2019-20 school year
- This course has been developed as a result of the Middle School Foundation Grant

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Introduction to Business Applications course for intermediate school students. This course is in the Business and Finance industry sector and was developed to prepare Carr Intermediate students for entry into the Global Business Academy at Valley High School.

RATIONALE:

Introduction to Business Applications (Business Management pathway) is the first course in a two-course sequence which will prepare students to become members of the Global Business Academy at Valley High School. The development of this course is in compliance with the Middle School Foundations Grant (MSFG).

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Introduction to Business Applications course for intermediate school students.

File Attachments

Information- Intro to Business Applications Course Outline (1).pdf (422 KB)

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COURSE OUTLINE

Course Title:	Introduction to Business Applications	District Course #:
Department:	CTE	Grade Level: 7
Course Length:	90 hours	
Prerequisites:	None	

Course Description:

In this course, students will learn about computer basics such as computer terminology, software usage, electronic file management and the operating system of the computer. Students will learn the secrets of the Internet: how to browse effectively and efficiently using common features and commands. Model digital communication techniques and digital citizenship will be learned and applied as students research and create plans for their future. Basic Microsoft Office software (Word, Excel & PowerPoint) will be used to prepare for certification in high school. In addition, students will practice the skills necessary to earn the IC3 Spark Certification

This is a one-semester course for 7th graders. It is the first course in a two-course sequence for the Business and Finance Industry Sector, Business Management Pathway.

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COURSE OVERVIEW:

In this course, students will practice business productivity through software applications. They will learn and apply professional behavior in computing using Microsoft and Google. In addition, students will practice the skills necessary to earn the IC3 Spark Certification. (List of test requirements to pass found at Certiport: <http://bit.ly/2VW61Tg>) In order to better prepare students with 21st Century Skills necessary for success in the workforce, teachers will insert throughout this course, the CalCRN Lesson Plans for Grade 7 found at <http://californiacareers.info/#?Lesson%20Plans>

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe District rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

Unit 1: Computer Basics:

In this unit, students will learn the following:

- 1. Operating system basics
 - a. What is an OS and what does it do?
 - b. Manage computer files and folders
 - c. Manage computer configuration, control panel, OS drivers
- 2. Computer hardware and concepts
 - a. Common computer terminology
 - b. Types of devices
 - c. Computer usage
- 3. Computer software and concepts
 - a. Software usage (using the right tool for the right task)

Key Assignment 1: Planning for Middle and High School

CalCRN 7th grade lesson plan called “Planning for Middle and High School Lesson Plan” found at <http://californiacareers.info/#?Lesson%20Plans>

Key Assignment 2: The Basics

Students will make analogies to help them better understand basic computer operation. They will be given the following:

Hardware=machine language

OS=translates between machine language and program language

Program=translates human language to the OS

Students demonstrate an operating system by making an analogous project. Students compare the processes of an operating system to something that they have in their daily life that is not a computer. They will then build or draw the system and present their

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explanation of how the system represents the workings of a computer. (Students may need to use this example: Burger Restaurant: Food comes in the back door; employees come in the side door; customers come in the front door. Kitchen receives an order request, the cook selects the materials and preparation process and the packaging process. The order is delivered to the front counter for the customer. See below)

Burger Restaurant=Computer

The grill, fridge, sink, all tools in the kitchen=Hardware

People making the food=OS

Restaurant menu=program for the users (so people can get the lunch they order)

CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School
<u>Business Management</u> A2.1 A2.2 A7.2	

Unit 2: Browsing the Internet:

In this unit, students will continue to grow their understanding of computers by learning the following:

1. Browsers
 - a. Navigation
 - b. Internet vs. browsers
2. Research fluency
 - a. Using search engines
3. Common application features
 - a. Common features and commands
 - b. Formatting
 - c. Navigating
 - d. Working with multimedia files

Key Assignments 1: Browsing for Information

1. Browsers - Using a school approved search engine, students look for the latest news on international business topics on 3 websites per topic (to verify reference). Students create a notes page with all websites and general notes about the websites.
 - a. Navigating - Students will have multiple applications, browsers, and websites open. They will demonstrate their ability to navigate between open tabs and applications. They will be able to copy applications from the website to the notes page.

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2. Common features and commands - Create a list of shortcut keys for various browsers and applications
3. Formatting - Input/record what they found, where they found it, and refine research notes for use
 - a. Make brief notes about what it is
 - b. Include website searched
 - c. Make a reference page, summary page, and a multimedia presentation
4. Using the gathered information, students create a multimedia presentation
 - a. Include various multimedia files into a PowerPoint Presentation

CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School	
<u>Business Management</u>	ELA	
A2.1	<u>SL</u> 1.a	
A2.2	1.b.	
A7.2	1.c.	
A7.4	1.d.	
	5.	
	6.	

Unit 3: MOS:

Students continue by moving on to the following concepts:

1. Word processing activities
 - a. Organizing data
 - b. Layout
2. Spreadsheet activities
 - a. Spreadsheet layout
 - b. Data management
3. Presentation activities
 - a. Inserting content
 - b. Slide management
 - c. Slide design

Key Assignment 1: MOS Applications

Using an international data set (based on provided international research topics such as language and how it is used internationally in business), manipulate the data in Excel, report on the data in Word, and insert findings in PowerPoint. The presentation should include:

- Theme
- Slide layout
- Cover page
- Reference page (or references)

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- Insert research content (video, image, graphs, etc.)

Key Assignment 2: My Future Lifestyle

Students will use CCRLP lessons called “My future Lifestyle” to learn how to budget and plan for the type of lifestyle they hope to live.

<http://www.californiacareers.info/#?Lesson%20Plans>

CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School	
<u>Business Management</u> A2.1 A2.2 A7.2 A7.3	ELA	
	<u>SL</u> 1.a 1.b. 1.c. 1.d. 5. 6.	

Unit 4: Digital World

This unit focuses on the following:

1. Digital Communications
 - a. E-mail communication
 - b. Real-time communication

Key Assignment 1: Getting Information to the Right People

Students use the information they have gathered in Unit 3 to write an informative email communication to coworkers and business partners.

Key Assignment 2: Real Time Communication

Students will use several real time digital communications (Skype, Google Chat, etc.) to discuss findings from Unit 3. They will write a compare and contrast evaluation for each digital communication use.

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Key Assignment 3: Workplace skills

Students learn 21st C. Skills using CalCRN 7th grade lesson plan called “Workplace Skills.” (<http://californiacareers.info/#?Lesson%20Plans>)

CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School
<u>Business Management</u> A2.1 A2.2 A7.2 A7.4	<u>Computer Science</u> 6-8.IC.20 6-8.IC.24

Unit 5: Living in a Digital World

In this unit, students start exploring the importance of ethical and safe computing. They will be focused on the following:

1. Digital citizenship
 - a. Communication standards
 - b. Legal and responsible use of computers
2. Safe computing
 - a. Secure online communication or activity

Key Assignment: Why be Civil and Safe?

Students create a PSA announcement to spread the word about the importance of good digital citizenship and safe computing. These can be in the form of a commercial, a fun YouTube-type video, a poster, etc. The PSA should include the following:

- Communication standards
- Legal and responsible use of computers
- Secure online communication or activity

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CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School	
<u>Business Management</u> A2.1 A2.2 A5.1 A5.4 A7.2	<u>Computer Science</u> 6-8.IC.20 6-8.IC.24	<u>ELA RST</u> 2. 7. 8. <u>WHST</u> 2.a. 2.b. 2.d. 2.f

Unit 6: Certification

In this unit, students will finalize preparation for the IC3 Spark certification exam. They will also explore possible careers through the CalCRN Lesson Plans.

Key Assignment 1: Students take the IC3 Spark certification Exam

Students sit for the exam when they have become proficient in all the necessary competencies.

Key Assignment 2: Possible Careers Lesson Plan

CalCRN grade 7 lesson plan called “Possible Careers” will be used to help students discover opportunities for jobs and careers that require the skills they have learned through this course. (<http://californiacareers.info/#?Lesson%20Plans>)

CA High School CTE Standards: <i>Business Management Pathway</i>	CA State Board Standards: High School	
<u>Business Management</u> A2.1 A2.2 A5.1 A5.4 A7.2 A7.3	<u>Computer Science</u> 6-8.IC.20 6-8.IC.24	<u>ELA RST</u> 2. 7. 8.

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SECTION III: CTE ANCHOR STANDARDS	CCSS ELA Standards Code(s)
Anchor Standard 1: Academics Analyze and apply appropriate academic standards required for successful industry Sector pathway completion leading to postsecondary education and employment. Refer to the industry Sector alignment matrix for identification of standards.	Note: alignment listed within each sector LS 9-10 LS 11-12.6
Anchor Standard 2: Communications Language Standard: Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the (career and college) readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Anchor Standard 3: Career Planning and Management Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SLS 11-12.2
Anchor Standard 4: Technology Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.	WS 11-12.6
Anchor Standard 5: Problem Solving and Critical Thinking Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, and synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	WS 11-12.7
Anchor Standard 6: Health and Safety Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.	RSTS 9-10. RSTS 11-12.4
Anchor Standard 7: Responsibility and Flexibility Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	SLS 9-10. SLS 11-12.1-10. SLS 11-12.1
Anchor Standard 8: Ethics and Legal Responsibilities Speaking and Listening Standard: Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the work.	SLS 11-12.1d
Anchor Standard 9: Leadership and Teamwork Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making; set clear goals and deadlines; and establish individual roles as needed.	SLS 11-12.1b
Anchor Standard 10: Technical Knowledge and Skills Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	WS 11-12.6
Anchor Standard 11: Demonstration and Application Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.	Note: no alignment evident for this standard

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SECTION IV: ALL ASPECTS OF THE INDUSTRY STANDARDS

1. Business Planning	<p>How an organization plans (includes goals and objectives), type of ownership (public, private), relationship of the organization to economic, political, and social contexts, assessment of needs.</p> <ul style="list-style-type: none"> • Strategic planning • Goals/Objectives • Assessment of customer needs and expectations
2. Management	<p>Structure and process for effectively accomplishing the goals and operations of the organization using facilities, staff, resources, equipment and materials.</p> <ul style="list-style-type: none"> • Organizational structure • Corporate culture • Mission statement • Employee handbook
3. Finance	<p>Accounting and financial decision-making process, method of acquiring capital to operate, management of financial operations including payroll.</p> <ul style="list-style-type: none"> • Contracts, bidding and estimates • Financial operations • Capital acquisitions
4. Technical and Production Skills	<p>Basic skills in math, communications, computer, time management, and thinking; specific skills for production; interpersonal skills within the organization.</p> <ul style="list-style-type: none"> • Basic academic skills • Team player skills • Specific production skills
5. Principals of Technology	<p>Technological systems being used in the workplace and their contributions to the product or service of the organization.</p> <ul style="list-style-type: none"> • Technology in the workplace • Continued professional training • Adaptability and learning from experience
6. Labor Issues	<p>Rights of employees and related issues; wage, benefits, and working conditions.</p> <ul style="list-style-type: none"> • Job descriptions • Employees' rights and responsibilities • Role of labor organizations • Employment contracts or agreements • Cultural sensitivity
7. Community Issues	<p>Impact of the company on the community, impact of the community on the company.</p> <ul style="list-style-type: none"> • Community activities and issues • Organization's involvement in the community • Public perception/image of company • Accessibility of facility and services
8. Health, Safety and Environment	<p>Practices and laws affecting the employee, the surrounding community, and the environment.</p> <ul style="list-style-type: none"> • Regulatory issues • Workplace safety
9. Personal Work Habits	<p>Non-technical skills and characteristics expected in the workplace.</p> <ul style="list-style-type: none"> • Positive attitude • Personal fitness and appearance

7. Approval of Consent Calendar

Subject	7.6 Approval of Magic of Electrons, a Project Lead the Way Course for Intermediate School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.11 - Provide TK-5 grade students with equitable access to a broad course of study that will develop college and career readiness through integration of Visual and Performing Arts (VAPA), physical education, Career Technical Education (CTE), STEM, and technology into the core instructional program. SERVICES 1.11003 PLTW

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Magic of Electrons, a Project Lead the Way Course for Intermediate School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Don Isbell, Director, Career Technical Education

ITEM SUMMARY:

- Students conduct investigations and evaluate experimental designs and provide evidence for their evaluations
- Students will define the criteria and constraints of a design problem with precision to ensure a successful solution
- Students will construct and test electrical circuits based upon circuit diagrams
- Students plan, develop and showcase presentations of their work
- This course will be taught at Lathrop Intermediate School

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Magic of Electrons, Project Lead the Way (PLTW) semester course, for the Lathrop Intermediate School students. This course introduces students to the basics of electricity and the impacts of electricity on the world. This course emphasizes the interconnected nature of technology through real-world scenarios, collaboration and problem solving. This course will be available for other schools to adopt.

RATIONALE:

Science of Technology (Engineering and Design Sector) is the first course in a course sequence which will prepare student in the engineering design pathway. Through hand-on projects students are challenged to be creative and innovative as they develop solutions to problems and learn about the impact of electricity on the world around them.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Magic of Electrons, Project Lead the Way course for intermediate school students.

File Attachments
Information- Magic of Electrons with standards - Final.pdf (251 KB)

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COURSE OUTLINE

Course Title: Magic of Electrons – Project Lead the Way

District Course #:

Department: CTE

Grade Level: 6-8

Course Length: 90 hours

Prerequisites: None

Course Description:

The Magic of Electrons course introduces students to the basics of electricity and the impact of electricity on the world. Through hands-on projects they explore the behavior and parts of atoms and learn knowledge and skills in basic electronics circuitry design. Students are challenged to be creative and innovative, as they collaboratively design and develop solutions to engaging problems such as building a Morse Code machine. This course will help students develop an understanding of the connections between technology and other fields of study as they learn about the impact of electricity on the world around them.

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COURSE OVERVIEW:

In the Magic of Electrons students will be introduced to the basic of electricity, where it comes from, why it works and how it is produced and transmitted. Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them. This course will emphasize the interconnected nature of technology. Using real-world scenarios, collaboration, problem solving and creative thinking skills, students use technology and techniques to solve problems in current and future electrical engineering topics. Course will provide exposure to and build awareness of the role of technology in future career choices.

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observed district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AND AREA SKILLS

Unit 1: What is Electricity:

This unit is an introduction to basic electricity. Students will learn about matter and its interactions as they develop models to describe the atomic composition of simple molecules. They ask questions about data to determine the factors that affect the strength of electric and magnetic forces. Students conduct investigations and evaluate experimental design to provide evidence that fields exist between objects exerting forces on each other even though objects are not in contact

The power provided through electricity is a part of student's everyday lives, but they may or may not have considered where it comes from, why it works, or how it is produced and transmitted. Few students could imagine life without it. They might consider something like a camping trip to be life without electricity. Upon further investigation, though, they would discover the role of electricity in preparing for the trip and in the materials, they might pack.

Skills:

- Describe how electrons transfer between atoms and the flow of electricity are related
- Evaluate whether a material is a conductor, insulator, or semiconductor based upon its number of valence electrons and its position on the periodic table
- Demonstrate the characteristics and functions of an electromagnet

Key Assignments:

- Create a magnetic and electric field bottle
- Research and demonstrate a magic trick that uses magnetism and explain how it works

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- Write a detail description of how life would be different without electricity

CTE Standards Knowledge and Performance Anchor Standards

Engineering Technology Pathway (B)

(4.3) Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.

(5.2) Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.

(B4.5) Analyze how electric and magnetic phenomena are related and know common practical applications

Unit 2: Electronics:

In unit 2 students learn about waves and their application in technologies for information as they integrate qualitative scientific and technical information to support the claim that digitized signals are more reliable. They define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

This unit explores basic concepts in electricity including electron flow and the relationship between current, voltage and resistance in circuits. Magnets, electromotive force and electronics are explored including the use of circuit diagrams, series and parallel circuits, component function of switches, lamps, diodes, LED's, resistors, capacitors. Students learn how to use a multimeter to measure current, voltage and resistance and to mathematically calculate values using Ohm's Law.

Skills:

- Identify the characteristics of series, parallel, and combination electrical circuits
- Identify standardized schematic symbols
- Construct series, parallel, and combination electrical circuits
- Sketch circuit diagrams using standardized schematic symbols
- Construct and test physical electrical circuits based upon circuit diagrams
- Mathematically calculate voltage, current and resistance using Ohm's Law

Key Assignments:

- Build an LED project that includes a switch to solve a unique problem
- Create a circuit wire loop buzzer game
- Build a DC motor

CTE Standards Knowledge and Performance Anchor Standards

Engineering Technology Pathway (B)

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- (5.3) Use critical thinking skills to make informed decisions and solve problems.
- (5.4) Interpret information and draw conclusions, based on the best analysis, to make informed decision.
- (10.1) Construct projects and products specific to the Engineering and Architecture sector requirements and expectations.
- (B3.6) Classify and use various electrical components, symbols, abbreviations, media, and standards of electrical drawings.
- (B4.4) Explore the fundamentals and properties of waveforms and how waveforms may be used to carry energy.
- (B6.0) Employ the design process to solve analysis and design problems.
- (B6.4) Translate word problems into mathematical statements when appropriate.
- (B6.6) Construct a prototype from plans and test it.

Unit 3: Digital Electronics:

This unit introduces students to the digital world of cell phones, computers, MP3 devices, and many other modern conveniences that rely on binary numbers, the 0s and 1s of the digital realm, to function. Students learn about the field of digital electronics and its ever-changing and expanding opportunities. An understanding of the components and their functions opens the door for limitless creative ideas to design improved devices that can entertain or save lives.

The digital electronics unit covers the relationship between binary, decimal and ASCII character systems and their use in digital electronics. Students explore the use of logic gates and create truth tables for logic scenarios using gates. Students design, construct and test device solutions for emulating common electronic devices that utilize logic.

Skills:

- Identify devices that rely on binary numbers
- Identify how binary numbers are used in digital electronics
- Design and construct logic gate diagrams
- Use truth tables for logic problems

Key Assignments:

- Construct a water level indicator
- Research an innovative new digital electrical product and present findings
- Build a Morse Code machine

CTE Standards Knowledge and Performance Anchor Standards Engineering Technology Pathway (B)

- (5.1) Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.
- (5.3) Use critical thinking skills to make informed decisions and solve problems.
- (11.0) Students demonstrate and apply the concepts contained in the foundation and pathway

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standards.

(B6.4) Translate word problems into mathematical statements when appropriate

(B10.0) Design and construct a culminating project effectively using engineering technology

SECTION III – CAREER PREPARATION / ANCHOR STANDARDS

Anchor Standard 1: Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the industry sector alignment matrix for standard identification.

Anchor Standard 2: Communications

Language Standard: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the (career and college) readiness level, demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Anchor Standard 3: Career Planning and Management

Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions, and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

Anchor Standard 4: Technology

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 5: Problem Solving and Critical Thinking

Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Anchor Standard 6: Health and Safety

Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.

Anchor Standard 7: Responsibility and Flexibility

Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others ideas and expressing their own clearly and persuasively.

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Anchor Standard 8: Ethics and Legal Responsibilities

Speaking and Listening Standard: Respond thoughtfully to diverse perspectives, synthesize comments, claims and evidence made on all sides of an issue, resolve contradictions when possible, and determine what additional information or research is required to deepen the investigation or complete the work.

Anchor Standard 9: Leadership and Teamwork

Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

Anchor Standard 10: Technical Knowledge and Skills

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 11: Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the industry sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.

SECTION IV–CALIFORNIA STANDARDS FOR CAREER READY PRACTICE

1. Apply appropriate technical skills and academic knowledge.

Career-ready individuals readily access and use the knowledge and skills acquired through experience and education. They make connections between abstract concepts with real-world applications and recognize the value of academic preparation for solving problems, communicating with others, calculating measures, and other work-related practices.

2. Communicate clearly, effectively, and with reason.

Career-ready individuals communicate thoughts, ideas, and action plans with clarity, using written, verbal, electronic, and/or visual methods. They are skilled at interacting with others, are active listeners who speak clearly and with purpose, and are comfortable with the terminology common to the workplace environment. Career-ready individuals consider the audience for their communication and prepare accordingly to ensure the desired outcome.

3. Develop an education and career plan aligned with personal goals.

Career-ready individuals take personal ownership of their own educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process and understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans.

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4. Apply technology to enhance productivity.

Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring and using new technology. They understand the inherent risks—personal and organizational—of technology applications, and they take actions to prevent or mitigate these risks.

5. Utilize critical thinking to make sense of problems and persevere in solving them.

Career-ready individuals recognize problems in the workplace, understand the nature of the problems, and devise effective plans to solve the problems. They thoughtfully investigate the root cause of a problem prior to introducing solutions. They carefully consider options to solve the problem and, once agreed upon, follow through to ensure the problem is resolved.

6. Practice personal health and understand financial literacy.

Career-ready individuals understand the relationship between personal health and workplace performance. They contribute to their personal well-being through a healthy diet, regular exercise, and mental health activities. Career-ready individuals also understand that financial literacy leads to a secure future that enables career success.

7. Act as a responsible citizen in the workplace and the community.

Career-ready individuals understand the obligations and responsibilities of being a member of a community and demonstrate this understanding every day through their interactions with others. They are aware of the impacts of their decisions on others and the environment around them and think about the short-term and long-term consequences of their actions. They are reliable and consistent in going beyond minimum expectations and in participating in activities that serve the greater good.

8. Model integrity, ethical leadership, and effective management.

Career-ready individuals consistently act in ways that align with personal and community-held ideals and principles. They employ ethical behaviors and actions that positively influence others. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the direction and actions of a team or organization, and they recognize the short-term and long-term effects that management's actions and attitudes can have on productivity, morale, and organizational culture.

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9. Work productively in teams while integrating cultural and global competence.

Career-ready individuals positively contribute to every team as both team leaders and team members. They apply an awareness of cultural differences to avoid barriers to productive and positive interaction. They interact effectively and sensitively with all members of the team and find ways to increase the engagement and contribution of other members.

10. Demonstrate creativity and innovation.

Career-ready individuals recommend ideas that solve problems in new and different ways and contribute to the improvement of the organization. They consider unconventional ideas and suggestions by others as solutions to issues, tasks, or problems. They discern which ideas and suggestions may have the greatest value. They seek new methods, practices, and ideas from a variety of sources and apply those ideas to their own workplace practices.

11. Employ valid and reliable research strategies.

Career-ready individuals employ research practices to plan and carry out investigations, create solutions, and keep abreast of the most current findings related to workplace environments and practices. They use a reliable research process to search for new information and confirm the validity of sources when considering the use and adoption of external information or practices.

12. Understand the environmental, social, and economic impacts of decisions.

Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact other people, organizations, the workplace, and the environment. They are aware of and utilize new technologies, understandings, procedures, and materials and adhere to regulations affecting the nature of their work. They are cognizant of impacts on the social condition, environment, workplace, and profitability of the organization.

7. Approval of Consent Calendar

Subject	7.7 Approval of STEM in Education Careers I Course for Intermediate School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13006 Grades 6-12 CTE Supports and Programs

AGENDA ITEM BACKUP SHEET

TITLE: Approval of STEM in Education Careers I Course for Intermediate School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Don Isbell, Director, Career Technical Education

ITEM SUMMARY:

- Students will explore the engineering design process to develop an understanding of the influence of creativity and innovation in today's world
- Students will learn basic lesson planning skills and design an educational toy
- Students will learn how to develop STEM skills through robotics and computer control systems
- Villa Fundamental Intermediate School will enroll approximately 30 students in this course for the fall of 2019-20 school year
- This course has been developed as a result of the Middle School Foundation Grant

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the STEM in Education Careers I course for intermediate school students. This course was developed to prepare Villa Fundamental Intermediate students for entry into the Teacher Education Academy at Century High (TEACH Academy) at Century High School.

RATIONALE:

STEM in Education Careers I is the first course in a two-course sequence for 7th graders, which will prepare students to become members of the T.E.A.C.H. Academy at Century High School. The development of this course is in compliance with the Middle School Foundations Grant (MSFG).

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the STEM in Education Careers I course for intermediate school students.

File Attachments

Information- STEM in Education Careers I Course Outline.pdf (381 KB)

Santa Ana Unified School District

COURSE OUTLINE

Course Title:	STEM in Education Careers I	District Course #:
Department:	CTE	Grade Level: 7
Course Length:	90 hours	
Prerequisites:	None	

Course Description:

In this course, students will learn how to create lesson plans using AVID strategies and the engineering design process. Using design thinking, they will create a toy for the disabled and then pitch their idea to potential users. They will have the opportunity to observe and report about teachers using these strategies in a real life setting. Students will also develop an educational plan to meet their career goals.

This is a one-semester course for 7th graders. It is the first course in a two-course sequence for the Educations, Child Development, and Family Services Industry Sector, Education Pathway.

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COURSE OVERVIEW:

This course integrates California Career Resource Lesson Plans as the students explore the engineering design process and develop an understanding of the influence of creativity and innovation. Students learn basic lesson planning skills and complete a work-based learning project to design an educational/therapeutic toy. They learn how to develop STEM skills through robotics and computer control systems. Students learn about the history of education and how it has affected society in the United States. In order to better prepare students with 21st Century Skills necessary for success in the workforce, teachers will insert throughout this course, the CalCRN Lesson Plans for Grade 7 found at <http://californiacareers.info/#?Lesson%20Plans>

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe District rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

Unit 1: Planning Ahead:

Students will start the year making plans that will help them succeed in middle and high school. They will use the CalCRN Lesson Plans for Grade 7 found at <http://californiacareers.info/#?Lesson%20Plans>

Key Assignments: Planning for Middle and High School

CalCRN 7th grade lesson plan called “Planning for Middle and High School Lesson Plan” found at <http://californiacareers.info/#?Lesson%20Plans>

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
	<u>ELA</u>	
	<u>RH</u>	<u>WHST</u>
	2.	2.a.
	4.	2.b.
	5.	2.d
	<u>SL</u>	2.e
	1.a.	4.
	1.b.	5.
	1.c.	6.
	1.d.	7.
	4.a	8.
	6.	

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Unit 2: What Is a Lesson Plan?

In this unit students learn the vocabulary and prescription for writing basic lesson plans. They will observe a teacher, modify their plans, and learn to be reflective in their own practice.

Key Assignments 1: What Is a Lesson Plan?

Once students have mastered the vocabulary and purpose of lesson plan writing, they will write a basic lesson plan based on their own interest. This plan will be written according to a teacher-provided template and will contain all the basic elements of a lesson plan, i.e. objectives, warm-up (hook), guided practice, independent practice, assessment, and reflection.

Key Assignment 2a: Workplace Skills

Students learn 21st C. Skills using CalCRN 7th grade lesson plan called “Workplace Skills.” (<http://californiacareers.info/#?Lesson%20Plans>)

Key Assignment 2b: Observation Presentation

After students learn how to accommodate different types of learners (auditory, kinesthetic, visual), they observe a teacher and take notes as they look for specific strategies used during class. Students create a presentation of their observations using Nearpod or some other presentation platform.

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
C7.1 C7.3 C7.5 C10.1 C10.4	<u>ELA</u>	
	<u>RH</u>	<u>WHST</u>
	2.	2.a.
	4.	2.b.
	5.	2.d
	<u>SL</u>	2.e
	1.a.	4.
	1.b.	5.
	1.c.	6.
	1.d.	7.
	4.a	8.
	6.	

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Unit 3: AVID:

In this unit, students will learn many of the strategies of AVID and apply those strategies to their own lesson planning as well as their own learning.

Key Assignments: Using AVID Strategies in Teaching

Student groups choose a controversial, contemporary topic and write a lesson plan to teach reading comprehension and communication. Students incorporate into their lesson plans such strategies as Philosophical Chairs, Read and Recall, and Academic Conversations. Students then team-teach the lesson plan to the class. The class will then analyze the lesson plan and help the student groups refine and/or improve the plan.

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
C7.5 C7.6	<u>ELA</u>	
	<u>RH</u> 2. 4. 5. <u>SL</u> 1.a. 1.b. 1.c. 1.d. 4.a 6.	

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Unit 4: Work Based Learning Project (PBL)

In this unit, students will use Human Centered Design Thinking to solve a problem for students with disabilities. They will further develop their reasoning skills by developing an argument for using their designed product and by “pitching” the product to potential “users”/” buyers.”

Key Assignment 1: Designing a Toy

Students research the four different types of cerebral palsy. Based on the information they find, students describe how cerebral palsy affects a child and design an educational or therapeutic toy that will make that child more successful in daily life and/or help with their cognitive skills. The students will go through the engineering design process in order to ideate, prototype, and test their designs.

Key Assignment 2: The Presentation

Students will design a “pitch” for selling their toy. The pitch must include a dynamic presentation, potential benefits of the toy, where the idea came from, which cerebral palsy it helps, and how might someone without cerebral palsy benefit from this toy.

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
	<u>ELA</u>	
	<u>RH</u> 2. 4. 5. <u>SL</u> 1.a. 1.b. 1.c. 1.d. 4.a 6.	<u>WHST</u> 2.a. 2.b. 2.d 2.e 4. 5. 6. 7. 8.

(**OPTIONAL:** Students enter their designs into OCMaker Challenge [or similar maker competition]. All rules for OCMaker Challenge can be found at www.ocmaker.com)

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SECTION III: CTE ANCHOR STANDARDS	CCSS ELA Standards Code(s)
Anchor Standard 1: Academics Analyze and apply appropriate academic standards required for successful industry Sector pathway completion leading to postsecondary education and employment. Refer to the industry Sector alignment matrix for identification of standards.	Note: alignment listed within each sector
Anchor Standard 2: Communications Language Standard: Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the (career and college) readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	LS 9-10 LS 11-12.6
Anchor Standard 3: Career Planning and Management Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SLS 11-12.2
Anchor Standard 4: Technology Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.	WS 11-12.6
Anchor Standard 5: Problem Solving and Critical Thinking Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, and synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	WS 11-12.7
Anchor Standard 6: Health and Safety Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.	RSTS 9-10. RSTS 11-12.4
Anchor Standard 7: Responsibility and Flexibility Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	SLS 9-10. SLS 11-12.1-10 SLS 11-12.1
Anchor Standard 8: Ethics and Legal Responsibilities Speaking and Listening Standard: Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the work.	SLS 11-12.1d
Anchor Standard 9: Leadership and Teamwork Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making; set clear goals and deadlines; and establish individual roles as needed.	SLS 11-12.1b
Anchor Standard 10: Technical Knowledge and Skills Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	WS 11-12.6
Anchor Standard 11: Demonstration and Application Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.	Note: no alignment evident for this standard

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SECTION IV: ALL ASPECTS OF THE INDUSTRY STANDARDS

1. Business Planning	How an organization plans (includes goals and objectives), type of ownership (public, private), relationship of the organization to economic, political, and social contexts, assessment of needs. <ul style="list-style-type: none"> • Strategic planning • Goals/Objectives • Assessment of customer needs and expectations
2. Management	Structure and process for effectively accomplishing the goals and operations of the organization using facilities, staff, resources, equipment and materials. <ul style="list-style-type: none"> • Organizational structure • Corporate culture • Mission statement • Employee handbook
3. Finance	Accounting and financial decision-making process, method of acquiring capital to operate, management of financial operations including payroll. <ul style="list-style-type: none"> • Contracts, bidding and estimates • Financial operations • Capital acquisitions
4. Technical and Production Skills	Basic skills in math, communications, computer, time management, and thinking; specific skills for production; interpersonal skills within the organization. <ul style="list-style-type: none"> • Basic academic skills • Team player skills • Specific production skills
5. Principals of Technology	Technological systems being used in the workplace and their contributions to the product or service of the organization. <ul style="list-style-type: none"> • Technology in the workplace • Continued professional training • Adaptability and learning from experience
6. Labor Issues	Rights of employees and related issues; wage, benefits, and working conditions. <ul style="list-style-type: none"> • Job descriptions • Employees' rights and responsibilities • Role of labor organizations • Employment contracts or agreements • Cultural sensitivity
7. Community Issues	Impact of the company on the community, impact of the community on the company. <ul style="list-style-type: none"> • Community activities and issues • Organization's involvement in the community • Public perception/image of company • Accessibility of facility and services
8. Health, Safety and Environment	Practices and laws affecting the employee, the surrounding community, and the environment. <ul style="list-style-type: none"> • Regulatory issues • Workplace safety
9. Personal Work Habits	Non-technical skills and characteristics expected in the workplace. <ul style="list-style-type: none"> • Positive attitude • Personal fitness and appearance

7. Approval of Consent Calendar

Subject	7.8 Approval of STEM in Education Careers II Course for Intermediate School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13006 Grades 6-12 CTE Supports and Programs

AGENDA ITEM BACKUP SHEET

TITLE: Approval of STEM in Education Careers II Course for Intermediate School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Don Isbell, Director, Career Technical Education

ITEM SUMMARY:

- Students will explore the history of education and its impact on today's educational system
- Students will create and deliver STEM lesson plans to elementary students
- 21st Century skills be reinforced throughout the course
- Villa Fundamental Intermediate School will enroll approximately 30 students in this course for the fall of 2019-20 school year
- This course has been developed as a result of the Middle School Foundation Grant

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the STEM in Education Careers II course for intermediate school students. This course was developed to prepare Villa Fundamental Intermediate students for entry into the Teacher Education Academy at Century High (TEACH Academy) at Century High School.

RATIONALE:

STEM in Education Careers II is the second course in a two-course sequence for 7th graders, which will prepare students to become members of the T.E.A.C.H. Academy at Century High School. The development of this course is in compliance with the Middle School Foundations Grant (MSFG).

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the STEM in Education Careers II course for intermediate school students.

File Attachments Information- STEM in Education Careers II Course Outline.pdf (373 KB)

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COURSE OUTLINE

Course Title:	STEM in Education Careers II	District Course #:
Department:	CTE	Grade Level: 7
Course Length:	90 hours	
Prerequisites:	STEM in Education Careers I	

Course Description:

This course is a continuation of the fall course for 7th grade “STEM in Education Careers I.” Students will explore the history of education and how it has influenced today’s educational system. Students will learn STEM skills and then design a robot that could aid a disabled person. They will prepare a rough draft integrated lesson plan for an elementary level class that they will take to the high school TEACH academy as they continue their career path training. Students will practice delivering lesson plans to younger students.

This is a one-semester course for 7th graders. It is the second course in a two-course sequence for the Educations, Child Development, and Family Services Industry Sector, Education Pathway.

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COURSE OVERVIEW:

This course is a continuation of the Fall course “STEM in Education Careers I” Students will explore the history of education and its impact on today’s educational system. They will plan the steps required to move forward in their career choices, and they will practice delivering lesson plans to younger students. In order to better prepare students with 21st Century Skills necessary for success in the workforce, teachers will insert throughout this course, the CalCRN Lesson Plans for Grade 7 found at <http://californiacareers.info/#?Lesson%20Plans>

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe District rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

Unit 1: History of Education:

Students research the past 120-year history of education in the United States. They will look at its growth and impact on different demographics, social structures, and economy in our country.

Key Assignment: Education by the Decade

Student groups are given one decade from the past 120 years and research all aspects of education and its effects on society as a whole. They prepare an engaging presentation in order to teach the class about education in that decade. Included in the presentation is an assignment for the class to complete. The presenting group grades the assignment and turns in the results. Based on student success, student groups modify and improve their presentation (how they might teach it differently next time).

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
C1.1 C1.3	<u>ELA</u>	
	<u>RSL</u> 11-21.1	<u>ELA</u> <u>RH</u> 2. 4. 5. <u>WHST</u> 2.a. 2.b. 2.d 2.e

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Unit 2: Planning for My Future (from the California Career Resource Lesson Plan Website):

Students will use the California Career Resource Lesson Plans to help guide them through activities designed to help them strengthen and practice 21st Century Skills. They will also assess their strengths and weaknesses as a means for ascertaining how to reach their career goals. <http://www.californiacareers.info/#?Lesson%20Plans>

Key Assignments 1: My Career

Based on research from CCRLP and an online interest profiler, students choose three careers and highlight the cost of education, expected annual income, and how it compares with the outcomes of their own interest profile. Students present this information to the class and justify any choices they have made concerning their career choices.

Key Assignment 2: Workplace Skills/ 21st Century Skills

Students create a method for communicating the importance of specific workplace/21st Century Skills (as found on the CCRLP website).

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
C1.1 C1.3	<u>ELA</u>	
	<u>RH</u> 2. 4. 5.	<u>WHST</u> 2.a. 2.b. 2.d 2.e 4. 5. 6. 7. 8.

Unit 3: STEM in the Classroom:

In this unit, students will discuss and develop STEM skills and how they may be used in the classroom.

Key Assignment 1: What is STE(A)M?

Student groups design 2 projects and one story per group. Each story must integrate the projects into the storyline. (Example: The group designs a catapult and a parachute.

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They must then write a story, using predetermined characters picked randomly from a list of choices that includes the catapult and the parachute in the storyline.)

Key Assignment 2: Robotics and Computer Control Systems

Students design computer controlled robots that might be used to aid people with a disability. The robot prototype may or may not work, but the students present the robot and justify its importance for someone with that disability.

Key Assignment 3: STEM and Lesson Planning

In preparation for next year's TEACH Academy Prep class, students will write a rough draft of a fully integrated lesson plan for elementary level class. The draft will include basic coding (at grade level being taught), simple robotics lesson, writing, reading, and Social Studies connections. The lesson objectives should be clear and major standards should be written into the lesson plan. Students will share with classmates and revise as necessary. These lessons will be placed in a student folder that will follow them to the TEACH Academy Prep class.

CA High School CTE Standards: <i>Education Pathway</i>	CA State Board Standards	
C7.1 C7.3 C7.6 C10.2 C10.3 C11.2 C11.3 C11.4	<u>ELA</u>	
	<u>RH</u>	<u>WHST</u>
	2.	2.a.
	4.	2.b.
	5.	2.d
		2.e
	<u>NGSS</u>	4.
	MS-ETS1-2	5.
	MS-ETS1-3	6.
		7.
		8.

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SECTION III: CTE ANCHOR STANDARDS	CCSS ELA Standards Code(s)
Anchor Standard 1: Academics Analyze and apply appropriate academic standards required for successful industry Sector pathway completion leading to postsecondary education and employment. Refer to the industry Sector alignment matrix for identification of standards.	Note: alignment listed within each sector LS 9-10 LS 11-12.6
Anchor Standard 2: Communications Language Standard: Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the (career and college) readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Anchor Standard 3: Career Planning and Management Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SLS 11-12.2
Anchor Standard 4: Technology Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.	WS 11-12.6
Anchor Standard 5: Problem Solving and Critical Thinking Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, and synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	WS 11-12.7
Anchor Standard 6: Health and Safety Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.	RSTS 9-10. RSTS 11-12.4
Anchor Standard 7: Responsibility and Flexibility Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	SLS 9-10. SLS 11-12.1-10 SLS 11-12.1
Anchor Standard 8: Ethics and Legal Responsibilities Speaking and Listening Standard: Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the work.	SLS 11-12.1d
Anchor Standard 9: Leadership and Teamwork Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making; set clear goals and deadlines; and establish individual roles as needed.	SLS 11-12.1b
Anchor Standard 10: Technical Knowledge and Skills Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	WS 11-12.6

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Anchor Standard 11: Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.

Note: no alignment evident for this standard

SECTION IV: ALL ASPECTS OF THE INDUSTRY STANDARDS

1. Business Planning	How an organization plans (includes goals and objectives), type of ownership (public, private) relationship of the organization to economic, political, and social contexts, assessment of needs. <ul style="list-style-type: none"> • Strategic planning • Goals/Objectives • Assessment of customer needs and expectations
2. Management	Structure and process for effectively accomplishing the goals and operations of the organization using facilities, staff, resources, equipment and materials. <ul style="list-style-type: none"> • Organizational structure • Corporate culture • Mission statement
3. Finance	Accounting and financial decision-making process, method of acquiring capital to operate, management of financial operations including payroll. <ul style="list-style-type: none"> • Contracts, bidding and estimates • Financial operations • Capital acquisitions
4. Technical and Production Skills	Basic skills in math, communications, computer, time management, and thinking; specific skills for production; interpersonal skills within the organization. <ul style="list-style-type: none"> • Basic academic skills • Team player skills • Specific production skills
5. Principals of Technology	Technological systems being used in the workplace and their contributions to the product or service of the organization. <ul style="list-style-type: none"> • Technology in the workplace • Continued professional training • Adaptability and learning from experience
6. Labor Issues	Rights of employees and related issues; wage, benefits, and working conditions. <ul style="list-style-type: none"> • Job descriptions • Employees' rights and responsibilities • Role of labor organizations • Employment contracts or agreements • Cultural sensitivity
7. Community Issues	Impact of the company on the community, impact of the community on the company. <ul style="list-style-type: none"> • Community activities and issues • Organization's involvement in the community • Public perception/image of company • Accessibility of facility and services

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8. Health, Safety and Environment	Practices and laws affecting the employee, the surrounding community, and the environment. <ul style="list-style-type: none">• Regulatory issues• Workplace safety
9. Personal Work Habits	Non-technical skills and characteristics expected in the workplace. <ul style="list-style-type: none">• Positive attitude• Personal fitness and appearance

7. Approval of Consent Calendar

Subject	7.9 Approval of Ceramics 3 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13002 VAPA Courses

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Ceramics 3 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, advanced-level course
- Students will explore three-dimensional design in greater detail through a variety of creative projects and in-depth, technique-driven assignments
- Students will create an artist website with digital images of their collection of artwork from the year and a concise artist statement using proper art terminology

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Ceramics 3 course and Course Development as a College Preparatory Elective for high school students. This is a year-long course, for students in grades 11-12.

RATIONALE:

This is a course which allows students to focus on the technical, historical, aesthetic, cultural and contemporary concerns of ceramic artists. Students will study historical and contemporary examples as they develop their own personal styles of generating art. Both functional and non-functional forms created throughout history will be introduced, discussed and applied to assignments, giving students a holistic process to art concepts, construction, and exhibition.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Ceramics 3 course for high school students.

File Attachments Information- Ceramics 3 Course Outline.pdf (255 KB)

Santa Ana Unified School District

COURSE OUTLINE

Course Title: Ceramics 3

District Course #:

Department: VAPA

Grade Level: 11, 12

Course Length: 180 Hours

Prerequisites: Ceramics 1-2 (Required)

Course Description:

Ceramics 3 is a course which allows students to focus on the technical, historical, aesthetic, cultural and contemporary concerns of ceramic artists. Students will study historical and contemporary examples as they develop their own personal style of generating art. Both functional and non-functional forms created throughout history will be introduced, discussed and applied to assignments, giving students a holistic process to art concepts, construction, and exhibition.

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COURSE OVERVIEW:

Ceramics 3 is a yearlong, advanced ceramics course that is designed for students with one year of clay experience, having passed Ceramics 1-2 with a C or better grade and instructor approval. Ceramics 3 students will explore three-dimensional design in greater detail through a variety of creative projects and in-depth, technique-driven assignments. Both functional and non-functional forms created throughout history will be introduced, discussed and applied to assignments. Through this course, students are able to focus on the technical, historical, aesthetic, cultural and contemporary concerns of ceramic artists. Students will study historical and contemporary examples as they develop their own personal style of generating art. The Advanced Ceramics course is designed to meet the California Visual and Performing Art Standards (VAPA), each unit incorporates the four components within these standards; creating, processing, presenting and responding to art, giving students a holistic process to art concepts, to construction and to art exhibition.

Advanced Ceramics students will focus several disciplines within clay including:

1. Wheel-throwing
2. Sculpture (additive, subtractive, positive or negative relief)
3. Hand building (coiling, pinch, mold or slab building)

At the end of this yearlong course, students will have completed the following course objectives meeting the VAPA:

- Effectively show quality in their work and understand how to successfully implement the elements and principles of art to the formal, technical and expressive means of being an art student.
- Expand and develop technical skills using advanced techniques in clay processes.
- Problem solve and independently analyze artworks.
- Develop a portfolio of work that shows original content.
- Apply artistic skills learned by emulating time management and social interactions of the visual arts.

COURSE CONTENT:

A. UNIT 1 – SGRAFFITO

Student objective is to create a 3D work that uses the sgraffito surface decoration technique by applying layers of a contrasting colored slip to an unfired ceramic clay body, then scratching through the slip with a tool when the clay is leather hard, so as to produce a drawing revealing the layer of clay beneath the slip. The art piece can be hand-built or wheel-thrown. The focus element of art is line & space (positive & negative), while the focus principle of design is pattern & rhythm. Contemporary artists Todd Barricklow and Kathy

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King will be introduced while the historical and cultural context references will be 16th century classical Italian pottery and Mata Ortiz pottery.

Unit Assignments:

Most clay project building units have the same four key assignments. Therefore, in each unit, the following four key assignments are applied.

- Key Assignment A. Preliminary Design Research Assignment: Students are required to sketch four preliminary design ideas that include the focus element(s) and principal(s) of design for the unit. Student directed design research is embedded into this assignment, whereas students can access design concepts using technology. Depending on the project criteria (scale requirements and technique effects etc.), a final draft sketch development that includes multiple viewpoints of the 3D piece they are going to construct out of clay, is part of this assignment criteria. An example would be Unit 1 Sgraffito, students are asked to have 4 preliminary design ideas that show positive and negative space and include various possible project themes (famous figurative persons, famous literary works, personal narratives, etc.) after which they will finalize their sketch into one final draft showing multiple viewpoints of their design proposal, and suggested construction plans.
- Key Assignment B. Bisque Grade: Students are given a mid-assignment grade which takes place after the sketched design plan has been built in the 3D and fired to the first firing called a bisque fire. The grading criterion for this includes a student written reflection and teacher feedback. The graded assignment is based on the student's higher level of thinking and how they demonstrated creativity and originality. The student's craftsmanship and organization of the elements of art are examined. In addition, the composition and design are graded following the specific project criteria.
- Key Assignment C. Glaze Grade: Students are further graded on their ceramic project at the final stage of clay development, when the project has been completely finished to the glaze fired stage. At this point students have a written evaluation on the success of surface finish applications for the project and how they formulated the principles of design within the elements of art. Written reflection of improvements and successes is required in this assignment encompassing responding, perceiving and analysis of art. Investigation of the creation process as well as the problems and solutions that occurred in the clay building procedure are also examined during this assignment.
- Key Assignment D. Daily Performance Points: This assignment monitors the students' in-class daily performance, including task/time management, responsibility of student studio maintenance and materials upkeep, as well as appropriate conduct for a college bound course.

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B. UNIT 2 – MARBLED/AGATEWARE CLAY

Student objective is to create a 3D clay piece that uses the marbling surface finish technique. Marbling is a process of combining layers of multi-colored clays to create a single clay body that imitates or gives the appearance of agate or marble. This project can be created by hand-building or wheel throwing. This technique allows for both precise thought-out patterns and random effects. Students learn to make several colors of clay as well as use red and brown clays to create the marbled effects. The focus element of art in this unit is color & texture while the focus principle of design is variety. Key contemporary artist is for this unit is Eck McCanless Pottery and the historical & cultural context noted is late 17th century English Agateware.

Unit Assignment:

Most clay project building units have the same four key assignments. Therefore, in each unit, the four key assignments listed in Unit 1 are applied.

C. UNIT 3 – GLAZE PREPARATION AND FIRING METHODS

Student objective for this unit is to understand the firing process as well as basic glaze chemistry. Students learn proper kiln operation including loading & unloading ware and programming an electric kiln to fire at bisque and glaze temperatures. Students will mix and prepare glaze materials and learn the process of organizing the components necessary for ceramic firings. Students will also be introduced to alternative firing methods such as raku firing. Key artists introduced in this unit are Tom and Elaine Colman, while ceramic science & glaze chemistry mixing is taught and applied.

Unit Assignment:

Examples: Students load, fire, and unload an electric kiln. Students mix and prepare a chemistry glaze formulation.

D. UNIT 4 – COMBINATION BUILDING METHOD WITH MISHIMA

Student objective is to create a ceramic project that uses a combination of ceramic building techniques (for example: a slab-built base with a wheel-thrown top addition). In addition, the surface of the vessel should demonstrate the Korean and Japanese surface finish technique of Mishima (inlay). The focus elements of art are form & line while the focus principals of design are balance and rhythm. Lorna Meadon and Steven Young Lee are the contemporary artists of reference, and Korean and Japanese Mishima pottery are the cultural and historical references in this unit.

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Unit Assignment:

Most clay project building units have the same four key assignments. Therefore, in each unit, the four key assignments listed in Unit 1 are applied.

E. UNIT 5 – FIGURATIVE SCULPTURE

Student objective is to create a project that incorporates a representational or abstract human figure from a representation model. Form must be the main focus during construction using any of the 5 clay building methods, as well as a student decided type of proportion (regular, miniature, monumental or exaggerated) to exemplify personal preference. The focus element of art is form while the focus principle of design is proportion. Key artist and historical cultural context covered are Greek Antiquity, as well as other present day figurative contemporary sculptures.

Unit Assignment:

Most clay project building units have the same four key assignments. Therefore, in each unit, the four key assignments listed in Unit 1 are applied.

F. UNIT 6 – TIME LAPSE TECHNIQUE VIDEO PRESENTATION

Student objective is to create a publicly viewable time-lapse, step-by-step, how-to video where they make a ceramic piece and demonstrate a surface decoration technique. Students must use technology to record the artistic process, and produce/edit the video using movie software.

Unit Assignment:

Example: Students present to the class a video that they have filmed, edited and then produced using movie maker software, which demonstrates a high level of skill and has a focused building method (slab, pinch, wheel, mold or coil or combination) and a focus clay surface finish technique. Embedded into this assignment are sub assignment due dates, in which students are to turn in rough draft portions of the movie for teacher feedback before finalizing the movie project.

Additional assignment example: Art Criticism; students become skilled at art critiques by utilizing the proper vocabulary terms and professional verbal language to discuss and analyze works of art. A written peer evaluation on another classmate's' ceramic project is included in this unit, with students being required to use proper art terminology and art criticism format. This assignment is completed at the end of each semester, when students present their time lapse demonstration videos, and when they give their portfolio presentations.

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G. UNIT 7 – CAMPUS MOSAIC MURAL

Student objective is to create one large work of art as a group (consisting of all Advanced Ceramics students in every class period) for community/school installation display. Key artists Natalie Blake, Os Gemeos, and Banksy are studied as well as famous murals in history. The focus elements and principles of art vary each year depending on the mural design.

Unit Assignment:

Four assignments as noted in Unit 1, however preliminary design ideas in the first are worked on as a group, with independent student concepts collaborated on. Additionally, written student evaluations on the collaborative process and each student's' individual contribution to the whole will be completed.

H. UNIT 8 – FINAL EXAM: ON-LINE WEBSITE PORTFOLIO

Student objective is to create an artist website that contains digital images of the collection of projects they have made during the year, as well as including a concise artist statement about the body of work they have created utilizing proper art terminology.

Unit Assignment:

Example: Portfolio Presentation of ceramic artwork made throughout the year to peers. In this key assignment, students are to make an online artist portfolio of all the projects they made that year featuring their Body of Work, including a written artist statement on their work. Embedded in the assignment are two sub-assignment due dates where the students must show rough drafts of the web site portfolio to the instructor, in order to receive teacher feedback that the web site portfolio requirements are being met to a satisfactory level.

Additional assignment example: Art Criticism; students become skilled at art critiques by utilizing the proper vocabulary terms and professional verbal language to discuss and analyze works of art. A written peer evaluation on another classmate's' ceramic project is included in this unit, with students being required to use proper art terminology and art criticism format. This assignment is completed at the end of each semester, when students present their time lapse demonstration videos, and when they give their portfolio presentations.

7. Approval of Consent Calendar

Subject	7.10 Approval of Dance 2 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options.</p> <p>SERVICES 1.13002 VAPA Courses</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Dance 2 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, intermediate course
- Students are exposed to a variety of dance forms including jazz, hip hop, theater dance, contemporary, ballet, modern, dance history, anatomy and choreography principles

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Dance 2 course and Course Development as a College Preparatory Elective for high school students. This is a year-long course, for students in grades 9-12.

RATIONALE:

This course is designed for students who have obtained the proficient level of Beginning Dance (or the equivalent). Dance 2 involves student participation in various aspects of movement. It will continue to enhance their aesthetic perception and valuing, creative expression, and the study of dance heritage. Various activities and performances throughout the course will accomplish these goals. By further expressing, exploring and creating, students will build upon existing knowledge of movement and its relevance to society.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Dance 2 course for high school students.

File Attachments

[Information- Dance 2 Course Outline.pdf \(251 KB\)](#)

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COURSE OUTLINE

Course Title: Dance 2

District Course #:

Department: VAPA

Grade Level: 9 - 12

Course Length: 180 Hours

Prerequisites: Ceramics 1-2 (Required)

Course Description:

Dance 2 is a course designed for students who have obtained the proficient level of Beginning Dance (or the equivalent). Dance 2 involves student participation in various aspects of movement. It will continue to enhance their aesthetic perception and valuing, creative expression, and the study of dance heritage. Various activities and performances throughout the course will accomplish these goals. By further expressing, exploring and creating, students will build upon existing knowledge of movement and its relevance to society.

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COURSE OVERVIEW:

The Dance 2 course is designed for those students who have obtained the proficient level of Beginning Dance (or the equivalent). Dance 2 involves student participation in various aspects of movement. It will continue to enhance their aesthetic perception and valuing, creative expression, and the study of dance heritage. Various activities and performances throughout the course will accomplish these goals. By further expressing, exploring and creating, students will build upon existing knowledge of this movement art and its relevance to society.

In this year long course, students will continue to develop the dance skills and techniques learned in the previous course. Students are exposed to a variety of dance forms including jazz, hip hop, theater dance, contemporary, ballet, modern, dance history, anatomy and choreography principles. This course is designed for those students who have obtained the proficient level of Beginning Dance (or the equivalent). Dance 2 involves student participation in various aspects of movement. It will continue to enhance their aesthetic perception and valuing, creative expression, and the study of dance heritage. Various activities and performances throughout the course will accomplish these goals. By further expressing, exploring and creating, students will build upon existing knowledge of this movement art and its relevance to society.

COURSE CONTENT:

A. UNITS – TECHNIQUE (Ballet, Jazz, Modern, Hip-hop, Musical Theater)

Under California Dance Standard 1.0, Artistic Perception, students will begin the year by reviewing and increasing their knowledge on various dance techniques. This will include ballet barre, center work, adagio and petite and grand allegro. Students will work on linking steps together by learning ballet variations in both forms, French and Russian. Following ballet, students will move into other genres including Jazz, and Modern dance. During the exploration of jazz, students will learn traditional jazz movement as well as musical theater. In contrast to ballet, jazz dancers' warm-up in the center of the floor. Students will learn body isolations and stretches to properly prepare their bodies. The movement will be taught by use of center work and across the floor. Next will be Modern, a dance technique developed and named after influential dancers of its time: Graham, Humphreys, Limon, Horton, Murray-Louis and Cunningham. Through these art form students will discover the various ways one's body can move when structure is eliminated. This free form way of moving will be taught through center phrases, floor work and across the floor. Each of the genres will be given equal weight and taught in a manner that will address how each dance form is unique but connected to each other. Each genre will be taught in six weeks increments with a written and physical test at the end of each grading period. Simultaneously, dance vocabulary will be integrated in daily lessons. The terminology will first be introduced through verbal instruction and practical applications; thus giving students the

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opportunity to make the connection between what the instructor says and what they are physically doing. To ensure retention, students will receive a compiled list of dance vocabulary pulled from American Ballet Theater Dictionary and various dance resources.

Unit Assignment:

Students will physically learn dances and then be graded based on a rubric demonstrating the following:

- Knowledge of dance (well-rehearsed, performed without stopping, execute all moves correctly)
- Demonstrating correct technique specific to each genre (arms, legs, alignment, and focus)
- Show correct performance quality, stage presence specific to each genre and musicality.

In addition, students will learn vocabulary specific to each genre. They will orally say the words, physically perform the word, and write down definitions of each word. Using Google Classroom, students can access all vocabulary list, copies of dances and history overview on each genre as a tool to study and ask more specific questions to instructor if needed. Each assignment will be aligned with the following California Dance Standards, Artistic Perception, Creative, Expression, Historical/Cultural Context and Aesthetic Valuing.

B. UNIT 2 – CHOREOGRAPHY

Students will use prior knowledge learned in beginning dance to advance their understanding of choreography principles: space, time and energy to create and build their own work. Using Dance Standard 2.O, Creative Expression student will perform and design the following:

- Students will work collaboratively to choreography a 2-3 minute piece demonstrating their understanding of the basic principles of choreography (SPACE, TIME and ENERGY).
- Students will choose their own music
- Design a piece using a narrative model to show a story or theme
- Students will collaborate on costume choice to further their narrative
- Students will write a brief paragraph explaining their piece, choice of music, and costumes.
- Students will follow a rubric designed by instructor to demonstrate all aspects of creating a choreographed piece.

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Unit Assignment:

- Students will work in groups of 4-6 and create a piece of choreography following a rubric designed by instructor to show competency in space, time and energy. They must show, level in space, different facing, various formations, entrance and exits, transitions, counterpoint, various time signatures, and all 6 movement qualities (sustain, suspend, collapse, swinging percussive/explosive and vibratory movement), in addition to a cannon.
- Students will physically perform their work in front of their peers and instructor, in addition to being videotaped to critique their performance.
- Students will orally present their dance explaining what their dance is about, why they choice their song and how costumes helped support their piece.
- Students will learn how to work in small groups and how to design a piece showing a beginning, middle and an end. Using video to document their progress and receive feedback from teacher and peers to show intermediate levels in choreography principles.

C. UNIT 3 – PERFORMANCE IN LIVE CONCERT

Under Dance Standard 2.0, Creative Expression, students will learn (2) original pieces of choreography from instructor or guest artist and perform in our Annual School Dance Concert in front of a live audience. Students will apply their previous knowledge in technique, performance, memorization, collaboration and musicality to show competency in performing a dance piece. Under Dance Standard 4.0, Aesthetic Valuing, students will prepare written goals to meet during rehearsal and tech week. Using video and Google classroom students can see their progress and areas to practice outside of class.

Unit Assignment:

Beginning in December students will learn a genre specific piece designed by teacher or guest artist. Two dances will then be performed in our Annual Spring Dance Concert showcasing all 200+ dancers in the department.

- Students will rehearse in class and perform piece in an annual dance concert.
- Students will learn technique, model choreography principles, learn how lighting and costume design enhances a piece.
- Students will then reflect on process and progress through a written reflection assignment.
- Using video, weekly students can see their progress and areas to work on outside of class.
- Students will work in small groups to watch and give oral feedback an areas to improve on.

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- Students will attend a dress rehearsal seeing firsthand how a live productions comes together.

D. UNIT 4 – ANATOMY

Under California Dance Standard, 5.0 Connections, Relationships and Applications, students will be able to label and identify major bones and muscles of the body that relate to dance. In addition to learning injury prevention to maintain health and longevity. Students will use a real skeleton and their peers to identify where major bones and muscles are and where/how dance movement is initiated (pertaining to flexion and extension in dance). Using, Karen Clippinger's Anatomy Book as a source of reference.

Unit Assignment:

A three week lesson on identifying the major bones and muscles in the body that are vital for dance and areas we stretch on a daily basis will be our major focus.

- Students will work in groups to create a live skeleton using colored tape labeling and identifying major bones and muscles on peers.
- Students will learn where movement originates from and show competency through a written test.
- Students will orally identify large muscle groups that we stretch in our daily warm-ups.
- Students will present their live skeleton using this as study guide for others to physically see where the major bone and muscles are.
- Discuss their action plan to maintain good health to prevent future dance injuries.

E. UNIT 5 – CONCERT CRITIQUE

Under California Dance Standard, 4.0 Aesthetic Valuing, students will attend a live dance concert and analyze two dance pieces. Using their prior knowledge students will choose two dances to discuss at length using their dance terminology and vocabulary. Students will analyze the dance commenting on choreography, lighting, costumes, and dancer's performance and technique.

Unit Assignment:

Following a rubric students will write a two to three page paper including the following:

- Discuss at length using dance terminology and vocabulary, the dancer's performance (commitment to the dance) and execution (technique) of the dancer.
- Discuss the choreography choices and intent of the piece.
- Discuss lighting design and if it supported the dance.

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- Discuss costumes choices and if supported the dance.
- Discuss their overall opinion of the dance and reflect on how watching a live performance helps them as a dancer.
- Using Google Classroom students will turn on their report.
- Students will have an oral discussion in class comparing others views on a similar performance.

F. UNIT 6 – DANCE HISTORY

Under California Dance Standard 3.0 Historical/Cultural Context, students will learn dance history from the following dance genres.

- Jazz Dance
- Modern Dance
- Contemporary Dance
- Ballet
- Hip-hop

Using various resources and dance history books to compile information a PowerPoint or word document will be used to teach the lesson, including YouTube clips and google classroom.

Unit Assignment:

Embedded in each genre an overview of dance history will be taught and students will learn the origins of the following:

- Jazz Dance, Bob Fosse and his contribution to jazz dance and musical theater
- Modern Dance, using prior knowledge from Beginning dance students will learn about post-modern dancers, Merce Cunningham, Twyla Tharp, and or Judson Dance Theater.
- Contemporary Dance, the evolution of lyrical dance into contemporary and the fusion of modern and jazz, including contemporary ballet.
- Ballet, evolution of ballet, romantic to classic, American Ballet vs. Russian and French Schools.
- Hip-hop, evolution of a street dance coming to mainstream and such artist as DJ Clive Campbell, poppers and lockers, how pop culture has embraced hip hop culture.

Using various dance history books, students will receive a written document outlining each genre and video links to support the written material. Students will then be tested on each genre showing competency.

7. Approval of Consent Calendar

Subject	7.11 Approval of Beginning Mariachi Course for Intermediate School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Beginning Mariachi Course for Intermediate School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long beginning course designed for students with previous exposure to musical performance who are interested in enrichment in traditional mariachi repertoire
- Students will learn to own/care for their instruments and explore the impact of regular practice, concepts of music notation, stage presence, career preparation, and historical influences

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Beginning Mariachi course and Course Development as an elective for Intermediate students. This is a year-long course, for students in the grades 6-8.

RATIONALE:

This is a course designed for students who have at least one year or prior musical experience to explore classic instrumental and vocal technique in the style of mariachi to enrich their concentration and advanced studies in the arts.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Beginning Mariachi course for intermediate school students.

File Attachments

[Information- Behinning Mariachi Course Outline.pdf \(648 KB\)](#)

7. Approval of Consent Calendar

Subject	7.12 Approval of Orchestra 1 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13002 VAPA Courses

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Orchestra 1 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, beginning course
- Students will learn introductory musicianship in a string orchestra with focus on handling and fundamentals
- Students will study proper posture, basic fingering, and basic note reading skills to perform at an introductory level

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Orchestra 1 course and Course Development as a College Preparatory elective for high school students. This is a year-long course, for students in grades 9-12.

RATIONALE:

This is a course where students learn to become musicians by studying how to practice and perform music of a variety of genres and time periods. Students will gain vital instruction on how to properly care for instruments and music, correctly hold both the instrument and bow, proper posture, basic finger and technical skills on their instruments and basic note reading skills.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Orchestra 1 course for high school students.

File Attachments

[Information- Orchestra 1 Course Outline.pdf \(140 KB\)](#)

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COURSE OUTLINE

Course Title: Orchestra 1

District Course #:

Department: VAPA

Grade Level: 9 - 12

Course Length: 180 Hours

Prerequisites: N/A

Course Description:

Orchestra 1 is a course where students learn to become musicians by studying how to practice and perform music of a variety of genres and time periods. Students will gain vital instruction on how to properly care for instruments and music, correctly hold both the instrument and bow, proper posture, basic finger and technical skills on their instruments and basic note reading skills.

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COURSE OVERVIEW:

Orchestra 1 is a beginning string orchestra class. Students learn to become musicians in this ensemble by study how to practice and perform music of a variety of genres and time periods. Students will gain vital instruction on how to properly care for instruments and music, correctly hold both the instrument and bow, proper posture, basic finger and technical skills on their instruments and basic note reading skills.

COURSE CONTENT:

A. UNIT – MUSICAL FOUNDATION

The concepts in this unit will be ongoing throughout the year. Each topic will be introduced and thoroughly developed through the course of the year and provide the tools necessary to develop appropriate performance practices.

Students will be introduced to 3 major and 1 minor scale along with the corresponding key signatures and the concept of circle of fifths. In doing so, students can then show the correlation between music and math. By studying keys signatures and the order of the circle of fifths, students will demonstrate how to identify both the major and minor key signatures. Thusly, students will have the tools necessary to determine the key signature of musical works from various time periods and cultures. (California State Music Content Standard 1.1)

Students will also learn how to distinguish between major, and minor finger patterns at a very basic level within one octave. By learning the intervallic structure of these scales, the students will also gain the knowledge necessary to perform the various types of repertoire at a beginning level. Once students are able to perform these scales, they will have simultaneously developed the ability to identify the different scales as presented in music or aural examples. (California State Music Content Standard 1.5)

Students will learn the purpose and function of various time signatures including 4/4, 3/4, and 2/4. Additionally, students will learn about tempo and how changes of tempo are used to enhance a piece. Students will learn a vast vocabulary list of tempo markings including Adagio, Andante, and Allegro. With the knowledge of time signatures and tempo markings, the students will be able to read an instrumental score and determine appropriate performance practices. (California State Music Content Standard 1.1)

Students will learn how to decipher basic rhythmic patterns. Throughout the course, the students will be able to read and perform these rhythms that include whole, half, and eighth notes as well as rhythms that contain ties. With the ability to read these basic rhythms, students will be able to sight-read music at a beginning level.

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(California State Music Content Standard 1.3) Students will learn to notate basic rhythms and will also learn to take rhythmic dictation. (California State Music Content Standard 1.2)

- Students will diagram a circle of fifths chart which will include all major signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a beginning level. (California State Music Content Standard 1.1)
- Students will record 3 major scales and 1 minor scale to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from All for Strings at basic level. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a beginning level. (California State Music Content Standard 1.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will diagram a circle of fifths chart which will include all major signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a beginning level. (California State Music Content Standard 1.1)
- Students will record 3 major scales and 1 minor scale to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from All for Strings at basic level. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)

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- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a beginning level. (California State Music Content Standard 1.2)

B. UNIT 2 – BAROQUE AND CLASSICAL TIME PERIODS

Students will study and perform music of the Baroque and Classical periods from composers such as Bach, Handel, Mozart, and Beethoven. (California State Music Content Standards 2.4, 3.4) In so doing, the students will explore the various forms that started to develop during these eras, which include canons and sonataallegro. (California State Music Content Standard 1.6) Students will learn the social function of music from this time and whether the music was composed for secular or sacred purposes. (California State Music Content Standards 3.2, 4.3) Students will demonstrate the different expressive devices that distinguish this time period which include legato, detache, martelle, and dynamics. (California State Music Standard 1.4)

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5-line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Ionian and Dorian. (California State Music Content Standard 1.4)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5-line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)

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- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Ionian and Dorian. (California State Music Content Standard 1.4)

C. UNIT 3 – ROMANTIC TIME PERIOD

Students will perform music of the Romantic era from composers such as Dvorak, Tchaikovsky, and Brahms. (California State Music Content Standards 2.4, 3.4) These students will perform as a large group and also be split into smaller chamber ensembles. (California State Music Content Standard 2.5) In studying and performing this music, students will learn how Romantic music evokes emotion through compositional techniques such as major or minor modes, the utilization of folk melodies and melody vs. harmony. (California State Music Content Standards 1.5, 4.3, 4.4) Students will demonstrate the different expressive devices that distinguish this time period from the Baroque and Classical time periods. These expressive devices include dynamic contrast, bow speed, and variations of tempo, such as ritardando and fermatas. (California State Music Standard 1.4) The influence of composers traveling to America, such as Tchaikovsky and Dvorak, and how this transformed both American folk genres and European classical music will be studied. (California State Music Content Standard 3.1) In addition, the increasing role of musical careers being developed during this time will be covered. (California State Music Content Standard 3.2)

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- Student will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

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- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- Student will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

D. UNIT 4 – CONTEMPORARY TIME PERIOD

Students will perform music from various composers and musicians of the Contemporary time period. (California State Music Content Standards 2.4, 3.4) Composers such as Leonard Bernstein, Aaron Copland, George Gershwin and Arnold Schoenberg to identify the evolution of classical music in America. (California State Music Content Standards 3.1)

Popular music styles such as music written by The Beatles and music written for film and TV, composed by John Williams, Michael Giacchino, and Hans Zimmer will be performed. (California State Music Content Standards 2.4, 3.4) The function this music plays in society and its influence will be analyzed and discussed by the students. (California State Music Content Standard 5.2) Students will study how music written for film enhances the storyline that the filmmaker is portraying visually. Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion. (California State Music Content Standard 5.1)

An overview of all current musical careers will be studied at the end of this unit. (California State Music Standard 3.2)

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of

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musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

7. Approval of Consent Calendar

Subject	7.13 Approval of Orchestra 2 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options.</p> <p>SERVICES 1.13002 VAPA Courses</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Orchestra 2 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, intermediate course
- Students will study and perform music from a variety of time periods in a string orchestra with focus on theory and history
- Students will develop more complex technical skills, more musical independence and improve their sight-reading skills

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Orchestra 2 course and Course Development as a College Preparatory elective for high school students. This is a year-long course, for students in grades 9-12.

RATIONALE:

This is a course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music which they are performing. Students will work on developing more complex technical skills on their instrument including shifting, two octave scales, vibrato, and different bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Orchestra 2 course for high school students.

File Attachments

[Information- Orchestra 2 Course Outline.pdf \(147 KB\)](#)

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COURSE OUTLINE

Course Title: Orchestra 2

District Course #:

Department: VAPA

Grade Level: 9 - 12

Course Length: 180 Hours

Prerequisites: N/A

Course Description:

Orchestra 2 is a course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music which they are performing. Students will work on developing more complex technical skills on their instrument including shifting, two octave scales, vibrato, and different bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

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COURSE OVERVIEW:

Orchestra 2 is an intermediate string orchestra. Musicians in this ensemble will study and perform music from various time periods. Through the study of music from different classical time periods, students will develop a greater understanding of music theory and the historical context of the music which they are performing. Student will work on developing more complex technical skills on their instrument including shifting, two octave scales, vibrato, and different bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

COURSE CONTENT:

A. UNIT – MUSICAL FOUNDATION

The concepts in this unit will be ongoing throughout the year. Each topic will be introduced and thoroughly developed through the course of the year and provide the tools necessary to develop appropriate performance practices.

Students will review and be introduced to 6 major and 3 minor keys and corresponding key signatures as they relate to the circle of fifths. In doing so, student further understand how music can be defined mathematically. Once the students have extensive knowledge of major and minor key signatures, they will have the tools necessary to determine the key signature of musical works from various time periods and cultures. This lesson will extend into analyzing a string orchestra score for its tonality, which is determined by the key signature. (California State Music Content Standard 1.1)

Students will also learn how to distinguish between major, natural, harmonic and melodic minor scales. By learning the intervallic structure of these scales, the students will also gain the knowledge necessary to perform the various types of two octave scales. Once students are able to perform these scales, they will have simultaneously developed the ability to identify the different scales as presented in aural examples. (California State Music Content Standard 1.5)

Students will learn the purpose and function of various time signatures including 4/4, 3/4, 2/4, 6/8. Additionally, students will learn about tempo and how changes of tempo are used to enhance a piece. Students will learn a vast vocabulary list of tempo markings including Lento, Adagio, Andante, Allegro, Piu Allegro, Vivace and Presto. With the knowledge of time signatures and tempo markings, the students will be able to read an instrumental score and determine appropriate performance practices. (California State Music Content Standard 1.1)

Students will learn how to decipher increasingly more complex rhythmic patterns. Throughout the course, the students will be able to read and perform rhythms that include 16 notes and variations of 16 note patterns, triplets, as well

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as rhythms that contain ties. With the ability to read more complex rhythms, students will be able to sight-read music at a moderately advanced. (California State Music Content Standard 1.3) Students will learn to notate complex rhythms and will also learn to take rhythmic dictation. (California State Music Content Standard 1.2)

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 6 major and 3 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from All for Strings. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 6 major and 3 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from All for Strings. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)

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- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

B. UNIT 2 – MEDIEVAL AND RENAISSANCE TIME PERIODS

Students will study the performance practices of these early eras of music. Students will learn how notation developed from non-existent to the modern day notation. (California State Music Content Standards 1.1, 1.4) Students will gain a heightened list of vocabulary to include chant and monophony. Once exposed to the Renaissance, the students will learn about the increasing reliance of the interval of a 3 and more independent lines, which led to polyphony and harmonic chord progressions. Students will be able to identify music from these different time periods by classifying aural examples as either monophony or polyphony. (California State Music Content Standard 3.5) Students will also study and perform music in modes such as Ionian, Dorian, Phrygian, Lydian, Mixolydian, Aeolian, and Lydian. (California State Music Content Standards 2.4, 3.4)

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5-line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Ionian and Dorian. (California State Music Content Standard 1.4)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5-line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)

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- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Ionian and Dorian. (California State Music Content Standard 1.4)

C. UNIT 3 – BAROQUE AND CLASSICAL TIME PERIODS

Students will study and perform music of the Baroque and Classical periods from composers such as Bach, Handel, Mozart, and Beethoven. (California State Music Content Standards 2.4, 3.4) In so doing, the students will explore the various forms that started to develop during these eras, which include canons, sonata-allegro, fugue, theme and variations. (California State Music Content Standard 1.6) Bach Chorales will be studied for chord analysis and for reading a four-part score. (California State Music Content Standard 1.1) Students will learn the social function of music from this time and whether the music was composed for secular or sacred purposes. (California State Music Content Standards 3.2, 4.3) Students will demonstrate the different expressive devices that distinguish this time period which include staccato, spiccato, terraced dynamics, and ornamentation such as trills and mordents. (California State Music Standard 1.4)

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

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D. UNIT 4 – ROMANTIC TIME PERIOD

Students will perform music of the Romantic era from composers such as Dvorak, Tchaikovsky, and Brahms. (California State Music Content Standards 2.4, 3.4) These students will perform as a large group and also be split into smaller chamber ensembles. (California State Music Content Standard 2.5) In studying and performing this music, students will learn how Romantic music evokes emotion through compositional techniques such as complex harmonies, the utilization of folk melodies and expanded orchestration. (California State Music Content Standards 1.5, 4.3, 4.4) Students will demonstrate the different expressive devices that distinguish this time period from the Baroque and Classical time periods. These expressive devices include vibrato, dynamic contrast, variations of tempo, such as rubato, and the use of portamento shifting. (California State Music Standard 1.4) The influence of composers traveling to America, such as Tchaikovsky and Dvorak, and how this transformed both American folk genres and European classical music will be studied. (California State Music Content Standard 3.1) In addition, the increasing role of musical careers being developed during this time will be covered. (California State Music Content Standard 3.2) Increasingly more complex uses of form such as binary, ternary, and rondo will be identified. (California State Music Content Standard 1.6)

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the

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composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)

- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

E. UNIT 5 – CONTEMPORARY TIME PERIOD

Students will perform music from various composers and musicians of the Contemporary time period. (California State Music Content Standards 2.4, 3.4) Composers studied will include Leonard Bernstein, Aaron Copland, George Gershwin and Arnold Schoenberg to identify the evolution of classical music in America. (California State Music Content Standards 3.1) Students will study the compositional techniques of modern composers, such as 12-tone and atonal music. (California State Music Content Standard 1.5) Students will be able to create their own tone rows based on this study. (California State Music Content Standard 2.6)

Popular music styles such as music written by The Beatles and music written for film and TV, composed by John Williams, Michael Giacchino, and Hans Zimmer will be performed. (California State Music Content Standards 2.4, 3.4) The function this music plays in society and its influence will be analyzed and discussed by the students. (California State Music Content Standard 5.2) Students will study how music written for film enhances the storyline that the filmmaker is portraying visually. Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion. (California State Music Content Standard 5.1)

Students will also perform and study the music of composers such as Arturo Marquez, Astor Piazzola, Carlos Chavez, Alberto Ginastera and Hector Villa-Lobos and their contributions to the world of Latin American Music. Students will study how folk and native music of their homelands merged with European styles and techniques to create a unique blend. (California State Music Standard 3.4, 4.3)

An overview of all current musical careers will be studied at the end of this unit. (California State Music Standard 3.2)

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)

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- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

7. Approval of Consent Calendar

Subject	7.14 Approval of Orchestra 3 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13002 VAPA Courses

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Orchestra 3 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, proficient/advanced course
- Students will study and perform music from a variety of time periods in a string orchestra with focus on theory and history
- Students will develop more complex technical skills, more musical independence and improve their sight-reading skills

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Orchestra 3 course and Course Development as a College Preparatory elective for high school students. This is a year-long course, for students in grades 9-12.

RATIONALE:

This is course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music which they are performing. Students will work on developing more complex technical skills on their instrument including double and triple stops, advanced shifting and position work, three octave scales, varying vibrato speeds, and different advanced bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Orchestra 3 course for high school students.

File Attachments
Information- Orchestra 3 Course Outline.pdf (93 KB)

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COURSE OUTLINE

Course Title: Orchestra 3

District Course #:

Department: VAPA

Grade Level: 9 - 12

Course Length: 180 Hours

Prerequisites: Audition or prior coursework (Required)

Course Description:

Orchestra 3 a course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music which they are performing. Students will work on developing more complex technical skills on their instrument including double and triple stops, advanced shifting and position work, three octave scales, varying vibrato speeds, and different advanced bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

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COURSE OVERVIEW:

Orchestra 3 is a proficiently advanced string orchestra. Musicians in this ensemble will study and perform music from various time periods. Through the study of music from different classical time periods, students will develop a greater understanding of music theory and the historical context of the music which they are performing. Student will work on developing more complex technical skills on their instrument including double and triple stops, advanced shifting and position work, three octave scales, varying vibrato speeds, and different advanced bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

COURSE CONTENT:

A. UNIT – MUSICAL FOUNDATION

The concepts in this unit will be ongoing throughout the year. Each topic will be introduced and thoroughly developed through the course of the year and provide the tools necessary to develop appropriate performance practices.

Students will review and be introduced to 12 major and 6 minor keys and corresponding key signatures as they relate to the circle of fifths. In doing so, student further understand how music can be defined mathematically. Once the students have extensive knowledge of major and minor key signatures, they will have the tools necessary to determine the key signature of musical works from various time periods and cultures. This lesson will extend into analyzing a string orchestra score for its tonality, which is determined by the key signature. (California State Music Content Standard 1.1)

Students will also learn how to distinguish between major, natural, harmonic and melodic minor scales. By learning the intervallic structure of these scales, the students will also gain the knowledge necessary to perform the various types of three octave scales. Once students are able to perform these scales, they will have simultaneously developed the ability to identify the different scales as presented in aural examples. (California State Music Content Standard 1.5)

Students will learn the purpose and function of various time signatures including 4/4, 3/4, 2/4, 6/8, 9/8, 3/8, 2/2 and mixed meter. Additionally, students will learn about tempo and how changes of tempo are used to enhance a piece. Students will learn a vast vocabulary list of tempo markings including Grave, Lento, Adagio, Andante, Moderato, Allegretto, Allegro, Piu Allegro, Vivace, Presto, and Prestissimo. With the knowledge of time signatures and tempo markings, the students will be able to read an instrumental score and determine appropriate performance practices. (California State Music Content Standard 1.1)

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Students will learn how to decipher increasingly more complex rhythmic patterns. Throughout the course, the students will be able to read and perform rhythms that include up to 32 notes and variations of division and subdivision patterns, triplets, and polymeter. With the ability to read more advanced rhythms, students will be able to sight-read music at a proficiently advanced. (California State Music Content Standard 1.3) Students will learn to notate advanced rhythms and will also learn to take rhythmic dictation. (California State Music Content Standard 1.2)

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from Essential Technique for Strings. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from Essential Technique for Strings. (California State Music Content Standard 1.3)

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- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

B. UNIT 2 – MEDIEVAL AND RENAISSANCE TIME PERIODS

Students will study the performance practices of these early eras of music. Students will learn how notation developed from non-existent to the modern day notation. (California State Music Content Standards 1.1, 1.4) Students will gain a heightened list of vocabulary to include chant and monophony. Once exposed to the Renaissance, the students will learn about the increasing reliance of the interval of a 3 and more independent lines, which led to polyphony and harmonic chord progressions. Students will be able to identify music from these different time periods by classifying aural examples as either monophony or polyphony. (California State Music Content Standard 3.5) Students will also study and perform music in modes such as Ionian, Dorian, Phrygian, Lydian, Mixolydian, Aeolian, and Lydian. (California State Music Content Standards 2.4, 3.4)

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)

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- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

C. UNIT 3 – BAROQUE AND CLASSICAL TIME PERIODS

Students will study and perform music of the Baroque and Classical periods from composers such as Bach, Handel, Mozart, and Beethoven. (California State Music Content Standards 2.4, 3.4) In so doing, the students will explore the various forms that started to develop during these eras, which include canons, sonata-allegro, fugue, theme and variations. (California State Music Content Standard 1.6) Bach Chorales will be studied for chord analysis and for reading a four-part score. (California State Music Content Standard 1.1) Students will learn the social function of music from this time and whether the music was composed for secular or sacred purposes. (California State Music Content Standards 3.2, 4.3) Students will demonstrate the different expressive devices that distinguish this time period which include the subtle differences between sfp and fp, sotta voce, pontecello, glissando, mordent, turn. (California State Music Standard 1.4)

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

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D. UNIT 4 – ROMANTIC TIME PERIOD

Students will perform music of the Romantic era from composers such as Dvorak, Tchaikovsky, and Brahms. (California State Music Content Standards 2.4, 3.4) These students will perform as a large group and also be split into smaller chamber ensembles. (California State Music Content Standard 2.5) In studying and performing this music, students will learn how Romantic music evokes emotion through compositional techniques such as complex harmonies, the utilization of folk melodies and expanded orchestration. (California State Music Content Standards 1.5, 4.3, 4.4) Students will demonstrate the different expressive devices that distinguish this time period from the Baroque and Classical time periods. These expressive devices include vibrato and bow speeds, the subtle differences between sfz and fz, sotta voce, pontecello, glissando, morendo. (California State Music Standard 1.4) The influence of composers traveling to America, such as Tchaikovsky and Dvorak, and how this transformed both American folk genres and European classical music will be studied. (California State Music Content Standard 3.1) In addition, the increasing role of musical careers being developed during this time will be covered. (California State Music Content Standard 3.2) Increasingly more complex uses of form such as binary, ternary, and rondo will be identified. (California State Music Content Standard 1.6)

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the

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composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)

- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

E. UNIT 5 – CONTEMPORARY TIME PERIOD

Students will perform music from various composers and musicians of the Contemporary time period. (California State Music Content Standards 2.4, 3.4) Composers studied will include Leonard Bernstein, Aaron Copland, George Gershwin and Arnold Schoenberg to identify the evolution of classical music in America. (California State Music Content Standards 3.1) Students will study the compositional techniques of modern composers, such as 12-tone and atonal music. (California State Music Content Standard 1.5) Students will be able to create their own tone rows based on this study. (California State Music Content Standard 2.6)

Popular music styles such as music written by The Beatles and music written for film and TV, composed by John Williams, Michael Giacchino, and Hans Zimmer will be performed. (California State Music Content Standards 2.4, 3.4) The function this music plays in society and its influence will be analyzed and discussed by the students. (California State Music Content Standard 5.2) Students will study how music written for film enhances the storyline that the filmmaker is portraying visually. Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion. (California State Music Content Standard 5.1)

Students will also perform and study the music of composers such as Arturo Marquez, Astor Piazzola, Carlos Chavez, Alberto Ginastera and Hector Villa-Lobos and their contributions to the world of Latin American Music. Students will study how folk and native music of their homelands merged with European styles and techniques to create a unique blend. (California State Music Standard 3.4, 4.3)

An overview of all current musical careers will be studied at the end of this unit. (California State Music Standard 3.2)

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)

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- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

7. Approval of Consent Calendar

Subject	7.15 Approval of Orchestra Honors 1 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13002 VAPA Courses

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Orchestra Honors 1 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long course, advanced-level course
- Students will study and perform music from a variety of time periods in a string orchestra with focus on advanced principles of technique and musicianship
- At the end of this course, students will produce several pieces to add to their repertoire of work to be showcased at the end of the year concert

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Orchestra Honors 1 course and Course Development as a College Preparatory elective for high school students. This is a year-long course, for students in grades 10-12.

RATIONALE:

This is a course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music they are performing. Students will master advanced technical skills on their instrument, including proficiency in shifting, three octave scales and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will also develop more musical independence and improve their sight-reading skills.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Orchestra Honors 1 course for high school students.

File Attachments Information- Orchestra Honors 1 Course Outline.pdf (155 KB)

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COURSE OUTLINE

Course Title: Orchestra Honors 1

District Course #:

Department: VAPA

Grade Level: 10 - 12

Course Length: 180 Hours

Prerequisites: Audition or prior coursework (Required)

Course Description:

Orchestra Honors 1 is a course that offers students the study of music from different classical time periods in order to develop a greater understanding of music theory and the historical context of the music which they are performing. Students will master advanced technical skills on their instrument, including proficiency in shifting, three octave scales and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will also develop more musical independence and improve their sight-reading skills.

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COURSE OVERVIEW:

Orchestra Honors 1 is an advanced level string orchestra. Musicians in this ensemble will study and perform music from various time periods. Through the study of music from different classical time periods, students will develop a greater understanding of music theory and the historical context of the music which they are performing. Student will work on mastering advanced technical skills on their instrument including proficiency in shifting, three octave scales and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will develop more musical independence and improve their sight-reading skills.

COURSE CONTENT:

A. UNIT – MUSICAL FOUNDATION

The concepts in this unit will be ongoing throughout the year. Each topic will be introduced and thoroughly developed through the course of the year and provide the tools necessary to develop appropriate performance practices.

Students will review and be introduced to 12 major and 6 minor keys and corresponding key signatures as they relate to the circle of fifths. In doing so, student further understand how music can be defined mathematically. Once the students have extensive knowledge of major and minor key signatures, they will have the tools necessary to determine the key signature of musical works from various time periods and cultures. This lesson will extend into analyzing a string orchestra score for its tonality, which is determined by the key signature. (California State Music Content Standard 1.1)

Students will also learn how to distinguish between major, natural, harmonic and melodic minor scales. By learning the intervallic structure of these scales, the students will also gain the knowledge necessary to perform the various types of three octave scales. Once students are able to perform these scales, they will have simultaneously developed the ability to identify the different scales as presented in aural examples. (California State Music Content Standard 1.5)

Students will learn the purpose and function of various time signatures including 4/4, 3/4, 2/4, 6/8, 9/8, 3/8, 2/2 and mixed meter. Additionally, students will learn about tempo and how changes of tempo are used to enhance a piece. Students will learn a vast vocabulary list of tempo markings including Grave, Lento, Adagio, Andante, Moderato, Allegretto, Allegro, Piu Allegro, Vivace, Presto, and Prestissimo. With the knowledge of time signatures and tempo markings, the students will be able to read an instrumental score and determine appropriate performance practices. (California State Music Content Standard 1.1)

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Students will learn how to decipher increasingly more complex rhythmic patterns. Throughout the course, the students will be able to read and perform rhythms that include up to 32 notes and variations of division and subdivision patterns, triplets, and polymeter. With the ability to read more advanced rhythms, students will be able to sight-read music at a proficiently advanced. (California State Music Content Standard 1.3) Students will learn to notate advanced rhythms and will also learn to take rhythmic dictation. (California State Music Content Standard 1.2)

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from *All for Strings*. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from *All for Strings*. (California State Music Content Standard 1.3)

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- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

B. UNIT 2 – MEDIEVAL AND RENAISSANCE TIME PERIODS

Students will study the performance practices of these early eras of music. Students will learn how notation developed from non-existent to the modern day notation. (California State Music Content Standards 1.1, 1.4) Students will gain a heightened list of vocabulary to include chant and monophony. Once exposed to the Renaissance, the students will learn about the increasing reliance of the interval of a 3rd and more independent lines, which led to polyphony and harmonic chord progressions. Students will be able to identify music from these different time periods by classifying aural examples as either monophony or polyphony. (California State Music Content Standard 3.5) Students will also study and perform music in modes such as Ionian, Dorian, Phrygian, Lydian, Mixolydian, Aeolian, and Lydian. (California State Music Content Standards 2.4, 3.4)

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)

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- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

C. UNIT 3 – BAROQUE AND CLASSICAL TIME PERIODS

Students will study and perform music of the Baroque and Classical periods from composers such as Bach, Handel, Mozart, and Beethoven. (California State Music Content Standards 2.4, 3.4) In so doing, the students will explore the various forms that started to develop during these eras, which include canons, sonata-allegro, fugue, theme and variations. (California State Music Content Standard 1.6) Bach Chorales will be studied for chord analysis and for reading a four-part score. (California State Music Content Standard 1.1) Students will learn the social function of music from this time and whether the music was composed for secular or sacred purposes. (California State Music Content Standards 3.2, 4.3) Students will demonstrate the different expressive devices that distinguish this time period which include the subtle differences between sfp and fp, sotta voce, pontecello, glissando, mordent, turn. (California State Music Standard 1.4)

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

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D. UNIT 4 – ROMANTIC TIME PERIOD

Students will perform music of the Romantic era from composers such as Dvorak, Tchaikovsky, and Brahms. (California State Music Content Standards 2.4, 3.4) These students will perform as a large group and also be split into smaller chamber ensembles. (California State Music Content Standard 2.5) In studying and performing this music, students will learn how Romantic music evokes emotion through compositional techniques such as complex harmonies, the utilization of folk melodies and expanded orchestration. (California State Music Content Standards 1.5, 4.3, 4.4) Students will demonstrate the different expressive devices that distinguish this time period from the Baroque and Classical time periods. These expressive devices include vibrato and bow speeds, the subtle differences between sfz and fz, sotta voce, pontecello, glissando, morendo. (California State Music Standard 1.4) The influence of composers traveling to America, such as Tchaikovsky and Dvorak, and how this transformed both American folk genres and European classical music will be studied. (California State Music Content Standard 3.1) In addition, the increasing role of musical careers being developed during this time will be covered. (California State Music Content Standard 3.2) Increasingly more complex uses of form such as binary, ternary, and rondo will be identified. (California State Music Content Standard 1.6)

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the

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composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)

- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

E. UNIT 5 – CONTEMPORARY TIME PERIOD

Students will perform music from various composers and musicians of the Contemporary time period. (California State Music Content Standards 2.4, 3.4) Composers studied will include Leonard Bernstein, Aaron Copland, George Gershwin and Arnold Schoenberg to identify the evolution of classical music in America. (California State Music Content Standards 3.1) Students will study the compositional techniques of modern composers, such as 12-tone and atonal music. (California State Music Content Standard 1.5) Students will be able to create their own tone rows based on this study. (California State Music Content Standard 2.6)

Popular music styles such as music written by The Beatles and music written for film and TV, composed by John Williams, Michael Giacchino, and Hans Zimmer will be performed. (California State Music Content Standards 2.4, 3.4) The function this music plays in society and its influence will be analyzed and discussed by the students. (California State Music Content Standard 5.2) Students will study how music written for film enhances the storyline that the filmmaker is portraying visually. Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion. (California State Music Content Standard 5.1)

Students will also perform and study the music of composers such as Arturo Marquez, Astor Piazzola, Carlos Chavez, Alberto Ginastera and Hector Villa-Lobos and their contributions to the world of Latin American Music. Students will study how folk and native music of their homelands merged with European styles and techniques to create a unique blend. (California State Music Standard 3.4, 4.3)

An overview of all current musical careers will be studied at the end of this unit. (California State Music Standard 3.2)

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)

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- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

F. HONORS FINAL EXAM DETAILS

Key Assignment: Current Events

Students choose a piece that has relevance or a correlation with a current event in society. Students will document why they choose this event and how they will show this through their work. Students learn and perform this piece as well as articulating both in written form and verbally what the relevance is and how they connected this piece with the current event. Using prior knowledge of advanced music technique and theoretical understanding, students will use music, silence or spoken word and may incorporate props or visual elements to enhance the final product. Students will work individually or collaborate in small groups of 3 to 4 musicians.

- What is produced:

Students will have produced (1) of several pieces to add to their repertoire of work to be showcased at the end of the year concert.

- What will student learn:

Students will have learned how current events can be used as a stepping stone in creating a body of work surrounding a theme. Demonstrating a

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deeper understanding emotionally connecting to world events and how they affect society on a global level as well as individually.

Throughout the year the main focus will be to learn various advanced principles of technique and musicianship. Alongside performing students will learn advanced levels of technique, research of composers and proper performance practice. All of these skills will then be assessed via a “cap stone” project, resulting in a concert. Students will showcase their work demonstrating mastery of performance, in addition to, providing program notes, history of compositions, and relevance of music in current events. A final written reflection/analysis of the student’s body of work over the year will result in a written essay documenting their process, reflecting on the challenges they had to overcome, comparing their work from the beginning of the year to their final composition.

7. Approval of Consent Calendar

Subject	7.16 Approval of Orchestra Honors 2 Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13002 VAPA Courses

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Orchestra Honors 2 Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Robyn MacNair, Coordinator, Visual and Performing Arts

ITEM SUMMARY:

- This is a year-long, second, advanced-level course
- Students will continue to study and perform music from a variety of time periods in a string orchestra with continued focus on advanced principles of technique and musicianship
- At the end of this course, students will produce several, higher-level pieces to add to their repertoire of work to be showcased at the end of the year concert

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Orchestra Honors 2 course and Course Development as a College Preparatory elective for high school students. This a year-long course, for students in grades 10-12.

RATIONALE:

This is a course that offers students the continued study of music from difference classical time periods in order to develop an even greater understanding of music theory and the historical context of the music which they are performing. Students will master advanced technical skills and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will also develop musical independence and improve their sight-reading skills.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Orchestra Honors 2 course for high school students.

File Attachments
Orchestra Honors 2 - Course Outline.pdf (155 KB)

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COURSE OUTLINE

Course Title: Orchestra Honors 2

District Course #:

Department: VAPA

Grade Level: 10 - 12

Course Length: 180 Hours

Prerequisites: Audition or prior coursework (Required)

Course Description:

Orchestra Honors 2 is a course that offers students the continued study of music from different classical time periods in order to develop an even greater understanding of music theory and the historical context of the music which they are performing. Students will master advanced technical skills on their instrument, including proficiency in shifting, three octave scales and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will also develop musical independence and improve their sight-reading skills.

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COURSE OVERVIEW:

Orchestra Honors 2 is the second year of enrollment in the advanced level string orchestra. Musicians in this ensemble will continue to study and perform music from various time periods. Through the study of music from different classical time periods, students will develop a greater understanding of music theory and the historical context of the music which they are performing. Student will continue to work on mastering advanced technical skills on their instrument including proficiency in shifting, three octave scales and arpeggios, appropriate vibrato speeds, and advanced bowing techniques. Students will continue to develop more musical independence and improve their sight-reading skills. Additionally, the honors final exam will be of a higher rigor and standard than the previous Orchestra Honors 1 course.

COURSE CONTENT:

A. UNIT – MUSICAL FOUNDATION

The concepts in this unit will be ongoing throughout the year. Each topic will be introduced and thoroughly developed through the course of the year and provide the tools necessary to develop appropriate performance practices.

Students will review and be introduced to 12 major and 6 minor keys and corresponding key signatures as they relate to the circle of fifths. In doing so, student further understand how music can be defined mathematically. Once the students have extensive knowledge of major and minor key signatures, they will have the tools necessary to determine the key signature of musical works from various time periods and cultures. This lesson will extend into analyzing a string orchestra score for its tonality, which is determined by the key signature. (California State Music Content Standard 1.1)

Students will also learn how to distinguish between major, natural, harmonic and melodic minor scales. By learning the intervallic structure of these scales, the students will also gain the knowledge necessary to perform the various types of three octave scales. Once students are able to perform these scales, they will have simultaneously developed the ability to identify the different scales as presented in aural examples. (California State Music Content Standard 1.5)

Students will learn the purpose and function of various time signatures including 4/4, 3/4, 2/4, 6/8, 9/8, 3/8, 2/2 and mixed meter. Additionally, students will learn about tempo and how changes of tempo are used to enhance a piece. Students will learn a vast vocabulary list of tempo markings including Grave, Lento, Adagio, Andante, Moderato, Allegretto, Allegro, Piu Allegro, Vivace, Presto, and Prestissimo. With the knowledge of time signatures and tempo markings, the students will be able to read an instrumental score and determine appropriate performance practices. (California State Music Content Standard 1.1)

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Students will learn how to decipher increasingly more complex rhythmic patterns. Throughout the course, the students will be able to read and perform rhythms that include up to 32nd notes and variations of division and subdivision patterns, triplets, and polymeter. With the ability to read more advanced rhythms, students will be able to sight-read music at a proficiently advanced. (California State Music Content Standard 1.3) Students will learn to notate advanced rhythms and will also learn to take rhythmic dictation. (California State Music Content Standard 1.2)

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.
- Students will clap and count aloud the rhythm sheets from *All for Strings*. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will diagram a circle of fifths chart which will include all major and minor key signatures.
- Students will be given an instrumental score and asked to identify all key signatures, time signatures and tempo markings within the score at a moderately advanced. (California State Music Content Standard 1.1)
- Students will record 12 major and 6 minor scales to demonstrate their knowledge and understanding of the various scale structures.

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- Students will clap and count aloud the rhythm sheets from *All for Strings*. (California State Music Content Standard 1.3)
- Students will perform in three concerts during the school year and complete written reflections after each performance using a class developed rubric. (California State Music Content Standard 4.2)
- Students will also utilize the class-developed rubric to compare their performance to that of a professional orchestra. (California State Music Content Standard 4.3)
- Students will notate basic rhythmic dictation at a moderately advanced level. (California State Music Content Standard 1.2)

B. UNIT 2 – MEDIEVAL AND RENAISSANCE TIME PERIODS

Students will study the performance practices of these early eras of music. Students will learn how notation developed from non-existent to the modern day notation. (California State Music Content Standards 1.1, 1.4) Students will gain a heightened list of vocabulary to include chant and monophony. Once exposed to the Renaissance, the students will learn about the increasing reliance of the interval of a 3rd and more independent lines, which led to polyphony and harmonic chord progressions. Students will be able to identify music from these different time periods by classifying aural examples as either monophony or polyphony. (California State Music Content Standard 3.5) Students will also study and perform music in modes such as Ionian, Dorian, Phrygian, Lydian, Mixolydian, Aeolian, and Lydian. (California State Music Content Standards 2.4, 3.4)

- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

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- In a worksheet, students will classify aural examples as either polyphony or monophony. (California State Music Content Standard 3.5)
- In a worksheet, students will analyze and practice writing modern day musical notation using a 5 line staff, clef, key signature and time signature. (California State Music Content Standard 1.1, 1.4)
- On a musical staff, students will analyze and write out the 3 modes that are being studied in class i.e., Dorian, Mixolydian and Lydian. (California State Music Content Standard 1.4)

C. UNIT 3 – BAROQUE AND CLASSICAL TIME PERIODS

Students will study and perform music of the Baroque and Classical periods from composers such as Bach, Handel, Mozart, and Beethoven. (California State Music Content Standards 2.4, 3.4) In so doing, the students will explore the various forms that started to develop during these eras, which include canons, sonata-allegro, fugue, theme and variations. (California State Music Content Standard 1.6) Bach Chorales will be studied for chord analysis and for reading a four-part score. (California State Music Content Standard 1.1) Students will learn the social function of music from this time and whether the music was composed for secular or sacred purposes. (California State Music Content Standards 3.2, 4.3) Students will demonstrate the different expressive devices that distinguish this time period which include the subtle differences between sfp and fp, sotta voce, pontecello, glissando, mordent, turn. (California State Music Standard 1.4)

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)
- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Small group presentations - each small group will be assigned a musical form to research. The group will prepare a presentation which will focus

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on the function of the form and provide aural examples for the large ensemble. (California State Music Content Standard 1.6)

- Students will notate chords used within a Bach Chorale. (California State Music Content Standard 1.1)

D. UNIT 4 – ROMANTIC TIME PERIOD

Students will perform music of the Romantic era from composers such as Dvorak, Tchaikovsky, and Brahms. (California State Music Content Standards 2.4, 3.4) These students will perform as a large group and also be split into smaller chamber ensembles. (California State Music Content Standard 2.5) In studying and performing this music, students will learn how Romantic music evokes emotion through compositional techniques such as complex harmonies, the utilization of folk melodies and expanded orchestration. (California State Music Content Standards 1.5, 4.3, 4.4) Students will demonstrate the different expressive devices that distinguish this time period from the Baroque and Classical time periods. These expressive devices include vibrato and bow speeds, the subtle differences between sfp and fp, sotta voce, pontecello, glissando, morendo. (California State Music Standard 1.4) The influence of composers traveling to America, such as Tchaikovsky and Dvorak, and how this transformed both American folk genres and European classical music will be studied. (California State Music Content Standard 3.1) In addition, the increasing role of musical careers being developed during this time will be covered. (California State Music Content Standard 3.2) Increasingly more complex uses of form such as binary, ternary, and rondo will be identified. (California State Music Content Standard 1.6)

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory

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assignments and projects, and performing standard music literature. With these assignments:

- Chamber groups will be formed. Each group will be assigned a quartet, trio or quintet written by a Romantic composer. The group will analyze, perform and demonstrate the compositional techniques used by the composer. Using a class developed rubric, students will evaluate the effectiveness of each performance. (California State Music Content Standard 1.4, 2.4, 2.5, 3.4, 4.1)
- In another assignment, students will compare and contrast two symphonic performances of the same piece and evaluate the different uses of expressive devices that characterize the Romantic period. (California State Music Content Standard 1.4, 4.2)

E. UNIT 5 – CONTEMPORARY TIME PERIOD

Students will perform music from various composers and musicians of the Contemporary time period. (California State Music Content Standards 2.4, 3.4) Composers studied will include Leonard Bernstein, Aaron Copland, George Gershwin and Arnold Schoenberg to identify the evolution of classical music in America. (California State Music Content Standards 3.1) Students will study the compositional techniques of modern composers, such as 12-tone and atonal music. (California State Music Content Standard 1.5) Students will be able to create their own tone rows based on this study. (California State Music Content Standard 2.6)

Popular music styles such as music written by The Beatles and music written for film and TV, composed by John Williams, Michael Giacchino, and Hans Zimmer will be performed. (California State Music Content Standards 2.4, 3.4) The function this music plays in society and its influence will be analyzed and discussed by the students. (California State Music Content Standard 5.2) Students will study how music written for film enhances the storyline that the filmmaker is portraying visually. Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion. (California State Music Content Standard 5.1)

Students will also perform and study the music of composers such as Arturo Marquez, Astor Piazzola, Carlos Chavez, Alberto Ginastera and Hector Villa-Lobos and their contributions to the world of Latin American Music. Students will study how folk and native music of their homelands merged with European styles and techniques to create a unique blend. (California State Music Standard 3.4, 4.3)

An overview of all current musical careers will be studied at the end of this unit. (California State Music Standard 3.2)

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- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

Unit Assignment:

Students will have daily instruction and rehearsals where they will practice and develop music foundational skills. For summative assessments, students will have periodic tests and assignments to demonstrate their content knowledge. Students will be able to demonstrate their understanding of musical foundations with scale tests, music theory assignments and projects, and performing standard music literature. With these assignments:

- Students will do a research project on a contemporary American composer of their choosing. (California State Music Content Standard 3.1)
- Students will compose their own twelve-tone row and perform it for the class. (California State Music Content Standard 2.6)
- Students will compare and contrast the processes that both the composer and the filmmaker utilize to evoke emotion in a film of their choice. (California State Music Content Standard 5.1)

F. HONORS FINAL EXAM DETAILS

Key Assignment: Current Events

Students choose a piece that has relevance or a correlation with a current event in society. Students will document why they choose this event and how they will show this through their work. Students learn and perform this piece as well as articulating both in written form and verbally what the relevance is and how they connected this piece with the current event. Using prior knowledge of advanced music technique and theoretical understanding, students will use music, silence or spoken word and may incorporate props or visual elements to enhance the final product. Students will work individually or collaborate in small groups of 3 to 4 musicians.

- What is produced:

Students will have produced (1) of several pieces to add to their repertoire of work to be showcased at the end of the year concert.

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- What will student learn:

Students will have learned how current events can be used as a stepping stone in creating a body of work surrounding a theme. Demonstrating a deeper understanding emotionally connecting to world events and how they affect society on a global level as well as individually.

Throughout the year the main focus will be to learn various advanced principles of technique and musicianship. Alongside performing students will learn advanced levels of technique, research of composers and proper performance practice. All of these skills will then be assessed via a “cap stone” project, resulting in a concert. Students will showcase their work demonstrating mastery of performance, in addition to, providing program notes, history of compositions, and relevance of music in current events. A final written reflection/analysis of the student’s body of work over the year will result in a written essay documenting their process, reflecting on the challenges they had to overcome, comparing their work from the beginning of the year to their final composition.

7. Approval of Consent Calendar

Subject	7.17 Approval of Robotics by Design Course for High School Students
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.13 - Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE, Pathway Programs, VAPA, foreign language, physical education options. SERVICES 1.13006 Grades 6-12 CTE Supports and Programs

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Robotics by Design Course for High School Students

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Don Isbell, Director, Career Technical Education

ITEM SUMMARY:

- Students will use inquiry, research, and design methods to build, test, and program robotic systems
- Students will use industry-standard systems software and technology
- Students employ the engineering process from beginning to end to solve a specific engineering challenge
- The course meets UC "d" requirements and is a level 3 CTE course in the Engineering Pathway
- This course will be offered at Middle College High School

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the year-long Robotics by Design course, for high school students. This course is the level 3 CTE course in the Engineering Design Pathway at Middle College High School. Students will continue to explore the interaction of science and technology and learn how more advanced concepts are applied in engineering control systems and automation. This course will also be available for other schools to adopt.

RATIONALE:

Robotics by Design (Engineering and Design Sector) is the final/capstone course in the engineering design pathway. Through industry standard tools and software using hand-on projects, students are challenged use inquiry, research, and design methods to solve problems and construct robotic devices.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Robotics by Design course for high school students.

File Attachments
Information- Robotics by Design updated standards.pdf (311 KB)

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COURSE OUTLINE

Course Title:	Robotics by Design	District Course #:
Department:	CTE	Grade Level: 9 -12
Course Length:	180 hours	
Prerequisites:	Physics and Engineering: Motions by Design (required) Algebra 1 (required)	

Course Description:

This is a level 3 course in the Engineering / Physics / Robotics sequence of courses. Students will continue to explore the interaction of science and technology and learn how more advanced concepts are applied in engineering, control systems and automation. Students will use inquiry, research, and design methods to solve problems and construct robotic devices using industry-standard systems software and technology. This course meets the UC “d” requirements.

COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observed district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

Unit 1: SAFETY- KEY ASSIGNMENTS

The course begins with a review of personal and workshop / laboratory safety concerns and area etiquette / expected behaviors in active work zones. Students will cycle individually through a series of 6-10 workstations, demonstrating the proper safe responses to the situations presented (e.g., using a power tool or soldering gun, how to shut down and store a powered tool correctly, how to manage an accident or spill incident, etc.). A passing grade of 100% is required to move on to subsequent units.

Competencies:

- 1. Describe health, safety and environmental issues in relationship to electricity, electronics and movable machine parts.
- 2. Explain the importance of Cal OSHA and OSHA laws.
- 3. Describe accident procedures.
- 4. Follow all classroom and lab safety procedures.
- 5. Pass a safety exam.

CTE Standards Engineering Design Pathway:

C2.2 Understand the effective use of engineering design equipment

Unit 2: ROBOTICS OVERVIEW – KEY ASSIGNMENTS

In this unit, students will be introduced to Robotics Applications in today's environment. Understanding what constitutes a "robot" in today's terms will help students gain a greater appreciation of the complex nature of robotics. By breaking down the separate systems within a robot, students will be able to differentiate between embedded systems, computers, machines and mechanisms. Once this is done, they will be able to explore the wider applications of robots and their anatomy in those applications. Students will work independently to understand the separate systems in a robot and work in groups to identify those systems in specific environments to be presented to the class.

- Students will be able to list information that they currently know about robots.

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- Students will be able to identify aspects of robots that they would like to know more about.
- Students will be able to relate what they currently know about robots to new information presented and apply those concepts to new information provided by classmates.
- Students will be able to identify some industrial and service sector uses of robots.

Additionally, students demonstrate the uses of the Engineering Design Process to problem solve using a defined series of Six Steps:

1. Identify the problem.
2. Develop possible solutions.
3. Evaluate options and select solution: Select one.
4. Test (model / prototype / simulate).
5. Evaluate / Reflect: Did it work? What were the intended and unintended consequences?
6. Implement solution.

Competencies:

1. Review common terminology used in robotics.
2. Review the ways robotics integrates science, technology, engineering, and math.
3. Identify current and possible future applications of robotics, mechatronics, and servo-mechanics in manufacturing, science, medicine, oceanography, public safety, defense, etc.
4. Discuss advances in robot environmental interaction and navigation.
5. Research the use of GPS, radar, cameras, and other sensory systems for robot guidance.
6. Research advances in human/robot interactions.
7. Review the Engineering Design Process; discuss its prominence in the creation and manufacture of robots and mechanized objects from concept to physical product.

CTE Standards Engineering Design Pathway:

C1.0 Understand historical and current events related to engineering design and their effects on society.

C1.1 Know historical and current events that have relevance to engineering design.

C1.2 Interpret the development of graphic language in relation to engineering design

C2.3 Apply the concepts of engineering design to the tools, equipment, projects, and procedures of the Engineering Design Pathway.

Unit 3: ROBOTIC MOTION – KEY ASSIGNMENTS

In this unit, students will be introduced to methods for gearbox selection and design. Using gear reduction for torque multiplication allows for a mechanical advantage. Determining the correct amount of gear reduction and desired output shaft speed is critical for any mechanical or automated machine. The design of a prototype gearbox using SolidWorks and CNC machining is included in this section. Additionally, students will learn the fundamentals of a FIRST robotics drive train. Students will assemble a kit of parts (KOP) robot base from a FIRST KOP supplier. Teams with more advanced manufacturing capacities can take this project and expand it from a basic KOP system to a custom drive system.

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- Students will be able to select a transmission gear ratio to match the challenge.
- Students will be able to match the correct wheels to the floor surface and game field element.
- Students will know how to determine robot speed in ft./sec. with the selected parts.
- Students will assemble and drive an FRC kit bot.
- Students will be able to explain the drive base function and name parts.
- Students will understand the performance effects of changing drive base.

Competencies:

1. Identify and design different types of gears, chains, sprockets and pulleys.
2. Design gears and gear assemblies.
3. Understand the relationship between gearing, speed, and power.
4. Calculate gear ratios.
5. Modify gearing and understand the effect of gear ratios on speed and torque.
6. Build a drivetrain that will transform energy to the drivetrain and propel the robot.
7. Combine gears into a robot drivetrain and build a steerable robot.
8. Determine the effect of a differential on a robot drivetrain.
9. Explain the difference between static and kinetic friction, and list the factors which determine traction.
10. Describe how turning scrub and turning torque affect a robot's ability to turn.
11. Understand how chassis geometry affects turning scrub and turning torque.
12. Describe the relationship between length of wheelbase and turning ability.
13. Determine how fast a wheel is rolling based on its rotational speed.
14. Calculate load on a motor based on wheel traction.
15. Calculate theoretical and measured speeds of a drivetrain.
16. Create tank tread drivetrains of varying designs.

CTE Standards Engineering Design Pathway:

C2.0 Understand the effective use of engineering design equipment.

C2.1 Employ engineering design equipment using the appropriate methods and techniques.

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately and safely.

C2.3 Apply the concepts of engineering design to the tools, equipment, projects, and procedures of the Engineering Design Pathway.

Unit 4: CAD – KEY ASSIGNMENTS

In this unit, students will develop an understanding for the importance of sketches, which are used to get the basic idea of something out of the brain and into the world so that other people can start to understand it. Layout sketches in CAD elaborate on that basic concept and allow the designer to manipulate variables to gain greater understanding of the system as a whole. This unit assumes that students will have access to and basic understanding of Engineering 3D Modeling Software

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(i.e. Solidworks, Inventor, etc., selected at the instructor's discretion). Once they have gained the basic understanding of how to create the various motions using the software, students will then learn about how to analyze and interpret the data they obtain from the changes they make.

- Students will be able to create a cam and follower using CAD software and properly set up the program to record a motion study.
- Students will be able to analyze data based on the changes to components of the system.
- Students will be able to show data in a format that is understandable to those in the subject area

Competencies:

1. Practice the commands and concepts necessary for editing engineering drawings.
2. Practice the various object-altering techniques.
3. Use CAD to design a robot concept.
4. Use CAD to integrate subsystems:
 - a. Sensors
 - b. Microprocessors
 - c. Chassis
 - d. Appendages

CTE Standards Engineering Design Pathway:

- C4.1 Know how the various measurement systems are used in engineering drawings
- C5.0 Use proper projection techniques to develop orthographic drawings
- C5.1 Understand the concepts and procedures necessary for producing drawings
- C5.2 Develop Multiview drawings using the orthographic projection process
- C6.0 Understand the applications and functions of sectional views.

Unit 5: MICROCONTROLLERS AND TRANSMITTERS – KEY ASSIGNMENTS

Students will receive a design challenge to build a functioning robotic arm to pick up red drink cups. This project incorporates the use of CAD/CAM and CNC technology. The use of gearboxes and electric motors will be very important parts of this project, as well. The electronics portion of the arm is covered in this unit, as well as the use of microcontrollers to determine early scope and scale of the arm's function, and strength and speed in completing a programmed task. This unit forms the basis of all subsequent design activities in the course.

- Students will connect the knowledge of robotics arms and create the first draft.
- Students will grasp the robotic work envelope in 3 dimensions.
- Students will understand the names of the robot parts and will demonstrate as an assessment.
- Students will demonstrate the ability to make critical design decisions.
- Students will be able to use math to design a lifting arm.
- At conclusion of this section the arm will be drawn in CAD and ready for a design rendering.

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Competencies:

1. Demonstrate ways to wire a robot.
2. Relate the controls on the transmitter to the motor ports on the microcontroller.
3. Build and demonstrate the use of receivers, transmitters, and microcontrollers for robotic control.
4. Drive and control robots.

CTE Standards Engineering Design Pathway:

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately, and safely.

Unit 6: SENSORS – KEY ASSIGNMENTS

Building upon the previous unit's work, students will incorporate motion, pressure and photo-sensors into the robotic arm. Tasks of increasing complexity will be programmed and executed. Students will keep a log of attempted actions, formatting notes, corrective activities, etc., on the journey toward a working, interactive robotic arm.

- Students will connect the knowledge of robotics arms and create the second iteration.
- Students will continue to explore the robotic work envelope in 3 spatial dimensions (up-down, left-right, forward-backward) and 3 degrees of motion (pitch, roll and yaw).
- Students will understand the names of the newly added robot parts and will demonstrate as an assessment.
- Students will demonstrate the ability to make critical design decisions.
- Students will be able to use math to redesign a lifting arm to include new motion-guiding properties.

Competencies:

1. Compare the operation of open loop versus closed loop systems.
2. Assemble, program and operate open and closed loop navigation systems to perform a task.
3. Discuss digital and analog sensor signal connections.
4. Relate the function of a sensor to Ohm's Law and the relationship between voltage, current and resistance.
5. Review the fundamentals of the theory, measurement, control, and applications of electrical energy, including alternating and direct currents.
6. Understand and demonstrate how sensors operate.
7. Describe and demonstrate the parts and basic electric properties that make circuits and sensors operate.
8. Practice using advanced sensors: infrared distance, ultrasonic, bumper, and light.
9. Add a servo to assist a robot to sense its environment.
10. Add advanced drive functions.

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CTE Standards Engineering Design Pathway:

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately, and safely.

Unit 7: ENERGY AND POWER SOURCES – KEY ASSIGNMENTS

In this unit, students are re-introduced to circuit fundamentals acquired in lower level courses, adding to them understanding of additional components and concepts of power needs of common robotic elements including microcontrollers, motors, servos, solenoid valves, sensors, fuses, relays and power converters. Students will be designing and making a robotic circuit similar to what will be used in later projects. The skills involved in this unit would be transferable to the workforce as an electrical engineer in a variety of applications and specifically in the fields of autonomous drone building.

- Identify the difference between a Non-Servo Robot and a Servo Robot, specifically the differences between an open and closed loop system.
- Use examples for open-loop systems and the importance of feedback (sensors) in a closed loop system.
- Identify types of power supply: Electric, Pneumatic (air) and Hydraulic (fluid). Importance should be placed on how those power supplies are transferred to the degrees of freedom through linear actuators and rotational actuators.

Competencies:

1. Review possible robot energy sources, both potential and kinetic.
2. Design, create and test robots using a variety of power sources: electric motor, solar, internal combustion engine, hydraulic and pneumatic power sources/systems.
3. Demonstrate and discuss the applied physical concepts of speed, force, torque, power and acceleration.
4. Demonstrate and calculate the free speed and stall torque of a motor.

CTE Standards Engineering Design Pathway:

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately, and safely.

Unit 8: ROBOT DESIGN – KEY ASSIGNMENTS

Students will be introduced to various robotics systems as they perform simple tasks on each of 4 common kit platforms (Vex, Lego NXT, Parallax, Arduino). Experiencing each of the platforms first hand will allow students to see the common elements across platforms and differences between them. This introductory project will allow students to quickly grasp many of the primary

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elements involved in robotics and start to build a framework for later projects that will delve deeper into the skills involved in successful robot building.

- Students will be able to work in small groups to assemble a robot from a kit and to successfully program it with a computer to autonomously move forward, back, and turn.
- Students will be able to describe Pick and Place motion control and likely programming methods.
- Students will be able to describe Point-to-Point (PTP) motion control and likely programming methods.
- Students will be able to describe the basics of how programming languages work, and the types of programming they can accomplish.
- Students will be able to describe Continuous Path (CP) motion control and likely programming method.

Competencies:

1. Design, sketch and build a robot that:
2. Has increased functionality.
3. Operates autonomously.
4. Can manipulate and grip objects.
5. Can accumulate objects.
6. Can push and pull objects.

CTE Standards Engineering Design Pathway:

C2.0 Understand the effective use of engineering design equipment

C2.1 Employ engineering design equipment using the appropriate methods and techniques.

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately, and safely.

C2.3 Apply the concepts of engineering design to the tools, equipment, projects, and procedures of the Engineering Design Pathway.

C3.0 Understand the sketching process used in concept development

C3.1 Apply sketching techniques to a variety of architectural models

C3.2 Produce proportional two- and three-dimensional sketches and designs

C3.3 Present conceptual ideas, analysis, and design concepts using freehand, graphic communication techniques

C4.0 Understand measurement systems as they apply to engineering design.

C4.1 know how the various measurement systems are used in engineering design

C4.2 Understand the degree of accuracy necessary for engineering design

Unit 9: PROGRAMMING AND LOGIC – KEY ASSIGNMENTS

In this unit, students will be introduced to concepts of building, programming and testing robotic systems. Students will build a basic program (suggested: LabView) that can be used in the next 2 units to operate a FIRST Robotics Competition robot. Although the unit is designed to be a basic

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introduction to programming a robot, resources for further learning are provided. Students must have completed the prior units of this course and as such, will know how programming relates to the function of a robot as well as have a good grasp as to how to manipulate a program to achieve a desired outcome.

- Students will complete all of the modules under the Getting to Know LabVIEW lessons.
- Students will learn how to do their own research while learning how to do this project.
- Students will use online tutorials to create their first LabVIEW project for FRC.
- Students will be able to successfully control all items on the test bench using the program they created.

Competencies:

1. Understand the difference between remote control and autonomous control.
2. Demonstrate how a robot control language works.
3. Practice programming concepts such as:
 - a. Loops
 - b. Statements
 - c. Variables
 - d. Constraints
4. Create and test programs to move robots.
5. Simplify code-using functions.
6. Understand and program for CNC.

CTE Standards Engineering Design Pathway:

C1.0 Understand historical and current events related to engineering design and their effects on society.

C1.1 Know historical and current events that have relevance to engineering design.

C2.1 Employ engineering design equipment using the appropriate methods and techniques.

C2.2 Apply conventional engineering design equipment procedures accurately, appropriately, and safely.

C2.3 Apply the concepts of engineering design to the tools, equipment, projects, and procedures of the Engineering Design PathwayB8.3 Perform tests, collect data, analyze relationships, and display data in a simulated or modeled system using appropriate tools and technology.

Unit 10: RESEARCH AND DESIGN SKILLS – KEY ASSIGNMENTS

In this unit, students will be using the knowledge they acquired in prior units to build a test bench to test their LabView programs (or another program selected at the instructor's discretion). This will require that they assemble all electrically powered components needed on a fully functional FRC robot. With the test bench, they can troubleshoot their robot projects from the prior unit to ensure they will work properly when they are then assembled on the robot.

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- Students will learn how to interpret battery data from the manufacturer specifications sheet.
- Students will learn how to properly charge their battery with a small A-A charger.
- Students will learn how to use a multimeter to check a battery's voltage while it is being charged on the charger, as well as a voltage test when it has finished charging.
- Students learn how to properly wire a control system complete with battery and 2 motors.
- Students use a completed power distribution board with battery and motors to map out the connections on a blank power distribution diagram.
- Students will learn how to use Ohm's Law to understand wire length, gauge, and type.
- Students will learn the basic power equation to determine wattage from volts and amps.

Competencies:

1. Improve skills in research, problem solving, teamwork and planning.
2. Journal a step by step description and illustration of a robot and a game challenge.
3. Create detailed engineering drawings to scale.
4. Discuss the scientific and mathematical principles that will be illustrated through the robot's performance and the game challenge.
5. Read schematics, data sheets, and parts catalogs to choose components, and determine methods and sequences of assembly.
6. Determine power and energy sources.
7. Inspect parts for defects.
8. Build a prototype from parts and test it.
9. Evaluate and re-design a prototype on the basis of collected test data.

CTE Standards Engineering Design Pathway:

- C2.0 Understand the effective use of engineering design equipment
- C3.0 Understand the sketching process used in concept development
- C4.0 Understand measurement systems as they apply to engineering design
- C5.0 Use proper projection techniques to develop orthographic drawings
- C6.0 Understand the applications and functions of sectional views
- C7.0 Understand the applications and functions of auxiliary views
- C8.0 Understand and apply proper dimensional standards to drawings
- C9.0 Understand the tolerance relationships between mating parts
- C10.0 Understand the methods of applying text to a drawing
- C11.1 Develop a binder or digital portfolio representative of completed work for presentations

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Unit 11: DEVELOPMENT, INNOVATION, AND EXPERIMENTATION – KEY ASSIGNMENTS

In this culminating unit, students will be putting together all that they have learned from the prior 10 units to build and test a fully functional, FRC-legal robot complete with the cup-grabbing robotic arm that they built in unit 6. It is important to note here that this unit is not intended to go through preparing students to make all of the various design choices that can be made when fully designing an FRC robot. Those techniques were covered in units five through seven.

The intent of this unit is to allow students to have the experience of assembling a working FRC robot. Instructors should look at this unit as a good preparation for rookie teams that will be entering into their first FRC competition. After students have completed this unit, they will be prepared for making their own design choices for a specific game or task.

The unit starts with assembling all of the components virtually using CAD software then moves on to creating dimensioned drawings for any parts that need to be customized assembling all components, wiring everything together & finally testing & troubleshooting. For the purposes of continuity of this unit, SolidWorks is the suggested drafting software, however, any CAD software package will do as long as it is capable of creating solid-modeled assemblies. It is assumed that students will have had prior training using CAD; if SolidWorks is selected, tutorials webpages exist about SolidWorks assemblies to help if needed. A brief outline of the activities of this unit: Since this is the culminating unit for the entire course, this project incorporates all of the skills learned throughout the course. An exhaustive list of the skills students will employ in this unit follows:

- Employing the engineering design process from beginning to end in order to solve a specific engineering challenge with constraints.
- Using sound applied math and science techniques while problem solving.
- Adhering to industry standard engineering communication techniques.
- Developing project management skills.
- Prototyping different components of an integrated assembly.
- Developing and utilizing leadership skills for team goals.
- Adopting a team approach to engineering problem solving.
- Enhancing modern design techniques, which employ CAD & computer programming.
- Solving a common challenge by selecting an appropriate robotic platform, building a prototype robot, testing it, adjusting it, and ultimately bringing a competition ready product to completion.
- Communicating their findings, via an oral presentation, about the experience of building their robot, reflections on the process for the future, and what they learned along the way.
- Field testing the robot in live game simulation prior to competing in FIRST Robotics Competitions (if instructors elect to compete in this event).

Competencies:

1. Install electrical and electronic parts and hardware in housings or assemblies.
2. Align, fit and assemble component parts.
3. Troubleshoot, improve, and solve design problems.

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4. Use performance criteria for evaluation.
5. Discuss procedures for recording observations into a robotics notebook.
6. Analyze and record test results and prepare written testing documentation.
7. Complete a robotics game challenge that incorporates learned scientific concepts and technical skills.
8. Improve the game challenge and robot design based on performance reviews and results.

CTE Standards Engineering Design Pathway:

- C2.0 Understand the effective use of engineering design equipment
- C3.0 Understand the sketching process used in concept development
- C4.0 Understand measurement systems as they apply to engineering design.
- C4.1 know how the various measurement systems are used in engineering design
- C4.2 Understand the degree of accuracy necessary for engineering design

Unit 12: PORTFOLIO DEVELOPMENT – KEY ASSIGNMENTS

As part of the wrap-up of the year-long class, students will have assembled a curated collection of work-based skill and employability-related documents, photos, digital samples and finished written projects that will chronicle individuals' progression throughout the year. The portfolio will be submitted for assessment and a final grade.

The portfolio should contain (at a minimum, and enhanced by instructor's suggestions) the following:

- Any hand-drawn sketches with labeling of features,
- CAD designs,
- Photos of work in progress and final products of Units J and K.
- A written analysis of the job market and the student's intention of how they will apply the skills that they have learned during the class.
- A professionally-written résumé, cover letter, thank-you letter and employer follow-up inquiry letter
- A copy of their (new or refreshed) LinkedIn profile, with this class posted as a recently completed activity. The posting must include sample sketches, a CAD rendering of the sketch, and the sculpted or prototype of the sketch, showing completion of the design process.
- A final, 4-5page reflexive essay wherein the student recaps key learning insights and other information that helped the student to make a career decision regarding engineering design and robotics. Lessons learned, setbacks and "failures" should also be examined in the reflection for the benefits they might have indicated.

Competencies:

1. Complete the assembly of a portfolio for professional and educational presentation that includes:
 - a. Robot design concepts
 - b. Game design concepts

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- c. Notebook with testing documentation
- d. Samples of 2D and 3D robot designs

CTE Standards Engineering Design Pathway:

C11.0 Understand the methods of creating both written and digital portfolio

C11.1 Develop a binder or digital portfolio representative of completed work for presentation.

SECTION III – CAREER PREPARATION/ANCHOR STANDARDS

Anchor Standard 1: Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the industry sector alignment matrix for standard identification.

Anchor Standard 2: Communications

Language Standard: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the (career and college) readiness level, demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Anchor Standard 3: Career Planning and Management

Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions, and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

Anchor Standard 4: Technology

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 5: Problem Solving and Critical Thinking

Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Anchor Standard 6: Health and Safety

Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.

Anchor Standard 7: Responsibility and Flexibility

Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others ideas and expressing their own clearly and persuasively.

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Anchor Standard 8: Ethics and Legal Responsibilities

Speaking and Listening Standard: Respond thoughtfully to diverse perspectives, synthesize comments, claims and evidence made on all sides of an issue, resolve contradictions when possible, and determine what additional information or research is required to deepen the investigation or complete the work.

Anchor Standard 9: Leadership and Teamwork

Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

Anchor Standard 10: Technical Knowledge and Skills

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 11: Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the industry sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.

SECTION IV – CALIFORNIA STANDARDS FOR CAREER READY PRACTICE

1. Apply appropriate technical skills and academic knowledge.

Career-ready individuals readily access and use the knowledge and skills acquired through experience and education. They make connections between abstract concepts with real-world applications and recognize the value of academic preparation for solving problems, communicating with others, calculating measures, and other work-related practices.

2. Communicate clearly, effectively, and with reason.

Career-ready individuals communicate thoughts, ideas, and action plans with clarity, using written, verbal, electronic, and/or visual methods. They are skilled at interacting with others, are active listeners who speak clearly and with purpose, and are comfortable with the terminology common to the workplace environment. Career-ready individuals consider the audience for their communication and prepare accordingly to ensure the desired outcome.

3. Develop an education and career plan aligned with personal goals.

Career-ready individuals take personal ownership of their own educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process and understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans.

4. Apply technology to enhance productivity.

Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring and using new technology. They understand the inherent risks—personal and organizational—of technology applications, and they take actions to prevent or mitigate these risks.

5. Utilize critical thinking to make sense of problems and persevere in solving them.

Career-ready individuals recognize problems in the workplace, understand the nature of the problems, and devise effective plans to solve the problems. They thoughtfully investigate the root cause of a problem prior to introducing solutions. They carefully consider options to solve the problem and, once agreed upon, follow through to ensure the problem is resolved.

6. Practice personal health and understand financial literacy.

Career-ready individuals understand the relationship between personal health and workplace performance. They contribute to their personal well-being through a healthy diet, regular exercise, and mental health activities. Career-ready individuals also understand that financial literacy leads to a secure future that enables career success.

7. Act as a responsible citizen in the workplace and the community.

Career-ready individuals understand the obligations and responsibilities of being a member of a community and demonstrate this understanding every day through their interactions with others. They are aware of the impacts of their decisions on others and the environment around them and think about the short-term and long-term consequences of their actions. They are reliable and consistent in going beyond minimum expectations and in participating in activities that serve the greater good.

8. Model integrity, ethical leadership, and effective management.

Career-ready individuals consistently act in ways that align with personal and community-held ideals and principles. They employ ethical behaviors and actions that positively influence others. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the direction and actions of a team or organization, and they recognize the short-term and long-term effects that management's actions and attitudes can have on productivity, morale, and organizational culture.

9. Work productively in teams while integrating cultural and global competence.

Career-ready individuals positively contribute to every team as both team leaders and team members. They apply an awareness of cultural differences to avoid barriers to productive and positive interaction. They interact effectively and sensitively with all members of the team and find ways to increase the engagement and contribution of other members.

10. Demonstrate creativity and innovation.

Career-ready individuals recommend ideas that solve problems in new and different ways and contribute to the improvement of the organization. They consider unconventional ideas and suggestions by others as solutions to issues, tasks, or problems. They discern which ideas and suggestions may have the greatest value. They seek new methods, practices, and ideas from a variety of sources and apply those ideas to their own workplace practices.

11. Employ valid and reliable research strategies.

Career-ready individuals employ research practices to plan and carry out investigations, create solutions, and keep abreast of the most current findings related to workplace environments and practices. They use a reliable research process to search for new information and confirm the validity of sources when considering the use and adoption of external information or practices.

12. Understand the environmental, social, and economic impacts of decisions.

Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact other people, organizations, the workplace, and the environment. They are aware of and utilize new technologies, understandings, procedures, and materials and adhere to regulations affecting the nature of their work. They are cognizant of impacts on the social condition, environment, workplace, and profitability of the organization.

7. Approval of Consent Calendar

Subject	7.18 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Dollar Amount	\$39,580.00
Budgeted	Yes
Budget Source	Various Funding Sources
Recommended Action	Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips.
Goals	<p>GOAL 2 - : Establish collaboration and communication across all levels to support and promote engagement and school connectedness amongst students, staff, families and community. (BASE and ALL STUDENTS)</p> <p>ACTION 2.1 - Enhance student learning and engagement by offering real world experiences and learning opportunities such as science camps, experiential field trips, summer enrichment programs and industry internships and work-based learning.</p> <p>SERVICES 2.01001 Field Trips</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips

ITEM: Consent

SUBMITTED BY: Sonia R. Llamas, Ed.D., L.C.S.W., Assistant Superintendent, K-12 School Performance and Culture

ITEM SUMMARY:

- 2 field trips for approval
- Schools requesting: Muir and Saddleback
- 156 students in total
- 7 certificated and 1 classified chaperones in total (At least 1 certificated staff member is assigned to each field trip per BP)
- \$39,580 total cost of field trips

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of extended field trip(s) for the school(s) listed. An extended school-sponsored trip requires the approval of the Board of Education. A trip is considered to be an extended school - sponsored trip when it takes students beyond neighboring counties or is over night.

RATIONALE:

The Board recognizes that school-sponsored trips are important components of student development. In addition supplementing and enriching classroom learning experiences. such trips encourage new interests among students. make the

supplementing and enhancing classroom learning experiences; such trips encourage new interests among students, make students more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Training staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend.

FUNDING:

Various Funding Sources

RECOMMENDATION:

Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips.

SL:sz

File Attachments

FT List Sept 10 2019.pdf (114 KB)

FT SBHS NJROTC Sept 10 2019.docx.pdf (184 KB)

FT Muir Science Camp Sept 10 2019.docx.pdf (184 KB)

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS
RECOMMENDED FOR APPROVAL - September 10, 2019

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
September 20-22, 2019 (Friday - Sunday)	Saddleback High School NJROTC Basic Leadership Training Santa Ana High School Santa Ana, CA	\$35 per student (s) (cost paid by NJROTC)	20	3
September 23-25, 2019 (Monday - Wednesday)	Muir Fundamental Elementary School Outdoor Science Camp Pali Institute Running Springs, CA	\$275 per student (s) (cost paid by donations, Muir PFO, & the Wellness Foundation)	136	5 (plus Pali Institute staff)

Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.

Agenda Item Backup Sheet

ITEM: Request of extended field trip for Saddleback High School's NJROTC cadets to participate in the NJROTC Basic Leadership Training at Santa Ana High School in Santa Ana, CA on September 20-22, 2019.

OVERVIEW: Saddleback High School is requesting approval for their NJROTC cadets to participate in the NJROTC Basic Leadership Training in Santa Ana, CA.

RATIONALE: The experience for Saddleback cadets to attend the Basic Leadership Training (BLT) has proven to be a very successful tool in introducing 1st year cadets to the challenges of a modified military boot camp, *esprit de corps*, and team work. Cadets will be getting enhanced study and practical application in NJROTC curriculum. Santa Ana High School NJROTC will be hosting the BLT that will include all SAUSD NJROTC cadets and outside districts.

PARTICIPANTS: 20 students and 3 chaperones (2 certificated and 1 classified)

COSTS: \$35 per student - To include lodging, meals, and transportation

***FUNDING:** Cost paid by NJROTC

RECOMMENDATION: Approve the request of the extended field trip for Saddleback High School's NJROTC cadets to participate in the NJROTC Basic Leadership Training at Santa Ana High School in Santa Ana, CA on September 20-22, 2019.

* EC 35330 No student shall be prevented from making a trip because of a lack of sufficient funds. No trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds.

Agenda Item Backup Sheet

<u>ITEM:</u>	Request of extended field trip for Muir Fundamental Elementary School students to attend the Outdoor Science Camp at the Pali Institute in Running Springs, CA on September 23-25, 2019.
<u>OVERVIEW:</u>	Muir Fundamental Elementary School is requesting their students to attend the Outdoor Science Camp in Running Springs, CA.
<u>RATIONALE:</u>	Muir's 5 th grade students and teachers will attend Pali Institute's Outdoor Science Camp to build leadership skills and learn about earth, life, and physical science that meets the NGSS. Students will participate in hands-on activities that bring the science standards to life with the hope that they will leave with enthusiasm and the knowledge required to take the study of science to the next level and improve 5 th grade state science test scores.
<u>PARTICIPANTS:</u>	136 students and 5 chaperones (5 certificated plus Pali Institute staff)
<u>COSTS:</u>	\$275 per student – To include lodging, meals, and travel
<u>*FUNDING:</u>	Cost paid by donations, Muir PFO, and the Wellness Foundation
<u>RECOMMENDATION:</u>	Approve the request for Muir Fundamental Elementary School students to attend the Outdoor Science Camp at the Pali Institute in Running Springs, CA on September 23-25, 2019.

7. Approval of Consent Calendar

Subject	7.19 Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2019-20 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	\$17,100.00
Budgeted	Yes
Budget Source	Special Education
Recommended Action	Approve the payment and reimbursement of costs incurred for student(s) with disabilities for the 2019-20 school year.
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.9 - Students with disabilities will receive services and supports as listed in their Individualized Education Programs (IEP) (in addition to services they receive pertinent to low income, foster youth, and English learner designations) in order to improve outcomes and close the achievement gap, including graduation rate and performance on statewide assessments.</p> <p>SERVICES 1.09016 Due Process, Litigation</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2019-20 School Year

ITEM: Consent

SUBMITTED BY: Mayra Helguera, Ed. D., Assistant Superintendent, Special Education/SELPA

PREPARED BY: Darek Jaronczyk, Director, Special Education

ITEM SUMMARY:

Payment of legal fees, parent reimbursement and compensatory education services per settlement agreement for 1 student with disabilities by licensed schools, providers, and/or agencies.

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of payment and reimbursement of costs incurred by parents of one student with disabilities. The Individuals with Disabilities Education Act and its amendments (IDEA and IDEIA) provide due process rights to parents of students with disabilities that afford them the option of submitting claims to the California Office of Administrative Hearings (OAH). Parents most often state that school districts have not met the free and appropriate public education (FAPE) standard as provided in the law, i.e., that the student has not made adequate educational progress. This formal claim results in alternative dispute resolution sessions that involve a due process hearing officer provided by OAH. To work cooperatively with parents and to avoid costly and adversarial due process hearings that include legal representation, school districts work diligently toward settlement of these legal claims. As provided in other civil rights legislation, this claim provides for reimbursement of parent's legal fees.

RATIONALE:

The parties on the attached list participated in a resolution session and mediation following the filing of a due process hearing and agreed to resolve the dispute by reimbursing those applicable for costs incurred.

Student ID#:	Amount:	Expenditure:	Payee:
407183	\$7,500	Attorney Fees	Augustin Egelsee, L.L.P.
	\$9,600	Educational Services	Licensed providers, and/or agencies for prospective compensatory education

FUNDING:

Special Education: Not to Exceed \$17,100

RECOMMENDATION:

Approve the payment and reimbursement of costs incurred for student(s) with disabilities for the 2019-20 school year.

7. Approval of Consent Calendar

Subject	7.20 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Various Funds
Recommended Action	Approve/ratify the listing of agreements/contracts with Santa Ana Unified School District for the 2019-20 school year.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07010 Purchasing Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 School Year

ITEM: Consent

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- Agreements/Contracts for the 2019-20 school year

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval/ratification of the listing of agreements/contracts with Santa Ana Unified School District for the 2019-20 school year.

RATIONALE:

Consultants have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement.

FUNDING:

Various Funds

RECOMMENDATION:

Approve/ratify the listing of agreements/contracts with Santa Ana Unified School District for the 2019-20 school year.

File Attachments

[Consultant List_r.pdf](#) (383 KB)

[F.BAKER NOWICKI.pdf](#) (383 KB)

[ES.DAYLE MCINTOSH CENTER AMMEND.pdf](#) (106 KB)

Listing of Consultants/Contracted Services
September 10, 2019

2019-20 Consultants Recommended for Board Approval

#	NAME	DEPARTMENT	SUMMARY OF WORK	FUNDING SOURCE	2018-19	2019-20	Start Date	End Date
1.	Baker Nowicki Design Studio	Facilities	Architectural Services for Villa Fundamental Building 500 Rehabilitation.	Measure I		\$42,500.00	9/11/2019	12/31/2019
Total:						\$42,500.00		

Amendments Recommended for Board Approval

#	NAME	DEPARTMENT	SUMMARY OF WORK	FUNDING SOURCE	2018-19	2019-20	Start Date	End Date
1.	Dayle McIntosh Center	Special Education	Will provide American Sign Language (ASL) interpreters at special education meetings, trainings, and/or events for students with disabilities.	Special Ed.	\$11,800.00	\$6,500.00	8/8/2019	6/30/2020
Total:						\$6,500.00		

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Baker Nowicki Design Studio hereinafter referred to as “CONTRACTOR.” The DISTRICT and CONTRACTOR may be referred to herein individually as “Party” and collectively as the “Parties.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR represents and warrants that it is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services to be provided by CONTRACTOR:** (“Scope of Work”) Architectural services for the rehabilitation of Building 500 at Villa Fundamental required per CBC Section 4-300 (c) 2.A. Seismic rehabilitation will require additional meetings with DSA, preparation of Evaluation & Design Criteria Report (including data collection program), additional analysis in accordance with ASCE 41 and additional drawings.

2. **Term:** Time is of the essence with respect to this AGREEMENT and the performance by the CONTRACTOR of each of its obligations under this AGREEMENT. CONTRACTOR shall commence providing services under this AGREEMENT on **9/11/2019** and will diligently perform as required and complete performance by **12/31/2019**.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Forty Two Thousand Five Hundred Dollars (\$42,500). Such compensation shall be payable by monthly invoicing submitted to the DISTRICT by the CONTRACTOR. The DISTRICT shall pay undisputed invoices within thirty (30) days of receipt from the CONTRACTOR. The DISTRICT may, within fifteen (15) days of receipt of a payment request from CONTRACTOR, reasonably request additional information and supporting documentation, in which case the DISTRICT'S time to pay the pending invoice shall be extended by an amount of time equal to the time in which it takes the CONTRACTOR to submit such information and/or documentation.

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A. Any reimbursement under this Section shall be for the reasonable, actual costs incurred by the CONTRACTOR, without markup for profit, overhead or other purposes. The DISTRICT shall reimburse the CONTRACTOR only for expenses incurred in connection with the performance of the Scope of Work as the District in its sole discretion may agree.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she/it and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including, without limitation, unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. CONTRACTOR's compensation under this AGREEMENT shall not be increased because of any costs incurred by CONTRACTOR that are attributable to such compliance hereunder.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. Reserved

8. Reserved

9. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

10. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become and remain the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no financial, business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT. Such conflicts include those contemplated under Government Code section

1090, the California Political Reform Act (Government Code Section 87100 et seq.), or other California law, including the common law.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR. Such a termination shall be considered "for cause" as defined in this AGREEMENT.

12. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered up to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of the Scope of Work by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the date of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. "Cause" shall include: (a) material violation of this AGREEMENT by the CONTRACTOR including, but not limited to, the breach of any representation or warranty; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall, upon the expiration of the **TEN (10)** days, cease and terminate. In the event of such termination "for cause," the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available

to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the CONTRACTOR, or no later than three days after the day of mailing, whichever is sooner.

13. Reserved

14. Reserved

15. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every cost, liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of, or which may be directly or indirectly related to:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the active negligence, sole negligence, or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any actual or alleged act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for injury/death or damage/loss which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT, except for damages which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(d) The performance of this AGREEMENT or the Scope of Services by CONTRACTOR, or anyone working under or for the CONTRACTOR, except unless caused by the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

Where the DISTRICT or its officers, employees or agents are held to be only partially negligent or partially liable based on willful misconduct, the Parties shall be responsible and liable under this Section on a comparative basis. The CONTRACTOR'S obligations under this Section shall not be deemed to be: (i) conditioned upon, or in any manner limited by, the any insurance coverage maintained by a Party or other person or entity; or (ii) conditioned upon the receipt by any person or entity of, or limited to the amount of, any insurance proceeds.

For all acts, omissions, or incidents occurring before the termination or expiration of this AGREEMENT, the CONTRACTOR'S obligations under this Section shall survive termination/expiration of this AGREEMENT, regardless of whether the CONTRACTOR has then completed the Scope of Work.

16. **Insurance**: CONTRACTOR agrees to carry a comprehensive general liability and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both Parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

CONTRACTOR further agrees to obtain and maintain workers' compensation insurance as required by State law and employer's liability insurance with coverage of at least \$1,000,000, and professional liability insurance with coverage of at least \$1,000,000, which shall be written on a "claims made" basis.

To the extent permitted by law, the CONTRACTOR'S insurance policies under this AGREEMENT shall be primary and non-contributing with respect to any insurance or self-

insurance programs covering the District, the District Board or individual members thereof, or the District's other officers, employees, or agents. The general liability policy, the vehicle liability policy, and the professional liability policy shall be endorsed to provide that they are so primary and non-contributory. DISTRICT Risk Manager will review all insurance requirements for the program being provided by the CONTRACTOR and verify submitted insurance documentation for accuracy and compliance with required coverages.

17. **Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

18. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to the Scope of Work, CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT, or accruing out of the performance of such services.

19. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

20. **Employment with Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

21. **Entire Agreement/Amendment:** This AGREEMENT and any recitals or exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

22. **Nondiscrimination and other policies:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, genetic information, age, or military veteran status, or any other basis prohibited by law. CONTRACTOR further agrees that it will comply with all DISTRICT policies and administrative regulations including, without limitation, those prohibiting weapons, alcohol, and tobacco on DISTRICT properties.

23. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

24. **Notice:** All notices or demands to be given under this AGREEMENT by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either Party may be changed by written notice given in accordance with the notice provisions of this Section. At the date of this AGREEMENT, the addresses of the Parties are as follows:

DISTRICT:

**Santa Ana Unified School District
Attn: Jonathan Geiszler
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**Baker Nowicki Design Studio
Attn: Jon Alan Baker, FAIA, LEED AP
731 9th Ave, Suite A
San Diego, CA 92101**

25. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Attorney Fees/Costs:** Notwithstanding anything to the contrary, should litigation be necessary to enforce or defend any terms or provisions of this AGREEMENT, then each Party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

27. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

28. **Exhibits and Recitals:** This AGREEMENT incorporates by this reference any recitals and/or any exhibits which are attached hereto and incorporated herein.

29. **Fair and Reasonable Interpretations:** Before execution and delivery of this AGREEMENT, each Party has received, or had unqualified opportunities to receive, independent legal advice from its legal counsel with respect to the advisability of executing this AGREEMENT and the meaning of the provisions herein. The provisions of this AGREEMENT, therefore, shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party or its legal counsel was responsible for drafting this AGREEMENT or any particular provision herein.

30. **Headings and Captions:** The headings and captions set forth in this AGREEMENT are for the convenience of the reader only and shall not be deemed to establish, define, or limit the meaning of any Section or other provision.

31. **Correct Legal Requirements Deemed Included:** Each and every provision required by any applicable law to be included in this AGREEMENT is hereby deemed to be so included, and this AGREEMENT shall be construed and enforced as if all such provisions are so included.

32. **No Third-Party Beneficiaries:** The Parties have entered into this AGREEMENT solely for their own purposes, and this AGREEMENT shall not be deemed or construed to: (i) benefit any third party; (ii) create any right for any third party; or (iii) except as provided by law, provide a basis for any claim, demand, action, or other proceeding by any third party.

33. **Agreement is Public Record:** Notwithstanding anything to the contrary: (i) nothing in this AGREEMENT shall be deemed to constitute confidential information; and (ii) this AGREEMENT is a public record which the District may disclose per State of California law or otherwise.

34. **Counterparts:** This AGREEMENT may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this AGREEMENT having original signatures of both Parties. Signature pages sent via email shall also constitute original signatures under this AGREEMENT.

35. **Due Authority:** Each person signing this AGREEMENT on behalf of a Party represents and warrants that he or she has been duly authorized by such Party to sign, and thereby bind such Party to, this AGREEMENT.

(Signatures to begin on the next page.)

THIS AGREEMENT IS ENTERED INTO THIS 11TH DAY OF SEPTEMBER, 2019.

DISTRICT:

CONTRACTOR:

By:

Signature

Jonathan Geiszler

Printed Name

Director of Purchasing

Title

Date Signed

By:

Signature


Jon Alan Baker, FAIA, LEED AP

Printed Name

Partner

Title

8/21/19
Date Signed

Amendment # 1

Contract between Dayle McIntosh Center and Santa Ana Unified School District, original Board approval 5/23/2019, revised 8/8/2019

This **AMENDMENT** is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as **"DISTRICT"** and Dayle McIntosh Center hereinafter referred to as **"CONSULTANT."**

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, CONSULTANT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree to amend the contract approved [] as follows:

1. **CONSULTANT:** Will provide ASL interpreters for staff development per terms of the original agreement
2. **Term.** CONSULTANT shall commence providing services under this amended AGREEMENT on 8/8/2019 and will diligently perform as required and complete performance by 6/30/2020.
3. **Compensation.** DISTRICT agrees to pay the CONSULTANT for services satisfactorily rendered pursuant to this AMENDED AGREEMENT at total fee not to exceed \$6,500.

DISTRICT shall pay CONSULTANT 30 days after receipts of consultant invoice and with approval of a District representative.

All other terms of the initial AGREEMENT shall remain unchanged.

This AMENDED AGREEMENT is entered into this **8th Day of August, 2019.**

DISTRICT:

By:

Signature

Jonathan Geiszler

Printed Name

Director of Purchasing

Title

Date Signed

CONSULTANT:

By:

Heather J. Foust
Signature

Heather Foust

Printed Name

Manager of Sign Language

Interpreting Services

Title

8/9/19

Date Signed

7. Approval of Consent Calendar

Subject	7.21 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	No
Budgeted	No
Budget Source	No fiscal impact.
Recommended Action	Approve/ratify the listing of No-Cost Community Partnership agreements with Santa Ana Unified School District for the 2019-20 school year.
Goals	<p>GOAL 2 - : Establish collaboration and communication across all levels to support and promote engagement and school connectedness amongst students, staff, families and community. (BASE and ALL STUDENTS)</p> <p>ACTION 2.7 - Expand and maintain partnerships which support student academic success and social emotional well-being by partnering with institutions of higher education, community based organizations and district staff through MOU's and grants</p> <p>SERVICES 2.07002 Community based organizations</p> <p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07010 Purchasing Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 School Year

ITEM: Consent

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- No-Cost Community Partnership Agreements for the 2019-20 school year

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval/ratification of the listing of No-Cost Community Partnership agreements with Santa Ana Unified School District for the 2019-20 school year.

RATIONALE:

Community Partnership Agreements have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement. The attached list identifies various

community partnership agreements that will provide services throughout the District.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Approve/ratify the listing of No-Cost Community Partnership agreements with Santa Ana Unified School District for the 2019-20 school year.

File Attachments

[No-Cost Community Partnerships List_r.pdf \(487 KB\)](#)
[ES.NIAL O'REILLY UK INTERNATIONAL SOCCER.pdf \(390 KB\)](#)
[ES.CHILD EVANGELISM FELLOWSHIP.pdf \(658 KB\)](#)
[HR.USC INTERNS.pdf \(811 KB\)](#)
[WC.COMMUNITY ACTION PARTNERSHIP OC_r.pdf \(6,060 KB\)](#)
[WC.COMUNIDAD LATINA FCU.pdf \(274 KB\)](#)

Listing of No-Cost Community Partnership Agreements

September 10, 2019

2019-20 Community Partnerships Recommended for Board Approval

#	PARTNER	DEPARTMENT	SERVICE	AGREEMENT START DATE	AGREEMENT END DATE
1.	Niall O'Reilly, UK International Soccer	Educational Services	Character Education program focusing on students SEL Skills.	12-Aug-19	30-Jun-20
2.	Child Evangelism Fellowship Central OC	Educational Services	Leadership and positive social and emotional growth learning through an afterschool club.	12-Aug-19	30-Jun-20
3.	University of Southern California	Human Resources	Will provide teaching candidates to schools to student teach, observe and research from the school of education and counselor candidates from the school of social work.	11-Sep-19	30-Jun-20
4.	Community Action Partnership OC	Wellness Centers	Financial Empowerment workshops and tax preparation services.	30-Jul-19	30-Jun-20
5.	Comunidad Latina Federal Credit Union	Wellness Centers	Financial Literacy Trainings.	28-Aug-19	30-Jun-20

Memorandum of Understanding

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Niall O’Reilly, UK International Soccer hereinafter referred to as “PARTNER.” The DISTRICT and PARTNER may be referred to herein individually as “Party” and collectively as the “Parties.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, PARTNER represents and warrants that it is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services to be provided by PARTNER:** (“Scope of Work”)

Will provide a character education program that focuses on student’s social emotional learning skills.

2. **Term:** Time is of the essence with respect to this AGREEMENT and the performance by the PARTNER of each of its obligations under this AGREEMENT. PARTNER shall commence providing services under this AGREEMENT on **8/12/2019** and will diligently perform as required and complete performance by **06/30/2020**.

3. **Compensation:** DISTRICT agrees there is no cost to pay the PARTNER for services satisfactorily rendered pursuant to this AGREEMENT.

4. **Expenses:** DISTRICT shall not be liable to PARTNER for any costs or expenses paid or incurred by PARTNER in performing services for DISTRICT, except as follows: N/A. Any reimbursement under this Section shall be for the reasonable, actual costs incurred by the PARTNER, without markup for profit, overhead or other purposes. The DISTRICT shall reimburse the PARTNER only for expenses incurred in connection with the performance of the Scope of Work as the District in its sole discretion may agree.

5. **Independent Contractor:** PARTNER, in the performance of this AGREEMENT, shall be and act as an independent contractor. PARTNER understands and agrees that he/she/it and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. PARTNER assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. PARTNER shall assume full responsibility for payment of all federal, state and local taxes or contributions, including, without limitation, unemployment insurance, social security and income taxes with respect to PARTNER's employees. PARTNER's compensation under this AGREEMENT shall not be increased because of any costs incurred by PARTNER that are attributable to such compliance hereunder.

6. **Materials:** PARTNER shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A. PARTNER's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. **Metrics:** The DISTRICT and PARTNER will partake in monthly coordination meetings at mutually agreed upon times and dates to discuss the progress of the program Scope of Work.

DISTRICT and PARTNER will also mutually establish criteria and process for ongoing program assessment/evaluation such as, but not limited to the DISTRICT's assessment metrics and other state metrics [(Measures of Academic Progress – English, SBAC – 11th grade, Redesignation Rates, mutually developed rubric score/s, student attendance, and Social Emotional Learning (SEL) data)]. The DISTRICT and PARTNER will also engage in annual review of program content to ensure standards alignment that comply with DISTRICT approved coursework. The PARTNER will provide their impact data based upon these metrics.

8. **Data Sharing:** In order to facilitate the evaluation of the program, the DISTRICT and PARTNER will share aggregate student data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act (“FERPA”) and applicable State of California laws. PARTNER needs access to the following data:

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Confidentiality Compliance:

To affect the transfer of data subject to federal, state and local laws or regulations, the PARTNER agrees to:

- i. Use data shared under this AGREEMENT for no purpose other than evaluating and analyzing the impact of programs on students' academic/behavior performance. The PARTNER further agrees not to share data received under this contract with any other entity without DISTRICT's prior written approval.
- ii. Require all PARTNER employees, contractors and agents of any kind to comply with all applicable provisions of federal, state and local laws with respect to the data shared under this AGREEMENT. The PARTNER agrees to require and maintain an appropriate confidentiality agreement from each employee, contractor or agent with access to data pursuant to this AGREEMENT. Nothing in this paragraph authorizes sharing data provided under this AGREEMENT with any other person or entity for any purpose.

- iii. Maintain all data obtained pursuant to this AGREEMENT separate from all other data files and not copy, reproduce or transmit data obtained pursuant to this AGREEMENT except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual teachers, are subject to the provisions of this AGREEMENT in the same manner as the original data. The ability to access or maintain data under this AGREEMENT shall not under any circumstances transfer from the PARTNER to any other person or entity aside from the DISTRICT and its designated representatives.
- iv. Not disclose any data contained under this AGREEMENT in a manner, which could identify any individual to any other entity. The PARTNER may only publish results of studies authorized by this AGREEMENT only if the PARTNER has received written approval following the DISTRICTS Application to Conduct Educational Research in the Santa Ana Unified School District process. The PARTNER agrees to abide to a “small numbers” policy of deleting all data items that include any group of individuals less than ten and to require all employees, contractors and agents of any kind to also abide by that policy.
- v. Take reasonable steps to insure the physical security of such data under its control, including, but not limited to: fire protection against smoke and water damage; alarm systems; locked files, guards, or other devices reasonably expected to prevent loss or unauthorized access to electronically or mechanically held data limited terminal access, access to input documents and output documents and design provisions to limit use of personal data.
- vi. Destroy all data obtained under this AGREEMENT when it is no longer needed for the purpose for which it was obtained. Nothing in this AGREEMENT authorizes either Party to maintain data beyond the time period reasonably needed to complete the purpose of the request. All data no longer needed shall be destroyed or returned to DISTRICT within sixty (60) days. No other person or entity is authorized to continue research-using data obtained under this AGREEMENT upon cessation of studies conducted under the direct supervision of DISTRICT.

Data Requests

The DISTRICT may decline to comply with a request in part at its discretion if it determines that providing the data element requested would not be in the best interest of current or former students in DISTRICT schools. All requests shall include a statement of purpose for which it is requested, and an estimation of the time needed to complete the project for which the data is requested.

9. **Originality of Services:** PARTNER agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to PARTNER and shall not be copied in whole or in part from any other source, except that submitted to PARTNER by DISTRICT as a basis for such services.

10. **Copyright/Trademark/Patent:** PARTNER understands and agrees that all matters produced under this AGREEMENT shall become and remain the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. PARTNER consents to use of PARTNER's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. **Conflict of Interest:** PARTNER represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That PARTNER has no financial, business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT. Such conflicts include those contemplated under Government Code section 1090, the California Political Reform Act (Government Code Section 87100 et seq.), or other California law, including the common law.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, PARTNER shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of PARTNER's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to PARTNER; such termination of the AGREEMENT shall be effective upon the receipt of such notice by PARTNER. Such a termination shall be considered "for cause" as defined in this AGREEMENT.

12. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate PARTNER only for services satisfactorily rendered up to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of the Scope of Work by PARTNER. Notice shall be deemed given when received by the PARTNER or no later than three days after the date of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. "Cause" shall include: (a) material violation of this AGREEMENT by the PARTNER including, but not limited to, the breach of any representation or warranty; or (b) any act by PARTNER exposing the DISTRICT to liability to others for personal injury or property damage; or (c) PARTNER is adjudged a bankrupt, PARTNER makes a general assignment for the benefit of creditors or a receiver is appointed on account of PARTNER's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall, upon the expiration of the **TEN (10)** days, cease and terminate. In the event of such termination "for cause," the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the PARTNER. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the PARTNER, or no later than three days after the day of mailing, whichever is sooner.

13. **Fingerprint Clearance:** Pursuant to Education Code Section 45125.1, PARTNER and any subcontractors working independently with students shall, at its own cost, ensure that all employees working with the DISTRICT submit fingerprints to the California Department of

Justice to screen for background clearance, with the results of such screening and any subsequent arrest activity being directed to the DISTRICT's Department of School Police. PARTNER will ensure that subcontractors will not place any person at a school whom has a conviction of a serious or violent felony as defined in Education Code Section 44830.1(c)(1), or sex offense as defined in Education Code Section 44010 or controlled substance offense as defined by Education Code Section 44011. 24. This Section shall apply regardless of whether such above-referenced statutes are applicable to these circumstances. If PARTNER is a sole proprietor, the DISTRICT shall prepare and submit the PARTNER'S fingerprints per Education Code Section 45125.1(k). Any PARTNER that is a sole proprietor shall have an immediate and affirmative duty to inform the DISTRICT of such status so as to allow the DISTRICT time to comply with Education Code section 45125.1(k).

14. **Tuberculosis Examination:** PARTNER shall ensure that if there is to be contact with employees working with the DISTRICT, a proper tuberculosis (TB) certificate of clearance will be provided to DISTRICT for each applicable person or employee prior to commencing initial employment. PARTNER will ensure that subcontractors will not place any person at a school without a valid TB certificate on file showing the employee was examined and found to be free from active tuberculosis, as defined in Education Code Section 49406.1 (a).

15. **Hold Harmless:** PARTNER agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every cost, liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of, or which may be directly or indirectly related to:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the PARTNER or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the active negligence, sole negligence, or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any actual or alleged act, neglect, default, or omission of the PARTNER, or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for injury/death or damage/loss which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT, except for damages which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(d) The performance of this AGREEMENT or the Scope of Services by PARTNER, or anyone working under or for the PARTNER, except unless caused by the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

Where the DISTRICT or its officers, employees or agents are held to be only partially negligent or partially liable based on willful misconduct, the Parties shall be responsible and liable under this Section on a comparative basis. The PARTNER'S obligations under this Section shall not be deemed to be: (i) conditioned upon, or in any manner limited by, the any insurance coverage maintained by a Party or other person or entity; or (ii) conditioned upon the receipt by any person or entity of, or limited to the amount of, any insurance proceeds.

For all acts, omissions, or incidents occurring before the termination or expiration of this AGREEMENT, the PARTNER'S obligations under this Section shall survive termination/expiration of this AGREEMENT, regardless of whether the PARTNER has then completed the Scope of Work.

16. **Insurance:** PARTNER agrees to carry a comprehensive general liability and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both Parties to protect PARTNER and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. PARTNER shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. PARTNER agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

PARTNER further agrees to obtain and maintain workers' compensation insurance as required by State law and employer's liability insurance with coverage of at least \$1,000,000.

To the extent permitted by law, the PARTNER'S insurance policies under this AGREEMENT shall be primary and non-contributing with respect to any insurance or self-insurance programs covering the District, the District Board or individual members thereof, or the District's other officers, employees, or agents. The general liability policy and the vehicle liability policy shall be endorsed to provide that they are so primary and non-contributory. DISTRICT Risk Manager will review all insurance requirements for the program being provided by the PARTNER and verify submitted insurance documentation for accuracy and compliance with required coverages.

All insurance documentation received from PARTNER will be reviewed by the DISTRICT'S Risk Manager.

17. **Assignment:** The obligations of the PARTNER pursuant to this AGREEMENT shall not be assigned by the PARTNER.

18. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. PARTNER agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to the Scope of Work, PARTNER, PARTNER's business, equipment and personnel engaged in services covered by this AGREEMENT, or accruing out of the performance of such services.

19. **Permits/Licenses:** PARTNER and all PARTNER's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

20. **Employment With Public Agency:** PARTNER, if an employee of another public agency, agrees that PARTNER will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

21. **Entire Agreement/Amendment:** This AGREEMENT and any recitals or exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

22. **Nondiscrimination and other policies:** PARTNER agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, genetic information, age, or military veteran status, or any other basis prohibited by law. PARTNER further agrees that it will comply with all DISTRICT policies and administrative regulations including, without limitation, those prohibiting weapons, alcohol, and tobacco on DISTRICT properties.

23. **Non Waiver:** The failure of DISTRICT or PARTNER to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

24. **Notice:** All notices or demands to be given under this AGREEMENT by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either Party may

be changed by written notice given in accordance with the notice provisions of this Section. At the date of this AGREEMENT, the addresses of the Parties are as follows:

DISTRICT:

**Santa Ana Unified School District
Attn: Jonathan Geiszler
1601 E. Chestnut Ave
Santa Ana, CA 92701**

PARTNER:

**Niall O'Reilly, UK International Soccer
525 Amigos Dr. # 1
Redlands, CA 92373**

25. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Attorney Fees/Costs:** Notwithstanding anything to the contrary, should litigation be necessary to enforce or defend any terms or provisions of this AGREEMENT, then each Party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

27. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

28. **Exhibits and Recitals:** This AGREEMENT incorporates by this reference any recitals and/or any exhibits which are attached hereto and incorporated herein.

29. **Fair and Reasonable Interpretations:** Before execution and delivery of this AGREEMENT, each Party has received, or had unqualified opportunities to receive, independent legal advice from its legal counsel with respect to the advisability of executing this AGREEMENT and the meaning of the provisions herein. The provisions of this AGREEMENT, therefore, shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party

or its legal counsel was responsible for drafting this AGREEMENT or any particular provision herein.

30. **Headings and Captions:** The headings and captions set forth in this AGREEMENT are for the convenience of the reader only and shall not be deemed to establish, define, or limit the meaning of any Section or other provision.

31. **Correct Legal Requirements Deemed Included:** Each and every provision required by any applicable law to be included in this AGREEMENT is hereby deemed to be so included, and this AGREEMENT shall be construed and enforced as if all such provisions are so included.

32. **No Third-Party Beneficiaries:** The Parties have entered into this AGREEMENT solely for their own purposes, and this AGREEMENT shall not be deemed or construed to: (i) benefit any third party; (ii) create any right for any third party; or (iii) except as provided by law, provide a basis for any claim, demand, action, or other proceeding by any third party.

33. **Agreement is Public Record:** Notwithstanding anything to the contrary: (i) nothing in this AGREEMENT shall be deemed to constitute confidential information; and (ii) this AGREEMENT is a public record which the District may disclose per State of California law or otherwise.

34. **Counterparts:** This AGREEMENT may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this AGREEMENT having original signatures of both Parties. Signature pages sent via email shall also constitute original signatures under this AGREEMENT.

35. **Due Authority:** Each person signing this AGREEMENT on behalf of a Party represents and warrants that he or she has been duly authorized by such Party to sign, and thereby bind such Party to, this AGREEMENT.

(Signatures to begin on the next page.)

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF AUGUST, 2019.

DISTRICT:

PARTNER:

By:

Signature

By:

Niall O Reilly
Signature

Jonathan Geiszler

Printed Name

Niall O Reilly

Printed Name

Director of Purchasing

Title

Managing Director of School Programs

Title

8/12/2019

Date Signed

Date Signed

Memorandum of Understanding

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Child Evangelism Fellowship Central Orange County hereinafter referred to as “PARTNER.” The DISTRICT and PARTNER may be referred to herein individually as “Party” and collectively as the “Parties.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, PARTNER represents and warrants that it is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services to be provided by PARTNER:** (“Scope of Work”)

Will provide the Good News Club an after-school program that focuses on leadership and positive social and emotional growth.

2. **Term:** Time is of the essence with respect to this AGREEMENT and the performance by the PARTNER of each of its obligations under this AGREEMENT. PARTNER shall commence providing services under this AGREEMENT on **8/12/2019** and will diligently perform as required and complete performance by **06/30/2020**.

3. **Compensation:** DISTRICT agrees there is no cost to pay the PARTNER for services satisfactorily rendered pursuant to this AGREEMENT.

4. **Expenses:** DISTRICT shall not be liable to PARTNER for any costs or expenses paid or incurred by PARTNER in performing services for DISTRICT, except as follows: N/A. Any reimbursement under this Section shall be for the reasonable, actual costs incurred by the PARTNER, without markup for profit, overhead or other purposes. The DISTRICT shall reimburse the PARTNER only for expenses incurred in connection with the performance of the Scope of Work as the District in its sole discretion may agree.

5. **Independent Contractor:** PARTNER, in the performance of this AGREEMENT, shall be and act as an independent contractor. PARTNER understands and agrees that he/she/it and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. PARTNER assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. PARTNER shall assume full responsibility for payment of all federal, state and local taxes or contributions, including, without limitation, unemployment insurance, social security and income taxes with respect to PARTNER's employees. PARTNER's compensation under this AGREEMENT shall not be increased because of any costs incurred by PARTNER that are attributable to such compliance hereunder.

6. **Materials:** PARTNER shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A. PARTNER's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. **Metrics:** The DISTRICT and PARTNER will partake in monthly coordination meetings at mutually agreed upon times and dates to discuss the progress of the program Scope of Work.

DISTRICT and PARTNER will also mutually establish criteria and process for ongoing program assessment/evaluation such as, but not limited to the DISTRICT's assessment metrics and other state metrics [(Measures of Academic Progress – English, SBAC – 11th grade, Redesignation Rates, mutually developed rubric score/s, student attendance, and Social Emotional Learning (SEL) data)]. The DISTRICT and PARTNER will also engage in annual review of program content to ensure standards alignment that comply with DISTRICT approved coursework. The PARTNER will provide their impact data based upon these metrics.

8. **Data Sharing:** In order to facilitate the evaluation of the program, the DISTRICT and PARTNER will share aggregate student data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act (“FERPA”) and applicable State of California laws. PARTNER needs access to the following data:

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Confidentiality Compliance:

To affect the transfer of data subject to federal, state and local laws or regulations, the PARTNER agrees to:

- i. Use data shared under this AGREEMENT for no purpose other than evaluating and analyzing the impact of programs on students' academic/behavior performance. The PARTNER further agrees not to share data received under this contract with any other entity without DISTRICT's prior written approval.
- ii. Require all PARTNER employees, contractors and agents of any kind to comply with all applicable provisions of federal, state and local laws with respect to the data shared under this AGREEMENT. The PARTNER agrees to require and maintain an appropriate confidentiality agreement from each employee, contractor or agent with access to data pursuant to this AGREEMENT. Nothing in this paragraph authorizes sharing data provided under this AGREEMENT with any other person or entity for any purpose.

- iii. Maintain all data obtained pursuant to this AGREEMENT separate from all other data files and not copy, reproduce or transmit data obtained pursuant to this AGREEMENT except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual teachers, are subject to the provisions of this AGREEMENT in the same manner as the original data. The ability to access or maintain data under this AGREEMENT shall not under any circumstances transfer from the PARTNER to any other person or entity aside from the DISTRICT and its designated representatives.
- iv. Not disclose any data contained under this AGREEMENT in a manner, which could identify any individual to any other entity. The PARTNER may only publish results of studies authorized by this AGREEMENT only if the PARTNER has received written approval following the DISTRICTS Application to Conduct Educational Research in the Santa Ana Unified School District process. The PARTNER agrees to abide to a “small numbers” policy of deleting all data items that include any group of individuals less than ten and to require all employees, contractors and agents of any kind to also abide by that policy.
- v. Take reasonable steps to insure the physical security of such data under its control, including, but not limited to: fire protection against smoke and water damage; alarm systems; locked files, guards, or other devices reasonably expected to prevent loss or unauthorized access to electronically or mechanically held data limited terminal access, access to input documents and output documents and design provisions to limit use of personal data.
- vi. Destroy all data obtained under this AGREEMENT when it is no longer needed for the purpose for which it was obtained. Nothing in this AGREEMENT authorizes either Party to maintain data beyond the time period reasonably needed to complete the purpose of the request. All data no longer needed shall be destroyed or returned to DISTRICT within sixty (60) days. No other person or entity is authorized to continue research-using data obtained under this AGREEMENT upon cessation of studies conducted under the direct supervision of DISTRICT.

Data Requests

The DISTRICT may decline to comply with a request in part at its discretion if it determines that providing the data element requested would not be in the best interest of current or former students in DISTRICT schools. All requests shall include a statement of purpose for which it is requested, and an estimation of the time needed to complete the project for which the data is requested.

9. **Originality of Services:** PARTNER agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to PARTNER and shall not be copied in whole or in part from any other source, except that submitted to PARTNER by DISTRICT as a basis for such services.

10. **Copyright/Trademark/Patent:** PARTNER understands and agrees that all matters produced under this AGREEMENT shall become and remain the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. PARTNER consents to use of PARTNER's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. **Conflict of Interest:** PARTNER represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That PARTNER has no financial, business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT. Such conflicts include those contemplated under Government Code section 1090, the California Political Reform Act (Government Code Section 87100 et seq.), or other California law, including the common law.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, PARTNER shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of PARTNER's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to PARTNER; such termination of the AGREEMENT shall be effective upon the receipt of such notice by PARTNER. Such a termination shall be considered "for cause" as defined in this AGREEMENT.

12. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate PARTNER only for services satisfactorily rendered up to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of the Scope of Work by PARTNER. Notice shall be deemed given when received by the PARTNER or no later than three days after the date of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. "Cause" shall include: (a) material violation of this AGREEMENT by the PARTNER including, but not limited to, the breach of any representation or warranty; or (b) any act by PARTNER exposing the DISTRICT to liability to others for personal injury or property damage; or (c) PARTNER is adjudged a bankrupt, PARTNER makes a general assignment for the benefit of creditors or a receiver is appointed on account of PARTNER's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall, upon the expiration of the **TEN (10)** days, cease and terminate. In the event of such termination "for cause," the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the PARTNER. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the PARTNER, or no later than three days after the day of mailing, whichever is sooner.

13. **Fingerprint Clearance:** Pursuant to Education Code Section 45125.1, PARTNER and any subcontractors working independently with students shall, at its own cost, ensure that all employees working with the DISTRICT submit fingerprints to the California Department of

Justice to screen for background clearance, with the results of such screening and any subsequent arrest activity being directed to the DISTRICT's Department of School Police. PARTNER will ensure that subcontractors will not place any person at a school whom has a conviction of a serious or violent felony as defined in Education Code Section 44830.1(c)(1), or sex offense as defined in Education Code Section 44010 or controlled substance offense as defined by Education Code Section 44011. 24. This Section shall apply regardless of whether such above-referenced statutes are applicable to these circumstances. If PARTNER is a sole proprietor, the DISTRICT shall prepare and submit the PARTNER'S fingerprints per Education Code Section 45125.1(k). Any PARTNER that is a sole proprietor shall have an immediate and affirmative duty to inform the DISTRICT of such status so as to allow the DISTRICT time to comply with Education Code section 45125.1(k).

14. **Tuberculosis Examination:** PARTNER shall ensure that if there is to be contact with employees working with the DISTRICT, a proper tuberculosis (TB) certificate of clearance will be provided to DISTRICT for each applicable person or employee prior to commencing initial employment. PARTNER will ensure that subcontractors will not place any person at a school without a valid TB certificate on file showing the employee was examined and found to be free from active tuberculosis, as defined in Education Code Section 49406.1 (a).

15. **Hold Harmless:** PARTNER agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every cost, liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of, or which may be directly or indirectly related to:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the PARTNER or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the active negligence, sole negligence, or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any actual or alleged act, neglect, default, or omission of the PARTNER, or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for injury/death or damage/loss which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT, except for damages which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(d) The performance of this AGREEMENT or the Scope of Services by PARTNER, or anyone working under or for the PARTNER, except unless caused by the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

Where the DISTRICT or its officers, employees or agents are held to be only partially negligent or partially liable based on willful misconduct, the Parties shall be responsible and liable under this Section on a comparative basis. The PARTNER'S obligations under this Section shall not be deemed to be: (i) conditioned upon, or in any manner limited by, the any insurance coverage maintained by a Party or other person or entity; or (ii) conditioned upon the receipt by any person or entity of, or limited to the amount of, any insurance proceeds.

For all acts, omissions, or incidents occurring before the termination or expiration of this AGREEMENT, the PARTNER'S obligations under this Section shall survive termination/expiration of this AGREEMENT, regardless of whether the PARTNER has then completed the Scope of Work.

16. **Insurance:** PARTNER agrees to carry a comprehensive general liability and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both Parties to protect PARTNER and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. PARTNER shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. PARTNER agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

PARTNER further agrees to obtain and maintain workers' compensation insurance as required by State law and employer's liability insurance with coverage of at least \$1,000,000.

To the extent permitted by law, the PARTNER'S insurance policies under this AGREEMENT shall be primary and non-contributing with respect to any insurance or self-insurance programs covering the District, the District Board or individual members thereof, or the District's other officers, employees, or agents. The general liability policy and the vehicle liability policy shall be endorsed to provide that they are so primary and non-contributory. DISTRICT Risk Manager will review all insurance requirements for the program being provided by the PARTNER and verify submitted insurance documentation for accuracy and compliance with required coverages.

All insurance documentation received from PARTNER will be reviewed by the DISTRICT'S Risk Manager.

17. **Assignment:** The obligations of the PARTNER pursuant to this AGREEMENT shall not be assigned by the PARTNER.

18. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. PARTNER agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to the Scope of Work, PARTNER, PARTNER's business, equipment and personnel engaged in services covered by this AGREEMENT, or accruing out of the performance of such services.

19. **Permits/Licenses:** PARTNER and all PARTNER's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

20. **Employment With Public Agency:** PARTNER, if an employee of another public agency, agrees that PARTNER will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

21. **Entire Agreement/Amendment:** This AGREEMENT and any recitals or exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

22. **Nondiscrimination and other policies:** PARTNER agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, genetic information, age, or military veteran status, or any other basis prohibited by law. PARTNER further agrees that it will comply with all DISTRICT policies and administrative regulations including, without limitation, those prohibiting weapons, alcohol, and tobacco on DISTRICT properties.

23. **Non Waiver:** The failure of DISTRICT or PARTNER to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

24. **Notice:** All notices or demands to be given under this AGREEMENT by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either Party may

be changed by written notice given in accordance with the notice provisions of this Section. At the date of this AGREEMENT, the addresses of the Parties are as follows:

DISTRICT:

Santa Ana Unified School District

Attn: Jonathan Geiszler

1601 E. Chestnut Ave

Santa Ana, CA 92701

PARTNER:

Child Evangelism Fellowship Central

Orange County

P.O. Box 5912

Orange, CA 92886

25. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Attorney Fees/Costs:** Notwithstanding anything to the contrary, should litigation be necessary to enforce or defend any terms or provisions of this AGREEMENT, then each Party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

27. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

28. **Exhibits and Recitals:** This AGREEMENT incorporates by this reference any recitals and/or any exhibits which are attached hereto and incorporated herein.

29. **Fair and Reasonable Interpretations:** Before execution and delivery of this AGREEMENT, each Party has received, or had unqualified opportunities to receive, independent legal advice from its legal counsel with respect to the advisability of executing this AGREEMENT and the meaning of the provisions herein. The provisions of this AGREEMENT, therefore, shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party

or its legal counsel was responsible for drafting this AGREEMENT or any particular provision herein.

30. **Headings and Captions:** The headings and captions set forth in this AGREEMENT are for the convenience of the reader only and shall not be deemed to establish, define, or limit the meaning of any Section or other provision.

31. **Correct Legal Requirements Deemed Included:** Each and every provision required by any applicable law to be included in this AGREEMENT is hereby deemed to be so included, and this AGREEMENT shall be construed and enforced as if all such provisions are so included.

32. **No Third-Party Beneficiaries:** The Parties have entered into this AGREEMENT solely for their own purposes, and this AGREEMENT shall not be deemed or construed to: (i) benefit any third party; (ii) create any right for any third party; or (iii) except as provided by law, provide a basis for any claim, demand, action, or other proceeding by any third party.

33. **Agreement is Public Record:** Notwithstanding anything to the contrary: (i) nothing in this AGREEMENT shall be deemed to constitute confidential information; and (ii) this AGREEMENT is a public record which the District may disclose per State of California law or otherwise.

34. **Counterparts:** This AGREEMENT may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this AGREEMENT having original signatures of both Parties. Signature pages sent via email shall also constitute original signatures under this AGREEMENT.

35. **Due Authority:** Each person signing this AGREEMENT on behalf of a Party represents and warrants that he or she has been duly authorized by such Party to sign, and thereby bind such Party to, this AGREEMENT.

(Signatures to begin on the next page.)

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF AUGUST, 2019.

DISTRICT:

PARTNER:

By: _____
Signature

By: **Felecia Harris**
Signature

Jonathan Geiszler

Printed Name

Felecia Harris

Printed Name

Director of Purchasing

Title

Local Director

Title

Date Signed

August 12, 2019

Date Signed

TEACHING CANDIDATE ADDENDUM TO THE ROSSIER PLACEMENT AGREEMENT

This Teaching Candidate Addendum to the School/School District Placement Agreement ("Addendum") is incorporated into and made a part of that certain School / School District Placement Agreement (the "Agreement") executed concurrently with this Addendum (or subsequently on the date indicated below), and is effective as of "Term Commencement Date", as defined in the Agreement. Capitalized terms not otherwise defined in this Addendum shall have the meaning ascribed to them in the Agreement.

1. Controlling Terms. The terms of this Addendum modify and supplement the Agreement. Whenever any inconsistency or conflict exists between the Agreement and this Addendum, the terms of this Addendum control and supersede the Agreement. In all other respects, the terms of the Agreement are ratified and confirmed.

2. Placement Opportunities. USC shall identify prospective Candidates to the School/District for potential placement within the School/District, including assignment to a teacher of record, in the following categories: (i) "Observation Students" (e.g., recess observation, lunchtime interactions, interactions with parents/teachers, etc.); (ii) "Research Students" (e.g., case study, classroom observation with student interaction, lesson delivery as part of fieldwork, etc.); and (iii) "Student Teachers" (i.e., "Guided Practice", with "Guiding Teachers", as defined in Section 3 below). USC shall supply the Candidate's name, relevant program and background clearance information and type of assignment appropriately matching the prospect's needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of Candidates it shall accept as Observation Students, Research Students and Student Teachers, the length of assignments, and the distribution of assignments.

3. Guiding Teachers.

(a) The School/District shall make recommendations to USC regarding teachers whom it believes are appropriate to serve as Guiding Teachers (defined below). Through the School's/District's recommendations, USC's observations and Student Teacher reference, USC shall identify teachers working within the School/District to supervise and prepare Student Teachers during their student teaching experiences ("Guiding Teacher").

(b) Both the School/District and USC shall approve the participation of any teacher as a Guiding Teacher, provided that the School/District shall use its best efforts to approve a sufficient quantity of Guiding Teachers necessary to oversee the agreed-upon number of Student Teachers placed within the School/District at any time.

(c) Should any Guiding Teacher become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative Guiding Teacher to the Student Teacher (excluding a substitute teacher that replaces the original Guiding Teacher within the School/District).

4. Credential Seeking Candidates. Any credential seeking USC Student Teacher Candidate shall be required to sit for and pass applicable, state- and subject-specific exams (e.g., CSET, CBEST, etc.) prior to the commencement of his or her assignment as a Student Teacher.

5. Honorarium.

(a) Upon each Student Teacher's completion of his or her guided learning assignment, USC shall pay, or direct a designated third party to pay, an honorarium of \$350.00 directly to each Guiding Teacher for his or her participation in a Student Teacher's guided learning assignment. The School/District agrees that USC may require Guiding Teachers to submit reasonable documentation to USC prior to USC making payments hereunder.

(b) USC shall comply with any School/District policy requiring that the School/District, and not third parties, make Guiding Teacher payments to Guiding Teachers. In such event, the School/District may require USC

to make Guiding Teacher payments to the School/District for distribution by the School/District to Guiding Teachers, provided that the School/District shall first invoice USC for any such payment(s). For the avoidance of doubt, in the event that USC makes Guiding Teacher payments to the School/District in accordance with this Section 5(b), Section 5(a) above shall be deemed stricken from the Agreement with respect thereto.


(c) Should any Guiding Teacher fail to complete his or her assignment hereunder (either due to such teacher's own circumstances or due to USC's removal of the teacher as a Guiding Teacher), USC shall pay the corresponding honorarium on a pro rata basis.

(d) USC shall comply with any written School/District policy or procedure contrary to this Section 5, provided that the School/District shall provide any copy/copies thereof upon execution of the Agreement or subsequent adoption thereof.

6. Use of Video. USC utilizes video recording throughout its programs, including as an essential element of its instruction methodology. (By way of example only, the State of California requires USC to administer a Teaching Performance Assessment ("TPA") of its students as part of USC's teacher preparation program, with a component of that TPA being video that USC must obtain from each Student Teacher and maintain on file with the California Commission on Teacher Credentialing.) As such, any Student Teacher may make video recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require Student Teachers to be responsible for obtaining appropriate and signed video release/authorization forms (which USC shall provide to Student Teacher) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (*i.e.*, under the age of legal competence). The School/District may provide reasonable assistance to Student Teachers in obtaining signatures on such forms.

7. Performance Data. Should the School/District hire any teacher Candidate(s), the School/District shall support USC's program evaluation initiatives by sharing student-level performance data for students he or she teaches to measure teacher efficiency relative to other Master of Arts in Teaching graduates and to other new teachers prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 7 shall survive the expiration or termination of the Agreement for any reason.

INTENDING TO BE LEGALLY BOUND HEREBY, the parties affix their respective hands below:

SCHOOL/DISTRICT Santa Ana Unified School District	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF THE ROSSIER SCHOOL OF EDUCATION
Print Name: _____	Print Name: <u>Mark K. Todd</u> Vice Provost for Academic Operations
Signature: _____	Signature:  _____
Dated: _____	Dated: <u>7/19/19</u>

**SCHOOL COUNSELING CANDIDATE ADDENDUM
TO THE ROSSIER PLACEMENT AGREEMENT**

This School Counseling Candidate Addendum to the School / School District Placement Agreement ("Addendum") is incorporated into and made a part of that certain School / School District Placement Agreement (the "Agreement") executed concurrently with this Addendum (or subsequently on the date indicated below), and is effective as of "Term Commencement Date", as defined in the Agreement. Capitalized terms not otherwise defined in this Addendum shall have the meaning ascribed to them in the Agreement.

1. Controlling Terms. The terms of this Addendum modify and supplement the Agreement. Whenever any inconsistency or conflict exists between the Agreement and this Addendum, the terms of this Addendum control and supersede the Agreement. In all other respects, the terms of the Agreement are ratified and confirmed.

2. Placement Opportunities. USC shall identify prospective Candidates to the School/District for potential placement within the School/District, including assignment to a school-site supervisor of record. USC shall supply the Candidate's name, relevant program and background clearance information and type of assignment appropriately matching the prospect's needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of Candidates it shall accept as School Counselor Students, the length of assignments, and the distribution of assignments.

3. School-site Supervisor.

(a) The School/District shall make recommendations to USC regarding [staff members] whom School/District believes are appropriate to serve as "School-site Supervisors" (defined below). Through the School's/District's recommendations, USC's observations and School/District staff references, USC shall identify counselors and other staff working within the School/District to supervise and prepare School Counselor Candidates during their in-school experiences ("School-site Supervisors").

(b) Both the School/District and USC shall approve the participation of any staff as a School-site Supervisor, provided that the School/District shall use its best efforts to approve a sufficient quantity of School-site Supervisors necessary to oversee the agreed-upon number of School Counselor Candidates placed within the School/District at any time.

(c) Should any School-site Supervisor become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative School-site Supervisor to the School Counselor Candidate (excluding a substitute teacher that replaces the original School-site Supervisor within the School/District).

4. Credential Seeking Candidates. Any credential seeking USC School Counselor Candidate shall be required to sit for and pass applicable, state-specific exams (*for example, in California, the California Basic Educational Skills Test*), as applicable in the Candidate's state of residence, prior to the commencement of his or her assignment as a School Counselor Candidate.

5. Use of Video. USC utilizes video recording throughout its programs, including as an essential element of its instruction methodology. As such, any Candidate may make video recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require Candidates to be responsible for obtaining appropriate and signed video release/authorization forms (which USC shall provide to Candidate) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (*i.e., under the age of legal competence*). The School/District may provide reasonable assistance to Candidates in obtaining signatures on such forms.

6. Performance Data. Should the School/District hire any school counselor Candidate(s), the School/District shall support USC's program evaluation initiatives by sharing student-level performance data for students he or she counsels to measure school counselor efficiency relative to other Master of Education in School Counseling graduates and to other new school counselors prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 6 shall survive the expiration or termination of the Agreement for any reason.

INTENDING TO BE LEGALLY BOUND HEREBY, the parties affix their respective hands below:

SCHOOL/DISTRICT Santa Ana Unified School District	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF THE ROSSIER SCHOOL OF EDUCATION
Print Name: _____	Print Name: <u>Mark K. Todd</u> Vice Provost for Academic Operations
Signature: _____	Signature: <u>Mark K. Todd</u>
Dated: _____	Dated: <u>7/19/19</u>

USC SCHOOL/SCHOOL DISTRICT PLACEMENT AGREEMENT

This School / School District Placement Agreement ("Agreement") is made this 1st day of August, 2019, by and between Santa Ana Unified School District with an address located at 1601 East Chestnut Ave, Santa Ana, California 92701, and the University of Southern California, a California nonprofit educational institution, with an address of Waite Phillips Hall, 3551 Trousdale Parkway, ADM 352, Los Angeles, CA 90089 ("USC"). USC and School/District may be referred to collectively as the "parties" and individually as a "party."

WHEREAS, USC offers graduate degree programs to its students ("Candidates") in classroom and in online learning environments; and

WHEREAS, with respect to the online learning environment, USC Rossier and the USC Suzanne Dworak-Peck School of Social Work offer graduate degree programs with an online learning component and field placement experiences ("Programs"), including, among others, Programs in the fields of teaching, school counseling, and social work.

NOW THEREFORE, intending to be legally bound hereby, the parties agree as follows:

1. Placements. The School/District agrees to host one or more Candidates in accordance with the terms of this Agreement and as further set forth in either: (a) the Teaching Candidate Addendum with respect to teaching Candidates; (b) the School Counseling Candidate Addendum with respect to School Counseling Candidates; (c) the School of Social Work Candidate Addendum with respect to School of Social Work Candidate; or (d) such other addenda for such additional Programs as may be agreed upon by the parties from time to time. Each aforementioned Addendum (collectively, the "Addenda") is incorporated into and made a part of this Agreement.

2. Placement Opportunities.

(a) USC will request placements for its Candidates for one or more of the Programs detailed in the Addenda. Each request shall identify the particular Candidate (or, for groups of Candidates, a composite description of relevant background, assignment request, assignment objectives and suggested activities as appropriate to requested assignments for the Candidate group). USC shall comply with any School/District policy applicable to such placement requests and provided by the School/District to USC.

(b) The School/District agrees to use good-faith efforts to place Candidates proposed by USC within the School/District. The School/District shall have the sole discretion with respect to all Candidate assignments hereunder, provided that the School/District shall involve USC throughout the decision-making process. The School/District shall not in any way be obligated to accept assignments of Candidates beyond the capabilities of the School/District, as determined by the School/District in its sole discretion. The School/District shall have the right to terminate its relationship with any Candidate for violation of the School's/District's regulations or for other reasonable cause in accordance with the School's/District's standard policies or practice.

3. Compliance with Law.

(a) Background Investigations. (i) USC shall inform each Candidate being hosted by the School/District that they are required to complete a background check and receive appropriate clearance(s) in accordance with applicable state and local law prior to commencing any assignment at the School/District (e.g., a State-issued Certificate of Clearance in the case of a teacher placement in California). (ii) The School/District may impose requirements upon Candidates in addition to those required by state law as set forth in Section 3(a)(i) above (the "Additional Requirements"). In such event, the School/District agrees to provide all such Additional Requirements in writing to USC promptly following execution of this Agreement (or, as applicable, promptly upon any adoption or modification thereof occurring during the Term of this Agreement). USC shall communicate all such Additional Requirements to Candidates, and shall advise Candidates to make any and all additionally required submissions directly

to the School/District. Upon notice to the Candidate, the School/District shall have the right to reject any Candidate who fails to comply with the Additional Requirements from participating in an assignment at the School/District.

4. No Employment Relationship of Candidates.

(a) Candidates are students, and not employees of USC or the School/District. As such, they are not covered by USC's or the School's/District's workers' compensation policies.

(b) Candidates are neither entitled to, nor shall receive, any compensation or other employee-related benefit (without limitation) from USC or the School/District. Candidates shall not displace any School/District employee.

(c) The School/District shall provide in writing any requirements for Candidates to obtain and maintain personal liability insurance coverage, which requirements may vary based on the applicable Program. USC shall communicate to Candidates any such School/District coverage requirements, provide reasonable assistance to Candidates in obtaining such coverage, and facilitate each Candidate's submission of appropriate documentation thereof directly to the School/District (which the School/District agrees to accept).

5. Information, Hiring & Confidentiality.

(a) USC is a non-profit, educational research institution interested in evaluating the success of its graduates in impacting student achievement relative to comparable teachers, school counselors, school social workers, or other appropriate position, as the case may be. As such, USC may request the School/District to provide information to assist USC in its evaluative process. If available, the School/District shall provide such information to USC following any such reasonable request.

(b) The School/District may hire any Candidate(s) upon program completion, but is under no obligation to do so.

(c) USC shall not request the School/District to provide any health or other records of any student of the School/District covered by the Family Educational Rights and Privacy Act ("FERPA"); nor shall USC request any Candidate to share any protected School/District data (whether about School/District students or personnel) with USC.

(d) To the extent that any party to this Agreement discloses any confidential information to any other party hereto in connection with the relationships contemplated hereunder, the parties agree during the term of this Agreement (and all renewals thereof) and for a period of two (2) years thereafter to use reasonable efforts to protect, maintain as confidential, and not disclose, any such confidential information of any other party.

6. Compliance with the Law. The parties hereto shall comply with all applicable federal, state and local laws, rules, statutes, acts, regulations, code and similar legal requirements, including but not limited to FERPA.

7. Non-Discrimination. Each party represents that it is an equal opportunity employer. Each party certifies that it does not, and shall not, discriminate against its employees, students, Candidates or applicants on any unlawful basis. Each party certifies that it is, and shall remain, in compliance with all laws, regulations, executive orders or other legal prohibitions against discrimination.

8. Indemnification.

(a) *Indemnification by School/District.* The School/District shall indemnify, defend and hold harmless USC, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of the School/District, its employees, agents or representatives.

(b) *Indemnification by USC.* USC shall indemnify, defend and hold harmless the School/District, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of USC, its employees, agents or representatives.

9. Governing Law. The interpretation, application, and enforcement of this Agreement shall be governed by the laws of the State of California without reference to choice of law principles. Any claim, suit, or cause of action involving the interpretation, application, or enforcement of this Agreement shall be commenced in the appropriate state or federal courts in the State of California.

10. Term, Termination and Renewal. The Term of this Agreement shall begin as of the later of the Effective Date or the date of the School's/District's signature set forth below ("Term Commencement Date") and continue through June 30th of the calendar year following the third anniversary of the Term Commencement Date. Unless any party terminates this Agreement pursuant to this Section 10, this Agreement shall automatically renew for successive one (1) year periods beginning each July 1st thereafter. Any party may terminate this Agreement with or without cause upon written notice to the other parties, provided that any such termination shall only be effective after the end of the school year during which the written notice of termination is issued. For the avoidance of doubt, other than where the School/District removes a Candidate pursuant to Section 2(b) above, the School/District shall permit current Candidates to complete the current school year at the time of any such termination.

11. Notices. Any notice to be given hereunder by any party to this Agreement shall be in writing and will be deemed given on the date received as evidenced by confirmation of receipt, except if such confirmation is later than 3:00 p.m. (School/District local time), addressed as follows (provided that, upon written notice in accordance herewith, any party may update its notice recipients at any time during the term of this Agreement):

(a) *If to the School/District:* 1601 East Chestnut Ave, Santa Ana, California 92701

(b) *If to USC:* University of Southern California, Rossier School of Education, Waite Phillips Hall, 3470 Trousdale Parkway, WPH-504G, Los Angeles, CA 90089; attention: Dr. Kathy Stowe, Associate Dean of Academic Programs; Facsimile No. (213) 740-5799.

12. Limitation of Liability. Except as such damages may be sought or assessed in respect to third party actions covered by the indemnification provisions herein, no party shall be liable to the other for consequential, incidental, indirect, exemplary, punitive or special damages of any nature or character (including loss of profits, data, business or goodwill or any indirect economic damages whatsoever), from causes of action of any kind, including contract, tort (including strict liability or other legal theory), a breach of any warranty or term of this agreement, or otherwise, even if the party at fault or in breach has been advised or had reason to know in advance of the possibility of incurring such damages.

13. Severability. In the event that any provision of this Agreement conflicts with the law under which this Agreement is to be construed or if any such provision is held invalid or unenforceable by a court with jurisdiction over the parties to this Agreement, such provision will be restated to reflect as nearly as possible the original intentions of the parties in accordance with applicable law; and the remaining terms, provisions, covenants, and restrictions of this Agreement will remain in full force and effect.

14. Entire Agreement/No Modification/Counterparts/Execution/Binding Agreement. This Agreement constitutes the entire agreement between the parties with respect to its subject matter, and fully supersedes and replaces any and all prior or contemporaneous understandings or agreements, written or oral, between the parties hereto or any of their respective affiliates regarding such subject matter. Any waiver, change in, amendment, addition, supplement or other modification of any provision of this Agreement will be valid and effective only if in writing and signed and dated by all parties hereto subsequent to the execution of this Agreement. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original as against any party whose signature appears thereon, and all of which shall together constitute one and the same instrument. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, bear the signatures of all of the parties reflected hereon as the signatories. A faxed, PDF or electronic signature shall have the same legally binding effect as an original signature. This Agreement will be binding upon the parties and their successors, affiliates, subsidiaries, assigns, officers, directors, employees, and agents. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

15. Arbitration. All controversies, claims and disputes arising in connection with this Agreement shall be settled by mutual consultation between the parties in good faith as promptly as possible, but failing an amicable settlement shall be settled finally by arbitration in accordance with the provisions of this paragraph. Such arbitration shall be conducted in Los Angeles, California, in accordance with the Commercial Arbitration Rules of the American Arbitration Association ("AAA"). The parties hereto hereby agree that the arbitration procedure provided for herein shall be the sole and exclusive method of resolving any and all of the aforesaid controversies, claims and disputes. The costs and expenses of the arbitration, including without limitation attorneys' fees, shall be borne by the parties in the manner determined by the arbitrator. Legal action for (i) entry of judgment upon any arbitration award or (ii) adjudication of any controversy, claim or dispute arising from a breach or alleged breach of this paragraph may be heard and tried only in the courts of the State of California for the County of Los Angeles or the Federal District Court for the Central California for the County of Los Angeles or the Federal District Court for the Central District of California. Each of the parties hereto hereby irrevocably and unconditionally waives any right(s) to trial by jury in any action or proceeding arising under this Section 15 and each party further waives any defense of lack of in persona jurisdiction of said courts. Each party agrees that service of process in such action may be made upon each of them by mailing it certified or registered mail to the other party at the address provided for in this Agreement. Both parties agree that the prevailing party shall be entitled to recover from the non-prevailing party reasonable expenses, including without limitation, attorneys' fees.

16. No Agency; No Assignment. Both parties acknowledge that they are independent contractors, and nothing contained herein shall be deemed to create an agency, joint venture, franchise, or partnership relation between the parties. Neither party hereto shall have the right, directly or indirectly, to assign, transfer, convey or encumber any of its rights under this Agreement without the prior written consent of the other party. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of the parties.

INTENDING TO BE LEGALLY BOUND HEREBY, the parties affix their respective hands below:

SCHOOL/DISTRICT Santa Ana Unified School District	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF THE USC ROSSIER SCHOOL OF EDUCATION
Print Name: <hr/>	Print Name: <div style="text-align: right;"> Mark K. Todd Vice Provost for Academic Operations </div> <hr/>

<p>Signature: _____</p>	<p>Signature: <u>Mam Gasi</u></p>
<p>Dated: _____</p>	<p>Dated: <u>7/29/18</u></p>

Memorandum of Understanding

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Community Action Partnership of Orange County hereinafter referred to as “PARTNER.” The DISTRICT and PARTNER may be referred to herein individually as “Party” and collectively as the “Parties.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, PARTNER represents and warrants that it is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services to be provided by PARTNER:** (“Scope of Work”)

Will provide financial empowerment workshops in a 3-5 week series and or single session workshops as determined based on site needs at SAUSD Wellness Centers. PARTNER will also provide free tax preparation services during the months of February-April at SAUSD Wellness Centers

2. **Term:** Time is of the essence with respect to this AGREEMENT and the performance by the PARTNER of each of its obligations under this AGREEMENT. PARTNER shall commence providing services under this AGREEMENT on **07/30/2019** and will diligently perform as required and complete performance by **06/30/2020**.

3. **Compensation:** DISTRICT agrees there is no cost to pay the PARTNER for services satisfactorily rendered pursuant to this AGREEMENT.

4. **Expenses:** DISTRICT shall not be liable to PARTNER for any costs or expenses paid or incurred by PARTNER in performing services for DISTRICT, except as follows: N/A. Any reimbursement under this Section shall be for the reasonable, actual costs incurred by the PARTNER, without markup for profit, overhead or other purposes. The DISTRICT shall reimburse the PARTNER only for expenses incurred in connection with the performance of the Scope of Work as the District in its sole discretion may agree.

5. **Independent Contractor:** PARTNER, in the performance of this AGREEMENT, shall be and act as an independent contractor. PARTNER understands and agrees that he/she/it and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. PARTNER assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. PARTNER shall assume full responsibility for payment of all federal, state and local taxes or contributions, including, without limitation, unemployment insurance, social security and income taxes with respect to PARTNER's employees. PARTNER's compensation under this AGREEMENT shall not be increased because of any costs incurred by PARTNER that are attributable to such compliance hereunder.

6. **Materials:** PARTNER shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A. PARTNER's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. **Reserved**

8. **Reserved**

9. **Originality of Services:** PARTNER agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to PARTNER and shall not be copied in whole or in part from any other source, except that submitted to PARTNER by DISTRICT as a basis for such services.

10. **Copyright/Trademark/Patent:** PARTNER understands and agrees that all matters produced under this AGREEMENT shall become and remain the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. PARTNER consents to use of PARTNER's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. **Conflict of Interest:** PARTNER represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That PARTNER has no financial, business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT. Such conflicts include those contemplated under Government Code section 1090, the California Political Reform Act (Government Code Section 87100 et seq.), or other California law, including the common law.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, PARTNER shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of PARTNER's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon

written notice to PARTNER; such termination of the AGREEMENT shall be effective upon the receipt of such notice by PARTNER. Such a termination shall be considered “for cause” as defined in this AGREEMENT.

12. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate PARTNER only for services satisfactorily rendered up to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of the Scope of Work by PARTNER. Notice shall be deemed given when received by the PARTNER or no later than three days after the date of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. “Cause” shall include: (a) material violation of this AGREEMENT by the PARTNER including, but not limited to, the breach of any representation or warranty; or (b) any act by PARTNER exposing the DISTRICT to liability to others for personal injury or property damage; or (c) PARTNER is adjudged a bankrupt, PARTNER makes a general assignment for the benefit of creditors or a receiver is appointed on account of PARTNER’s insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall, upon the expiration of the **TEN (10)** days, cease and terminate. In the event of such termination “for cause,” the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the PARTNER. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the PARTNER, or no later than three days after the day of mailing, whichever is sooner.

13. **Fingerprint Clearance:** Pursuant to Education Code Section 45125.1, PARTNER and any subcontractors working independently with students shall, at its own cost, ensure that all employees working with the DISTRICT submit fingerprints to the California Department of Justice to screen for background clearance, with the results of such screening and any subsequent arrest activity being directed to the DISTRICT’s Department of School Police. PARTNER will ensure that subcontractors will not place any person at a school whom has a conviction of a serious

or violent felony as defined in Education Code Section 44830.1(c)(1), or sex offense as defined in Education Code Section 44010 or controlled substance offense as defined by Education Code Section 44011. 24. This Section shall apply regardless of whether such above-referenced statutes are applicable to these circumstances. If PARTNER is a sole proprietor, the DISTRICT shall prepare and submit the PARTNER'S fingerprints per Education Code Section 45125.1(k). Any PARTNER that is a sole proprietor shall have an immediate and affirmative duty to inform the DISTRICT of such status so as to allow the DISTRICT time to comply with Education Code section 45125.1(k).

14. **Tuberculosis Examination:** PARTNER shall ensure that if there is to be contact with employees working with the DISTRICT, a proper tuberculosis (TB) certificate of clearance will be provided to DISTRICT for each applicable person or employee prior to commencing initial employment. PARTNER will ensure that subcontractors will not place any person at a school without a valid TB certificate on file showing the employee was examined and found to be free from active tuberculosis, as defined in Education Code Section 49406.1 (a).

15. **Hold Harmless:** PARTNER agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every cost, liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of, or which may be directly or indirectly related to:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the PARTNER or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the active negligence, sole negligence, or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any actual or alleged act, neglect, default, or omission of the PARTNER, or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, arising out of, or

in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for injury/death or damage/loss which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT, except for damages which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(d) The performance of this AGREEMENT or the Scope of Services by PARTNER, or anyone working under or for the PARTNER, except unless caused by the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

Where the DISTRICT or its officers, employees or agents are held to be only partially negligent or partially liable based on willful misconduct, the Parties shall be responsible and liable under this Section on a comparative basis. The PARTNER'S obligations under this Section shall not be deemed to be: (i) conditioned upon, or in any manner limited by, the any insurance coverage maintained by a Party or other person or entity; or (ii) conditioned upon the receipt by any person or entity of, or limited to the amount of, any insurance proceeds.

For all acts, omissions, or incidents occurring before the termination or expiration of this AGREEMENT, the PARTNER'S obligations under this Section shall survive termination/expiration of this AGREEMENT, regardless of whether the PARTNER has then completed the Scope of Work.

16. **Insurance**: PARTNER agrees to carry a comprehensive general liability and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both Parties to protect PARTNER and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. PARTNER shall provide DISTRICT with certificates of insurance evidencing

all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. PARTNER agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

PARTNER further agrees to obtain and maintain workers' compensation insurance as required by State law and employer's liability insurance with coverage of at least \$1,000,000.

To the extent permitted by law, the PARTNER'S insurance policies under this AGREEMENT shall be primary and non-contributing with respect to any insurance or self-insurance programs covering the District, the District Board or individual members thereof, or the District's other officers, employees, or agents. The general liability policy and the vehicle liability policy shall be endorsed to provide that they are so primary and non-contributory.

All insurance documentation received from PARTNER will be reviewed by the DISTRICT'S Risk Manager.

17. **Assignment:** The obligations of the PARTNER pursuant to this AGREEMENT shall not be assigned by the PARTNER.

18. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. PARTNER agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to the Scope of Work, PARTNER, PARTNER's business, equipment and personnel engaged in services covered by this AGREEMENT, or accruing out of the performance of such services.

19. **Permits/Licenses:** PARTNER and all PARTNER's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

20. **Employment With Public Agency:** PARTNER, if an employee of another public agency, agrees that PARTNER will not receive salary or remuneration, other than vacation pay, as an

employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

21. **Entire Agreement/Amendment:** This AGREEMENT and any recitals or exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

22. **Nondiscrimination and other policies:** PARTNER agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, genetic information, age, or military veteran status, or any other basis prohibited by law. PARTNER further agrees that it will comply with all DISTRICT policies and administrative regulations including, without limitation, those prohibiting weapons, alcohol, and tobacco on DISTRICT properties.

23. **Non Waiver:** The failure of DISTRICT or PARTNER to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

24. **Notice:** All notices or demands to be given under this AGREEMENT by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either Party may be changed by written notice given in accordance with the notice provisions of this Section. At the date of this AGREEMENT, the addresses of the Parties are as follows:

DISTRICT:

**Santa Ana Unified School District
Attn: Jonathan Geiszler
1601 E. Chestnut Ave
Santa Ana, CA 92701**

PARTNER:

**Community Action Partnership of OC
11870 Monarch Street
Garden Grove, CA 92841**

25. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Attorney Fees/Costs:** Notwithstanding anything to the contrary, should litigation be necessary to enforce or defend any terms or provisions of this AGREEMENT, then each Party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

27. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

28. **Exhibits and Recitals:** This AGREEMENT incorporates by this reference any recitals and/or any exhibits which are attached hereto and incorporated herein.

29. **Fair and Reasonable Interpretations:** Before execution and delivery of this AGREEMENT, each Party has received, or had unqualified opportunities to receive, independent legal advice from its legal counsel with respect to the advisability of executing this AGREEMENT and the meaning of the provisions herein. The provisions of this AGREEMENT, therefore, shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party or its legal counsel was responsible for drafting this AGREEMENT or any particular provision herein.

30. **Headings and Captions:** The headings and captions set forth in this AGREEMENT are for the convenience of the reader only and shall not be deemed to establish, define, or limit the meaning of any Section or other provision.

31. **Correct Legal Requirements Deemed Included:** Each and every provision required by any applicable law to be included in this AGREEMENT is hereby deemed to be so included, and this AGREEMENT shall be construed and enforced as if all such provisions are so included.

32. **No Third-Party Beneficiaries:** The Parties have entered into this AGREEMENT solely for their own purposes, and this AGREEMENT shall not be deemed or construed to: (i) benefit any third party; (ii) create any right for any third party; or (iii) except as provided by law, provide a basis for any claim, demand, action, or other proceeding by any third party.

33. **Agreement is Public Record:** Notwithstanding anything to the contrary: (i) nothing in this AGREEMENT shall be deemed to constitute confidential information; and (ii) this AGREEMENT is a public record which the District may disclose per State of California law or otherwise.

34. **Counterparts:** This AGREEMENT may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this AGREEMENT having original signatures of both Parties. Signature pages sent via email shall also constitute original signatures under this AGREEMENT.

35. **Due Authority:** Each person signing this AGREEMENT on behalf of a Party represents and warrants that he or she has been duly authorized by such Party to sign, and thereby bind such Party to, this AGREEMENT.

(Signatures to begin on the next page.)

THIS AGREEMENT IS ENTERED INTO THIS 30TH DAY OF JULY, 2019.

DISTRICT:

PARTNER:

By:

By:

Signature

Signature

Jonathan Geiszler

Gregory C. Scott

Printed Name

Printed Name

Director of Purchasing

President & CEO

Title

Title

8/20/19

Date Signed

Date Signed

Memorandum of Understanding

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and Comunidad Latina Federal Credit Union hereinafter referred to as “PARTNER.” The DISTRICT and PARTNER may be referred to herein individually as “Party” and collectively as the “Parties.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, PARTNER represents and warrants that it is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services to be provided by PARTNER:** (“Scope of Work”)

Will provide financial literacy classes to the community about predatory lending, auto buying and selecting the right financial institution.

2. **Term:** Time is of the essence with respect to this AGREEMENT and the performance by the PARTNER of each of its obligations under this AGREEMENT. PARTNER shall commence providing services under this AGREEMENT on **08/28/2019** and will diligently perform as required and complete performance by **06/30/2020**.

3. **Compensation:** DISTRICT agrees there is no cost to pay the PARTNER for services satisfactorily rendered pursuant to this AGREEMENT.

4. **Expenses:** DISTRICT shall not be liable to PARTNER for any costs or expenses paid or incurred by PARTNER in performing services for DISTRICT, except as follows: N/A. Any reimbursement under this Section shall be for the reasonable, actual costs incurred by the PARTNER, without markup for profit, overhead or other purposes. The DISTRICT shall reimburse the PARTNER only for expenses incurred in connection with the performance of the Scope of Work as the District in its sole discretion may agree.

5. **Independent Contractor:** PARTNER, in the performance of this AGREEMENT, shall be and act as an independent contractor. PARTNER understands and agrees that he/she/it and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. PARTNER assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. PARTNER shall assume full responsibility for payment of all federal, state and local taxes or contributions, including, without limitation, unemployment insurance, social security and income taxes with respect to PARTNER's employees. PARTNER's compensation under this AGREEMENT shall not be increased because of any costs incurred by PARTNER that are attributable to such compliance hereunder.

6. **Materials:** PARTNER shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A. PARTNER's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. **Metrics:** The DISTRICT and PARTNER will partake in monthly coordination meetings at mutually agreed upon times and dates to discuss the progress of the program Scope of Work. DISTRICT and PARTNER will also mutually establish criteria and process for ongoing program assessment/evaluation such as, but not limited to the DISTRICT's assessment metrics and other state metrics [(Measures of Academic Progress – English, SBAC – 11th grade, Redesignation

Rates, mutually developed rubric score/s, student attendance, and Social Emotional Learning (SEL) data)]. The DISTRICT and PARTNER will also engage in annual review of program content to ensure standards alignment that comply with DISTRICT approved coursework. The PARTNER will provide their impact data based upon these metrics.

8. **Data Sharing:** In order to facilitate the evaluation of the program, the DISTRICT and PARTNER will share aggregate student data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act (“FERPA”) and applicable State of California laws. PARTNER needs access to the following data:

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Confidentiality Compliance:

To affect the transfer of data subject to federal, state and local laws or regulations, the PARTNER agrees to:

- i. Use data shared under this AGREEMENT for no purpose other than evaluating and analyzing the impact of programs on students’ academic/behavior performance. The PARTNER further agrees not to share data received under this contract with any other entity without DISTRICT’s prior written approval.
- ii. Require all PARTNER employees, contractors and agents of any kind to comply with all applicable provisions of federal, state and local laws with respect to the data shared under this AGREEMENT. The PARTNER agrees to require and maintain an appropriate confidentiality agreement from each employee, contractor or agent with access to data pursuant to this AGREEMENT. Nothing in this paragraph authorizes sharing data provided under this AGREEMENT with any other person or entity for any purpose.
- iii. Maintain all data obtained pursuant to this AGREEMENT separate from all other data files and not copy, reproduce or transmit data obtained pursuant to this AGREEMENT except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information

regarding individual teachers, are subject to the provisions of this AGREEMENT in the same manner as the original data. The ability to access or maintain data under this AGREEMENT shall not under any circumstances transfer from the PARTNER to any other person or entity aside from the DISTRICT and its designated representatives.

- iv. Not disclose any data contained under this AGREEMENT in a manner, which could identify any individual to any other entity. The PARTNER may only publish results of studies authorized by this AGREEMENT only if the PARTNER has received written approval following the DISTRICTS Application to Conduct Educational Research in the Santa Ana Unified School District process. The PARTNER agrees to abide to a “small numbers” policy of deleting all data items that include any group of individuals less than ten and to require all employees, contractors and agents of any kind to also abide by that policy.
- v. Take reasonable steps to insure the physical security of such data under its control, including, but not limited to: fire protection against smoke and water damage; alarm systems; locked files, guards, or other devices reasonably expected to prevent loss or unauthorized access to electronically or mechanically held data limited terminal access, access to input documents and output documents and design provisions to limit use of personal data.
- vi. Destroy all data obtained under this AGREEMENT when it is no longer needed for the purpose for which it was obtained. Nothing in this AGREEMENT authorizes either Party to maintain data beyond the time period reasonably needed to complete the purpose of the request. All data no longer needed shall be destroyed or returned to DISTRICT within sixty (60) days. No other person or entity is authorized to continue research-using data obtained under this AGREEMENT upon cessation of studies conducted under the direct supervision of DISTRICT.

Data Requests

The DISTRICT may decline to comply with a request in part at its discretion if it determines that providing the data element requested would not be in the best interest of current or former students in DISTRICT schools. All requests shall include a statement of purpose for which it is requested, and an estimation of the time needed to complete the project for which the data is requested.

9. **Originality of Services:** PARTNER agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to PARTNER and shall not be copied in whole or in part from any other source, except that submitted to PARTNER by DISTRICT as a basis for such services.

10. **Copyright/Trademark/Patent:** PARTNER understands and agrees that all matters produced under this AGREEMENT shall become and remain the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. PARTNER consents to use of PARTNER's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. **Conflict of Interest:** PARTNER represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That PARTNER has no financial, business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT. Such conflicts include those contemplated under Government Code section 1090, the California Political Reform Act (Government Code Section 87100 et seq.), or other California law, including the common law.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, PARTNER shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of PARTNER's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to PARTNER; such termination of the AGREEMENT shall be effective upon the

receipt of such notice by PARTNER. Such a termination shall be considered “for cause” as defined in this AGREEMENT.

12. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate PARTNER only for services satisfactorily rendered up to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of the Scope of Work by PARTNER. Notice shall be deemed given when received by the PARTNER or no later than three days after the date of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. “Cause” shall include: (a) material violation of this AGREEMENT by the PARTNER including, but not limited to, the breach of any representation or warranty; or (b) any act by PARTNER exposing the DISTRICT to liability to others for personal injury or property damage; or (c) PARTNER is adjudged a bankrupt, PARTNER makes a general assignment for the benefit of creditors or a receiver is appointed on account of PARTNER’s insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall, upon the expiration of the **TEN (10)** days, cease and terminate. In the event of such termination “for cause,” the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the PARTNER. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the PARTNER, or no later than three days after the day of mailing, whichever is sooner.

13. **Fingerprint Clearance:** Pursuant to Education Code Section 45125.1, PARTNER and any subcontractors working independently with students shall, at its own cost, ensure that all employees working with the DISTRICT submit fingerprints to the California Department of Justice to screen for background clearance, with the results of such screening and any subsequent arrest activity being directed to the DISTRICT’s Department of School Police. PARTNER will ensure that subcontractors will not place any person at a school whom has a conviction of a serious or violent felony as defined in Education Code Section 44830.1(c)(1), or sex offense as defined in

Education Code Section 44010 or controlled substance offense as defined by Education Code Section 44011. 24. This Section shall apply regardless of whether such above-referenced statutes are applicable to these circumstances. If PARTNER is a sole proprietor, the DISTRICT shall prepare and submit the PARTNER'S fingerprints per Education Code Section 45125.1(k). Any PARTNER that is a sole proprietor shall have an immediate and affirmative duty to inform the DISTRICT of such status so as to allow the DISTRICT time to comply with Education Code section 45125.1(k).

14. **Tuberculosis Examination:** PARTNER shall ensure that if there is to be contact with employees working with the DISTRICT, a proper tuberculosis (TB) certificate of clearance will be provided to DISTRICT for each applicable person or employee prior to commencing initial employment. PARTNER will ensure that subcontractors will not place any person at a school without a valid TB certificate on file showing the employee was examined and found to be free from active tuberculosis, as defined in Education Code Section 49406.1 (a).

15. **Hold Harmless:** PARTNER agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every cost, liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of, or which may be directly or indirectly related to:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the PARTNER or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the active negligence, sole negligence, or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any actual or alleged act, neglect, default, or omission of the PARTNER, or any person, firm or corporation employed by the PARTNER, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said

injury or damage occurs either on or off DISTRICT's property, except for injury/death or damage/loss which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT, except for damages which result from the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(d) The performance of this AGREEMENT or the Scope of Services by PARTNER, or anyone working under or for the PARTNER, except unless caused by the active negligence, sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

Where the DISTRICT or its officers, employees or agents are held to be only partially negligent or partially liable based on willful misconduct, the Parties shall be responsible and liable under this Section on a comparative basis. The PARTNER'S obligations under this Section shall not be deemed to be: (i) conditioned upon, or in any manner limited by, the any insurance coverage maintained by a Party or other person or entity; or (ii) conditioned upon the receipt by any person or entity of, or limited to the amount of, any insurance proceeds.

For all acts, omissions, or incidents occurring before the termination or expiration of this AGREEMENT, the PARTNER'S obligations under this Section shall survive termination/expiration of this AGREEMENT, regardless of whether the PARTNER has then completed the Scope of Work.

16. **Insurance**: PARTNER agrees to carry a comprehensive general liability and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both Parties to protect PARTNER and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. PARTNER shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of

cancellation or reduction in coverage. PARTNER agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

PARTNER further agrees to obtain and maintain workers' compensation insurance as required by State law and employer's liability insurance with coverage of at least \$1,000,000.

To the extent permitted by law, the PARTNER'S insurance policies under this AGREEMENT shall be primary and non-contributing with respect to any insurance or self-insurance programs covering the District, the District Board or individual members thereof, or the District's other officers, employees, or agents. The general liability policy and the vehicle liability policy shall be endorsed to provide that they are so primary and non-contributory.

All insurance documentation received from PARTNER will be reviewed by the DISTRICT'S Risk Manager.

17. **Assignment:** The obligations of the PARTNER pursuant to this AGREEMENT shall not be assigned by the PARTNER.

18. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. PARTNER agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to the Scope of Work, PARTNER, PARTNER's business, equipment and personnel engaged in services covered by this AGREEMENT, or accruing out of the performance of such services.

19. **Permits/Licenses:** PARTNER and all PARTNER's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

20. **Employment With Public Agency:** PARTNER, if an employee of another public agency, agrees that PARTNER will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

21. **Entire Agreement/Amendment:** This AGREEMENT and any recitals or exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

22. **Nondiscrimination and other policies:** PARTNER agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, genetic information, age, or military veteran status, or any other basis prohibited by law.. PARTNER further agrees that it will comply with all DISTRICT policies and administrative regulations including, without limitation, those prohibiting weapons, alcohol, and tobacco on DISTRICT properties.

23. **Non Waiver:** The failure of DISTRICT or PARTNER to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

24. **Notice:** All notices or demands to be given under this AGREEMENT by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either Party may be changed by written notice given in accordance with the notice provisions of this Section. At the date of this AGREEMENT, the addresses of the Parties are as follows:

DISTRICT:

**Santa Ana Unified School District
Attn: Jonathan Geiszler
1601 E. Chestnut Ave
Santa Ana, CA 92701**

PARTNER:

**Comunidad Latina FCU
1317 West Warner Ave
Santa Ana, CA 92704**

25. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

26. **Attorney Fees/Costs:** Notwithstanding anything to the contrary, should litigation be necessary to enforce or defend any terms or provisions of this AGREEMENT, then each Party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

27. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

28. **Exhibits and Recitals:** This AGREEMENT incorporates by this reference any recitals and/or any exhibits which are attached hereto and incorporated herein.

29. **Fair and Reasonable Interpretations:** Before execution and delivery of this AGREEMENT, each Party has received, or had unqualified opportunities to receive, independent legal advice from its legal counsel with respect to the advisability of executing this AGREEMENT and the meaning of the provisions herein. The provisions of this AGREEMENT, therefore, shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party or its legal counsel was responsible for drafting this AGREEMENT or any particular provision herein.

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34. **Counterparts:** This AGREEMENT may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this AGREEMENT having original signatures of both Parties. Signature pages sent via email shall also constitute original signatures under this AGREEMENT.

35. **Due Authority:** Each person signing this AGREEMENT on behalf of a Party represents and warrants that he or she has been duly authorized by such Party to sign, and thereby bind such Party to, this AGREEMENT.

(Signatures to begin on the next page.)

THIS AGREEMENT IS ENTERED INTO THIS 28th DAY OF AUGUST, 2019.

DISTRICT:

PARTNER:

By:

By:

Signature

Signature

Jonathan Geiszler

ERICK ORELLANA

Printed Name

Printed Name

Director of Purchasing

CEO

Title

Title

8/20/19

Date Signed

Date Signed

7. Approval of Consent Calendar

Subject	7.22 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of August 14, 2019 through August 27, 2019
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	No
Budgeted	Yes
Budget Source	No fiscal impact.
Recommended Action	Ratify Purchase Order Summary Report and Detailed Purchase Order Listing of all purchase orders created during the period of August 14, 2019 through August 27, 2019.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07010 Purchasing Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of August 14, 2019 through August 27, 2019

ITEM: Consent

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- Snapshot of purchase orders issued between August 14, 2019 through August 27, 2019
- Board Policy 3300
- Education Code 17604

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary Report and Detailed Purchase Order Listing for all purchase orders created during the period of August 14, 2019 through August 27, 2019. **The Board through individual agenda items has previously approved purchase orders for contracts over \$25,000.**

RATIONALE:

The Purchase Order Summary Report provides a summary of all purchase orders created during the period of August 14, 2019 through August 27, 2019 by funding source. The Detailed Purchase Order Listing Report lists each individual purchase order created by vendor for the period of August 14, 2019 through August 27, 2019. Board Policy 3300 and Education Code 17604 specifically authorizes the Board to delegate signature authority on behalf of the District to the District Superintendent or designee. Such delegation of signature authority serves to expedite the financial transactions or any other contract.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Ratify Purchase Order Summary Report and Detailed Purchase Order Listing of all purchase orders created during the period of August 14, 2019 through August 27, 2019.

File Attachments

[P.O. Summary.pdf \(623 KB\)](#)

[P.O. Listing.pdf \(666 KB\)](#)



Santa Ana Unified School District

Alan Rasmussen, Ed.D.

Richard Tauer

Interim Co-Superintendents of Schools

Date: August 27, 2019

To: Alan Rasmussen, Ed.D., Interim Co-Superintendent
Richard V. Tauer, Interim Co-Superintendent

From: Manoj Roychowdhury, Assistant Superintendent, Business Service

Subject: Purchase Order Summary: From 14-AUG-2019 through 27-AUG-2019

Fund 01	Fund 01 General Fund	\$ 18,448,088.13
Fund 01	Unrestricted Discretionary Accounts	\$ 121,897.58
Fund 01	Unrestricted One-time Funds	\$ 9,634.12
Fund 01	Civic Center Rental Fees	\$ 3,505.00
Fund 01	One-Time Carryover Funds	\$ 470.32
Fund 01	SC-Family and Community Engagement (was Wellness Center)	\$ 39,691.75
Fund 01	Department Unrestricted Discretionary Accounts	\$ 311,286.01
Fund 01	Facilities and Government Relations Unrestricted Discretionary Accounts	\$ 4,783.71
Fund 01	SC-LCFF-Supplemental/Concentration	\$ 118,723.60
Fund 01	SC-Dept. LCFF-Supplemental/Concentration	\$ 105,518.44
Fund 01	SpEd Pupil Transportation	\$ 150,000.00
Fund 01	SC-Pupil Transportation (7230/7240)	\$ 23.15
Fund 01	SC-Early Learning (PreK-gr 6)	\$ 17,589.68
Fund 01	SC-Summer Enrichment	\$ 97,500.00
Fund 01	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	\$ 22,065.70
Fund 01	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$ 385,691.48
Fund 01	Special Ed: IDEA Preschool Grants,	\$ 5,134.48
Fund 01	Carl D Perkins Section 131 Career and Technical Education act of 1998	\$ 3,878.37
Fund 01	Title II-Part A Improving Teacher Quality	\$ 14,560.89
Fund 01	Title III Immigrant Ed Program	\$ 153,705.40
Fund 01	Title III Limited English Proficiency LEP Student Program	\$ 36,011.69
Fund 01	Head Start	\$ 12,585.81
Fund 01	Education for Homeless Children and Youth	\$ 528.91
Fund 01	Medi-Cal Billing Option	\$ 17,050.72
Fund 01	21st Century ASSETS (roll-up 4124)	\$ 8,272.17
Fund 01	After School Education and Safety (ASES)	\$ 286,110.08
Fund 01	After School Kids Code Grant Pilot Program (end 6/30/2021) (was used for After School Educ. & Safety Program)	\$ 146,991.00
Fund 01	California Clean Energy Jobs Act (Prop 39)	\$ 23,090.00
Fund 01	Lottery: Instructional Materials	\$ 690,775.60
Fund 01	Special Education	\$ 820,246.37
Fund 01	Special Ed: Mental Health Services	\$ 1,096,066.73
Fund 01	Special Ed: Workability I LEA	\$ 2,244.81
Fund 01	Ongoing & Major Maintenance Account	\$ 531,735.50

BOARD OF EDUCATION

Valerie Amezcua, President • Rigo Rodriguez, Ph.D., Vice President
Alfonso Alvarez, Ed.D., Clerk • John Palacio, Member

Fund 01	TIPS (Teaching Induction & Professional Support)	\$ 1,922.80
Fund 01	Cell Leases-Facilities	\$ 139,313.75
Fund 01	Circuitos	\$ 6,329.62
Fund 01	Fundraiser (Non ASB-PTA Deposits)	\$ 10,981.71
Fund 01	Donations-ASB Transportation	\$ 11,110.00
Fund 01	Donations (Miscellaneous)	\$ 1,169.95
Grand Total:		\$ 23,856,285.03

Fund 09	Fund 09 Discretionary Accounts	\$ 25,985.08
Grand Total:		\$ 25,985.08

Fund 12	Child Development: CA State Preschool Prog	\$ 6,109.80
Fund 12	Child Development: CA State Preschool Prog QRIS Block Grant RFA	\$ 142.01
Grand Total:		\$ 6,251.81

Fund 13	Child Nutrition: School Programs	\$ 763,498.31
Grand Total:		\$ 763,498.31

Fund 14	Fund 14 Deferred Maintenance Fund	\$ 4,216,528.00
Grand Total:		\$ 4,216,528.00

Fund 22	Fund 22 Measure I Series A 2018 GO Bond, Series A	\$ 108,600.00
Grand Total:		\$ 108,600.00

Fund 25	Fund 25 Community Redevelopment Funds	\$ 2,102,222.73
Fund 25	Fund 25 City Santa Ana Redevelopment	\$ 101,382.00
Grand Total:		\$ 2,203,604.73

Fund 35	Fund 35 OPSC School Facilities Bond Projects	\$ 319,604.83
Grand Total:		\$ 319,604.83

Fund 40	Fund 40 California Solar Initiative Rebate	\$ 616,124.52
Fund 40	Emergency Repair Program-Williams Case	\$ 861,437.31
Fund 40	Fund 40 Kitchen Remodeling	\$ 711,574.70
Grand Total:		\$ 2,189,136.53

Fund 68	Fund 68 Workers' Compensation	\$ 13,740.64
Grand Total:		\$ 13,740.64

Fund 81	Fund 81 Property & Liability	\$ 36,102.06
Grand Total:		\$ 36,102.06

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

Fund 01

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
5-STAR STUDENTS, LLC	412299	19-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Middle College High	\$ 700.00
AARDVARK CLAY AND SUPPLIES, INC.	412649	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Washington Elementary	\$ 128.64
ACME DISPLAY FIXTURE CO.	412580	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Carl D Perkins Section 131 Career and Technical Education act of 1998	Vocational Education	\$ 1,680.37
ACSA FOUNDATION FOR EDUCATIONAL ADMINISTRATION	412072	15-Aug-2019	MEMBERSHIP	Department Unrestricted Discretionary Accounts	Deputy Superintendent's Office	\$ 1,973.89
ACT, INC.	412452	22-Aug-2019	STUDENT TESTING FEES	Title I Basic Grants Low-Income and Neglected, Part A	Seegerstrom High	\$ 36,480.00
ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST	412221	16-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Facilities and Government Relations Unrestricted Discretionary Accounts	Building Seives	\$ 1,731.61
AMANDA BISTOLFO	412065	15-Aug-2019	REIMBURSEMENT	Title II-Part A Improving Teacher Quality	Nonpublic Schools	\$ 9,740.89
AMAZON CAPITAL SERVICES, INC.	412438	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Adams Elementary	\$ 131.06
AMAZON CAPITAL SERVICES, INC.	412691	27-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Adams Elementary	\$ 43.68
AMAZON CAPITAL SERVICES, INC.	412059	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 152.90
AMAZON CAPITAL SERVICES, INC.	412061	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 709.58
AMAZON CAPITAL SERVICES, INC.	412030	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 320.34
AMAZON CAPITAL SERVICES, INC.	412035	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 163.65
AMAZON CAPITAL SERVICES, INC.	412064	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 269.57
AMAZON CAPITAL SERVICES, INC.	412074	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 56.70
AMAZON CAPITAL SERVICES, INC.	412112	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 15.27
AMAZON CAPITAL SERVICES, INC.	412233	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 194.83
AMAZON CAPITAL SERVICES, INC.	412032	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Head Start	Child Development	\$ 243.19

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412552	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Davis Elementary	\$ 146.55
AMAZON CAPITAL SERVICES, INC.	412556	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Edison Elementary	\$ 89.97
AMAZON CAPITAL SERVICES, INC.	412111	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 1,238.59
AMAZON CAPITAL SERVICES, INC.	412336	20-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted One-time Funds	Greenville Fundamental Elem	\$ 792.62
AMAZON CAPITAL SERVICES, INC.	412338	20-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted One-time Funds	Greenville Fundamental Elem	\$ 51.62
AMAZON CAPITAL SERVICES, INC.	412486	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 461.00
AMAZON CAPITAL SERVICES, INC.	412328	20-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 271.38
AMAZON CAPITAL SERVICES, INC.	412330	20-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 583.39
AMAZON CAPITAL SERVICES, INC.	412036	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 101.00
AMAZON CAPITAL SERVICES, INC.	412037	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-Early Learning (PreK-gr 6)	Heroes Elementary	\$ 316.55
AMAZON CAPITAL SERVICES, INC.	412264	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 136.34
AMAZON CAPITAL SERVICES, INC.	412478	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 45.62
AMAZON CAPITAL SERVICES, INC.	412025	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Hoover Elementary	\$ 518.43
AMAZON CAPITAL SERVICES, INC.	412442	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Jackson Elementary	\$ 32.74
AMAZON CAPITAL SERVICES, INC.	412513	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Jackson Elementary	\$ 303.15
AMAZON CAPITAL SERVICES, INC.	412550	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Jackson Elementary	\$ 238.12
AMAZON CAPITAL SERVICES, INC.	412323	20-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Lincoln Elementary	\$ 28.17
AMAZON CAPITAL SERVICES, INC.	412512	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Education	Lincoln Elementary	\$ 304.71
AMAZON CAPITAL SERVICES, INC.	412484	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 49.16

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412487	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Interm	\$ 27.79
AMAZON CAPITAL SERVICES, INC.	412241	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Martin Elementary	\$ 78.59
AMAZON CAPITAL SERVICES, INC.	412034	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 1,228.37
AMAZON CAPITAL SERVICES, INC.	412063	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 57.03
AMAZON CAPITAL SERVICES, INC.	412270	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 84.78
AMAZON CAPITAL SERVICES, INC.	412436	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 102.68
AMAZON CAPITAL SERVICES, INC.	412021	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Middle College High	\$ 128.20
AMAZON CAPITAL SERVICES, INC.	412232	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Pupil Support Services	\$ 151.81
AMAZON CAPITAL SERVICES, INC.	411963	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Roosevelt Elementary	\$ 152.73
AMAZON CAPITAL SERVICES, INC.	412023	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Roosevelt Elementary	\$ 264.23
AMAZON CAPITAL SERVICES, INC.	412117	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Roosevelt Elementary	\$ 375.96
AMAZON CAPITAL SERVICES, INC.	412437	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 2,180.63
AMAZON CAPITAL SERVICES, INC.	412690	27-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 728.59
AMAZON CAPITAL SERVICES, INC.	412201	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 98.31
AMAZON CAPITAL SERVICES, INC.	411972	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Santiago Elementary	\$ 344.07
AMAZON CAPITAL SERVICES, INC.	412476	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 349.95
AMAZON CAPITAL SERVICES, INC.	412511	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 435.29
AMAZON CAPITAL SERVICES, INC.	412692	27-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 54.57
AMAZON CAPITAL SERVICES, INC.	411966	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Sierra Preparatory Academy	\$ 993.77

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412203	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Summer School	\$ 1,245.28
AMAZON CAPITAL SERVICES, INC.	412115	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 28.78
AMAZON CAPITAL SERVICES, INC.	412119	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 161.25
AMAZON CAPITAL SERVICES, INC.	412120	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 87.39
AMAZON CAPITAL SERVICES, INC.	412435	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 103.93
AMAZON CAPITAL SERVICES, INC.	412445	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Education	Taft Elementary	\$ 464.93
AMAZON CAPITAL SERVICES, INC.	412447	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Education	Taft Elementary	\$ 104.75
AMAZON CAPITAL SERVICES, INC.	412612	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Thorpe Fundamental Elem	\$ 201.79
AMAZON CAPITAL SERVICES, INC.	412627	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Valley High	\$ 669.98
AMAZON CAPITAL SERVICES, INC.	412509	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Intern	\$ 1,097.95
AMAZON CAPITAL SERVICES, INC.	412482	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Walker Elementary	\$ 49.13
AMAZON CAPITAL SERVICES, INC.	412073	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted One-time Funds	Washington Elementary	\$ 260.30
AMAZON CAPITAL SERVICES, INC.	412110	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted One-time Funds	Washington Elementary	\$ 352.86
AMAZON CAPITAL SERVICES, INC.	412113	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 107.99
AMAZON CAPITAL SERVICES, INC.	412116	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 151.76
AMAZON CAPITAL SERVICES, INC.	412118	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Washington Elementary	\$ 35.51
AMAZON CAPITAL SERVICES, INC.	412202	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 288.42
AMAZON CAPITAL SERVICES, INC.	412205	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Washington Elementary	\$ 78.63
AMAZON CAPITAL SERVICES, INC.	412254	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 192.06

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412268	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 65.00
AMAZON CAPITAL SERVICES, INC.	412449	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 169.54
AMAZON CAPITAL SERVICES, INC.	412489	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Education	Washington Elementary	\$ 67.61
AMAZON CAPITAL SERVICES, INC.	411964	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 58.97
AMAZON CAPITAL SERVICES, INC.	412208	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 589.85
AMAZON CAPITAL SERVICES, INC.	412443	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 305.46
AMAZON CAPITAL SERVICES, INC.	412693	27-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 240.24
AMAZON CAPITAL SERVICES, INC.	412413	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Wilson Elementary	\$ 61.14
AMAZON CAPITAL SERVICES, INC.	412434	22-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Wilson Elementary	\$ 170.28
AMERICAN TIME & SIGNAL CO.	412695	27-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 2,671.87
ANDERSON AIR CONDITIONING, LP	412655	27-Aug-2019	EXHAUST FANS FAIRVIEW SITE	Ongoing & Major Maintenance Account	Building Sevices	\$ 59,865.00
ANTHEM SPORTS, LLC	412090	15-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 308.31
APPLE, INC.	412196	16-Aug-2019	COMPUTERS AND TABLETS	Circulos	K-12 Teaching and Learning	\$ 1,497.91
APPLE, INC.	412238	19-Aug-2019	COMPUTERS AND TABLETS	Department Unrestricted Discretionary Accounts	Secondary Curriculum & Instruction	\$ 1,314.91
ARBITER SPORTS, LLC.	412231	16-Aug-2019	FEE DEPOSIT FOR ATHLETIC REFEREES AND GAME SUPPORT STAFF	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 11,368.90
ARBITER SPORTS, LLC.	412258	19-Aug-2019	FEE DEPOSIT FOR ATHLETIC REFEREES AND GAME SUPPORT STAFF	SC-LCFF-Supplemental/Concentration	Santa Ana High	\$ 19,306.00
ARBITER SPORTS, LLC.	412286	19-Aug-2019	FEE DEPOSIT FOR ATHLETIC REFEREES AND GAME SUPPORT STAFF	SC-LCFF-Supplemental/Concentration	Segerstrom High	\$ 14,149.15
AREY JONES EDUCATIONAL SOLUTIONS	412193	16-Aug-2019	HP COMPUTERS	Title III Immigrant Ed Program	EL Progs and Stud Achievement	\$ 153,705.40
AREY JONES EDUCATIONAL SOLUTIONS	412667	27-Aug-2019	HP COMPUTERS	Medi-Cal Billing Option	Health/Home-Hospital Instr	\$ 7,258.06

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AREY JONES EDUCATIONAL SOLUTIONS	412197	16-Aug-2019	HP COMPUTERS	Unrestricted Discretionary Accounts	Romero-Cruz Academy	\$ 1,958.53
AREY JONES EDUCATIONAL SOLUTIONS	412194	16-Aug-2019	HP COMPUTERS	Department Unrestricted Discretionary Accounts	Secondary Curriculum & Instruction	\$ 1,958.53
AREY JONES EDUCATIONAL SOLUTIONS	412285	19-Aug-2019	HP COMPUTERS	Medi-Cal Billing Option	Speech Department	\$ 9,792.66
AREY JONES EDUCATIONAL SOLUTIONS	412222	16-Aug-2019	HP COMPUTERS	Title I Basic Grants Low-Income and Neglected, Part A	Wilson Elementary	\$ 2,903.23
ART SUPPLY WAREHOUSE	412066	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Intern	\$ 207.58
AVID CENTER	412635	26-Aug-2019	MEMBERSHIP	SC-Dept. LCFF-Supplemental/Concentration	K-12 Sch Performance & Culture	\$ 9,500.00
AVID CENTER	412456	22-Aug-2019	MEMBERSHIP	Unrestricted Discretionary Accounts	Sierra Preparatory Academy	\$ 7,425.00
B&H PHOTO VIDEO	412159	16-Aug-2019	A/V SUPPLIES	Ongoing & Major Maintenance Account	Building Seivces	\$ 449.71
B&H PHOTO VIDEO	412057	15-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Intern	\$ 1,355.55
B&H PHOTO VIDEO	411961	14-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 4,718.62
BAD WOLF PRESS	412581	23-Aug-2019	CLASSROOM BOOKS	Title I Basic Grants Low-Income and Neglected, Part A	Santiago Elementary	\$ 393.32
BAKER NOWICKI DESIGN STUDIO, LLP	412379	21-Aug-2019	ARCHITECTURAL SERVICES	Ongoing & Major Maintenance Account	Santa Ana High	\$ 66,176.58
BAR NONE GROUP, INC. dba PACIFIC COAST ENTERTAINMENT	412498	22-Aug-2019	SPOTLIGHT LAMPS	Unrestricted Discretionary Accounts	Santa Ana High	\$ 437.97
BARNES & NOBLE BOOKSELLERS, INC.	412051	15-Aug-2019	CLASSROOM BOOKS	Title I Basic Grants Low-Income and Neglected, Part A	Heroes Elementary	\$ 216.41
BARTLETT AUDIO, LLC	412170	16-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 890.59
BERTRAND'S MUSIC ENTERPRISES	412657	27-Aug-2019	VAPA SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Visual and Performing Arts	\$ 15,000.00
BEST BUY	411962	14-Aug-2019	COMPUTER ACCESSORIES	21st Century ASSETS (roll-up 4124)	Santa Ana High	\$ 632.46
BESTBUY BUSINESS ADVANTAGE	412005	14-Aug-2019	COMPUTER ACCESSORIES	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 854.33
BLICK ART MATERIALS dba DICK BLICK COMPANY	412068	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Intern	\$ 709.25

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
BONNIE STEELE dba MEET THE MASTERS, INC.	411988	14-Aug-2019	CONSULTANT	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 3,934.07
BOS-ODC OFFICE PRODUCTS, INC. dba BULK OFFICE SUPPLY	411984	14-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Monroe Elementary	\$ 667.11
BREG, INC.	412326	20-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Valley High	\$ 2,973.04
BSN SPORTS	412054	15-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Seegerstrom High	\$ 9,174.82
CALIFORNIA ASSOCIATION FOR THE GIFTED	412102	15-Aug-2019	CONFERENCE	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 990.00
CALIFORNIA CERTIFYING BOARD FOR MEDICAL ASSISTANTS	412333	20-Aug-2019	TESTING FEES	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 870.00
CALIFORNIA DEPARTMENT OF EDUCATION	412282	19-Aug-2019	GRANT PAYMENT	Department Unrestricted Discretionary Accounts	Pupil Support Services	\$ 460.60
CALIFORNIA HEAD START ASSOCIATION	412031	15-Aug-2019	MEMBERSHIP	Head Start	Child Development	\$ 1,500.00
CALIFORNIANS DEDICATED TO EDUCATION FOUNDATION	412460	22-Aug-2019	CONFERENCE	Title II-Part A Improving Teacher Quality	Nonpublic Schools	\$ 315.00
CDW GOVERNMENT INC	412539	23-Aug-2019	COMPUTER ACCESSORIES	Head Start	Adams Elementary	\$ 313.59
CDW GOVERNMENT INC	412187	16-Aug-2019	COMPUTER ACCESSORIES	After School Education and Safety (ASES)	After School Programs	\$ 670.19
CDW GOVERNMENT INC	412546	23-Aug-2019	COMPUTER ACCESSORIES	After School Education and Safety (ASES)	After School Programs	\$ 166.69
CDW GOVERNMENT INC	412519	23-Aug-2019	SOFTWARE LICENSES	Unrestricted Discretionary Accounts	Esqueda Elementary	\$ 4,908.06
CDW GOVERNMENT INC	412533	23-Aug-2019	COMPUTER ACCESSORIES	After School Education and Safety (ASES)	Franklin Elementary	\$ 313.59
CDW GOVERNMENT INC	412177	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 74.07
CDW GOVERNMENT INC	412176	16-Aug-2019	COMPUTER ACCESSORIES	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 1,112.58
CDW GOVERNMENT INC	412347	20-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Lathrop Intermediate	\$ 129.33
CDW GOVERNMENT INC	412172	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 1,712.49
CDW GOVERNMENT INC	412173	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 100.55

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
CDW GOVERNMENT INC	412273	19-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 26.34
CDW GOVERNMENT INC	412180	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Monroe Elementary	\$ 313.59
CDW GOVERNMENT INC	412235	19-Aug-2019	COMPUTER ACCESSORIES	Department Unrestricted Discretionary Accounts	Publications	\$ 1,203.94
CDW GOVERNMENT INC	412521	23-Aug-2019	PUBLICATIONS SUPPLIES	Fund 01 General Fund	Publications	\$ 6,774.84
CDW GOVERNMENT INC	412525	23-Aug-2019	COMPUTER ACCESSORIES	SC-Dept. LCFF-Supplemental/Concentration	Research and Evaluation	\$ 448.33
CDW GOVERNMENT INC	412267	19-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Villa Fundamental Interm	\$ 92.53
CDW GOVERNMENT INC	412181	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Wilson Elementary	\$ 836.94
CDW GOVERNMENT INC	412248	19-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Wilson Elementary	\$ 1,457.40
CENTURY HIGH SCHOOL	412342	20-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 300.00
CHELSEA ELIZABETH LOADSMAN	412058	15-Aug-2019	REIMBURSEMENT	Title II-Part A Improving Teacher Quality	Nonpublic Schools	\$ 1,485.00
CIF SOUTHERN SECTION	412626	26-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 1,360.00
CIF STATE OFFICE	412204	16-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 2,158.00
CITRUS SPRINGS CHARTER SCHOOL, INC.	412011	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 790,177.30
COASTAL SECURE SHREDDING, INC.	412458	22-Aug-2019	DOCUMENT SHREDDING SERVICES	Department Unrestricted Discretionary Accounts	Technology Innovation Services	\$ 3,750.00
COMMUNICATIONS USA, INC.	412541	23-Aug-2019	EMERGENCY RADIOS	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 906.78
COMPETITIVE AQUATIC SUPPLY	412630	26-Aug-2019	POOL SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 195.75
COMPLETE BUSINESS SYSTEMS INTERNATIONAL, INC.	412496	22-Aug-2019	PRINTER SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 990.00
COOLE SCHOOL	411974	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 713.84
COSTCO WHOLESALE	412217	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Ed: Mental Health Services	Adams Elementary	\$ 285.18

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
COSTCO WHOLESALE	412215	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	EL Progs and Stud Achievement	\$ 101.32
COSTCO WHOLESALE	412199	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Ed: Mental Health Services	Godinez Fundamental High	\$ 948.28
COSTCO WHOLESALE	412220	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 240.31
COSTCO WHOLESALE	412212	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Special Ed: Mental Health Services	McFadden Intermediate	\$ 269.27
COSTCO WHOLESALE	412082	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Education for Homeless Children and Youth	Pupil Support Services	\$ 353.91
COSTCO WHOLESALE	412428	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Valley High	\$ 264.68
COUNCIL OF EDUCATIONAL FACILITY PLANNERS, INTERNATIONAL dba ASSOCIATION FOR LEARNING ENVIRONMENTS	412620	26-Aug-2019	MEMBERSHIP	Facilities and Government Relations Unrestricted Discretionary Accounts	Facilities/Governmtl Relations	\$ 475.00
COUNTER, INC.	412053	15-Aug-2019	VAPA SUPPLIES	SC-LCFF- Supplemental/Concentration	Santa Ana High	\$ 5,120.28
COUNTY OF ORANGE TREASURER-TAX COLLECTOR	411989	14-Aug-2019	COUNTY COMMUNICATIONS FEES	SC-Dept. LCFF- Supplemental/Concentration	School Police Services	\$ 6,033.88
COUNTY OF ORANGE TREASURER-TAX COLLECTOR	412038	15-Aug-2019	COUNTY COMMUNICATIONS FEES	SC-Dept. LCFF- Supplemental/Concentration	School Police Services	\$ 4,172.75
CULVER NEWLIN, INC.	412278	19-Aug-2019	CLASSROOM FURNITURE	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 3,592.69
CULVER NEWLIN, INC.	412010	14-Aug-2019	CLASSROOM FURNITURE	Department Unrestricted Discretionary Accounts	District-wide	\$ 8,250.56
CULVER NEWLIN, INC.	412279	19-Aug-2019	WELLNESS CENTER FURNITURE	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 10,570.76
CULVER NEWLIN, INC.	412207	16-Aug-2019	OFFICE FURNITURE	Special Ed: IDEA Preschool Grants	Mitchell Child Development	\$ 2,103.06
CULVER NEWLIN, INC.	412207	16-Aug-2019	CLASSROOM FURNITURE	Special Education	Mitchell Child Development	\$ 3,821.57
DANA RUNNING FOUNDATION	412098	15-Aug-2019	TOURNAMENT FEE	SC-LCFF- Supplemental/Concentration	Saddleback High	\$ 400.00
DAVID STONEMAN	412661	27-Aug-2019	PIANO REPAIRS/MAINTENANCE	SC-Dept. LCFF- Supplemental/Concentration	Visual and Performing Arts	\$ 10,000.00
DAYLE MC INTOSH CENTER FOR THE DISABLED dba DMC	412631	26-Aug-2019	CONSULTANT	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 256.00

Fund 01

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
DAYLE MC INTOSH CENTER FOR THE DISABLED dba DMC	412246	19-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Human Resources	\$ 2,800.00
DECKER, INC. dba DECKER EQUIPMENT/SCHOOL FIX	412457	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 144.51
DEL SOL SCHOOL, INC.	412283	19-Aug-2019	NON PUBLIC SCHOOL	Special Education	Special Education	\$ 398,000.00
DEMCO	412535	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Madison Elementary	\$ 883.79
DEMCO	412348	20-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Walker Elementary	\$ 91.45
DEMCO	412260	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 140.01
DONALD WENTWORTH dba CREATIVE SERVICES OF NEW ENGLAND	412575	23-Aug-2019	STUDENT INCENTIVES	SC-Dept. LCFF- Supplemental/Concentration	School Police Services	\$ 741.81
DONALD WENTWORTH dba CREATIVE SERVICES OF NEW ENGLAND	412575	23-Aug-2019	STUDENT INCENTIVES	SC-Dept. LCFF- Supplemental/Concentration	School Police Services	\$ 44.95
DREAMS FOR SCHOOLS	412289	19-Aug-2019	CONSULTANT	After School Education and Safety (ASES)	After School Programs	\$ 0.01
DREAMS FOR SCHOOLS	412289	19-Aug-2019	CONSULTANT	After School Kids Code Grant Pilot Program (end 6/30/2021)(was used for After Schl Educ & Safety Prog)	After School Programs	\$ 146,991.00
DUSTIN ELAM dba MIKE ELAM CONSTRUCTION	412093	15-Aug-2019	DOOR REPAIRS	Civic Center Rental Fees	Building Sevices	\$ 3,505.00
DUSTIN ELAM dba MIKE ELAM CONSTRUCTION	412093	15-Aug-2019	DOOR REPAIRS	Ongoing & Major Maintenance Account	Building Sevices	\$ 1,400.00
EDL SQUARED	412637	26-Aug-2019	SUMMER SPEECH AND DEBATE PROGRAM	SC-Summer Enrichment	Santa Ana High	\$ 97,500.00
EDNOVATE, INC.	412012	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 939,477.00
EDUCATION RESOURCE STRATEGIES, INC.	412352	20-Aug-2019	MEMBERSHIP	Department Unrestricted Discretionary Accounts	Business Services	\$ 2,500.00
EDWARD B. COLE, SR. ACADEMY	412017	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 919,622.00
EDWARD CELAYA dba K-12 SPECIALTIES, INC.	412218	16-Aug-2019	GROUPS SUPPLIES	Facilities and Government Relations Unrestricted Discretionary Accounts	Building Sevices	\$ 2,052.83
EIDE BAILLY, LLP	412353	21-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Business Services	\$ 84,000.00
EL SOL SCIENCE AND ARTS ACADEMY	412020	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 2,724,306.20

Fund 01

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
EMICS, INC. dba INFORMED K12	412514	23-Aug-2019	PROGRAM LICENSE AND SUPPORT FEE	Department Unrestricted Discretionary Accounts	Business Services	\$ 132,456.00
EZFUND.COM, LLC	412236	19-Aug-2019	STUDENT INCENTIVES	Fundraiser (Non ASB-PTA Deposits)	Monte Vista Elementary	\$ 356.16
FAIRVIEW LEARNING, LLC	412544	23-Aug-2019	ONLINE PROGRAM LICENSE	Lottery: Instructional Materials	Elementary Curriculum & Instruction	\$ 1,980.00
FEDERAL TECHNOLOGY SOLUTIONS, INC.	412507	22-Aug-2019	NETWORK INFRASTRUCTURE INSTALLATION	Cell Leases-Facilities	Advanced Learning Academy	\$ 19,007.29
FEDERAL TECHNOLOGY SOLUTIONS, INC.	412616	26-Aug-2019	NETWORK INFRASTRUCTURE INSTALLATION	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 9,500.00
FEDERAL TECHNOLOGY SOLUTIONS, INC.	412040	15-Aug-2019	NETWORK INFRASTRUCTURE INSTALLATION	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 19,156.52
FIRST CHOICE SERVICES	412495	22-Aug-2019	EQUIPMENT SERVICE CONTRACT	Unrestricted Discretionary Accounts	Washington Elementary	\$ 800.00
FIVESTAR RUBBER STAMP ETC., INC.	412697	27-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Accounting	\$ 58.10
FIVESTAR RUBBER STAMP ETC., INC.	412646	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Saddleback High	\$ 105.86
FIVESTAR RUBBER STAMP ETC., INC.	412685	27-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Washington Elementary	\$ 82.81
FOLLETT SCHOOL SOLUTIONS, INC.	412636	26-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	Secondary Curriculum & Instruction	\$ 43,930.25
FOLLETT SCHOOL SOLUTIONS, INC.	412450	22-Aug-2019	CLASSROOM BOOKS	Fundraiser (Non ASB-PTA Deposits)	Thorpe Fundamental Elem	\$ 10,090.05
FOOTHILL HIGH SCHOOL	412096	15-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 400.00
FOTO FIESTA FINISHING, INC. dba SUNSET SCHOOL PORTRAITS	412070	15-Aug-2019	STUDENT PHOTOS	Unrestricted Discretionary Accounts	Chavez Continuation High	\$ 1,720.69
FOTO FIESTA FINISHING, INC. dba SUNSET SCHOOL PORTRAITS	412086	15-Aug-2019	STUDENT PHOTOS	Unrestricted Discretionary Accounts	Lorin Grisette Academy	\$ 1,276.84
FRYS ELECTRONICS	412444	22-Aug-2019	COMPUTER ACCESSORIES	Department Unrestricted Discretionary Accounts	Instructional Television	\$ 1,000.00
FULL SWING CONSTRUCTION, INC. dba RAPID WALLS	412149	16-Aug-2019	WALL INSTALLATION HENINGER	Ongoing & Major Maintenance Account	Building Services	\$ 5,080.13
FULL SWING CONSTRUCTION, INC. dba RAPID WALLS	412157	16-Aug-2019	WALL INSTALLATION SAHS	Ongoing & Major Maintenance Account	Building Services	\$ 7,510.94

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
FUTURE N FOCUS 'DREAM CATCHER' ENTERPRISES CORP.	412294	19-Aug-2019	ONLINE PROGRAM LICENSE	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 420.00
GALDINO PEREZ	412461	22-Aug-2019	CONSULTANT	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 1,600.00
GEARS OVER GRAVITY, INC. dba TREK BICYCLE TUSTIN	412417	21-Aug-2019	EQUIPMENT REPAIR	SC-Dept. LCFF-Supplemental/Concentration	School Police Services	\$ 7,000.00
GENERAL ASSEMBLY SPACE, INC.	412325	20-Aug-2019	CONFERENCE	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 3,450.00
GHATAODE BANNON ARCHITECTS, LLP	412371	21-Aug-2019	ARCHITECTURAL SERVICES	Cell Leases-Facilities	Advanced Learning Academy	\$ 52,726.46
GHATAODE BANNON ARCHITECTS, LLP	412373	21-Aug-2019	ARCHITECTURAL SERVICES	Cell Leases-Facilities	Roosevelt Elementary	\$ 48,500.00
GOBULK, INC. dba GOBULK.COM	412297	19-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 740.00
GOBULK, INC. dba GOBULK.COM	412321	20-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Romero-Cruz Academy	\$ 76.82
GOLDEN WEST LEAGUE	412206	16-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Century High	\$ 2,500.00
GOLDEN WEST LEAGUE	412605	26-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Seegerstrom High	\$ 2,500.00
GOPHER	412463	22-Aug-2019	RECESS SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Hoover Elementary	\$ 409.69
GOPHER	411978	14-Aug-2019	RECESS SUPPLIES	Unrestricted Discretionary Accounts	Monte Vista Elementary	\$ 216.70
GOPHER	412686	27-Aug-2019	RECESS SUPPLIES	Unrestricted Discretionary Accounts	Muir Fundamental Elem	\$ 717.30
GOPHER	411970	14-Aug-2019	RECESS SUPPLIES	One-Time Carryover Funds	Villa Fundamental Intern	\$ 470.32
GORM, INC.	412161	16-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 669.08
GORM, INC.	412354	21-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Intern	\$ 83.18
GOVCONNECTION, INC. dba CONNECTION	412179	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 1,208.46
GOVCONNECTION, INC. dba CONNECTION	412534	23-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 80.50

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GOVCONNECTION, INC. dba CONNECTION	412272	19-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Monroe Elementary	\$ 307.39
GOVCONNECTION, INC. dba CONNECTION	412425	21-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Monroe Elementary	\$ 1,021.49
GOVCONNECTION, INC. dba CONNECTION	412174	16-Aug-2019	COMPUTER ACCESSORIES	Special Education	Speech Department	\$ 65.60
GOVCONNECTION, INC. dba CONNECTION	412165	16-Aug-2019	COMPUTER ACCESSORIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 272.30
GRAINGER	412136	16-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 4,724.80
GRAINGER	412213	16-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 2,496.20
GRAINGER	412316	20-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 29,548.27
GRAINGER	412608	26-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 78.26
GREGORY ALLAN YANCY DBA G.C. FIRE	412520	23-Aug-2019	FIRE ALARM REPAIRS	Ongoing & Major Maintenance Account	Building Sevices	\$ 19,765.40
GRIFFIN ACE HARDWARE, INC.	412318	20-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Head Start	Child Development	\$ 1,000.00
HORIZON DISTRIBUTORS, INC.	412200	16-Aug-2019	GROUNDS EQUIPMENT	Donations (Miscellaneous)	Muir Fundamental Elem	\$ 435.91
HUMBOLDT COUNTY OFFICE OF EDUCATION	412292	19-Aug-2019	ONLINE PROGRAM LICENSE	Special Ed: Workability I LEA	Transition Programs	\$ 1,000.00
IMPACT IMAGES INC dba IMPACT CANOPIES USA	412175	16-Aug-2019	SCREEN PRINTING	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 1,990.54
INTELAMETRIX,INC	412574	23-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Segerstrom High	\$ 1,324.95
INTERCOM CLOCKS & SIGNAL SERVICE	412302	20-Aug-2019	SCHOOL ELECTRONIC CLOCKS	Ongoing & Major Maintenance Account	Building Sevices	\$ 29,508.35
INTERIOR MANAGEMENT, INC.	411957	14-Aug-2019	CARPET REPAIR DAVIS	Ongoing & Major Maintenance Account	Building Sevices	\$ 4,322.65
INTERIOR MANAGEMENT, INC.	411976	14-Aug-2019	CARPET REPAIR MADISON	Ongoing & Major Maintenance Account	Building Sevices	\$ 3,573.59
INTERIOR MANAGEMENT, INC.	411987	14-Aug-2019	CARPET REPAIR ESQUEDA	Ongoing & Major Maintenance Account	Building Sevices	\$ 6,555.86
INTERMOUNTAIN LOCK & SECURITY SUPPLY dba IML SECURITY SUPPLY	412147	16-Aug-2019	CLASSROOM DOOR LOCKS	Ongoing & Major Maintenance Account	Building Sevices	\$ 82,704.02

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INTERNATIONAL BACCALAUREATE ORGANIZATION	412099	15-Aug-2019	STUDENT EXAM FEES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 11,650.00
ITHAKA HARBORS, INC. dba JSTOR; PORTICO; ITHAKA S+R	412104	15-Aug-2019	ONLINE PROGRAM LICENSE	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 1,530.00
J B BOSTICK COMPANY INC	412145	16-Aug-2019	ASPHALT INSTALLATION MITCHELL	Ongoing & Major Maintenance Account	Building Seives	\$ 70,975.00
J.W. PEPPER & SONS, INC.	412625	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 1,496.93
JESUSMYROCK.COM	412516	23-Aug-2019	SCREEN PRINTING	Circulos	K-12 Teaching and Learning	\$ 699.71
JFK TRANSPORTATION	412532	23-Aug-2019	STUDENT TRANSPORTATION	After School Education and Safety (ASES)	Hoover Elementary	\$ 40,000.00
JOSTENS/ JACK NICHOLSON	412107	15-Aug-2019	GRADUATION SUPPLIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 5,409.95
K2SHARE, LLC dba CAREERSAFE, LLC.	412647	26-Aug-2019	STUDENT TRAINING VOUCHERS	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 2,750.00
KEYSTONE UNIFORMS, OC	412666	27-Aug-2019	OFFICER UNIFORMS	SC-Dept. LCFF-Supplemental/Concentration	School Police Services	\$ 1,315.06
KNOTTS BERRY FARM	412603	26-Aug-2019	FIELD TRIP	Special Ed: Mental Health Services	Godinez Fundamental High	\$ 809.00
KYA SERVICES, LLC	412573	23-Aug-2019	CARPET REPLACEMENT JACKSON	Ongoing & Major Maintenance Account	Building Seives	\$ 2,451.06
KYLE TIERNAN dba KYLE'S CARTOON PLATOON	412462	22-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Carver Elementary	\$ 897.00
LAGUNA HILLS HIGH SCHOOL	412665	27-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 320.00
LAKEMARY CENTER, INC.	412269	19-Aug-2019	NON PUBLIC SCHOOL	Special Education	Special Education	\$ 138,725.00
LAKEMARY CENTER, INC.	412269	19-Aug-2019	NON PUBLIC SCHOOL	Special Ed: Mental Health Services	Special Education	\$ 341,275.00
LAKESHORE LEARNING MATERIALS	412553	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Adams Elementary	\$ 140.06
LAKESHORE LEARNING MATERIALS	412490	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Carr Intermediate	\$ 819.81
LAKESHORE LEARNING MATERIALS	412319	20-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Head Start	Child Development	\$ 5,000.00
LAKESHORE LEARNING MATERIALS	412479	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Head Start	Child Development	\$ 887.22

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LAKESHORE LEARNING MATERIALS	412504	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Head Start	Edison Elementary	\$ 288.53
LAKESHORE LEARNING MATERIALS	412554	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412555	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412557	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412558	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412559	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412560	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412561	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412562	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412563	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412564	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412565	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412566	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412567	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412568	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412643	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 619.61
LAKESHORE LEARNING MATERIALS	412658	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412660	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412662	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
LAKESHORE LEARNING MATERIALS	412669	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412670	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412671	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412672	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412673	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412674	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412675	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412676	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412677	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412678	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412679	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412681	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412682	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412683	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title III Limited English Proficiency LEP Student Program	EL Progs and Stud Achievement	\$ 1,141.68
LAKESHORE LEARNING MATERIALS	412642	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Franklin Elementary	\$ 2,840.56
LAKESHORE LEARNING MATERIALS	412474	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Greenville Fundamental Elem	\$ 1,008.72
LAKESHORE LEARNING MATERIALS	412488	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Greenville Fundamental Elem	\$ 764.70
LAKESHORE LEARNING MATERIALS	412640	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Greenville Fundamental Elem	\$ 589.45
LAKESHORE LEARNING MATERIALS	412689	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 228.27

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
LAKESHORE LEARNING MATERIALS	412033	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Heninger Elementary	\$ 29.69
LAKESHORE LEARNING MATERIALS	412492	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Heninger Elementary	\$ 655.57
LAKESHORE LEARNING MATERIALS	412078	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heroes Elementary	\$ 140.01
LAKESHORE LEARNING MATERIALS	412641	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Hoover Elementary	\$ 197.75
LAKESHORE LEARNING MATERIALS	412645	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Hoover Elementary	\$ 362.20
LAKESHORE LEARNING MATERIALS	411996	14-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Education	Jackson Elementary	\$ 317.47
LAKESHORE LEARNING MATERIALS	412551	23-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Kennedy Elementary	\$ 354.82
LAKESHORE LEARNING MATERIALS	412481	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Martin Elementary	\$ 1,024.85
LAKESHORE LEARNING MATERIALS	412483	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Martin Elementary	\$ 1,073.65
LAKESHORE LEARNING MATERIALS	412485	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Martin Elementary	\$ 404.19
LAKESHORE LEARNING MATERIALS	412494	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Martin Elementary	\$ 346.06
LAKESHORE LEARNING MATERIALS	412189	16-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Ed: IDEA Preschool Grants,	Mitchell Child Development	\$ 1,575.43
LAKESHORE LEARNING MATERIALS	412192	16-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Ed: IDEA Preschool Grants,	Mitchell Child Development	\$ 1,455.99
LAKESHORE LEARNING MATERIALS	412477	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Monroe Elementary	\$ 486.49
LAKESHORE LEARNING MATERIALS	412184	16-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Education	Special Education	\$ 2,739.90
LAKESHORE LEARNING MATERIALS	412188	16-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Education	Special Education	\$ 2,949.04
LAKESHORE LEARNING MATERIALS	412079	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 31.13
LAKESHORE LEARNING MATERIALS	412263	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 35.27
LAKESHORE LEARNING MATERIALS	412265	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 43.56

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
LAKESHORE LEARNING MATERIALS	412491	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Education	Taft Elementary	\$ 61.25
LAKESHORE LEARNING MATERIALS	412493	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Special Education	Taft Elementary	\$ 61.25
LAKESHORE LEARNING MATERIALS	412076	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Washington Elementary	\$ 51.37
LAKESHORE LEARNING MATERIALS	412080	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Washington Elementary	\$ 409.94
LAKESHORE LEARNING MATERIALS	412081	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Washington Elementary	\$ 148.37
LEARN BY DOING, INC.	412300	19-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 11,050.00
LEARNING GENIE, INC.	412041	15-Aug-2019	CONSULTANT	Head Start	Child Development	\$ 1,400.00
LEIGH PERALES	412310	20-Aug-2019	CONSULTANT	Special Ed: Mental Health Services	Special Education	\$ 5,000.00
LEXIA LEARNING SYSTEMS	412155	16-Aug-2019	ONLINE PROGRAM LICENSE	Lottery: Instructional Materials	Elementary Curriculum & Instruction	\$ 304,650.00
LOSO CREATION, LLC dba LOSO CREATION	412309	20-Aug-2019	SCREEN PRINTING	Unrestricted Discretionary Accounts	Reach Academy	\$ 1,000.00
LOSO CREATION, LLC dba LOSO CREATION	412466	22-Aug-2019	SCREEN PRINTING	Unrestricted Discretionary Accounts	Saddleback High	\$ 4,390.00
LOSO CREATION, LLC dba LOSO CREATION	412466	22-Aug-2019	SCREEN PRINTING	Unrestricted Discretionary Accounts	Saddleback High	\$ 406.07
MACIE PUBLISHING COMPANY	411985	14-Aug-2019	WAREHOUSE STOCK	Fund 01 General Fund	Fairview Warehouse	\$ 12,834.69
MAGNOLIA EDUCATIONAL RESEARCH FOUNDATION dba MAGNOLIA SCIENCE ACADEMY-SANTA ANA	412014	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 2,052,659.00
MALLORY L. MOLLE	412288	19-Aug-2019	CONSULTANT	Special Ed: Mental Health Services	Special Education	\$ 79,245.00
MARCI KLEIN dba KLEIN CREATIVE MEDIA	412540	23-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Business Services	\$ 20,000.00
MATTHEW KELLY dba AP CHEM SOLUTIONS	412433	22-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Segerstrom High	\$ 142.02
MEDCO SUPPLY COMPANY, INC.	412334	20-Aug-2019	NURSE SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 704.26
MEDCO SUPPLY COMPANY, INC.	412094	15-Aug-2019	NURSE SUPPLIES	SC-LCFF-Supplemental/Concentration	Segerstrom High	\$ 6,295.22

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
MEDCO SUPPLY COMPANY, INC.	412688	27-Aug-2019	NURSE SUPPLIES	SC-LCFF-Supplemental/Concentration	Seegerstrom High	\$ 420.62
MIND RESEARCH INSTITUTE	412432	21-Aug-2019	DISTRICTWIDE ANNUAL SUBSCRIPTION FEE	Lottery: Instructional Materials	Elementary Curriculum & Instruction	\$ 174,697.00
MITCHELL REPAIR INFORMATION COMPANY, LLC. dba MITCHELL1	412399	21-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Carl D Perkins Section 131 Career and Technical Education act of 1998	Vocational Education	\$ 1,099.00
MITCHELL REPAIR INFORMATION COMPANY, LLC. dba MITCHELL1	412400	21-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Carl D Perkins Section 131 Career and Technical Education act of 1998	Vocational Education	\$ 1,099.00
MOLINARI ENTERPRISES, INC. dba THE MUSIC HOUSE	412656	27-Aug-2019	VAPA SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Visual and Performing Arts	\$ 20,000.00
MTI ENTERPRISES, INC. dba MUSIC THEATRE INTERNATIONAL	412687	27-Aug-2019	VAPA PERFORMANCE LICENSE	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 802.99
MYSTERY SCIENCE, INC.	412543	23-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Esqueda Elementary	\$ 1,249.00
MYSTERY SCIENCE, INC.	412261	19-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Muir Fundamental Elem	\$ 999.00
NANETTE TURNER dba ALISO PRINT	412410	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Lincoln Elementary	\$ 60.00
NASCO MODESTO dba A DIVISION OF THE ARISTOTLE CORPORATION	412356	21-Aug-2019	VAPA SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 161.25
NASSP	412062	15-Aug-2019	MEMBERSHIP	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 385.00
NATIONAL SPORTS APPAREL. LLC	412018	14-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Santa Ana High	\$ 10,000.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Chavez Continuation High	\$ 34,500.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 23,000.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Unrestricted Discretionary Accounts	Lorin Griset Academy	\$ 14,000.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Lorin Griset Academy	\$ 32,000.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Santa Ana High	\$ 34,500.00
NATIS HOUSE dba NEUTRAL GROUND	412427	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Washington Elementary	\$ 11,500.00
NEW MANAGEMENT, INC.	412303	20-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Romero-Cruz Academy	\$ 152.95

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
NEW VISTA SCHOOL	412277	19-Aug-2019	NON PUBLIC SCHOOL	Special Education	Special Education	\$ 220,000.00
NMK CORPORATION	412536	23-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Technology Innovation Services	\$ 16,000.00
NO EXCUSES UNIVERSITY	412441	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	King Elementary	\$ 1,453.73
NORMATIVE SERVICES, INC.	412049	15-Aug-2019	NON PUBLIC SCHOOL	Special Education	Special Education	\$ 1,875.00
NORMATIVE SERVICES, INC.	412049	15-Aug-2019	NON PUBLIC SCHOOL	Special Ed: Mental Health Services	Special Education	\$ 8,235.00
NORTHSTAR AV	412355	21-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Romero-Cruz Academy	\$ 580.00
NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL	412019	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 1,242,783.30
OCTA	412314	20-Aug-2019	BUS PASSES	SC-LCFF-Supplemental/Concentration	Reach Academy	\$ 8,000.00
OFFICE DEPOT	412416	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Adams Elementary	\$ 15.60
OFFICE DEPOT	412579	23-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Adams Elementary	\$ 196.19
OFFICE DEPOT	412586	23-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Adams Elementary	\$ 60.28
OFFICE DEPOT	412024	15-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	After School Programs	\$ 32.76
OFFICE DEPOT	412426	21-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	After School Programs	\$ 1,337.25
OFFICE DEPOT	412592	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	After School Programs	\$ 277.91
OFFICE DEPOT	412022	15-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Board of Education	\$ 1,539.84
OFFICE DEPOT	412409	21-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Board of Education	\$ 29.67
OFFICE DEPOT	412210	16-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Business Services	\$ 85.19
OFFICE DEPOT	412591	26-Aug-2019	OFFICE SUPPLIES	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 272.03
OFFICE DEPOT	412251	19-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Carr Intermediate	\$ 330.58

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412257	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 21.81
OFFICE DEPOT	412411	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 51.12
OFFICE DEPOT	411955	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Century High	\$ 272.91
OFFICE DEPOT	412502	22-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Davis Elementary	\$ 1,052.14
OFFICE DEPOT	412127	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Edison Elementary	\$ 87.05
OFFICE DEPOT	412402	21-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Elementary Curriculum & Instruction	\$ 883.84
OFFICE DEPOT	411981	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Esqueda Elementary	\$ 98.30
OFFICE DEPOT	412240	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Esqueda Elementary	\$ 52.00
OFFICE DEPOT	412593	26-Aug-2019	OFFICE SUPPLIES	Facilities and Government Relations Unrestricted Discretionary Accounts	Facilities/Governmtl Relations	\$ 202.23
OFFICE DEPOT	412694	27-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Fairview Warehouse	\$ 10.54
OFFICE DEPOT	411979	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 167.12
OFFICE DEPOT	412378	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 139.84
OFFICE DEPOT	412595	26-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 644.01
OFFICE DEPOT	412622	26-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 2,265.45
OFFICE DEPOT	412146	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Greenville Fundamental Elem	\$ 112.74
OFFICE DEPOT	412583	23-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Greenville Fundamental Elem	\$ 191.62
OFFICE DEPOT	412245	19-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Harvey Elementary	\$ 152.63
OFFICE DEPOT	412027	15-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heninger Elementary	\$ 125.31
OFFICE DEPOT	412243	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heninger Elementary	\$ 1,016.69

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412244	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heninger Elementary	\$ 2,137.30
OFFICE DEPOT	412332	20-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Heninger Elementary	\$ 865.45
OFFICE DEPOT	412470	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heninger Elementary	\$ 189.43
OFFICE DEPOT	412412	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 99.11
OFFICE DEPOT	412153	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Hoover Elementary	\$ 457.46
OFFICE DEPOT	412480	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Hoover Elementary	\$ 104.45
OFFICE DEPOT	412613	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Hoover Elementary	\$ 657.96
OFFICE DEPOT	412190	16-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Human Resources	\$ 655.49
OFFICE DEPOT	412385	21-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Jackson Elementary	\$ 180.23
OFFICE DEPOT	412396	21-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Jackson Elementary	\$ 202.96
OFFICE DEPOT	412585	23-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Jackson Elementary	\$ 90.87
OFFICE DEPOT	412331	20-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Kennedy Elementary	\$ 351.61
OFFICE DEPOT	412439	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Kennedy Elementary	\$ 978.25
OFFICE DEPOT	412372	21-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Lincoln Elementary	\$ 52.83
OFFICE DEPOT	412083	15-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 773.09
OFFICE DEPOT	412252	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 543.38
OFFICE DEPOT	412454	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 368.86
OFFICE DEPOT	412475	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 494.46
OFFICE DEPOT	412650	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Madison Elementary	\$ 329.83

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412007	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Martin Elementary	\$ 70.01
OFFICE DEPOT	412134	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Martin Elementary	\$ 88.81
OFFICE DEPOT	411954	14-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	McFadden Intermediate	\$ 447.14
OFFICE DEPOT	412125	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 67.41
OFFICE DEPOT	412327	20-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 3,700.20
OFFICE DEPOT	412394	21-Aug-2019	OFFICE SUPPLIES	Special Education	Mendez Fundamental Interm	\$ 58.47
OFFICE DEPOT	412129	16-Aug-2019	OFFICE SUPPLIES	Special Education	Monroe Elementary	\$ 64.56
OFFICE DEPOT	412198	16-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Monroe Elementary	\$ 233.74
OFFICE DEPOT	412237	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Monroe Elementary	\$ 235.74
OFFICE DEPOT	412253	19-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Monroe Elementary	\$ 218.12
OFFICE DEPOT	412317	20-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Monte Vista Elementary	\$ 164.37
OFFICE DEPOT	412610	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Monte Vista Elementary	\$ 258.16
OFFICE DEPOT	412216	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Muir Fundamental Elem	\$ 63.45
OFFICE DEPOT	412239	19-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Payroll	\$ 262.36
OFFICE DEPOT	412607	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Pio Pico Elementary	\$ 290.13
OFFICE DEPOT	412468	22-Aug-2019	OFFICE SUPPLIES	Special Education	Psychological Services/APE	\$ 412.59
OFFICE DEPOT	412137	16-Aug-2019	OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Publications	\$ 214.45
OFFICE DEPOT	412249	19-Aug-2019	OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Research and Evaluation	\$ 170.44
OFFICE DEPOT	412597	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Romero-Cruz Elementary	\$ 198.45

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412028	15-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Saddleback High	\$ 63.39
OFFICE DEPOT	412211	16-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Saddleback High	\$ 1,528.95
OFFICE DEPOT	412281	19-Aug-2019	OFFICE SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 615.20
OFFICE DEPOT	412652	26-Aug-2019	OFFICE SUPPLIES	Special Education	Saddleback High	\$ 141.20
OFFICE DEPOT	411956	14-Aug-2019	OFFICE SUPPLIES	21st Century ASSETS (roll-up 4124)	Santa Ana High	\$ 621.52
OFFICE DEPOT	411982	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 92.46
OFFICE DEPOT	411982	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 336.88
OFFICE DEPOT	412186	16-Aug-2019	OFFICE SUPPLIES	21st Century ASSETS (roll-up 4124)	Santa Ana High	\$ 6,948.20
OFFICE DEPOT	412186	16-Aug-2019	OFFICE SUPPLIES	21st Century ASSETS (roll-up 4124)	Santa Ana High	\$ 69.99
OFFICE DEPOT	412601	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 155.24
OFFICE DEPOT	411969	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 202.76
OFFICE DEPOT	412130	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 854.88
OFFICE DEPOT	412151	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 256.63
OFFICE DEPOT	412311	20-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 54.19
OFFICE DEPOT	412414	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 237.32
OFFICE DEPOT	412415	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 74.71
OFFICE DEPOT	412465	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 147.60
OFFICE DEPOT	412653	27-Aug-2019	OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	School Climate	\$ 280.84
OFFICE DEPOT	412142	16-Aug-2019	OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Special Projects/Wellness	\$ 432.56

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412158	16-Aug-2019	OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Summer School	\$ 204.38
OFFICE DEPOT	412029	15-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 380.09
OFFICE DEPOT	412126	16-Aug-2019	OFFICE SUPPLIES	Special Education	Taft Elementary	\$ 68.47
OFFICE DEPOT	412131	16-Aug-2019	OFFICE SUPPLIES	Special Education	Taft Elementary	\$ 292.10
OFFICE DEPOT	412135	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 45.64
OFFICE DEPOT	412143	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 478.03
OFFICE DEPOT	412150	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 53.51
OFFICE DEPOT	412152	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 99.36
OFFICE DEPOT	412467	22-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 180.10
OFFICE DEPOT	412588	23-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Taft Elementary	\$ 141.48
OFFICE DEPOT	412472	22-Aug-2019	OFFICE SUPPLIES	Special Ed: Workability I LEA	Transition Programs	\$ 854.81
OFFICE DEPOT	412234	19-Aug-2019	OFFICE SUPPLIES	SC-Pupil Transportation (7230/7240)	Transportation	\$ 23.15
OFFICE DEPOT	412406	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Valley High	\$ 467.20
OFFICE DEPOT	412407	21-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Valley High	\$ 368.07
OFFICE DEPOT	412395	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Interm	\$ 101.40
OFFICE DEPOT	412398	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Interm	\$ 122.45
OFFICE DEPOT	412397	21-Aug-2019	OFFICE SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Visual and Performing Arts	\$ 92.87
OFFICE DEPOT	411960	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Walker Elementary	\$ 10.90
OFFICE DEPOT	412132	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Walker Elementary	\$ 82.46

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
OFFICE DEPOT	412624	26-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	Walker Elementary	\$ 1,048.31
OFFICE DEPOT	411968	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 51.75
OFFICE DEPOT	411977	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 143.99
OFFICE DEPOT	412048	15-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 139.29
OFFICE DEPOT	412138	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 18.33
OFFICE DEPOT	412156	16-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 261.97
OFFICE DEPOT	412242	19-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 145.06
OFFICE DEPOT	412614	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 230.34
OFFICE DEPOT	412617	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 261.33
OFFICE DEPOT	412618	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 8.72
OFFICE DEPOT	412651	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 55.48
OFFICE DEPOT	412594	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Wilson Elementary	\$ 80.05
OFFICE SOLUTIONS BUSINESS PRODUCTS & SERVICES	412109	16-Aug-2019	OFFICE SUPPLIES	After School Education and Safety (ASES)	After School Programs	\$ 18.22
OFFICE SOLUTIONS BUSINESS PRODUCTS & SERVICES	412501	22-Aug-2019	OFFICE SUPPLIES	Ongoing & Major Maintenance Account	Building Sevices	\$ 1,005.10
OFFICE SOLUTIONS BUSINESS PRODUCTS & SERVICES	412308	20-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 491.41
OFFICE SOLUTIONS BUSINESS PRODUCTS & SERVICES	412403	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 31.64
OneOC	412455	22-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Garfield Elementary	\$ 6,500.00
OneOC	412421	21-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Walker Elementary	\$ 6,500.00
ORANGE COUNTY CHILDREN'S THERAPEUTIC ARTS CENTER	412214	16-Aug-2019	AFTER SCHOOL PROGRAM PROVIDER	After School Education and Safety (ASES)	After School Programs	\$ 233,634.00

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
ORANGE COUNTY DEPARTMENT OF EDUCATION	412121	16-Aug-2019	CONFERENCE	Fundraiser (Non ASB-PTA Deposits)	Adams Elementary	\$ 535.50
ORANGE COUNTY DEPARTMENT OF EDUCATION	412123	16-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Adams Elementary	\$ 1,968.00
ORANGE COUNTY DEPARTMENT OF EDUCATION	412350	20-Aug-2019	COURIER SERVICE FEE	Department Unrestricted Discretionary Accounts	Business Services	\$ 5,000.00
ORANGE COUNTY DEPARTMENT OF EDUCATION	412077	15-Aug-2019	CONFERENCE	Education for Homeless Children and Youth	Pupil Support Services	\$ 175.00
ORANGE COUNTY DEPARTMENT OF EDUCATION	412047	15-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 161,409.00
ORANGE COUNTY EDUCATIONAL ARTS ACADEMY	412016	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 1,861,303.40
ORANGE COUNTY LEADERSHIP CAMP	412100	15-Aug-2019	FIELD TRIP	Donations-ASB Transportation	Godinez Fundamental High	\$ 11,110.00
ORANGE COUNTY SCHOOL OF THE ARTS	412015	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 6,483,323.00
ORIENTAL TRADING COMPANY, INC.	412589	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Adams Elementary	\$ 224.53
ORIENTAL TRADING COMPANY, INC.	412590	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	After School Education and Safety (ASES)	Monroe Elementary	\$ 459.34
P&D VENTURES INC DBA ADVANCED TILE RESTORATION	412571	23-Aug-2019	SEGERSTROM LOCKER ROOM TILE RESTORATION	Ongoing & Major Maintenance Account	Building Sevices	\$ 20,884.00
PACIFIC LIGHTING, MANAGEMENT, INC.	412506	22-Aug-2019	LIGHTING REPLACEMENT VALLEY HS	Ongoing & Major Maintenance Account	Building Sevices	\$ 25,792.11
PADRES UNIDOS	412522	23-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Esqueda Elementary	\$ 21,250.00
PADRES UNIDOS	412531	23-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Franklin Elementary	\$ 19,500.00
PADRES UNIDOS	412524	23-Aug-2019	CONSULTANT	SC-Early Learning (PreK-gr 6)	Harvey Elementary	\$ 17,000.00
PADRES UNIDOS	412526	23-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Harvey Elementary	\$ 11,000.00
PADRES UNIDOS	412527	23-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Muir Fundamental Elem	\$ 11,000.00
PADRES UNIDOS	412296	19-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Wilson Elementary	\$ 17,000.00
PALOS SPORTS, INC.	412339	20-Aug-2019	RECESS SUPPLIES	Unrestricted One-time Funds	Martin Elementary	\$ 36.66

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
PAMELA DIXON dba PMD CONSULTING, INC.	412122	16-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Adams Elementary	\$ 7,500.00
PAMELA DIXON dba PMD CONSULTING, INC.	412293	19-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Garfield Elementary	\$ 17,500.00
PAMELA DIXON dba PMD CONSULTING, INC.	412422	21-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 15,500.00
PERMA BOUND BOOKS HERTZBERG NEW METHOD, INC.	412639	26-Aug-2019	LIBRARY BOOKS	Title I Basic Grants Low-Income and Neglected, Part A	Jackson Elementary	\$ 287.61
PLAYERS CHOICE	412430	21-Aug-2019	ATHLETIC SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 388.00
PLAYERS CHOICE	412305	20-Aug-2019	ATHLETIC SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Intern	\$ 157.32
PRB CONSTRUCTION	412529	23-Aug-2019	GIRLS RESTROOM REPAIRS JACKSON	Ongoing & Major Maintenance Account	Building Sevices	\$ 6,850.00
PREMIER AGENDAS, INC. dba PREMIER SCHOOL AGENDAS, SCHOOL SPECIALTY PLANNING & STUDENT DEVELOPMENT	412250	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heninger Elementary	\$ 181.79
PRINGLES DRAPERIES AND BLINDS	412500	22-Aug-2019	WINDOW COVERINGS	Unrestricted Discretionary Accounts	Thorpe Fundamental Elem	\$ 1,143.77
PRINT & FINISHING SOLUTIONS	412166	16-Aug-2019	PUBLICATIONS SUPPLIES	Department Unrestricted Discretionary Accounts	Publications	\$ 5,000.00
PRINT & FINISHING SOLUTIONS	412453	22-Aug-2019	PUBLICATIONS SUPPLIES	Fund 01 General Fund	Publications	\$ 18,840.00
PRO-ED	412644	26-Aug-2019	ONLINE PROGRAM LICENSE	Special Education	Psychological Services/APE	\$ 159.51
PROJECT LEAD THE WAY, INC.	412091	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Saddleback High	\$ 1,265.00
PROSOUND AND STAGE LIGHTING	412182	16-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 806.16
R M SYSTEMS, INC.	412141	16-Aug-2019	FIRE ALARM REPAIRS	Ongoing & Major Maintenance Account	Building Sevices	\$ 2,978.92
RAINBOW RESOURCE CENTER, INC.	412050	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Muir Fundamental Elem	\$ 85.66
RAPTOR TECHNOLOGIES, LLC	412431	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 200.00
RAPTOR TECHNOLOGIES, LLC	412431	21-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Godinez Fundamental High	\$ 115.46
REALLY GOOD STUFF, INC.	412408	21-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted One-time Funds	Greenville Fundamental Elem	\$ 294.27

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
REFRIGERATION UNLIMITED, INC.	412570	23-Aug-2019	PUBLICATIONS SUPPLIES	Department Unrestricted Discretionary Accounts	Publications	\$ 500.00
RENAISSANCE LEARNING, INC.	412680	27-Aug-2019	ONLINE PROGRAM LICENSE	SC-Dept. LCFF-Supplemental/Concentration	Elementary Curriculum & Instruction	\$ 10,000.00
RENAISSANCE LEARNING, INC.	412680	27-Aug-2019	ONLINE PROGRAM LICENSE	Lottery: Instructional Materials	Elementary Curriculum & Instruction	\$ 74,312.98
RENAISSANCE LEARNING, INC.	412530	23-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Madison Elementary	\$ 5,686.20
RENAISSANCE LEARNING, INC.	412542	23-Aug-2019	ONLINE PROGRAM LICENSE	Lottery: Instructional Materials	Secondary Curriculum & Instruction	\$ 2,720.85
RENAISSANCE LEARNING, INC.	412271	19-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Sepulveda Elementary	\$ 3,972.30
RIDDELL INC dba KOLLEGE TOWN SPORTS	412307	20-Aug-2019	ATHLETIC SUPPLIES	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 126.48
ROCHESTER 100, INC.	412648	26-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	SC-Early Learning (PreK-gr 6)	Davis Elementary	\$ 273.13
ROCHESTER 100, INC.	411997	14-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Diamond Elementary	\$ 218.50
ROCHESTER 100, INC.	412069	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Esqueda Elementary	\$ 1,529.50
ROCHESTER 100, INC.	412497	22-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Hoover Elementary	\$ 737.44
ROCHESTER 100, INC.	412684	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Lowell Elementary	\$ 1,704.30
ROCHESTER 100, INC.	412071	15-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Santiago Elementary	\$ 206.48
ROCHESTER 100, INC.	412247	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Wilson Elementary	\$ 633.65
ROLLEM CORPORATION OF AMERICA	412569	23-Aug-2019	PUBLICATIONS SUPPLIES	Department Unrestricted Discretionary Accounts	Publications	\$ 2,500.00
SADDLEBACK HIGH SCHOOL	412345	20-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 420.00
SADDLEBACK HIGH SCHOOL	412664	27-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 420.00
SANDRA GONZALES	412067	15-Aug-2019	REIMBURSEMENT	Title II-Part A Improving Teacher Quality	Nonpublic Schools	\$ 3,020.00
SCHOLASTIC ACTION	412346	20-Aug-2019	CLASSROOM BOOKS	Unrestricted Discretionary Accounts	Alternative Education	\$ 219.78

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
SCHOOL HEALTH CORPORATION	412358	21-Aug-2019	NURSE SUPPLIES	Unrestricted Discretionary Accounts	Lincoln Elementary	\$ 839.47
SCHOOL HEALTH CORPORATION	412528	23-Aug-2019	NURSE SUPPLIES	Unrestricted Discretionary Accounts	Monte Vista Elementary	\$ 233.19
SCHOOL NURSE SUPPLY, INC	412469	22-Aug-2019	NURSE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Interm	\$ 57.86
SCHOOL OUTFITTERS, LLC	412572	23-Aug-2019	CLASSROOM FURNITURE	Department Unrestricted Discretionary Accounts	District-wide	\$ 7,619.11
SCHOOL OUTFITTERS, LLC	412259	19-Aug-2019	CLASSROOM FURNITURE	Unrestricted Discretionary Accounts	Heroes Elementary	\$ 603.62
SCHOOL OUTFITTERS, LLC	412473	22-Aug-2019	CLASSROOM FURNITURE	Unrestricted Discretionary Accounts	Monroe Elementary	\$ 1,680.90
SCHOOL SAVERS CORPORATION	412696	27-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Seegerstrom High	\$ 1,306.88
SCHOOL SERVICES OF CALIFORNIA, INC.	412349	20-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Business Services	\$ 3,500.00
SCOUT FROM UNIVERSITY OF CALIFORNIA	412548	23-Aug-2019	ONLINE PROGRAM LICENSE	Circulos	K-12 Teaching and Learning	\$ 4,132.00
SEAN KHAN CONSULTING COMPANY, INC. dba SKC COMPANY	412313	20-Aug-2019	PORTABLE PLACEMENT ALAEC	Cell Leases-Facilities	Advanced Learning Academy	\$ 14,700.00
SELPA ADMINISTRATORS ASSOCIATION OF CALIFORNIA	412101	15-Aug-2019	MEMBERSHIP	Special Education	Special Education	\$ 1,300.00
SENECA FAMILY OF AGENCIES	412276	19-Aug-2019	NON PUBLIC SCHOOL	Special Ed: Mental Health Services	Special Education	\$ 660,000.00
SHANNON KIEBLER dba EMPOWER CONSULTING	412538	23-Aug-2019	CONSULTANT	Title I Basic Grants Low-Income and Neglected, Part A	Garfield Elementary	\$ 15,600.00
SHOWBIE, INC.	412668	27-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Seegerstrom High	\$ 672.00
SKETCHFORSCHOOLS PUBLISHING, INC.	412322	20-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 1,158.27
SOLIDARITY, INC.	412335	20-Aug-2019	SCREEN PRINTING	Donations (Miscellaneous)	Century High	\$ 734.04
SOS SURVIVAL PRODUCTS	412576	23-Aug-2019	SAFETY SUPPLIES	Head Start	Child Development	\$ 376.58
SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	412087	15-Aug-2019	FIELD TRIP	Unrestricted Discretionary Accounts	Lorin Griset Academy	\$ 322.00
SOUTHWEST SCHOOL AND OFFICE SUPPLY	411980	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Esqueda Elementary	\$ 121.68

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SOUTHWEST SCHOOL AND OFFICE SUPPLY	412623	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 537.86
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412375	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heroes Elementary	\$ 43.43
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412578	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Heroes Elementary	\$ 57.79
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412615	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Hoover Elementary	\$ 74.51
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412388	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Department Unrestricted Discretionary Accounts	Human Resources	\$ 668.28
SOUTHWEST SCHOOL AND OFFICE SUPPLY	411952	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Jackson Elementary	\$ 367.08
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412284	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Jackson Elementary	\$ 59.65
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412255	19-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	MacArthur Fundamental Intern	\$ 120.11
SOUTHWEST SCHOOL AND OFFICE SUPPLY	411953	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	McFadden Intermediate	\$ 584.38
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412360	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Monte Vista Elementary	\$ 214.63
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412360	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Monte Vista Elementary	\$ 268.76
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412611	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Monte Vista Elementary	\$ 79.34
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412609	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Pio Pico Elementary	\$ 52.35
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412599	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Romero-Cruz Elementary	\$ 20.12
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412602	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santa Ana High	\$ 58.44
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412092	15-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Taft Elementary	\$ 519.08
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412405	21-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Villa Fundamental Intern	\$ 1,518.58
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412629	26-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	After School Education and Safety (ASES)	Walker Elementary	\$ 468.85
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412128	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 125.64

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SOUTHWEST SCHOOL AND OFFICE SUPPLY	412133	16-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Willard Intermediate	\$ 89.15
SOUTHWEST SCHOOL AND OFFICE SUPPLY	411967	14-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Wilson Elementary	\$ 294.98
SPARKLETTS	412312	20-Aug-2019	WATER SERVICE	Unrestricted Discretionary Accounts	Reach Academy	\$ 500.00
SPINITAR, INC.	412429	21-Aug-2019	COMPUTER SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Saddleback High	\$ 2,500.46
SPINITAR, INC.	411990	14-Aug-2019	COMPUTER SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Intern	\$ 330.98
STAPLES BUSINESS ADVANTAGE	412329	20-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Lincoln Elementary	\$ 5,504.02
STAPLES BUSINESS ADVANTAGE	412324	20-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Intern	\$ 320.52
STAPLES BUSINESS ADVANTAGE	411975	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Saddleback High	\$ 273.98
STAPLES BUSINESS ADVANTAGE	412598	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Santiago Elementary	\$ 11.79
STAPLES BUSINESS ADVANTAGE	411959	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Seegerstrom High	\$ 84.05
STAPLES CONTRACT & COMMERCIAL, INC. dba STAPLES BUSINESS ADVANTAGE	412596	26-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Esqueda Elementary	\$ 135.66
SUPREME ASPHALT SERVICES INC.	412084	15-Aug-2019	PARKING LOT STRIPING SEGERSTROM	Ongoing & Major Maintenance Account	Building Sevices	\$ 681.60
SUPREME ASPHALT SERVICES INC.	412085	15-Aug-2019	PARKING LOT AND PLAYGROUND RESTRIPING LINCOLN	Ongoing & Major Maintenance Account	Building Sevices	\$ 6,856.96
SUPREME ASPHALT SERVICES INC.	412088	15-Aug-2019	PARKING LOT AND PLAYGROUND RESTRIPING MUIR	Ongoing & Major Maintenance Account	Building Sevices	\$ 2,167.50
SUPREME ASPHALT SERVICES INC.	412089	15-Aug-2019	PLAYGROUND RESTRIPING ROOSEVELT	Ongoing & Major Maintenance Account	Building Sevices	\$ 3,165.00
SUSAN SAXE-CLIFFORD, PH.D., ABPP APC	412459	22-Aug-2019	CONSULTANT	Department Unrestricted Discretionary Accounts	Human Resources	\$ 2,000.00
SWEETWATER SOUND, INC.	412304	20-Aug-2019	A/V SUPPLIES	Unrestricted Discretionary Accounts	Villa Fundamental Intern	\$ 151.86
TABLEAU SOFTWARE, INC.	412315	20-Aug-2019	CONFERENCE	SC-Dept. LCFF-Supplemental/Concentration	Research and Evaluation	\$ 2,195.00
TAMMY PAZ	412043	15-Aug-2019	CONSULTANT	Special Education	Special Education	\$ 487.20

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Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
TAMMY PAZ	412256	19-Aug-2019	CONSULTANT	Special Education	Special Education	\$ 3,500.00
TBP PRODUCTIONS, LLP dba SNO SITES	412060	15-Aug-2019	ONLINE PROGRAM LICENSE	Title I Basic Grants Low-Income and Neglected, Part A	Godinez Fundamental High	\$ 400.00
TEXTBOOK WAREHOUSE, LLC	411958	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 2,916.33
TEXTBOOK WAREHOUSE, LLC	411965	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 1,389.67
TEXTBOOK WAREHOUSE, LLC	411971	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 619.45
TEXTBOOK WAREHOUSE, LLC	411973	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 71,569.40
TEXTBOOK WAREHOUSE, LLC	411986	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 1,736.97
TEXTBOOK WAREHOUSE, LLC	411991	14-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 267.23
TEXTBOOK WAREHOUSE, LLC	412039	15-Aug-2019	TEXTBOOKS	Lottery: Instructional Materials	State Textbooks	\$ 9,985.47
THE ALWAYS INNOVATIVE CO INC dba ACCENT FLAGS AND FLAGPOLES	412154	16-Aug-2019	FLAGPOLE REPAIR GODINEZ	Ongoing & Major Maintenance Account	Building Sevices	\$ 1,040.90
THE BANK OF NEW YORK MELLON TRUST COMPANY N.A.	412351	20-Aug-2019	DEBIT SERVICE	Department Unrestricted Discretionary Accounts	District-wide	\$ 874.50
THE POPCORN COMPANY LLC	412448	22-Aug-2019	FUNDRAISER	Unrestricted Discretionary Accounts	Carr Intermediate	\$ 182.00
THE PRENTICE SCHOOL	412275	19-Aug-2019	NON PUBLIC SCHOOL	Special Education	Special Education	\$ 44,000.00
THINKING COLLABORATIVE, LLC	412148	16-Aug-2019	STAFF BOOKS	TIPS (Teaching Induction & Professional Support)	Staff Development	\$ 1,922.80
TOWER TECH INC	412404	21-Aug-2019	COOLING TOWER	Ongoing & Major Maintenance Account	Building Sevices	\$ 24,388.13
TOWER TECH INC	412632	26-Aug-2019	COOLING TOWER	Ongoing & Major Maintenance Account	Building Sevices	\$ 13,615.00
TSG ENTERPRISES, INC. dba THE SOLIS GROUP	412582	23-Aug-2019	CONSULTANT	California Clean Energy Jobs Act (Prop 39)	Building Sevices	\$ 23,090.00
ULINE SHIPPING SUPPLIES	412044	15-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Intern	\$ 60.94
ULINE SHIPPING SUPPLIES	412604	26-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Monte Vista Elementary	\$ 102.75

Fund 01

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
ULINE SHIPPING SUPPLIES	412606	26-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Unrestricted Discretionary Accounts	Muir Fundamental Elem	\$ 229.39
US SCHOOL SUPPLY, INC.	412471	22-Aug-2019	OFFICE SUPPLIES	Title I Basic Grants Low-Income and Neglected, Part A	Davis Elementary	\$ 486.54
VARIDESK, LLC	412295	19-Aug-2019	OFFICE FURNITURE	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 213.04
VARIDESK, LLC	412056	15-Aug-2019	OFFICE FURNITURE	Department Unrestricted Discretionary Accounts	Secondary Curriculum & Instruction	\$ 290.06
VERIZON WIRELESS	412169	16-Aug-2019	CELL PHONE	Ongoing & Major Maintenance Account	Building Sevices	\$ 166.52
VERTICAL TRANSPORT, INC.	412523	23-Aug-2019	ELEVATOR REPAIRS	Ongoing & Major Maintenance Account	Building Sevices	\$ 2,138.00
VISION MARKING DEVICES	411994	14-Aug-2019	OFFICE SUPPLIES	Unrestricted Discretionary Accounts	Mendez Fundamental Interm	\$ 90.91
VISION MARKING DEVICES	412167	16-Aug-2019	OFFICE SUPPLIES	Special Education	Monroe Elementary	\$ 204.19
VISTA CHARTER PUBLIC SCHOOLS	412013	14-Aug-2019	CHARTER DISBURSEMENT	Fund 01 General Fund	Undefined	\$ 1,234,578.40
VMI, INC	412124	16-Aug-2019	A/V SUPPLIES	SC-Dept. LCFF-Supplemental/Concentration	Instructional Television	\$ 11,733.45
WAXIE SANITARY SUPPLY	412584	23-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Head Start	Child Development	\$ 18.20
WEATHERPROOFING TECHNOLOGIES, INC.	412344	20-Aug-2019	PORTABLE ROOF REPAIRS ALAEC	Cell Leases-Facilities	Advanced Learning Academy	\$ 4,380.00
WESTERN HIGH SCHOOL	412663	27-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 475.00
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Ongoing & Major Maintenance Account	Building Sevices	\$ 20,148.07
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Career Technical Education	\$ 348.50
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-Dept. LCFF-Supplemental/Concentration	Classified Prof Dev	\$ 30.58
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Facilities and Government Relations Unrestricted Discretionary Accounts	Facilities/Governmtl Relations	\$ 322.04
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Department Unrestricted Discretionary Accounts	Fairview Warehouse	\$ 1,194.17
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	\$ 245.63

Fund 01

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-LCFF-Supplemental/Concentration	Santa Ana High	\$ 236.14
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-Dept. LCFF-Supplemental/Concentration	School Police Services	\$ 4,876.26
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-LCFF-Supplemental/Concentration	Seegerstrom High	\$ 261.53
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Department Unrestricted Discretionary Accounts	Technology Innovation Services	\$ 109.65
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Department Unrestricted Discretionary Accounts	Transportation	\$ 470.52
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	SC-LCFF-Supplemental/Concentration	Valley High	\$ 105.10
WIDGIX, LLC dba SURVEYGIZMO	412298	19-Aug-2019	ONLINE PROGRAM LICENSE	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 337.50
WILLIAMS SOUND, LLC	412178	16-Aug-2019	A/V EQUIPMENT	SC-Family and Community Engagement (was Wellness Center)	K-12 Sch Performance & Culture	\$ 6,782.10
WOODBIDGE HIGH SCHOOL	412097	15-Aug-2019	TOURNAMENT FEE	SC-LCFF-Supplemental/Concentration	Saddleback High	\$ 450.00
WORKABILITY I, REGION I	412340	20-Aug-2019	MEMBERSHIP	Special Ed: Workability I LEA	Transition Programs	\$ 390.00
YOUTH INSURANCE AGENCY, INC. dba STUDENT INSURANCE	412401	21-Aug-2019	INSURANCE PREMIUM	Head Start	Child Development	\$ 1,558.50
Grand Total:						\$ 23,856,285.03

Fund 09

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412510	23-Aug-2019	CLASSROOM AND OFFICE SUPPLIES	Fund 09 Discretionary Accounts	Advanced Learning Academy	\$ 438.09
HORIZON DISTRIBUTORS, INC.	412621	26-Aug-2019	GROUPS EQUIPMENT	Fund 09 Discretionary Accounts	Advanced Learning Academy	\$ 436.99
SCOUT FROM UNIVERSITY OF CALIFORNIA	412548	23-Aug-2019	ONLINE PROGRAM LICENSE	Fund 09 Discretionary Accounts	Advanced Learning Academy	\$ 23,000.00
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES	412106	15-Aug-2019	MEMBERSHIP	Fund 09 Discretionary Accounts	Advanced Learning Academy	\$ 2,110.00
Grand Total:						\$ 25,985.08

Fund 12

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
EVERYCHILD CALIFORNIA	411993	14-Aug-2019	CONFERENCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 289.00
EVERYCHILD CALIFORNIA	412008	14-Aug-2019	CONFERENCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 1,156.00
EVERYCHILD CALIFORNIA	412055	15-Aug-2019	CONFERENCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 200.00
HEAR & C	412451	22-Aug-2019	EQUIPMENT MAINTENANCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 700.00
LAKESHORE LEARNING MATERIALS	412262	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Child Development: CA State Preschool Prog	Garfield Elementary	\$ 134.91
LAKESHORE LEARNING MATERIALS	412266	19-Aug-2019	CLASSROOM INSTRUCTIONAL SUPPLIES	Child Development: CA State Preschool Prog	Wilson Elementary	\$ 396.23
OFFICE DEPOT	412185	16-Aug-2019	OFFICE SUPPLIES	126127 Child Development: CA State Preschool Prog QRIS Block Grant	Early Childhood Education	\$ 142.01
OFFICE DEPOT	412144	16-Aug-2019	OFFICE SUPPLIES	Child Development: CA State Preschool Prog	Madison Elementary	\$ 34.05
ORANGE COUNTY DEPARTMENT OF EDUCATION	412075	15-Aug-2019	CONFERENCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 160.00
SOUTHWEST SCHOOL AND OFFICE SUPPLY	412140	16-Aug-2019	OFFICE SUPPLIES	Child Development: CA State Preschool Prog	Wilson Elementary	\$ 32.61
TEACHSTONE TRAINING, LLC	412095	15-Aug-2019	CONFERENCE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 950.00
US BANK	412633	26-Aug-2019	CAL CARD PURCHASE	Child Development: CA State Preschool Prog	Early Childhood Education	\$ 2,057.00
Grand Total:						\$ 6,251.81

Fund 13

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
AMAZON CAPITAL SERVICES, INC.	412363	21-Aug-2019	OFFICE SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 152.84
AMAZON CAPITAL SERVICES, INC.	412638	26-Aug-2019	OFFICE SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 1,211.85
ARROW RESTAURANT EQUIPMENT	412517	23-Aug-2019	KITCHEN EQUIPMENT	Child Nutrition: School Programs	Nutrition Services	\$ 16,758.95
AUMILLER, INC. dba QUALITY AIRE	412418	21-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 5,000.00
BAKER COMMODITIES INC	412446	22-Aug-2019	KITCHEN MAINTENANCE	Child Nutrition: School Programs	Nutrition Services	\$ 810.00

Fund 13

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
BERNARDS BROS., INC. dba BERNARDS BROTHERS CONSTRUCTION	412393	21-Aug-2019	SADDLEBACK KITCHEN	Child Nutrition: School Programs	Saddleback High	\$ 658,664.00
COLD BOX, INC.	412547	23-Aug-2019	TEMPORARY REFRIGERATED CONTAINER	Child Nutrition: School Programs	Saddleback High	\$ 16,220.00
CRYSTAL CLEAR CLEANERS	412219	16-Aug-2019	UNIFORM CLEANING	Child Nutrition: School Programs	Nutrition Services	\$ 10,000.00
DANIEL DENHAM dba DAN'S THERMAL SERVICES (D.T.S)	412515	23-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,050.00
FROSTLINE, INC.	412419	21-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 5,000.00
GOVCONNECTION, INC. dba CONNECTION	412183	16-Aug-2019	COMPUTER ACCESSORIES	Child Nutrition: School Programs	Nutrition Services	\$ 726.55
INDUSTRIAL ELECTRIC SERVICE	412046	15-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,114.71
INDUSTRIAL ELECTRIC SERVICE	412229	16-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,429.49
INDUSTRIAL ELECTRIC SERVICE	412230	16-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,170.20
MILLER NICHOLAS dba M. NICHOLAS RETINNING	412274	19-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 5,280.00
OFFICE DEPOT	412343	20-Aug-2019	OFFICE SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 1,540.76
PARKER ENTREPRISES, LLC	412223	16-Aug-2019	CATERING SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 1,050.00
PARKER ENTREPRISES, LLC	412224	16-Aug-2019	CATERING SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 891.25
PENSKE TRUCK LEASING CO, L.P.	412162	16-Aug-2019	TRUCK MAINTENANCE	Child Nutrition: School Programs	Nutrition Services	\$ 4,182.63
REFRIGERATION CONTROL CO., INC.	412225	16-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,918.29
REFRIGERATION CONTROL CO., INC.	412226	16-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,584.44
REFRIGERATION CONTROL CO., INC.	412227	16-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,141.08
REFRIGERATION CONTROL CO., INC.	412423	21-Aug-2019	EQUIPMENT REPAIR	Child Nutrition: School Programs	Nutrition Services	\$ 1,318.25
SAMUEL RIVERA dba SR HVAC	412228	16-Aug-2019	EQUIPMENT MAINTENANCE	Child Nutrition: School Programs	Nutrition Services	\$ 480.00

Fund 13

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
SAMUEL RIVERA dba SR HVAC	412420	21-Aug-2019	EQUIPMENT MAINTENANCE	Child Nutrition: School Programs	Nutrition Services	\$ 5,000.00
SCHOOL NUTRITION ASSOCIATION	412163	16-Aug-2019	MEMBERSHIP	Child Nutrition: School Programs	Nutrition Services	\$ 280.00
STAPLES BUSINESS ADVANTAGE	412195	16-Aug-2019	OFFICE SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 267.74
THE PLATINUM PACKAGING GROUP	412518	23-Aug-2019	KITCHEN EQUIPMENT	Child Nutrition: School Programs	Nutrition Services	\$ 14,827.15
ULINE SHIPPING SUPPLIES	412171	16-Aug-2019	FACILITIES MAINTENANCE SUPPLIES	Child Nutrition: School Programs	Nutrition Services	\$ 560.94
US BANK	412545	23-Aug-2019	CAL CARD PURCHASE	Child Nutrition: School Programs	Nutrition Services	\$ 412.57
WEX BANK dba WRIGHT EXPRESS FSC	412508	23-Aug-2019	DISTRICT FUEL CARD	Child Nutrition: School Programs	Nutrition Services	\$ 3,454.62
Grand Total:						\$ 763,498.31

Fund 14

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
COMMERCEWEST BANK	412654	27-Aug-2019	ESCROW ACCOUNT	Fund 14 Deferred Maintenance Fund	Saddleback High	\$ 210,826.40
JRH CONSTRUCTION COMPANY INC	412499	22-Aug-2019	SADDLEBACK KITCHEN	Fund 14 Deferred Maintenance Fund	Saddleback High	\$ 4,005,701.60
Grand Total:						\$ 4,216,528.00

Fund 22

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
LIONAKIS	412374	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 22 Measure I Series A 2018 GO Bond, Series A	Facilities/Governmtl Relations	\$ 108,600.00
Grand Total:						\$ 108,600.00

Fund 25

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
BAKER NOWICKI DESIGN STUDIO, LLP	412377	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Villa Fundamental Intern	\$ 497,825.43
CASTLEROCK ENVIRONMENTAL, INC.	412164	16-Aug-2019	ASBESTOS ABATEMENT BUTLER BUILDING	Fund 25 Community Redevelopment Funds	Facilities/Governmtl Relations	\$ 3,985.00
DIVISION OF STATE ARCHITECT	412587	23-Aug-2019	DSA FEES	Fund 25 City Santa Ana Redevelopment	K-12 Sch Performance & Culture	\$ 2,245.00
HMC ARCHITECTS	412369	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Century High	\$ 549,518.92

Fund 25

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
HMC ARCHITECTS	412368	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Santa Ana High	\$ 569,603.83
LIONAKIS	412376	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Monroe Elementary	\$ 72,340.40
MORRISSEY ASSOCIATES, INC.	412382	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 City Santa Ana Redevelopment	K-12 Sch Performance & Culture	\$ 45,800.00
MORRISSEY ASSOCIATES, INC.	412391	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 City Santa Ana Redevelopment	K-12 Sch Performance & Culture	\$ 50,737.00
MORRISSEY ASSOCIATES, INC.	412392	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 City Santa Ana Redevelopment	Valley High	\$ 2,600.00
SVA ARCHITECTS	412367	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Chavez Continuation High	\$ 43,783.93
SVA ARCHITECTS	412366	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Davis Elementary	\$ 111,153.75
SVA ARCHITECTS	412365	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Heninger Elementary	\$ 129,464.94
SVA ARCHITECTS	412361	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	Kennedy Elementary	\$ 110,472.05
WESTGROUP DESIGNS INC	412370	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 25 Community Redevelopment Funds	INDA (Campus Drive)	\$ 14,074.48
Grand Total:						\$ 2,203,604.73

Fund 35

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
DLR GROUP, INC. dba DLR GROUP - WESTLAKE REED LESKOSKY	412359	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 35 OPSC School Facilities Bond Projects	Muir Fundamental Elem	\$ 235,348.98
MORRISSEY ASSOCIATES, INC.	412387	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 35 OPSC School Facilities Bond Projects	Carver Elementary	\$ 80,689.11
SEAN KHAN CONSULTING COMPANY, INC. dba SKC COMPANY	412160	16-Aug-2019	PORTABLE CLASSROOM RAMPS CARVER	Fund 35 OPSC School Facilities Bond Projects	Carver Elementary	\$ 3,566.74
Grand Total:						\$ 319,604.83

Fund 40

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
BAKER NOWICKI DESIGN STUDIO, LLP	412377	21-Aug-2019	ARCHITECTURAL SERVICES	Emergency Repair Prgm-Williams Case	Villa Fundamental Intern	\$ 497,800.00
BERNARDS BROS., INC. dba BERNARDS BROTHERS CONSTRUCTION	412393	21-Aug-2019	CONSTRUCTION MANAGEMENT SADDLEBACK KITCHEN	Fund 40 Kitchen Remodeling	Saddleback High	\$ 471,416.00
DIVISION OF STATE ARCHITECT	412619	26-Aug-2019	DSA FEES	Emergency Repair Prgm-Williams Case	Mitchell Child Development	\$ 20,916.43
DIVISION OF STATE ARCHITECT	412139	16-Aug-2019	DSA FEES	Fund 40 Kitchen Remodeling	Saddleback High	\$ 8,170.00
MORRISSEY ASSOCIATES, INC.	412380	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 California Solar Initiative Rebate	Carver Elementary	\$ 2,750.00
MORRISSEY ASSOCIATES, INC.	412381	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 California Solar Initiative Rebate	Carver Elementary	\$ 154,780.44
MORRISSEY ASSOCIATES, INC.	412390	21-Aug-2019	ARCHITECTURAL SERVICES	Emergency Repair Prgm-Williams Case	Facilities/Governmtl Relations	\$ 139,565.00
MORRISSEY ASSOCIATES, INC.	412383	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 California Solar Initiative Rebate	Garfield Elementary	\$ 103,460.28
MORRISSEY ASSOCIATES, INC.	412386	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 California Solar Initiative Rebate	King Elementary	\$ 114,465.45
MORRISSEY ASSOCIATES, INC.	412384	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 California Solar Initiative Rebate	Washington Elementary	\$ 240,668.35
RUHNAU CLARKE ARCHITECTS	412357	21-Aug-2019	ARCHITECTURAL SERVICES	Fund 40 Kitchen Remodeling	Saddleback High	\$ 231,988.70
SVA ARCHITECTS	412364	21-Aug-2019	ARCHITECTURAL SERVICES	Emergency Repair Prgm-Williams Case	Pio Pico Elementary	\$ 120,561.69
SVA ARCHITECTS	412362	21-Aug-2019	ARCHITECTURAL SERVICES	Emergency Repair Prgm-Williams Case	Walker Elementary	\$ 82,594.19
Grand Total:						\$ 2,189,136.53

Fund 68

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
CINTAS CORPORATION NO.3	412320	20-Aug-2019	SAFETY SUPPLIES	Fund 68 Workers' Compensation	Risk Management	\$ 4,500.00
GENESIS PSYCHOLOGY GROUP, INC.	412337	20-Aug-2019	EMPLOYEE ASSESSMENTS	Fund 68 Workers' Compensation	Risk Management	\$ 1,965.25
GRAINGER	412045	15-Aug-2019	SAFETY SUPPLIES	Fund 68 Workers' Compensation	Risk Management	\$ 7,275.39
Grand Total:						\$ 13,740.64

Fund 81

Supplier:	PO Number:	Date PO Created:	Item Description:	Resource Description:	Site:	Amount:
CULVER NEWLIN, INC.	411998	14-Aug-2019	OFFICE FURNITURE	Fund 81 Property & Liability	Risk Management	\$ 308.09
CULVER NEWLIN, INC.	412209	16-Aug-2019	OFFICE FURNITURE	Fund 81 Property & Liability	Risk Management	\$ 1,921.71
FEDERAL TECHNOLOGY SOLUTIONS, INC.	412503	22-Aug-2019	NETWORK INFRASTRUCTURE INSTALLATION	Fund 81 Property & Liability	Risk Management	\$ 1,372.26
ORANGE COUNTY HEALTH CARE AGENCY	412424	21-Aug-2019	HAZMAT SERVICES	Fund 81 Property & Liability	Risk Management	\$ 1,000.00
RAPTOR TECHNOLOGIES, LLC	412291	19-Aug-2019	SAFETY SUPPLIES	Fund 81 Property & Liability	Risk Management	\$ 31,500.00
Grand Total:						\$ 36,102.06

7. Approval of Consent Calendar

Subject	7.23 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of August 14, 2019 through August 27, 2019
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	No
Budgeted	Yes
Budget Source	No fiscal impact.
Recommended Action	Ratify Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000 for the period of August 14, 2019 through August 27, 2019.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07003 Accounting Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of August 14, 2019 through August 27, 2019

ITEM: Consent

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Kelli Levanger, Director, Accounting, Payroll and Student Attendance

ITEM SUMMARY:

- Snapshot of all warrants issued for period of August 14, 2019 through August 27, 2019
- All expenditures were previously approved through prior Board action
- Board Policy 3300
- Required by Education Code 17604

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000. Warrants are payments of expenditures previously approved through Board action.

RATIONALE:

The Expenditure Summary Report provides a summary of all warrants created during the period of August 14, 2019 through August 27, 2019 by funding source. The Detailed Warrant Listing Report of expenditures \$25,000 and over lists each individual warrant created by vendor for the period of August 14, 2019 through August 27, 2019. Expenditures contained in these reports have been Board approved through prior Purchase Order agenda approval submissions. The warrants listed reflect payments against these Purchase Orders.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Ratify Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000 for the period of August 14, 2019 through August 27, 2019.

File Attachments

[Expenditures Summary Report_.pdf \(184 KB\)](#)

[Warrant Listings \(Aug. 14 thru Aug. 27\).pdf \(161 KB\)](#)

[U.S. Bank CalCard - Warrant No. 84269905.pdf \(127 KB\)](#)



Santa Ana Unified School District

Alan Rasmussen, Ed.D.

Richard Tauer

Interim Co-Superintendents of Schools

Date: August 27, 2019

To: Alan Rasmussen, Ed.D., Interim Co-Superintendent
Richard V. Tauer, Interim Co-Superintendent

From: Manoj Roychowdhury, Assistant Superintendent, Business Services

Subject: Expenditures Summary: From 14-AUG-2019 through 27-AUG-2019

Fund 01 General Fund	\$4,154,528.92
Fund 09 Charter School Fund	\$13,691.55
Fund 12 Child Development	\$9,657.95
Fund 13 Cafeteria Fund	\$437,940.69
Fund 14 Deferred Maintenance Fund	\$104,830.65
Fund 25 Capital Facilities Fund	\$48,937.60
Fund 35 County School Facilities Fund	\$22,900.00
Fund 40 Special Reserve Fund	\$68,029.09
Fund 49 Capital Project Fund for Blended Co.	\$386.73
Fund 56 Debt Service Fund	\$445,925.00
Fund 68 Workers' Compensation	\$139,618.50
Fund 69 Health & Welfare	\$133,689.17
Fund 81 Property & Liability	\$98,455.58
Total Expenditures:	\$5,678,591.43

Prepared by: Accounting Department
Expenditures summary report includes all District payments.

1601 E. Chestnut Ave., Santa Ana, CA 92701, (714) 558-5501

BOARD OF EDUCATION

Valerie Amezcu, President • Rigo Rodriguez, Ph.D., Vice President
Alfonso Alvarez, Ed.D., Clerk • John Palacio, Member

SAUSD Board of Education Warrant Listing

August 15, 2019*

Page 1 of 3

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84269786	CALIFORNIA DEPARTMENT OF EDUCATION		\$54,522.37
	Fund 01 General Fund	Cash Account	
84269738	SCOUT FROM UNIVERSITY OF CALIFORNIA		\$29,925.00
	Circulos	K-12 Teaching and Learning	
84269748	BAKER NOWICKI DESIGN STUDIO, LLP		\$53,550.00
	CTE Incentive Grant Program	Century High	
84269750	DE LAGE LANDEN FINANCIAL SERVICES, INC dba DE LAGE LANDON PUBLIC FINANCE, LLC.		\$47,877.15
	Department Unrestricted Discretionary Accounts	District-wide	
84269760	FOLLETT SCHOOL SOLUTIONS, INC.		\$33,843.18
	Lottery: Instructional Materials	Secondary Curriculum & Instruction	
84269764	K12 INSIGHT, LLC		\$98,000.00
	Department Unrestricted Discretionary Accounts	Business Services	
84269769	REVOLVING CASH FUND		\$72,281.61
	Department Unrestricted Discretionary Accounts	K-12 Teaching and Learning	
	Fund 01 General Fund	Cash Account	
	Unrestricted Discretionary Accounts	Saddleback High	
84269770	SEAN KHAN CONSULTING COMPANY, INC. dba SKC COMPANY		\$29,550.00
	Cell Leases-Facilities	Advanced Learning Academy	
84269772	TEXTBOOK WAREHOUSE, LLC		\$202,772.70
	Lottery: Instructional Materials	State Textbooks	
84269778	VERIZON WIRELESS		\$41,171.11
	Department Unrestricted Discretionary Accounts	District-wide	
84269736	LASER LINE STRIPING, INC.		\$27,371.50
	Ongoing & Major Maintenance Account	Building Services	

SAUSD Board of Education Warrant Listing

August 15, 2019

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84269785	WAXIE SANITARY SUPPLY		\$61,712.87
	Facilities and Government Relations Unrestricted Discretionary Accounts	Building Services	
84269796	DURHAM SCHOOL SERVICES, L.P.		\$149,282.16
	SpEd Pupil Transportation	Transportation	
84269799	JFK TRANSPORTATION		\$128,938.96
	SC-Pupil Transportation (7230/7240)	Transportation	
	SpEd Pupil Transportation	Transportation	
	Unrestricted Discretionary Accounts	Santa Ana High	
84269814	ANATOMAGE, INC.		\$86,362.13
	Carl D Perkins Section 131 Career and Technical Education act of 1998	Vocational Education	
84269783	WAXIE SANITARY SUPPLY		\$45,380.59
	Facilities and Government Relations Unrestricted Discretionary Accounts	Building Services	

Fund 13 Cafeteria Fund

84269843	GOLD STAR FOODS		\$65,221.45
	Child Nutrition: School Programs	Nutrition Services	
84269851	WANDA GRANT dba NUTRITION CONCEPTS		\$32,550.00
	Child Nutrition: School Programs	Nutrition Services	

Fund 14 Deferred Maintenance Fund

84269853	KYA SERVICES, LLC		\$93,697.32
	Fund 14 Deferred Maintenance Fund	Building Services	

Fund 40 Special Reserve Fund

84269857	FEDERAL TECHNOLOGY SOLUTIONS, INC.		\$51,266.09
	Fund 40 California Solar Initiative Rebate	Carver Elementary	

SAUSD Board of Education Warrant Listing

August 15, 2019

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 69 Health & Welfare			
84269860	ALAMEDA COUNTY SCHOOLS INSURANCE GROUP (ACSIG)		\$86,028.11
	Health & Welfare - Active Employees	District Employee Benefits	
	Health & Welfare - Retired Employees	District Employee Benefits	
84269861	ALLIANT INSURANCE SERVICES, INC.		\$47,500.00
	Fund 69 Health & Welfare	District-wide	
Fund 81 Property & Liability			
84269865	SANTA ANA UNIFIED SCHOOL DISTRICT		\$57,719.89
	Fund 81 Property & Liability	Risk Management	
Grand Total:			\$1,596,524.19

**Warrant listing report includes payments for \$25,000 and over.*

SAUSD Board of Education Warrant Listing

August 20, 2019*

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
010000 Fund 01 General Fund			
84269875	VISTA CHARTER PUBLIC SCHOOLS		\$67,341.00
	010000 Fund 01 General Fund	Cash Account	
84269874	ORANGE COUNTY SCHOOL OF THE ARTS		\$353,636.00
	010000 Fund 01 General Fund	Cash Account	
84269873	ORANGE COUNTY EDUCATIONAL ARTS ACADEMY		\$101,526.00
	010000 Fund 01 General Fund	Cash Account	
84269872	NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL		\$67,788.00
	010000 Fund 01 General Fund	Cash Account	
84269871	MAGNOLIA EDUCATIONAL RESEARCH FOUNDATION		\$111,963.00
	010000 Fund 01 General Fund	Cash Account	
84269870	EL SOL SCIENCE AND ARTS ACADEMY		\$148,599.00
	010000 Fund 01 General Fund	Cash Account	
84269869	EDWARD B. COLE, SR. ACADEMY		\$50,161.00
	010000 Fund 01 General Fund	Cash Account	
84269868	EDNOVATE, INC.		\$51,244.00
	010000 Fund 01 General Fund	Cash Account	
84269867	CITRUS SPRINGS CHARTER SCHOOL, INC.		\$43,101.00
	010000 Fund 01 General Fund	Cash Account	
84269866	ARBITER SPORTS, LLC		\$44,324.05
	010703 SC-LCFF-Supplemental/Concentration	Godinez Fundamental High	
		Santa Ana High	
		Segerstrom High	
Grand Total:			\$1,039,683.05

**Warrant listing report includes payments for \$25,000 and over.*

SAUSD Board of Education Warrant Listing

August 21, 2019*

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
010000 Fund 01 General Fund			
84270031	SANTA ANA UNIFIED SCHOOL DISTRICT		\$66,177.58
	010039 One-Time Carryover Funds	Cash Account	
	010300 Department Unrestricted Discretionary Accounts	Cash Account	
84270026	KALTURA, INC.		\$56,340.00
	010300 Department Unrestricted Discretionary Accounts	Technology Innovation Services	
84269986	AERIES SOFTWARE, INC. dba EAGLE SOFTWARE		\$99,738.00
	010300 Department Unrestricted Discretionary Accounts	Technology Innovation Services	
84269977	OC TRANSIT, INC.		\$33,180.75
	010722 SpEd Pupil Transportation	Transportation	
84269974	MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL		\$30,375.00
	013010 IASA: Title I Basic Grants Low-Income and Neglected, Part A	Carr Intermediate	
84269967	CDW GOVERNMENT, INC.		\$34,868.65
	010030 Unrestricted Discretionary Accounts	Garfield Elementary	
		Godinez Fundamental High	
		Hoover Elementary	
		Lathrop Intermediate	
		Martin Elementary	
		Santa Ana High	
	010300 Department Unrestricted Discretionary Accounts	Instructional Television	
		Technology Innovation Services	
	010703 SC-LCFF-Supplemental/Concentration	Reach Academy	
	013010 IASA: Title I Basic Grants Low-Income and Neglected, Part A	Saddleback High	
	015210 Head Start	Child Development	
	015640 Medi-Cal Billing Option	Speech Department	
	016010 After School Education and Safety (ASES)	After School Programs	

SAUSD Board of Education Warrant Listing

August 21, 2019

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
	016500 Special Education	Special Education	
		Transition Programs	
	017225 E-Business Academy [0473] CHS	Century High	
84269912	XEROX CORPORATION		\$54,365.09
	010300 Department Unrestricted Discretionary Accounts	District-wide	
84269905	U S BANK - CAL CARD		\$124,628.90
	010300 Department Unrestricted Discretionary Accounts	District-wide	
130000 Fund 13 Cafeteria Fund			
84270083	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE		\$54,515.33
	135310 Child Nutrition: School Programs	Nutrition Services	
560000 Fund 56 Debt Service Fund			
84270106	THE BANK OF NEW YORK MELLON TRUST COMPANY		\$445,925.00
	569301 2018 Refunding/COP 2007	District-wide	
680000 Fund 68 Workers' Compensation			
84270107	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP.		\$131,270.52
	680000 Fund 68 Workers' Compensation	Risk Management	
Grand Total:			\$1,131,384.82

**Warrant listing report includes payments for \$25,000 and over.*

SAUSD Board of Education Warrant Listing

August 26, 2019*

Page 1 of 2

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
010000 Fund 01 General Fund			
84270170	ILLUMINATE EDUCATION, INC.		\$209,479.50
	010704 SC-Dept. LCFF-Supplemental/Concentration	Deputy Superintendent's Office	
84270149	ORANGE COUNTY DEPARTMENT OF EDUCATION		\$166,409.00
	010000 Fund 01 General Fund	Cash Account	
	010300 Department Unrestricted Discretionary Accounts	Business Services	
84270145	JFK TRANSPORTATION		\$114,500.96
	010722 SpEd Pupil Transportation	Transportation	
	010723 SC-Pupil Transportation (7230/7240)	Transportation	
	010808 SC-Unrestricted - Regional Occupational Center Program (ROC/P Career Technical Education 6350)		
84270140	CENGAGE LEARNING dba GALE; NATIONAL		\$130,383.05
	016300 Lottery: Instructional Materials	State Textbooks	
84270136	CALIFORNIA SCHOOL BOARD ASSOCIATION		\$32,338.00
	010300 Department Unrestricted Discretionary Accounts	Board of Education	
84270132	SOUTHWEST SCHOOL AND OFFICE SUPPLY		\$34,218.98
	010000 Fund 01 General Fund	Fairview Warehouse	
	010030 Unrestricted Discretionary Accounts	Carr Intermediate	
		Century High	
		Diamond Elementary	
		Garfield Elementary	
		Lincoln Elementary	
		Mendez Fundamental Intermediate	
		Pio Pico Elementary	
		Segerstrom High	
	013010 IASA: Title I Basic Grants Low-Income and Neglected, Part A	Jackson Elementary	

SAUSD Board of Education Warrant Listing

August 26, 2019

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
130000 Fund 13 Cafeteria Fund			
84270203	GOLD STAR FOODS		\$39,688.10
	135310 Child Nutrition: School Programs	Nutrition Services	
84270202	GOLD STAR FOODS		\$113,749.59
	135310 Child Nutrition: School Programs	Nutrition Services	
810000 Fund 81 Property & Liability			
84270207	RAPTOR TECHNOLOGIES, LLC		\$30,975.00
	810000 Fund 81 Property & Liability	Risk Management	
Grand Total:			\$871,742.18

**Warrant listing report includes payments for \$25,000 and over.*

U.S.BANK - CAL CARD
Warrant Listing - August 21, 2019
Check #84269905

Account Name	Department	Position Title	Credit Limit	Amount Used
SARA SHOREY	Adams Elementary	Principal I	\$200.00	\$ -
KIMBERLY GARCIA	Advanced Learning Academy	Principal I	\$200.00	\$ -
JENNIFER M CISNEROS	After School Porgrams	Dir of Extended Learning Programs-12	\$200.00	\$ 114.00
MICHAEL BAKER	After School Porgrams	Coord of Student Achievement	\$200.00	\$ 41.70
MANOJ ROYCHOWDHURY	Business Services	Asst Supt of Business Svcs-12	\$10,000.00	\$ -
MARIBEL MARTINEZ	Business Services	Sr Exec Secretary-12	\$2,000.00	\$ -
THOMAS A STEKOL	Business Services	Dep Supt Administrative Services-12	\$10,000.00	\$ -
JOSE LUIS PEDROZA	Carr Intermediate	Principal III	\$200.00	\$ -
KIMBERLY KEMPA	Carver Elementary	Principal II	\$200.00	\$ -
JONATHAN SWANSON	Century High	Principal IV	\$200.00	\$ -
DANA TRUCKER CLARK	Chavez Continuation High	Principal I	\$200.00	\$ 116.20
CHARLOTTE ERVIN	Child Development	Coordinator	\$200.00	\$ -
DAICY CRUZ	Child Development	Parent Ed Spec-12	\$200.00	\$ 40.02
PAUL SALAZAR	Child Development	Asst Coord Child Development	\$200.00	\$ 125.00
MARIA LOPEZ GUERRA	Community Relations	Dir of Community Relations	\$1,000.00	\$ 265.55
ROBERT ANGUIANO	Davis Elementary	Principal I	\$200.00	\$ 193.00
ALFONSO JIMENEZ	Deputy Superintendents Office	Deputy Supt Ed Svcs	\$7,500.00	\$ -
SALVADOR TINAJERO	Deputy Superintendents Office	Program Spec	\$200.00	\$ 454.17
DENISE BERTRAND	Diamond Elementary	Principal I	\$200.00	\$ -
ALDO ACEVES	Early Childhood Education	Early Learning Specialist-12	\$200.00	\$ 184.22
KATHY GOMEZ	Early Childhood Education	School Readiness Coordinator	\$200.00	\$ 184.84
KEELY ORLANDO	Early Childhood Education	Dir of Early Childhood Education	\$200.00	\$ 191.32
GINA ZYBURT	Edison Elementary	Principal I	\$200.00	\$ -
NURIA SOLIS	EL Programs & Student Achievement	Dir of ELD Bilingual Programs	\$200.00	\$ 33.00
KEVIN TONAI	Esqueda Elementary	Principal II	\$200.00	\$ -
JEREMY COGAN	Facilities	Planner	\$200.00	\$ 119.92
ORIN L WILLIAMS	Facilities	Asst Superintendent of Facilities-12	\$7,500.00	\$ -
ROSA BERNAL	Facilities	Executive Secretary-12	\$2,000.00	\$ -
RITA T PEREIRA	Franklin Elementary	Principal I	\$200.00	\$ -
MARICELA ROQUE	Fremont Elementary	Principal II	\$200.00	\$ -
KASEY KLAPPENBACK	Garfield Elementary	Principal I	\$200.00	\$ -
GREGORY S COOMBS	Godinez High School	Teacher 9-12	\$200.00	\$ -
JESSE CHURCH	Godinez High School	Principal IV	\$200.00	\$ -
LISA C TREEN	Godinez High School	Teacher 9-12	\$200.00	\$ -
FELISA GEAR	Greenville Fundamental School	Principal II	\$200.00	\$ -
ROBERT MCDONALD	Harvey Elementary	Principal I	\$200.00	\$ -
WILLIAM SKELLY	Heninger Elementary	Principal II	\$200.00	\$ -
REBECCA CHURNSIDE	Heroes Elementary	Principal I	\$200.00	\$ -
ARMANDO GUTIERREZ	Hoover Elementary	Principal I	\$200.00	\$ -
GABRIELA GARCIA	Human Resources	Admin Secy_Human Resources-12	\$7,500.00	\$ 473.28
HIACYNTH MARTINEZ	Human Resources	Assoc Supt of Human Resources	\$7,500.00	\$ -
MARK P RODRIGUEZ	Information Tech Center	Asst Dir of Tech Innov Svcs - Info Tech Support-12	\$200.00	\$ -
RICARDO ENZ	Information Tech Center	Dir of Technology Innovation Services-12	\$1,000.00	\$ 18.96
ROBERT A CHAVEZ	Information Tech Center	Asst Dir of Tech Innov Svcs - Network Support-12	\$200.00	\$ -
NORRIS PEREZ	Jackson Elementary	Principal II	\$200.00	\$ -
FERNANDO DURAN	Jefferson Elementary	Principal II	\$200.00	\$ 101.15
EDWARD WINCHESTER	K12 School Performance and Culture	Exec Dir Sec Curriculum and Inst	\$2,500.00	\$ 233.41
KATY C. CONSOLIDA	K12 School Performance and Culture	Dir of Transition Support Services	\$200.00	\$ -
SONIA RODARTE LLAMAS	K12 School Performance and Culture	Asst Supt of School Performance & Culture	\$7,500.00	\$ (1,574.01)
BIANCA BARQUIN	K12 TEACHING AND LEARNING	Dir of Elementary Student Achievement/Charter Schools	\$2,500.00	\$ 128.52
DANIEL ALLEN	K12 Teaching and Learning	Asst Supt of Teaching and Learning	\$7,500.00	\$ 2,765.34
JESSICA SALCEDO	K12 Teaching and Learning	Coord of Circulos	\$200.00	\$ 115.17
MARISOL REXACH	K12 Teaching and Learning	Dir of Prof Learning/Tchr Induction	\$1,000.00	\$ 25.47
MARJORIE A COCHRAN	K12 Teaching and Learning	Grant Writer-12	\$200.00	\$ 48.10
OMAR EZZELDINE	K12 Teaching and Learning	Dir of Classified Professional Development	\$200.00	\$ -
STEVE KOTSUBO	Kennedy Elementary	Principal I	\$200.00	\$ -
ELEANOR RODRIGUEZ	King Elementary	Principal II	\$200.00	\$ -
CESAR FLORES	Lathrop Intermediate	Principal III	\$200.00	\$ -
EDNA VELADO	Lincoln Elementary	Principal II	\$200.00	\$ -
MICHAEL PARRA	Lorin Grisct Academy	Principal I	\$200.00	\$ -
MIRIAM GONZALEZ-PEREZ	Lowell Elementary	Principal II	\$200.00	\$ -
DAVID CASPER	Mac Arthur Fundamental	Principal III	\$200.00	\$ 22.61
KATHERINE BERGER	MacArthur Fundamental	Principal III	\$200.00	\$ -
LISA SOLOMON	Madison Elementary	Principal II	\$200.00	\$ 199.39

U.S.BANK - CAL CARD
Warrant Listing - August 21, 2019
Check #84269905

Account Name	Department	Position Title	Credit Limit	Amount Used
PETER RICHARDSON	Martin Elementary	Principal I	\$200.00	\$ -
IGNACIO MUNIZ	McFadden Intermediate	Principal III	\$200.00	\$ 171.10
GABRIEL MORENO	Mendez Fundamental	Principal III	\$200.00	\$ -
DAMON VOIGHT	Middle College High	Principal I	\$200.00	\$ -
GEORGE M BELLO	Mitchell Child Development	Principal Spl Ed Infant Preschool Program	\$200.00	\$ -
SANDRA GONZALEZ	Mitchell Child Development	Sch Off Mgr Elem-11	\$200.00	\$ -
BETTY TAMARA RIOS	Monroe Elementary	Principal I	\$200.00	\$ -
MARY GREENE	Monte Vista Elementary	Principal I	\$200.00	\$ -
LAURA MARTIN	Muir Fundamental School	Principal II	\$200.00	\$ -
JOSH GODDARD	Nutrition Services	Mgr of Food Svcs Operations-12	\$200.00	\$ -
LUIS ZUNIGA	Nutrition Services	Food Svc Production Supvr-12	\$2,500.00	\$ 841.97
MARIA GUADALUPE GOMEZ	Pio Pico Elementary	Principal I	\$200.00	\$ -
JOHN SCHRECK	Publications	Mgr of Logistics-12	\$1,000.00	\$ 216.97
HEIDI CISNEROS	Pupil Support Services	Exec Dir of Pupil Support Svcs	\$5,000.00	\$ 451.63
DOLORES TORRES	Purchasing	Sr Buyer-12	\$25,000.00	\$ 279.89
ETIL GUILLEN	Purchasing	Buyer-12	\$25,000.00	\$ 2,793.00
JACQUELINE HANNA	Purchasing	Buyer-12	\$50,000.00	\$ 4,075.35
JONATHAN W GEISZLER	Purchasing	Dir of Purchasing and Stores-12	\$50,000.00	\$ 66,355.97
MARK ORNELAS	Purchasing	Buyer-12	\$25,000.00	\$ 313.05
OMAR GARCIA	Purchasing	Buyer-12	\$50,000.00	\$ 35,780.63
RUTH ZINTZUN	Purchasing	Purchasing Manager-12	\$50,000.00	\$ -
VERONICA GUILLEN	Purchasing	Buyer-12	\$25,000.00	\$ 1,575.93
CHAD GREENDALE	Reach Academy	Principal I	\$200.00	\$ 199.98
CAMILLE BODEN	Risk Management	Exec Dir of Risk Management-12	\$200.00	\$ -
JUAN J RAMIREZ	Roosevelt Elementary	Principal II	\$200.00	\$ -
DONALD ISBELL	ROP	Dir of ROP	\$200.00	\$ -
EDWARD BUSTAMANTE	Saddleback High	Principal IV	\$200.00	\$ 205.15
BRIAN ROBERT LILLIE	Santa Ana High	Teacher 9-12	\$200.00	\$ -
JEFF BISHOP	Santa Ana High	Principal IV	\$200.00	\$ -
JIMMY BRUHL	Santiago Elementary	Principal I	\$200.00	\$ -
DAVID RICHEY	School Climate	Dir of Pupil Support Svcs	\$200.00	\$ -
ADRIANA OLSON	School Police Services	Admin Secretary Sch Police Svcs-12	\$200.00	\$ -
NICK JOHN CANZONE	Segerstrom High School	Teacher 9-12	\$200.00	\$ -
ANA GONZALEZ	Sepulveda Elementary	Principal I	\$200.00	\$ -
CECILIA VUONG LUNA	Special Education	Executive Secretary-12	\$2,000.00	\$ 864.78
DAREK JARONCZYK	Special Education	Dir of Special Ed Svcs	\$200.00	\$ -
JULIANA SAUVAO	Special Education	Dir of Special Ed Svcs	\$200.00	\$ -
MAYRA HELGUERA	Special Education	Asst Supt Spec Ed Spec Ed Local Plan Area SELPA	\$10,000.00	\$ 833.81
DIANA TORRES	Spurgeon Intermediate	Principal I	\$200.00	\$ -
ANTONETTE ROBERTO	Superintendents Office	Sec and Off Mgr for Super-12	\$15,000.00	\$ 1,054.72
KARINA QUIROZ	Superintendents Office	Executive Scretary - 12	\$15,000.00	\$ 76.23
ROSIE ROSALES	Superintendents Office	Executive Assistant-12	\$15,000.00	\$ 1,877.64
STEFANIE PHILLIPS	Superintendents Office	Superintendent	\$7,500.00	\$ 717.51
HERMINIO B BAUTISTA	Taft Elementary	Principal I	\$200.00	\$ -
CYNTHIA LANDSIEDEL	Thorpe Fundamental	Principal II	\$200.00	\$ -
KAREN KNECHT	Thorpe Fundamental	Principal I	\$200.00	\$ -
ANTONIO PASILLAS	Transportation	Vehicle Mechanic II-12	\$2,500.00	\$ 20.06
JUAN C SALDIVAR	Transportation	Vehicle Mechanic II-12	\$2,500.00	\$ 1,105.83
ROBYN MACNAIR	VAPA	Visual Performing Arts Coordinator	\$200.00	\$ -
ANISSA SEQUEIDA	Villa Fundamental	Principal III	\$200.00	\$ 197.37
MARIANA GARATE	Walker Elementary	Principal I	\$200.00	\$ -
AMY SCRUTON	Willard Intermediate	Principal III	\$200.00	\$ -
ERICA GRAVES	Wilson Elementary	Principal I	\$200.00	\$ -
Grand Total:				\$ 124,628.90

7. Approval of Consent Calendar

Subject	7.24 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Recommended Action	Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

AGENDA ITEM BACKUP SHEET

TITLE: Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

ITEM: Consent

SUBMITTED BY: Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

ITEM SUMMARY:

Contained within the Personnel Calendar are 51 new hires for SAUSD, including:

- Accompanist - 1
- After School Instructional Provider – 16
- Autism Paraprofessional – 4
- Certified Occupational Therapist Assistant – 1
- Groundskeeper – 1
- Instructional Assistant Severely Disabled – 2
- Library Media Technician – 1
- Licensed Vocational Nurse - 3
- Student Support Paraprofessional Special Education – 3
- Site Clerk - 1
- Teacher's Aide– 1
- CTE Hourly Teacher – 1
- Librarian - 1
- Nurse – 1
- Speech and Language Pathologist - 1
- Teacher - 13

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

File Attachments

[CE Personnel Calendar - September 10, 2019.pdf \(1,426 KB\)](#)

[CL Personnel Calendar - September 10, 2019.pdf \(1,501 KB\)](#)

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATION				
Maki, Sarah	Teacher	Circulos	August 6, 2019	
NEW HIRES/RE-HIRES				
Adams-Sinclair, Teresia	Teacher	McFadden	August 8, 2019	New Hire - Probationary I
Baier, Brian	Teacher	Santa Ana	August 14, 2019	New Hire - Intern
Carrigan, Whitney	CTE Hourly Teacher	Career Technical Education	August 13, 2019	CTE Hourly Teacher
Dinh, Sonia	Teacher	Santa Ana	August 12, 2019	New Hire - Probationary I
Friedersdorf, Kristin	Teacher	Career Technical Education	August 12, 2019	New Hire - 44910
Garcia, Leticia	Teacher	Pio Pico	August 8, 2019	New Hire - Intern
Kellar, Nena	Teacher	Century	August 9, 2019	New Hire - Probationary I
Kim, Young-Chul	Teacher	Career Technical Education	August 13, 2019	New Hire - 44910
Kirby, Angela	Teacher	Adams	August 7, 2019	Rehire - Intern
Lazar, Sarah	Teacher	Adams	August 12, 2019	New Hire - Probationary I
Marquez, Monique	Teacher	Mitchell	August 19, 2019	New Hire - Probationary I
McShane, Marissa	Teacher	Monte Vista	August 15, 2019	New Hire - Temporary 44920
Mier Y Teran Madureri, Francisco	Teacher	Chavez	August 13, 2019	New Hire - Probationary I
				New Hire - Temporary 44920
Randolph, Carolyn	Speech and Language Pathologist	Speech Department	August 16, 2019	(38.5% contract)
Roberts, Desiree	Teacher	Franklin	August 15, 2019	New Hire - Intern
Simon, Michelle	Teacher	Special Education	August 19, 2019	New Hire - Probationary I

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
NEW HIRES/RE-HIRES (Continued)				
Taylor, Dionne	Librarian	Godinez	August 12, 2019	New Hire - Probationary I
Tillmanns, Jammie	Nurse	Health/Home-Hospital Instruction	August 14, 2019	New Hire - Probationary I
ABSENCE (3 to 20 duty days) - Without Pay with Benefits				
Shepherd, Christine	Teacher	Century	October 31, 2019 - November 8, 2019	Child Care
LEAVE (21 duty days or more) - Without Pay and Without Benefits				
Rocha, Alejandra	Teacher	Santiago	August 7, 2019 - May 29, 2020	Education
EXTRA DUTY 2019-20				
Chavez, Jaime	Teacher	McFadden	August 12, 2019 - May 28, 2020	Extra Period
Gagnier, Joshua	Teacher	Santa Ana	August 12, 2019 - May 28, 2019	Extra Period
Gipson, Nancy	Teacher	McFadden	August 12, 2019 - May 28, 2020	Extra Period
Hammond, Jamie	Teacher	McFadden	August 12, 2019 - May 28, 2020	Extra Period

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
EXTRA DUTY 2019-20 (Continued)				
Napier, Rodney	Teacher	McFadden	August 12, 2019 - May 28, 2020	Extra Period
Sandercock, Adam	Teacher	Santa Ana	August 12, 2019 - May 28, 2020	Extra Period

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Home Hospital Instruction Childress, Allen C. Delgado, Gabriel Eidenmuller, Gail Florance, Joseph Gomez-Pedroza, Laura Guerrero, Richard Hammit, Wendy Jamison, Shawn Kapamajian, Jazmin Dreisel, Darlene Leenen, Rona Lopez, Adolfo Luong, Julie Maldonado, Gloria Meade, Donna M. Morales, Charleen Anne Nelson, Kurt Henry Ortiz, Brenda Oslanker, Rebecca Osorio, Patricia Pelosi, Carol Peterson, Brandon Reyes, Robert Antonio Reynoso, Jesse Peter Sanchez, Rudy Sanchez, Susan	Pupil Support Services	Department Unrestricted Discretionary Accounts	\$57,000	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Sanchez Jimenez, Mayra Sandoval, Paula Sleiman, Angela Smith, Blake Michael Stowers, Gregory Sumners, Kathryn Thomas, Maryanne Inger Tucker, Adriana You, Micah Zamudio, Alma				
Test Administration 2019-2020 Abascal, Miguel Chacon, Cesar CruzJuarez, Juan Espinoza, Aida Espinoza, Tony Harvey, Todd Haydis, Frank Johnson, Victor Immanuel, Sylvia Lynd, Shenandoah	Reach Academy	SC-LCFF- Supplemental/Concentration	\$1,000	August 12, 2019
CTE Credential Alexander, Russell Byers, Timothy Cabrera, Cassandra	Career Technical Education	California Career Pathways Trust	1441 Hours \$75,000	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Cabrera, Lizette Camacho, Graciela Dyas, Gary Elway, Mark Feuerborn, Joyce Gammig, Michael Garcia, Ana Gardena, Jesenia Garrett, Harold Gerstman, Clifford Goodrich, Nathan Lee, Christopher Luna, Zitlapilli Hill, Erik Martinez, Israel Martinez, Roman Matasovic, Jasmina McKeeman, Kelly Parra-Brown, Kara Rodenbaugh, Gary Santos, Mark Scherger, Adrian Schwinge, Terrence Sobh, Sabah Sohner, Kelly Valenzuela, Edward Parra-Nevarez, Alexandro Scanlon, Brian				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Hollis, Rich Hernandez, Danny Tappa, Shane Bermudez, Juan Himmelberger, JoAnn Garibay, Oscar Delgado, Gabriel Gordillo, David Minko, Jennifer Torrence, Lee Dorman, Alexander Esquivel-Krause, Alesandra Reyes-Mandujano, Alejandro Armstrong, Valerie Morris, Thomas Yusi, Christopher Hyatt, Erin Nava, Adriana Rocha, Alejandra Kramer-Valdez, Angela Streckfus, Anne Marx, Grant Groff, Susan Devine, Anne Devine, Margaret Lunt, Genevieve				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Johnson, Carl Gonzales, Janika Esquivel, Alesandra				
2019 SAT Prep Training for Facilitators (Teachers) Conde, Henry In, Eric Morris, Matthew Nguyen, Dana Peterson, Kathleen Rodebaugh, Jeanne Whittington, Cheryl You, Micah	College and Career Readiness	Unrestricted Discretionary Accounts	100 Hours \$5,000	August 6, 2019
Curriculum Development Camacho, Michael Pena, Maricela McMahon, Jeanette Ellis, Gregory Holland, Caran Eastly, Nicole Guy, Matthew Beltran, Ammy Lee, Kevin Barfield, Lindsey Kadinoff, Naomi	K-12 Teaching & Learning	Unrestricted Discretionary Accounts	20 Hours \$25,000	September 10, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Loh, Brenda Maldonado, Rigo Olah, Cassie Santos, Mark Hernandez, Joaquin Garcia, Raul Sotelo, Laura Torres, Brenda Hermann, Cyndi				
My Access Training TBD	Educational Services	Unrestricted Discretionary Accounts	100 Hours \$5,204	August 5, 2019
ILT Retreat Gonzales, Janika Groothuis, Carol Gutierrez, Fernando Hammer, Heather Heuberger, Terri Luna, Zitlalpilli Oswandel, Elizabeth Wolff, Amanda	Lathrop Intermediate School	Unrestricted Discretionary Accounts	60 Hours \$3,500	August 6, 2019
Bridge Summer Gutierrez, Fernando Garcia, Anna Hammer, Heather Luna, Zitlalpilli	Lathrop Intermediate School	Fund 01 General Fund	\$20,000	July 26, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Ordunez, Lilia Phillips, Nicole Luong, Julie Marinelli, Colleen				
Program Planning Camacho, Octavio Curtis, Matthew Gerstman, Clifford Groff, Susan Kaneko, Norio Nguyen, Thu Peterson, Kathleen Ramos, Rafael Silverstein, Cassandra Storms, Tamara Thomas, Maryanne Valenzuela, Edward Van Dusen, Kathy You, Micah Espinosa, Velina	Middle College	Fund 09 Discretionary Accounts	\$5,000	July 29, 2019
ELA Professional Development Teachers TBD	K-12 Teaching & Learning	Fund 01 General Fund	5000 Hours \$275,000	July 1, 2019
2019 ALA Intermediate ELA Department Chair	Advanced Learning Academy	Fund 09 Charter School Fund	30 Hours \$1,600	September 11, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Savelsberg, Patricia				
Incoming 6th Grade Student Tiger Training (Summer Bridge) Andres, Tina Barber, Cristina Celestino, Gregory Chee, David Flores, Esther Hill, Russell Manske, Tammy Palmer, Sandi Pham, Vikki Trejo, Kevin Tristan, Laurie Silva, Christine	MacArthur Fundamental	SC-LCFF- Supplemental/Concentration (School Personnel)	\$5,619.32	July 29, 2019
Student Tiger Training Student (Summer Bridge) Andres, Tina Barber, Cristina Celestino, Gregory Chee, David Flores, Esther Hill, Russell Manske, Tammy Palmer, Sandi	MacArthur Fundamental	SC-LCFF- Supplemental/Concentration (School Personnel)	\$17,820	July 29, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Pham, Vikki Trejo, Kevin Silva, Christine Tristan, Laurie				
Before/After School Tutoring Anaya, Felipe Armstrong, Mark Banuelos, Jeanette Benavente, Viridiana Boullon, Caroline Boyer, Gregory Brambila, Martha Caffery, Jamie Camacho, Graciela Cano, Michelle Chapman, Shahin Chavez, Jaime Covey, Richard Czaja, Gregory Diaz, David Diaz, Javier Dowd, Arica Ellis, Gregory Fitzpatrick, Jessica Gallegos, Kim Gamboa, Melinda	McFadden Intermediate School	Title I, Targeted Intervention	\$17,994	August 28, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Gassner, Nicole Gilderman, Evan Gipson, Nancy Gonzalez, Araceli Gutierrez, Rene Hetherington-Schwartz, Tami Holden, Susanna Holte, Matthew Jackson, Nicole Kennison, Barbara Kirkby, William Kiwan, Evelyn Larios, Andres Lomeli, Norma Mehl, Stephana McDonald-VanDyke, Jennifer Morris, Thomas IV Napier, Rodney Nguyen, Han Ocampo, Fidel Ochoa-Ceja, Maritza Onofre, Danelia Ortiz, Marilu Ramirez, Angelica Sinclair, Teresia Sohner, Kelly				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Sotolongo, Mildred Stanley, Michelle Vazquez-Knox, Joyce Worthington, Stephanie Yusi, Christopher				
McFadden Program Planning Anaya, Felipe Armstrong, Mark Banuelos, Jeanette Benavente, Viridiana Boullon, Caroline Boyer, Gregory Brambila, Martha Caffery, Jamie Camacho, Graciela Cano, Michelle Chapman, Shahin Chavez, Jaime Covey, Richard Czaja, Gregory Diaz, David Diaz, Javier Dowd, Arica Ellis, Gregory Fitzpatrick, Jessica Gallegos, Kim	McFadden Intermediate School	Title I, Targeted Intervention	\$2,999	August 27, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Gamboa, Melinda Gassner, Nicole Gilderman, Evan Gipson, Nancy Gonzalez, Araceli Gutierrez, Rene Hetherington-Schwartz, Tami Holden, Susanna Holte, Matthew Jackson, Nicole Kennison, Barbara Kirkby, William Kiwan, Evelyn Larios, Andres Lomeli, Norma Mehl, Stephana McDonald-VanDyke, Jennifer Morris, Thomas IV Napier, Rodney Nguyen, Han Ocampo, Fidel Ochoa-Ceja, Maritza Onofre, Danelia Ortiz, Marilu Ramirez, Angelica Sinclair, Teresia				

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Sohner, Kelly Sotolongo, Mildred Stanley, Michelle Vazquez-Knox, Joyce Worthington, Stephanie Yusi, Christopher				
Program Planning Alfaro, Marina Anguiano, Ricardo Eshtehardi, Virginia Golden, Darcee Gregory, Caitlyn Holland, Caran Johnson, Kristen Perez, Andrea Rubio, Alejandra	Romero-Cruz Academy	Unrestricted Discretionary Accounts	\$10,000	July 1, 2019
Study Sync Follow-up Training TBD	Educational Services	Unrestricted Discretionary Accounts	120 Hours \$6,243	August 8, 2019
MTSS Planning/Implementation Ayoub, Nahrain Cantey, Amanda Carrillo, Joaquin Chino, Brenda Cushing, Patricia	Washington Elementary School	Unrestricted Discretionary Accounts	\$2,000	August 1, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
De Mott, Leslie Deems, Linsey Globus, Timothy Green, Sahara Gutierrez, Manuel Hofmayer, Patricia Holland, Monica Hopwood, Kimberly Hutchins, Pamela Jorgensen, Brigham Kelly, Gina Kretzschmar, Jeanne Laguna-Caturegli, Julie Lamb, Kevin Lemus, Martha Mata, Lucia Moreno, Cristina Olivar, Gerardo Olivas, Brenda Olivares, Alma Oslanker, Rebecca Ozeran, Andrea Pedraza, Eugenia Raasch, Janice Wardaki, Laila Zamarripa, Eva Zor, Gregory				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Summer Bridge Program Alfaro, Marina Anguiano, Ricardo Clifton, Bonnie De La Vega, Abram Goins, Ashley Golden, Darcee Nava, Esther Nguyen, Kim Roberts, Brittany Zeddies, Christa	Romero-Cruz Academy	Fund 01 General Fund	\$7,500	August 1, 2019
Program Planning Ayon, William Bartholio, Mark Beltran, Ammy Berger, Michael Cardenas, Marisol Castaneda Alvarez, Paul Cavazos, Teresa Cazalis, Olivier Chant, Angie Cleveland, Christina Conover, Matthew Corradino, Damian Cortez, Francisco Cozens, Tara	Valley High School	Title I, Targeted Intervention	\$15,000	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Delgado, Gabriel Dhenin, Maleah Diaz, Lucero DiLullo, Aimee Dreyer, Claire Duong, Karen Elizondo-Rodriguez, Leslie Fausto, David Fe, Helen Fitch, James Fonseca Chavez, Dulce Fowler, Aemon Frenz, William Gabaldon, Robert Garcia-Ortiz, Gloria Garcia, Jose Garcia, Reuben Garcia, Saul Garcia-Parada, Elizabeth Gibbs, April Gomez-Pedroza, Laura Guillen, Andres Hagan, Kathryn Hennemuth, Mark Hernandez, Joaquin Hernandez, Robert				

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Hollenbeck, Robin Humphrey, Geraldine Kirchberg, John Landrian, Ana Landrian, Olga Larsen, Jacob Leung, Nancy Lopez, Adolfo Lopez, Kathy Lopez, Veronica Lutack, Ian Lynch, Dennis Madrid, Albert Maldonado, Rigo Martinez, Veronica Martinez, Yobany McCamish, Scott Mejia, Juan Mohr, Lawrence Moran, Zuleyma Morris, Matthew Oberreuter, Richard Ortiz, Brenda Padilla, Alejandro Parra-Nevarez, Alejandro Perez, Sandra				

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Richardson, Craig Risk, Heather Riturban, Vanessa Sanchez, Jose Sanchez, Mayra Sanchez, Rogelio Sanchez, Rudy Santiago, Joanna Scanlon, Brian Sell, Ortencia Shimasaki, Darren Smith, Blake Tarnow, Paula Terwilliger, Erik Torres, Brenda Turner, Sheri Vazquez, Benjamin Vazquez, Jose Verdesoto, Karla Vo, Truc Vu, Minh Walshe, Robbie Whitney, Liam Woo, Linh				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Math Professional Development	Educational Services	Fund 01 General Fund	5000 Hours \$23,0076.70	July 1, 2019
Program Planning Ayon, William Bartholio, Mark Beltran, Ammy Berger, Michael Cardenas, Marisol Castaneda Alvarez, Paul Cavazos, Teresa Cazalis, Olivier Chant, Angie Cleveland, Christina Conover, Matthew Corradino, Damian Cortez, Francisco Cozens, Tara Delgado, Gabriel Dhenin, Maleah Diaz, Lucero DiLullo, Aimee Dreyer, Claire Duong, Karen Elizondo-Rodriguez, Leslie Fausto, David	Valley High School	Unrestricted Discretionary Accounts	\$15,000	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Fe, Helen Fitch, James Fonseca Chavez, Dulce Fowler, Aemon Frenz, William Gabaldon, Robert Garcia-Ortiz, Gloria Garcia, Jose Garcia, Reuben Garcia, Saul Garcia-Parada, Elizabeth Gibbs, April Gomez-Pedroza, Laura Guillen, Andres Hagan, Kathryn Hennemuth, Mark Hernandez, Joaquin Hernandez, Robert Hollenbeck, Robin Humphrey, Geraldine Kirchberg, John Landrian, Ana Landrian, Olga Larsen, Jacob Leung, Nancy Lopez, Adolfo				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Lopez, Kathy Lopez, Veronica Lutack, Ian Lynch, Dennis Madrid, Albert Maldonado, Rigo Martinez, Veronica Martinez, Yobany McCamish, Scott Mejia, Juan Mohr, Lawrence Moran, Zuleyma Morris, Matthew Oberreuter, Richard Ortiz, Brenda Padilla, Alejandro Parra-Nevarez, Alejandro Perez, Sandra Richardson, Craig Risk, Heather Riturban, Vanessa Sanchez, Jose Sanchez, Mayra Sanchez, Rogelio Sanchez, Rudy Santiago, Joanna				

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Scanlon, Brian Sell, Ortencia Shimasaki, Darren Smith, Blake Tarnow, Paula Terwilliger, Erik Torres, Brenda Turner, Sheri Vazquez, Benjamin Vazquez, Jose Verdesoto, Karla Vo, Truc Vu, Minh Walshe, Robbie Whitney, Liam Woo, Linh				
Strategic Planning (Gen Funds)	Segerstrom High School	Unrestricted Discretionary Accounts	\$5,000	July 1, 2019
Aguilar-Ramirez, Guadalupe Altamirano, Michael Altamirano, Lillian Alvarado, Joaquin Barron, Melinda Basu, Neeta Berger, Jill				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Bishara, Dave Blois, Laurie Bradshaw, Christopher Cantu, Malissa Canzone, Nick Caroompas, John Thomas Castanha, William Castillo, Leslie Colazas, William Conferti, Sherri Coronel, Ismael Decker, Sean DeMent, Russell Do, Anh Dugan, Laurie Escutia, Rosalia Fabella, Thanh Trang Fenwick, Randolph Flores, Jennifer Flores, Nancy Gammig, Michael Garcia, Raul Gerdes, Stephanie Gomez, Adrian Gonzalez, Frankie Gordon, Roger Gore, Dinesh				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Griset-Villanueva, Gabrielle Guerra, Andrea Han Shen, Grace Handley, Stephanie Harkins, Kathryn Helstrom, Samantha Huezo Ayala, Adriana Jackson, Ryan Jespersen, Martin Johnson, Maria Jordon, Sara Joyce, Maureen Kaniski, Cynthia Kimmons, Herbert III Koeler, David Lara, Maria A. Leon, Angel Loh, Brenda Lopez, Luis Lund, Amber Maldonado, Angela Martinez, Andres Mateo, Amelia McMullen, Carrie Mejia, Monica Merkovsky, Michael Miranda, Ivan				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Mitchell, Laura Neufeld, Sara Nguyen, Ngan Kim Nimmo, Samuel Nolan, Alicia Owens, Sarah Peck, Stephanie Pfeifer, Thomas Polopolus, Jason Qafaiti, Selena Quinanola, Mark Reekers, Annie Rhodes, David Robertson, Courtney Rogers, Brandon Sandoval, Paula Schultz, Kevin Segalla, Margaret Siesel, Jane Sonne-Diddi, Jaimeson Sterner-Hargrave, Christy Stevens, Kelly Stevenson, Neil Stoewsand, Shelby Stotelmeyer, Stephanie Tagaloa, Joseph Tamaoki, Sunny Tieu, Ngoc				

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Tsai, Becky Upmeyer, Megan Vanags, Michael Vela, Eddie Vu, Lan Wagner, Regina Werdel, Timothy Wilson, Joe Wolfe, Michael Woods, Adam Zinger, Maia				
SST Participants Alkire, Leticia Amezcua, Angelica Banuelos, Lauren Beaumont, Loretta Blanco, Maribel Burton, Goldeen Ellis, Diana Eneriz, Celeste Gil, Patricia Grisham, Jeffrey Gutierrez-Olivarez, Ana Houghton, Kimberly Kivisto, Debra Liebman, Seth Martinez, Ana	Kennedy Elementary School	Fund 01 General Fund	\$5,000	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Miyashiro, Maria Orejel, Maria Perez, Rossana Reyes, Robert Rivas, Maria Rojas-Wilkerson, Veronica Stern, Heather Taylor, Daniel Warner, Denise Whitaker, Rosa Weaver, Susan Wood, Jennifer Torres, Araceli Gunderson, Julie Mendoza, Eskayla Sandoval, Damaris				
Extended Day Kindergarten Professional Development Names TBD	K-12 Teaching & Learning	Fund 01 General Fund	2000 Hours \$64,000	July 1, 2019
Teacher Parent Support Andaya, Maribel Beltran-Gonzalez, Gabriela Delgadillo, Jose Delgadillo, Lorena	Sepulveda Elementary School	Unrestricted Discretionary Accounts	\$1,500	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Duran Smith, Maria Gonzalez, Marina Groves, Mark Gupta, Deepika Martinov, Elizabeth Moreno-Resendiz, Ana Robles, Connie Secor, Kim Shelby, Cathy Shepherd, Ronald Tankersley, Jeffrey Tenney-Yu, Michelle Vargas, Kristine				
REACH Academy Program Planning 2019- 2020 Abascal, Miguel Chacon, Cesar CruzJuarez, Juan Espinoza, Aida Espinoza, Tony Harvey, Todd Haydis, Frank Johnson, Victor Immanuel, Sylvia Lynd, Shenandoah	Reach Academy	Unrestricted Discretionary Accounts	\$1,000	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
REACH WASC 2019-2020 Abascal, Miguel Chacon, Cesar CruzJuarez, Juan Espinoza, Aida Espinoza, Tony Harvey, Todd Haydis, Frank Johnson, Victor Immanuel, Sylvia Lynd, Shenandoah	Reach Academy	WASC (was FdRes 010031)	\$6,000	August 12, 2019
Staff Testing Training 2019-2020 Abascal, Miguel Chacon, Cesar CruzJuarez, Juan Espinoza, Aida Espinoza, Tony Harvey, Todd Haydis, Frank Johnson, Victor Immanuel, Sylvia Lynd, Shenandoah	Reach Academy	SC-LCFF-Supplemental/Concentration	\$1,000	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

**Addition to CE Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Curriculum Planning Booker, April Coombs, Susan Copenhaver, Lisa Eddow, Elaine Escobar-Valencia, Melby Espinosa de Elena, Catherine Estrada, Lani Fleming, Polly Freshour, Deann Gourdine, Teresa Guzman, Allison Hernandez, Maricecy Hill, Lisa Juarez, Crystal Lochner, Jessica Lowe, Trish Magana, Angelica McDevitt, Melinda Mejia-Jung, Marisela Oldfield, Denise Penman, Jennifer Pesak, Kathleen Ray, Laura, Regalado, Gary Rooke, Cynthia Sanchez, Maria	Jackson Elementary School	IASA:Title I Basic Grants Low-Income and Neglected, Part A	200 Hours \$6,000	August 7, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Sieber, Stacie Tran, Vanessa Troutt, Rock Wroblewski, Keith Zamarripa, Michelle				
Program Planning Dhenin, Maleah Madrid, Albert Risk, Heather Santiago, Joanna Scanlon, Brian Vazquez, Benjamin	Valley High School	Lighthouse Academy Project- CTE Initiative: CA Partnership Academies	\$5,000	July 1, 2019
Program Planning Dhenin, Maleah Madrid, Albert Risk, Heather Santiago, Joanna Scanlon, Brian Vazquez, Benjamin	Valley High School	Global Business Academy [0190] VHS	\$5,000	July 1, 2019
Before and After Tutoring (Certificated) Boland, Annette Brown, Joanne Craig, Jeanine Esqueda, Edith	Hoover Elementary School	SC-Early Learning (PreK-gr 6)	\$14,000	August 12, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Gartner, Bridgette Hackett, Jeanne Hernandez, Karen Hoolihan, Kathleen Iobst, Christie Ryan, Lisa Sentner, Carolyn Small, Lisa Stuart, Carrie Ward, Deborah Simpson, Ariadna V. Chhim, Chantal Bean, Donovan Harris, Cecelste Aguirre, Monica Vismantas, Eric				
Program Planning Barringer, Amanda Bernstein, Cheryl Blake, Anne Chavez, Connie Dascanio, Ana De Santos, Micaela Eckert, Amy R. Garcia, Angie Garcia, Laura	Edison Elementary School	Title I, Core Set Aside	\$4,000	July 1, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Gonzalez-Pacheco, Alejandra Hamblin, Heather Henyan, Sharon Kohls, Laurie A. Lea, Diana McBride, Janet Pena, Lorena Perez, Daniel Perez, Maribel Rodriguez, Aristeo Valdovinos, Elizabeth Watkins, Adriana Watson, Lindsay				
Family Nights Agredano, Fernando Aguilera, Oralia Amado, Jazmina Amezquita, Claudia Avila, Maya Bakovic-Belanger, Esther Burgos, Leticia Cervantes, Julissa Clay, Martha Corrales, Mary Cuevas, Mario Dunn, Aurora	Lowell Elementary School	Title I, Targeted Intervention	50 Hours \$10,000	September 19, 2019

CERTIFICATED PERSONNEL CALENDAR

Addition to CE Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Elias, Andrea Fernandez, Veronica Harvey, Ana Hsu, Shiu-Sian Luis-Martinez, Francisco Macias, Silvia Mejia, Lilia Obillo, Kevin Pedraza, Enrique Pedraza, Ernesto Pedroza, Alma Pedroza, Ana Romo, Maria Sierra, Caroline Striegl, Telly Valle, Olga Vereau, Adriana Villa, Liza				

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS				
Anacleto, Maria	Activity Monitor	Walker	August 9, 2019	
Angel, Javier	Student Support Paraprofessional Special Education	Sierra	May 30, 2019	
Aparicio-Angel, Leslie	Student Support Paraprofessional Special Education	Sierra	May 30, 2019	
		Health/Home- Hospital Instruction		
Aranda, Linda	Licensed Vocational Nurse		July 1, 2019	
Arciga-Gonzalez, Evelyna	Speech & Language Pathology Assistant	Special Education	August 16, 2019	
Bui, Cindy	After School Instructional Provider	Mendez	May 30, 2019	
	Student Support Paraprofessional Special Education	Sierra		
Castro, Carla			July 1, 2019	
Castro, Isis	Teacher's Aide	Esqueda	August 14, 2019	
Castro, Leonela	Activity Monitor	Santa Ana	August 30, 2019	
		Visual and Performing Arts		
Chandra, Joshua	Accompanist		August 16, 2019	
Covarrubias, Ana	Site Clerk	Heninger	August 13, 2019	
Del Cid, Jasmin	After School Instructional Provider	Fremont	August 29, 2019	
Faletoi, Jade	After School Instructional Provider	McFadden	August 2, 2019	
Flores, Jovana	After School Instructional Provider	Villa	August 9, 2019	
	Instructional Assistant Severely Disabled	McFadden		
Granados, Juan			May 30, 2019	
Herrera, Angela	After School Instructional Provider	Edison	August 9, 2019	SSP Sp. Ed. at Jefferson
	Interpreter/Translator Special Education	Special Education		
Ibarra, Jorge			August 9, 2019	

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS (Continued)				
Lemus, Jazmin	Site Clerk	Santiago	June 13, 2019	
Ilagan, Rochelle	After School Instructional Provider	Walker	August 5, 2019	
Lipscomb, Melissa	Licensed Vocational Nurse	Thorpe	August 6, 2019	
Luisjuan, Maria	After School Instructional Provider	Carr	August 28, 2019	
Martinez, Amanda	After School Instructional Provider	Heroes	July 11, 2019	
Martinez Benitez, Ariadna	After School Instructional Provider	After School Programs	May 30, 2019	
Molina Cardoza, Diana	Activity Monitor	Santa Ana	August 14, 2019	
Montalvo, Stephany	Student Support Paraprofessional Special Education	Seegerstrom	July 31, 2019	
Montes, Jonathan	After School Instructional Provider	Hoover	August 22, 2019	
Montoya, Yahaira	After School Instructional Provider	Davis	August 23, 2019	
Mora, Nancy	After School Instructional Provider	Harvey	June 7, 2019	
Moreno, Noemy	Licensed Vocational Nurse	Health/Home-Hospital Instruction	August 21, 2019	
Muñoz, Adriana	Student Support Paraprofessional Special Education	Valley	August 16, 2019	
Muñoz, Sonia	Activity Monitor	Garfield	May 30, 2019	
Navar, Karen	Teacher's Aide	Child Development	August 21, 2019	
Ota, Maria	Teacher's Aide	Child Development	August 16, 2019	
Rankins, Takeiya	Nutrition Services Lead-Satellite	Nutrition Services	August 8, 2019	
Roberts, Desiree	Autism Paraprofessional	Edison	August 14, 2019	To teach at Franklin

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS (Continued)				
Rodriguez, Christian	Student Support Paraprofessional Special Education	Santiago	August 19, 2019	To teach at Lowell
Rojas, Ruben	After School Instructional Provider	After School Programs	May 30, 2019	
Ruvalcaba, Jessica	Licensed Vocational Nurse	Segerstrom	August 5, 2019	
Sandoval, Mariana	Headstart Teacher	Child Development	August 26, 2019	
Vasquez, Serena	After School Instructional Provider	After School Programs	July 12, 2019	
Vazquez, Alysia	Autism Paraprofessional	Franklin	August 22, 2019	To teach at Muir
Velazquez, Czaia	After School Instructional Provider	After School Programs	August 5, 2019	
Zamudio, Eugenia	Activity Monitor	Wilson	August 12, 2019	
ABSENCES (3 to 20 duty days) - Without Pay				
Aleman, Abigail	After School Instructional Provider	Edison	August 13, 2019 - August 20, 2019	Personal
Clarke, Jilma	Speech & Language Pathology Assistant	Mitchell	November 8, 2019 - December 20, 2019	Personal
Gomez, Sandra	Speech & Language Pathology Assistant	Speech Department	August 20, 2019 - August 26, 2019	Personal
Thai, Phuong-Thao	Student Support Paraprofessional Special Education	Carr	September 3, 2019 - September 20, 2019	Personal

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
LEAVES (21 duty days or more) - Without Pay				
Gonzalez, Maria F.	After School Instructional Provider	Lincoln	September 2, 2019 - December 6, 2019	Personal
Han David	Site Coordinator	After School Programs	August 7, 2019 - May 28, 2020	Personal
Moreno, Noemy	Licensed Vocational Nurse	Santa Ana	August 7, 2019 - May 29, 2020	Personal
Vertin, Ashley	Licensed Vocational Nurse	Esqueda	July 26, 2019 - May 28, 2019	Personal
Vizcarra, Malyssa	Student Support Paraprofessional Special Education	McFadden	August 7, 2019 - May 29, 2020	Personal
MILITARY LEAVE				
Martinez, Adrian	Alarm Monitor Dispatcher	School Police	August 10, 2019 & September 12, 2019 - September 14, 2019	
PROBATIONARY APPOINTMENTS				
Aguilar, Andrea	After School Instructional Provider	Sierra	August 8, 2019	Grade/Step 16/1
Aguilar, Dulce	After School Instructional Provider	Jefferson	August 9, 2019	Grade/Step 16/1
Agustin, Jasmin	After School Instructional Provider	After School Programs	August 13, 2019	Grade/Step 16/1
Arellano, Deena	Site Clerk	Santa Ana	July 31, 2019	Grade/Step 24/2
Ayala, Andrea	After School Instructional Provider	Diamond	August 12, 2019	Grade/Step 16/1
Camarena, Abraham	Groundskeeper	Building Services	September 11, 2019	Grade/Step 24/1

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOINTMENTS (Continued)				
Candiff, Susan	After School Instructional Provider	After School Programs	August 14, 2019	Grade/Step 16/1
Cerda, Anita	Licensed Vocational Nurse	Health/Home Instruction	August 12, 2019	Grade/Step 16/1
Damico, Laura	Certified Occupational Therapist Assistant	Speech Department	August 23, 2019	Grade/Step 36/1
Echeverria Santos, Daisy	After School Instructional Provider	After School Programs	August 13, 2019	Grade/Step 16/1
Enriquez Maldonado, Stephanie	After School Instructional Provider	Davis	August 6, 2019	Grade/Step 16/1
Farfan, Janette	Instructional Assistant Severely Disabled	Transition Programs	August 7, 2019	Grade/Step 20/1
Feazell, Willie Jr.	Autism Paraprofessional	Willard	August 7, 2019	Grade/Step 24/1
Garcia, Shanna	Licensed Vocational Nurse	Health/Home Instruction	August 12, 2019	Grade/Step 24/1
Guibert Diaz, Karla	Student Support Paraprofessional Special Education	Carr	August 7, 2019	Grade/Step 19/1
Gutierrez, Daissy	After School Instructional Provider	Adams	August 9, 2019	Grade/Step 16/1
Hannon, Virginia	Autism Paraprofessional	Sierra	August 7, 2019	Grade/Step 24/1
Hernandez, Wendy	After School Instructional Provider	Taft	August 12, 2019	Grade/Step 16/1
Johnson, Patricia	Licensed Vocational Nurse	Health/Home Instruction	August 19, 2019	Grade/Step 24/1
Lewis, Catilyn	After School Instructional Provider	Muir	August 6, 2019	Grade/Step 16/1
Martinez, Britney	Student Support Paraprofessional Special Education	Mendez	August 14, 2019	Grade/Step 19/1
Ota, Maria	Teacher's Aide	Headstart	August 12, 2019	Grade/Step 10/1

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOINTMENTS (Continued)				
Pinheiro, Mia	Instructional Assistant Severely Disabled	Roosevelt	August 21, 2019	Grade/Step 20/1
Read-Weil, Valeria	Autism Paraprofessional	Willard	August 7, 2019	Grade/Step 24/1
Rueckert, Eloana	Autism Paraprofessional	Kennedy	August 7, 2019	Grade/Step 24/1
Ruiz, Emanuel	After School Instructional Provider	Villa	August 6, 2019	Grade/Step 16/1
Sanchez, Norma	After School Instructional Provider	After School Programs	August 9, 2019	Grade/Step 16/1
Solares, Matthew	After School Instructional Provider	Muir	August 6, 2019	Grade/Step 16/1
Solesbee, Travis	Accompanist	Visual and Performing Arts	August 12, 2019	Grade/Step 30/1
Tapia, Elizabeth	Library Media Technician	Lathrop	August 19, 2019	Grade/Step 25/1
Tapia Buezo, Josue	Student Support Paraprofessional Special Education	Romero-Cruz	August 7, 2019	Grade/Step 19/1
Vazquez Escalante, Veronica	After School Instructional Provider	Diamond	August 12, 2019	Grade/Step 16/1
Vidal, Claudia	After School Instructional Provider	Muir	August 6, 2019	Grade/Step 16/1
Villanueva, Ana	After School Instructional Provider	Harvey	August 6, 2019	Grade/Step 16/1
PROMOTIONAL APPOINTMENTS				
De Souza, Cido	Groundskeeper	Building Services	September 11, 2019	From Custodian Grade/Step 23/2 to Grade/Step 24/3
Gomez, Gladyz	Site Coordinator	Lincoln	September 11, 2019	From After School IP Grade/Step 16/4 to \$25.50 hourly rate
Laredo, Maria	Instructional Assistant Severely Disabled	Adams	August 14, 2019	From SSP Sp. Ed. Grade/Step 19/1 to Grade/Step 20/2

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROMOTIONAL APPOINTMENTS (Continued)				
Montes, Jonathan	Student Support Paraprofessional Special Education	Lorin Griset	August 26, 2019	From After School IP Grade/Step 16/1 to Grade/Step 19/1
Rico, Joe	Site Coordinator	Carver	September 11, 2019	From After School IP Grade/Step 16/3 to \$25.50 hourly rate
Tirado, Lizet	Site Coordinator	Jefferson	September 11, 2019	From After School IP Grade/Step 16/1 to \$25.50 hourly rate
Torres, Edmundo	Computer Technician II	Sierra	August 26, 2019	From Computer Tech. Grade/Step 28/6 to Grade/Step 33/5
Vega, Zami	Site Coordinator	Diamond	September 11, 2019	From After School IP Grade/Step 16/5 to \$25.50 hourly rate
REASSIGNMENTS (Change of work site)				
Agapito Avelino, Nancy	Site Coordinator	Saddleback	August 15, 2019	From Godinez
Alcala, Maria	Instructional Assistant Severely Disabled	Mitchell	August 8, 2019	From Kennedy
Avelar Muñoz, Adriana	After School Instructional Provider	Taft	August 7, 2019	From Itinerant
Banda, Rachel	Attendance Technician	Taft	September 11, 2019	From Carr
Caceres, Jose	After School Instructional Provider	Davis	August 7, 2019	From Itinerant
Calderon, James	Autism Paraprofessional	Romero-Cruz Academy	August 6, 2019	From Itinerant
Comia, Mallory	After School Instructional Provider	Carver	August 7, 2019	From Itinerant
Diaz, Victor	After School Instructional Provider	Monroe	August 7, 2019	From Itinerant
Figuerola, Roxana	After School Instructional Provider	Wilson	August 7, 2019	Form Itinerant

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
REASSIGNMENTS (Change of work site) (Continued)				
Gil Moran, Jessica	After School Instructional Provider	Kennedy	August 7, 2019	From Itinerant
Guillen, Elia	After School Instructional Provider	Heroes	August 7, 2019	From Jefferson
Herrera, Celia	After School Instructional Provider	Diamond	August 7, 2019	From Romero-Cruz Academy
Hoang, Thu-Nguyen	Instructional Assistant Severely Disabled	Taft	August 7, 2019	From Kennedy
Lopez, Katelyn	After School Instructional Provider	Edison	August 7, 2019	From Itinerant
Meza, Jacquelin	After School Instructional Provider	Monroe	August 7, 2019	From Itinerant
Morales, Citlalli	After School Instructional Provider	Fremont	August 7, 2019	From Itinerant
Morales Jeronimo, Claudia	After School Instructional Provider	Martin	August 7, 2019	Form Edison
Moreno, Bernando	Instructional Assistant Provider	Middle College	August 12, 2019	From MacArthur
Perez, Jehiely	After School Instructional Provider	Lincoln	August 7, 2019	From Itinerant
Quintanilla, Ramon	Site Coordinator	Franklin	August 7, 2019	From Roosevelt
Ramirez, Olga Lidia	Assessment & Data Specialist	Santiago	September 11, 2019	From Computer Tech. Grade/Step 28/6 to Grade/Step 28/6
Roman, Lorena	After School Instructional Provider	Jefferson	August 7, 2019	From Itinerant
Ruiz Gonzalez, Maria	Site Coordinator	Esqueda	August 7, 2019	From Taft
Saavedra-Valentin, Edgar	After School Instructional Provider	Heroes	August 7, 2019	From Itinerant
Thorng-Magana, Anna	Instructional Assistant Severely Disabled	Mendez	August 7, 2019	From Harvey
Torres, Thomas	Site Coordinator	Mendez	August 7, 2019	From Adams
Ugalde, Jessica	After School Instructional Provider	Lowell	August 7, 2019	From Itinerant
Villegas, Claudia	Activity Monitor	Harvey	August 12, 2019	From Walker

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
ADJUSTMENT OF WORKING ASSIGNMENTS				
Acevedo-Perez, Julio	Site Coordinator	Heroes	August 7, 2019	From 4 hours to 8 hours
Alcaraz, Alyssa	Site Coordinator	Monroe	August 7, 2019	From 4 hours to 8 hours
Bailon, Dennise	Site Coordinator	Hoover	August 7, 2019	From 4 hours to 8 hours
Corro, Naxheli	Site Coordinator	Romero-Cruz	August 7, 2019	From 4 hours to 8 hours
Gonzalez, Angelica	Site Coordinator	Kennedy	August 7, 2019	From 4 hours to 8 hours
		Advanced Learning Academy		
Herrada, Leticia	Activity Monitor		August 7, 2019	From 3.9 hours to 2 hours
Huerta, Raul	Site Coordinator	Walker	August 7, 2019	From 4 hours to 8 hours
Iglesias, Laura	Site Coordinator	Muir	August 7, 2019	From 4 hours to 8 hours
Lopez, Olga	Site Coordinator	Taft	August 7, 2019	From 4 hours to 8 hours
Lucero, Julieta	Site Coordinator	Roosevelt	August 7, 2019	From 4 hours to 8 hours
Merino, Mayra	Site Coordinator	Fremont	August 7, 2019	From 4 hours to 8 hours
Ramirez, Jacqueline	Site Coordinator	Adams	August 7, 2019	From 4 hours to 8 hours
Trang, Meyly	Site Coordinator	Jackson	August 7, 2019	From 4 hours to 8 hours
TEMPORARY ASSIGNMENTS				
Alegria, Milagro	Site Coordinator	Sierra	August 7, 2019 - August 30, 2019	\$25.50 hourly rate
Allen, Brian	Director of Building Services	Building Services	August 14, 2019 - August 16, 2019	Level/Step 52/1
Barraza, Erica	Food Service Supervisor High School	Nutrition Services	August 12, 2019 - August 23, 2019	Grade/Step 31/1
Bernal-Cowell, Lorena	Site Coordinator	Diamond	August 12, 2019 - August 30, 2019	\$25.50 hourly rate

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continued)				
Echeverria-Salinas, Sandy	Site Coordinator	Santiago	August 7, 2019 - August 30, 2019	\$25.50 hourly rate
Gomez, Gladyz	Site Coordinator	Lincoln	August 7, 2019 - August 30, 2019	\$25.50 hourly rate
Hernandez, Leonel de Jesus	Construction Supervisor	Building Services	August 12, 2019 - September 12, 2019	Grade/Step 50/1
Huizar, Renato	Nutrition Services Lead Production Kitchen	Nutrition Services	August 12, 2019 - August 23, 2019	Grade/Step 21/4
Kim, Eun	Site Coordinator	Muir	August 12, 2019 - August 16, 2019	\$25.50 hourly rate
Lara, Paola	Personnel Technician	Nutrition Services	August 15, 2019 - August 30, 2019	Grade/Step 32/4
Maldonado, Melissa	Food Service Field Supervisor	Nutrition Services	August 12, 2019 - August 30, 2019	Grade/Step 40/4
Martinez, Milcris	Help Desk Technician	Technology Innovations Services	August 12, 2019 - September 3, 2019	Grade/Step 36/5
Nava, Diana	Food Service Supervisor High School	Nutrition Services	August 12, 2019 - August 23, 2019	Grade/Step 31/1
Ornelas, Ana	Nutrition Services Lead Satellite	Nutrition Services	August 12, 2019 - August 23, 2019	Grade/Step 17/6
Rico, Joe	Site Coordinator	Carver	August 7, 2019 - August 30, 2019	\$25.50 hourly rate
Tirado, Lizet	Site Coordinator	Jefferson	August 7, 2019 - August 30, 2019	\$25.50 hourly rate

Dr. Hiacynth D. Martinez, Assistant Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 10, 2019

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continued)				
Vega, Zami	Site Coordinator	Diamond	August 7, 2019 - August 30, 2019	\$25.50 hourly rate
HOURLY APPOINTMENTS				
Carter, Moses	Avid Tutor	Santa Ana	August 19, 2019	Grade/Step 16/1
Duque, Jennifer	Avid Tutor	Seegerstrom	August 19, 2019	Grade/Step 16/1
Gomez, Claribel	Instructional Assistant Provider	Deputy Superintendent	August 16, 2019	Grade/Step 16/1
Hernandez, Melissa	Instructional Assistant Provider	Deputy Superintendent	August 19, 2019	Grade/Step 16/1
Hyde, Carly	Instructional Assistant Provider	Esqueda	August 15, 2019	Grade/Step 16/1
Martinez, Juan	Avid Tutor	Valley	August 19, 2019	Grade/Step 16/1
Moreno, Noemy	Instructional Assistant Provider	Valley	August 22, 2019	Grade/Step 16/1
Quinn, Mia	Instructional Assistant Provider	McFadden	August 16, 2019	Grade/Step 16/1
Young, Vanessa	Instructional Assistant Provider	Deputy Superintendent	August 15, 2019	Grade/Step 16/1

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Parent Translation Support Aceves, Nancy Avalos, Angelica Berber Chavez, Patricia Contreras, Carlos Cortez, Silvia Guillen, Adriana Gomez, Celia Hupp, Alison Laredo, Maria Martinez, Claudia Ramirez, Jose Santa Maria, Roberto Woolard, Kathleen Zuniga, Eric Names to be Added	Adams Elementary School	Unrestricted Discretionary Accounts	100 Hours \$1,400	August 12, 2019
Check in and Check out PBIS Woolard, Kathleen NAMES TO BE ADDED	Adams Elementary School	Unrestricted Discretionary Accounts	150 Hours \$900	August 12, 2019

CLASSIFIED PERSONNEL CALENDAR

**Addition to CL Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Clerical-Classified Extra Duty Correa, Diana G. Gutierrez, Maria Marquez, Cynthia Lorena Rodriguez, Linda V.	Willard Intermediate School	Fund 01 General Fund	\$1,000	July 23, 2019
Clerical-Classified Extra Duty Diaz, Jaime Manuel	Willard Intermediate School	Fund 01 General Fund	\$500	July 23, 2019
Tutors Title I TBD	Segerstrom High School	IASA:Title I Basic Grants Low-Income and Neglected, Part A	\$31,000	August 1, 2019
Office Staff - Extra Duty Calleros, Valerie Pacis, Monica Rodriguez, Hilda	Franklin Elementary School	Unrestricted Discretionary Accounts	\$2,000	August 29, 2019
2019-2020 Custodians - Extra Duties Hernandez, Daniel Lemus, Miguel Rodriguez, Adam Sanchez, Oscar	Mendez Fundamental	Department Unrestricted Discretionary Accounts	\$4,000	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

**Addition to CL Personnel Calendar
Board Meeting – September 10, 2019**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2019-2020 Library Media Technician - Extra Duties Bruner, Luci Ramirez, Edgar	Mendez Fundamental	Department Unrestricted Discretionary Accounts	\$2,000	July 1, 2019
Extra Duty Custodial Keple, Cristobal	Kennedy Elementary School	Fund 01 General Fund	\$1,200	August 19, 2019
Classified Staff Translations Basurto, Virginia Cruz, Jocelyn Guerrero, Joanna Hernandez, Adelle Montano Lopez, Joanna Palumbo, Rosa	Kennedy Elementary School	Fund 01 General Fund	\$2,000	August 19, 2019
Before and After Tutoring (Classified) Bailon, Dennise Breucop, Elena Marshall, James Negrette, Brittany Ramirez, Maria Rosales, Mireya Sanchez, Sanchez Tran, My Varela, Betty	Hoover Elementary School	SC-Early Learning (PreK-Grade 6)	\$7,000	August 12, 2019
Student Achievement Monitoring	Walker Elementary School	Title I, Targeted Intervention	\$4,000	August 12, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Differentiated Instruction Garcia, Beatriz Pulido, Guadalupe Villegas, Claudia				
Sworn Personnel - Board Meetings & Special Board Meetings Overtime Aquino, Richard Bourne, Clifford Chesmore, Brian Contreras, Yesenia Goodwin, Ronald Harris, Brian Hill, John W. Johnson, Michael L. Limon, Michael Macias, Luis Mireles, Michael Nadeau, Jean-Pierre Nguyen, Nhonkiet Noguera, Juan Ojeda, Angel Perkins, James Phillips, Kevin Pliska, Cindy Rivera, Felix	School Police Services	Fund 01 General Fund	315 Hours \$17,000	July 30, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Rodriguez, Danny Sanchez, Luis Singer, Brian Sogsti Jr., Stephen Toyer, Robert Wimberley, Brent				
Athletic Equipment Overtime Barrett, Levelle	Valley High School	SC-LCFF-Supplemental/Concentration	\$3,500	July 16, 2019
Athletic Trainer Overtime Borrell, Jennifer	Valley High School	SC-LCFF-Supplemental/Concentration	\$500	July 16, 2019
Clerical Support Overtime Barriga, Matilda	Valley High School	Global Business Academy [0190] VHS	\$2,000	July 1, 2019
Athletic Grounds Overtime Macias, Alfredo	Valley High School	Unrestricted Discretionary Accounts	\$500	July 1, 2019
Extra Duty Intersession/Intervention Garcia, Beatriz	Walker Elementary School	Title I, Core Set Aside	\$1,500	August 12, 2019
Clerical Support Overtime Barriga, Matilda Lopez, Guillermina Lozano, Meliza A. Martinez, Imelda	Valley High School	Unrestricted Discretionary Accounts	\$5,000	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Mukherjee, Jayesha Parra-Vega, Maria Ramirez-Burnett, Juana Sanchez, Maribel Torres, Maria Velez, Wendy				
Custodian Overtime Alberto, Irma Guerrero, Manuel Lomeli, Rosa Lopez, Andrew Luna, Gregory Villagomez, Jesus Zaragoza, Alejandro	Valley High School	Unrestricted Discretionary Accounts	\$5,000	July 1, 2019
Extra Duty AVID Tutors Camacho, Erasmo Palacios, Kate	Kennedy Elementary School	Fund 01 General Fund	\$10,000	September 16, 2019
Technical Support Overtime Tena, David	Valley High School	Unrestricted Discretionary Accounts	\$1,500	August 2, 2019
DSO Overtime Burnett, Deborah Guillen, Eduardo Lyons, Garcia Martinez, Gilbert	Valley High School	Unrestricted Discretionary Accounts	\$10,000	July 1, 2019
Stage Manager Overtime	Valley High School	Unrestricted Discretionary Accounts	\$1,500	July 30, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Lopez, Eduardo				
EXTRA DUTY:2019-2020 DAC/DELAC Meeting-Activity Monitors Chairez, Maria Cisneros, Maria Hernandez, Maria	English Learners Programs	Title I, Core Set Aside	\$1,800	September 1, 2019
Clerical Extra Duty 2019-2020 Costa, Tina Lopez, Ashlynn Villa, Rosa	Reach Academy	Unrestricted Discretionary Accounts	\$1,000	July 1, 2019
Custodial Extra Duty 2019-2020 Guerrero, Juan	Reach Academy	Unrestricted Discretionary Accounts	\$1,000	July 1, 2019
District Safety Officer Extra Duty 2019-2020 Ceniceros, Gilbert	Reach Academy	Unrestricted Discretionary Accounts	\$500	July 1, 2019
Translating Morales, Marilyn Sillerico, Vanusa	Davis Elementary School	Fund 09 Discretionary Accounts	20 Hours \$700	September 11, 2019
Translating Arroyo, Yareli	Davis Elementary School	Fund 09 Discretionary Accounts	15 Hours \$300	September 11, 2019
Circulos Classified Staff Carino, Myrna Gonzalez, Mayra	Educational Services	Circulos	\$1,000	August 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Olivarez, Maritza Ortiz, Maria Plaza, Leonor Zavala, Suzanne				
Instructional Assistant Computers Mata, Ruben	Edison Elementary School	Fund 01 General Fund	\$2,000	July 1, 2019
Childcare Agama-Burnett, Dora Casian, Olga Huerta, Dinorah Lopez, Juana Mendoza De Lad O, Gabriela Mozqueda, Melina Murillo, Rosana Salas, Maria Suarez, Dora Zavaleta, Luiza	Davis Elementary School	IASA:Title I Basic Grants Low-Income and Neglected, Part A	250 Hours \$4000	September 11, 2019
School-wide Extra Duty - DSO (Gen Funds) Gomez, Maria Hernandez, Oscar Quezada, Juan Carlos	Segerstrom High School	Unrestricted Discretionary Accounts	\$10,000	July 1, 2019
Activities Monitors Contreras, Luz Diaz, Angelica	Edison Elementary School	IASA:Title I Basic Grants Low-Income and Neglected, Part A	\$5,000	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Hernandez, Maria Herrera, Catalina Infante Rodriguez, Hortencia Jacobob, Maria Lopez Gonzalez, Maria Manriquez, Maria Mejia, Maria Mercado-Ruiz, Maria Perez, Virginia Toledano, Trinidad				
I.A./SSP Translation Services Aguirre, Eric De La Roca, Xavier Guevara, Aracely Leal, Elsa Ruiz, Nancy Rivera, Jamie Roberts, Desiree Seaver, Richard	Edison Elementary School	Fund 01 General Fund	\$400	July 1, 2019
AVID Tutors TBD	Willard Intermediate School	SC-LCFF- Supplemental/Concentration (School Personnel)	\$24,837.32	August 12, 2019
Office Manager Extra Duty Mancilla, Kim	Lathrop Intermediate School	Fund 01 General Fund	\$8,000	July 1, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Extra Duty / Computer Tech II Duran, Edward	Lathrop Intermediate School	Unrestricted Discretionary Accounts	40 Hours \$2,300	July 26, 2019
Lathrop Intermediate School AVID Tutors Espinoza, Angel Fuerte, Devin Gutierrez, Mayte Gonzalez, Cristian Lopez Brito, Michel Ramos, Cinthia TBD TBD	Lathrop Intermediate School	AVID-OCDE Destination Graduation-Interm Schs	\$28,000	August 12, 2019
AVID Tutors Beltran, William Castelan, Jovani Genchi-Rodriguez, Antonio Vargas, Erika Vargas, Lizet	Romero-Cruz Academy	Fund 01 General Fund	\$12,000	August 12, 2019
2019-2020 McKinney Vento Extra Duty Set Aside - Classified Chavez, Inocencio Colin, Nancy Mejia, Gabriela Rubalcava, Griselda	Pupil Support Services	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$6,150	September 3, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Computer Technician Support Diaz, Oscar	Romero-Cruz Academy	Unrestricted Discretionary Accounts	\$1,500	July 29, 2019
Extra Duty DSO Ramos Jr., Raul	Villa Fundamental	Unrestricted Discretionary Accounts	\$1,000	August 12, 2019
Extra Duty Library Media Technician Hatchett, Menelda	Villa Fundamental	Unrestricted Discretionary Accounts	250 Hours \$10,000	July 1, 2019
Extra Duty Office Staff Azucena, Gloria Cifuentes, Estuardo Fernandez, Elizabeth Gardea, Evelyn Herman, Sylvia Rodriguez, Angelica Sivoraphonh, Angelina	Villa Fundamental	Fund 01 General Fund	\$6,000	August 1, 2019
Special Projects Assistance and Systems Development support Turk, Wendi	Educational Services	Unrestricted-Arts & Music BG (6760)	\$10,000	July 1, 2019
Academic Assistance Curiel, Alejandro Fuentes, Kenia Gonzalez, Brenda	Carver Elementary School	Title I, Targeted Intervention	\$1,500	August 15, 2019

CLASSIFIED PERSONNEL CALENDAR

Addition to CL Personnel Calendar
Board Meeting – September 10, 2019

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Guillen, Mireya Ibarra, Jessika Mendez, Vanessa Parga, Brianna Pena, Mireya Saravia, Evangelina Torres, Elizabeth				
2019 ALA AVID TUTOR Bustamante Quintero, Keila Martinez, Jennifer Ponce, Josephine TBD TBD	Advanced Learning Academy	Fund 09 Charter School Fund	1000 Hours \$25,000	September 11, 2019
Office Duties Alcala, Aida	Edison Elementary School	Fund 01 General Fund	\$5,200	July 1, 2019

7. Approval of Consent Calendar

Subject	7.25 Adoption Resolution No. 19/20-3307 - Ratification of Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for 2018-19 Program Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.5 Provide increased access to early childhood education programs including preschool, full day kinder at pilot schools, high quality TK program, age appropriate literacy and numeracy programs, and early interventions to all student sub-groups.</p> <p>SERVICES 1.05003 State Preschool Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Adoption of Resolution No. 19/20-3307 - Ratification of Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for 2018-19 Program Year

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Keely Orlando, Director, Early Childhood Education

ITEM SUMMARY:

- Pro-rated award in the amount of \$1,167,526
- Delayed award due to CDE Accounting Error

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Adoption of Resolution No. 19/20-3307 - Ratification of Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for the 2018-19 program year.

RATIONALE:

The Early Childhood Education Department seeks the Ratification of Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for the 2018-19 program year.

Due to an accounting error from the California Department of Education, a pro-rated award of \$1,167,526 has been issued to Santa Ana Unified School District State Preschool Program for the 2018-19 program year.

FUNDING:

California Department of Education
\$1,167,526

RECOMMENDATION:

Approve the Adoption of Resolution No. 19/20-3307 - Ratification for the Authorization of California State Preschool Program Contract Amendment CSPP-8358-03 for the 2018-19 program year.

File Attachments
[Information- CSPP-8358-03 \(1\).pdf \(284 KB\)](#)

2019/20 – 3307
RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services by adoption of Resolution 2019/20-3307 – Authorization of Amendment 03 to California State Preschool Contract CSPP-8358 for 2019-20 Program Year.

RESOLUTION

BE IT RESOLVED that the Governing Board of Santa Ana Unified School District

authorizes entering into local agreement number/s 19/20-3307 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Manoj Roychowdhury</u>	<u>Asst. Sup. Business Svcs.</u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

PASSED AND ADOPTED THIS 10th day of September 2019/20, by the Governing Board of Santa Ana Unified School District of Orange County, California.

I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of Santa Ana Unified School District, of Orange, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said board at regular meeting thereof held at a regular a public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

09/10/2019
(Date)

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 18 - 19**Amendment 03****DATE:** July 01, 2018**CONTRACT NUMBER:** CSPP-8358**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 30-6667-00-8**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

RFA #4 Pro-Rated Award of \$1,167,526

CONTRACTOR'S NAME: SANTA ANA UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2018 designated as number CSPP-8358 and Amendment #01 (MDO Change from 246 to 243) and Amendment #02 (Budget Act Amendment/RFA #3.3 Award of \$251,280 (Heroes)) shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$8,185,460.00 and inserting \$9,352,986.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be \$48.28. (No change)

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 169,541.0 and inserting 193,724.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 243. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Jaymi Brown,		PRINTED NAME AND TITLE OF PERSON SIGNING Manoj Roychowdhury, Assistant Superintendent, Business Services	
TITLE Contract Manager		ADDRESS 1601 E. Chestnut Avenue, Santa Ana, CA 92701	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 1,167,526	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 8,185,460	(OPTIONAL USE) 0656 23038-6667		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 9,352,986	ITEM 30.10.010. 6100-196-0001	CHAPTER 29	STATUTE 2018
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590		FISCAL YEAR 2018-2019	
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER		DATE	

Department of General Services
use only

7. Approval of Consent Calendar

Subject	7.26 Adoption of Resolution No. 19/20-3308 - Authorization of California State Preschool Program Contract Amendment CSPP-9359-01 for the 2019-20 Program Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.5 Provide increased access to early childhood education programs including preschool, full day kinder at pilot schools, high quality TK program, age appropriate literacy and numeracy programs, and early interventions to all student sub-groups. SERVICES 1.05003 State Preschool Services

AGENDA ITEM BACKUP SHEET

TITLE: Adoption of Resolution No. 19/20-3308 - Authorization of California State Preschool Program Contract Amendment CSPP-9359-01 for 2019-20 Program Year

ITEM: Consent

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Keely Orlando, Director, Early Childhood Education

ITEM SUMMARY:

- Annualized award in the amount of \$1,238,904

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Adoption of Resolution No. 19/20-3308 - Authorization of California State Preschool Program Contract Amendment CSPP-9359-01 for the 2019-20 program year.

RATIONALE:

CSPP-9359-01 increases the Maximum Reimbursable Amount (MRA) by \$1,238,904 for the 2019-20 program year, bringing the total award to \$9,424,364.

FUNDING:

California Department of Education
\$1,238,904

RECOMMENDATION:

Approve the Adoption of Resolution No. 19/20-3308 - Authorization of California State Preschool Program Contract Amendment CSPP-9359-01 for the 2019-20 program year.

File Attachments
[Information- CSPP-9359-01_1.pdf \(284 KB\)](#)

2019/20 – 3308
RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services by adoption of Resolution 2019/20-3308 – Authorization of Amendment 01 to California State Preschool Contract CSPP-9359 for 2019-20 Program Year.

RESOLUTION

BE IT RESOLVED that the Governing Board of Santa Ana Unified School District

authorizes entering into local agreement number/s 19/20-3308 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Manoj Roychowdhury</u>	<u>Asst. Sup. Business Svcs.</u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

PASSED AND ADOPTED THIS 10th day of September 2019/20, by the Governing Board of Santa Ana Unified School District of Orange County, California.

I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of Santa Ana Unified School District, of Orange, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said board at regular meeting thereof held at a regular a public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

09/10/2019
(Date)

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 19 - 20**Amendment 01****DATE:** July 01, 2019**CONTRACT NUMBER:** CSPP-9359**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 30-6667-00-9**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

Annualized RFA #4 in the Amount of \$1,238,904

CONTRACTOR'S NAME: SANTA ANA UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2019 designated as number CSPP-9359 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$8,185,460.00 and inserting \$9,424,364.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be \$48.28. (No change)

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 169,541.0 and inserting 195,202.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 243. (No Change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Jaymi Brown,		PRINTED NAME AND TITLE OF PERSON SIGNING Manoj Roychowdhury, Assistant Superintendent, Business Services	
TITLE Contract Manager		ADDRESS 1601 E. Chestnut Avenue, Santa Ana, CA 92701	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 1,238,904	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 8,185,460	(OPTIONAL USE) 0656 23038-6667		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 9,424,364	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2019 FISCAL YEAR 2019-2020
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER		DATE	

Department of General Services
use only

7. Approval of Consent Calendar

Subject	7.27 Adoption of Resolution No. 19/20-3310 – Authorization of District Appropriations Limits for Fiscal Years 2018-19 and 2019-20
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action (Consent)
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	No
Budgeted	No
Budget Source	No fiscal impact.
Recommended Action	Adopt Resolution No. 19/20-3310 to authorize the District's appropriations limits for fiscal years 2018-19 and 2019-20 at \$339,545,284.44 and \$340,205,632.11, respectively.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07006 Budgeting Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Adoption of Resolution No. 19/20-3310 – Authorization of District Appropriations Limits for Fiscal Years 2018-19 and 2019-20

ITEM: Consent

SUBMITTED BY: Manoj Roychowdhury, Interim Deputy Superintendent, Administrative Services

PREPARED BY: Swandayani Singgih, Director, Budget

ITEM SUMMARY:

- Adoption of Resolution No. 19/20-3310 to authorize the District's appropriations limits for fiscal years 2018-19 and 2019-20
- Required by Education Code 42132.

BACKGROUND INFORMATION:

Proposition 4, "The Gann Initiative," approved by the voters on November 6, 1979, requires appropriations limits for state and local governments. This constitutional amendment became Article XIII B of the California Constitution.

Article XIII B established a formula for adjustment of the appropriations limit based upon change in population (Average Daily Attendance) and change in the Consumer Price Index. Categorical income for federal projects, state projects, and special education is over and above the appropriations limit and is not included in the formula.

Article XIII B of the California Constitution and Education Code Section 42132 requires the Board to establish by resolution an appropriations limit for the current and prior fiscal years on or before September 15 of each year.

RATIONALE:

The purpose of this agenda item is to seek Board adoption of Resolution No. 19/20-3310 for authorization of District's appropriations limits for fiscal years 2018-19 and 2019-20.

The District's appropriations limit for 2018-19 was \$339,545,284.44 and the revenue received in 2018-19 subject to the appropriations limit was \$339,545,284.44. The District, therefore, is within the appropriations limits for 2018-19. The District's appropriations limit for 2019-20 is estimated to be \$340,205,632.11

FUNDING:

No fiscal impact.

RECOMMENDATION:

Adopt Resolution No. 19/20-3310 to authorize the District's appropriations limits for fiscal years 2018-19 and 2019-20 at \$339,545,284.44 and \$340,205,632.11, respectively.

File Attachments

[RESOLUTION - 3310 GANN Limit.pdf \(127 KB\)](#)

[2018-19 Appropriations Limit Calculations.pdf \(313 KB\)](#)

1 RESOLUTION NO. 19/20-3310

2 BOARD OF EDUCATION

3 SANTA ANA UNIFIED SCHOOL DISTRICT

4 ORANGE COUNTY, CALIFORNIA

5 **Appropriations Limits for Fiscal Years 2018-19 and 2019-20**

6
7 WHEREAS, Article XIII B of the California Constitution provides certain
8 limitations and controls on the total annual appropriations of any school
9 district; and,

10 WHEREAS, Division 9, (commencing with Section 7900) of Title 1 of the
11 Government Code provides for the implementation of Article XIII B; and,

12 WHEREAS, Education Code Section 42132 provides that the governing body of
13 each school district shall annually adopt a resolution to identify the estimated
14 appropriations limit for the district for the current fiscal year and the actual
15 appropriations limit for the district for the preceding fiscal year on or before
16 September 15 of each year; and,

17 WHEREAS, the documentation used in determining the appropriations limits for
18 fiscal years 2018-19 and 2019-20 is available for public inspection in the Office
19 of the Deputy Superintendent, Operations.

20 NOW, THEREFORE, BE IT RESOLVED: That the Board of Education hereby declares
21 as follows:

22 1. The actual appropriations limit for 2018-19 was \$339,545,284.44, and
23 the appropriations in the 2018-19 budget did not exceed the limitations imposed by
24 Article XIII B of the California Constitution.

25 2. The appropriations limit for 2019-20 is estimated to be
26 \$340,205,632.11 and the appropriations in the 2019-20 budget do not exceed the
27 limitations imposed by Article XIII B of the California Constitution.

28 ///

29 Upon motion of Member _____ and duly seconded, the foregoing
30 Resolution was adopted by the following vote:

31
32 AYES:

33 NOES:

34 ABSENT
35

36 STATE OF CALIFORNIA)
37) SS:
38 COUNTY OF ORANGE)
39

40 I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of the Santa Ana
41 Unified School District of Orange County, California, hereby certify that the
42 above and foregoing Resolution was duly adopted by the said Board at a regular
43 meeting thereof held on the 10th day of September, 2019, and passed by a vote of
44 _____ of said Board.

45 IN WITNESS WHEREOF, I have hereunto set my hand this 10th day of
46 September, 2019.
47
48

49 _____
50 Alfonso Alvarez, Ed.D.,
51 Clerk of the Board of Education
52 Santa Ana Unified School District
53
54
55
56

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2017-18 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2017-18 Actual			2018-19 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	340,604,318.64		340,604,318.64			339,545,284.44
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	47,387.13		47,387.13			45,565.15
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2017-18			Adjustments to 2018-19		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2018-19 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2018-19 P2 Report			2019-20 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	45,215.11		45,215.11	43,612.42		43,612.42
2. Total Charter Schools ADA (Form A, Line C9)	350.04		350.04	350.04		350.04
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			45,565.15			43,962.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2018-19 Actual			2019-20 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	558,690.13		558,690.13	558,690.00		558,690.00
2. Timber Yield Tax (Object 8022)	0.44		0.44	13.00		13.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	99,811,874.74		99,811,874.74	100,659,948.00		100,659,948.00
5. Unsecured Roll Taxes (Object 8042)	6,551,466.18		6,551,466.18	6,353,867.00		6,353,867.00
6. Prior Years' Taxes (Object 8043)	1,102,397.48		1,102,397.48	1,106,568.00		1,106,568.00
7. Supplemental Taxes (Object 8044)	7,630,408.32		7,630,408.32	7,328,080.00		7,328,080.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	40,440,501.53		40,440,501.53	39,138,114.00		39,138,114.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	19,135,694.65		19,135,694.65	14,518,525.00		14,518,525.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	175,231,033.47	0.00	175,231,033.47	169,663,805.00	0.00	169,663,805.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	175,231,033.47	0.00	175,231,033.47	169,663,805.00	0.00	169,663,805.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			5,494,051.60			5,563,071.53
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			5,494,051.60			5,563,071.53
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	376,028,140.87		376,028,140.87	369,111,975.00		369,111,975.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	63,165.00		63,165.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	376,091,305.87	0.00	376,091,305.87	369,111,975.00	0.00	369,111,975.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	678,322,245.80		678,322,245.80	650,101,809.36		650,101,809.36
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	2,928,555.00		2,928,555.00	500,000.00		500,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			340,604,318.64			339,545,284.44
2. Inflation Adjustment			1.0367			1.0385
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9616			0.9648
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			339,545,284.44			340,205,632.11
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			175,231,033.47			169,663,805.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			5,467,818.00			5,275,495.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			169,808,302.57			176,104,898.64
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			169,808,302.57			176,104,898.64
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			1,496,115.06			266,138.96
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			176,727,148.53			169,929,943.96
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			168,312,187.51			175,838,759.68
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			176,727,148.53			
b. State Subventions (Line D8)			168,312,187.51			
c. Less: Excluded Appropriations (Line C23)			5,494,051.60			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			339,545,284.44			

California Dept of Education
SACS Financial Reporting Software - 2019.2.0
File: gann-d (Rev 05/15/2019) Page 3 of 3 Printed: 8/15/2019 10:11 AM

8. Presentations

Subject	8.1 District's Unaudited Actuals for 2018-19 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Presentation
Goals	GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE) ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service. SERVICES 3.07003 Accounting Services

AGENDA ITEM BACKUP SHEET

TITLE: District's Unaudited Actuals for 2018-19 School Year

ITEM: Presentation

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Kelli Levanger, Director of Accounting, Payroll, and Student Attendance

ITEM SUMMARY:

- Presented to review the 2018-19 Unaudited Actuals
- Required by Education Code 42100

BACKGROUND INFORMATION:

The purpose of this agenda item is to review the 2018-19 Unaudited Actuals as required by Education Code Section 42100.

RATIONALE:

This presentation will review with the Board the unaudited actuals financial information for the 2018-19 fiscal year as required by Education Code 42100. This information will be audited by the outside audit firm and the results of the audit will be presented to the Board in December 2019.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Presented for information.

File Attachments

09.10.19 - 2018-19 Unaudited Actuals PPT Final_083019.pdf (1,590 KB)

A grayscale background image showing the backs of several students in a classroom, with their hands raised in the air. A horizontal bar with a red segment on the left and a teal segment on the right is positioned above the text.

2018-19 UNAUDITED ACTUALS September 10, 2019



Manoj Roychowdhury
Assistant Superintendent, Business Services

AGENDA

2

- What are Unaudited Actuals?
- General Fund Ending Balance
- Variances from Estimated Actuals
- Financial Statistics
- Other Funds Ending Balances
- Next Steps



WHAT ARE UNAUDITED ACTUALS?

3

- Year-end financial documents required by the State
- Shows the picture on one specific day, June 30th.
 - Actual revenues and expenditures
- Upon approval by the Board, will be submitted to external auditors (Eide Bailly LLP) for the annual audit

2018-19 General Fund Summary

(In Millions)

4

Beginning Fund Balance	\$105.24
Total Revenues	\$674.07
Total Expenditures (including Transfers)	<u>\$644.30</u>
Ending Fund Balance	<u>\$135.01</u>
Net Increase in Fund Balance	\$29.77
Enrollment (CBEDS October 2018)	46,596
Revenue per Student	\$14,466
Expenditure per Student	\$13,827

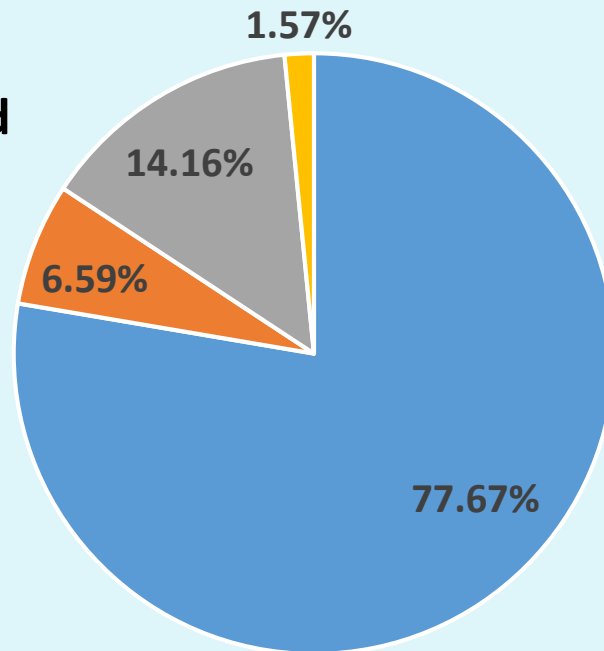
2018-19 Revenue Summary

(In Millions)

5

LCFF Sources	\$	523.57
Federal Revenue	\$	44.45
Other State Revenue	\$	95.45
Other Local Revenue	\$	10.60
TOTAL REVENUE	\$	674.07

2018-19 General Fund Revenues



■ LCFF Sources ■ Federal Revenue ■ Other State Revenue ■ Other Local Revenue

2018-19 Revenue Variance

(In Millions)

6

Estimated Actuals

LCFF Sources	\$ 522.83
Federal Revenue	\$ 44.91
Other State Revenue	\$ 94.33
Other Local Revenue	\$ 9.20
TOTAL REVENUE	\$ 671.28

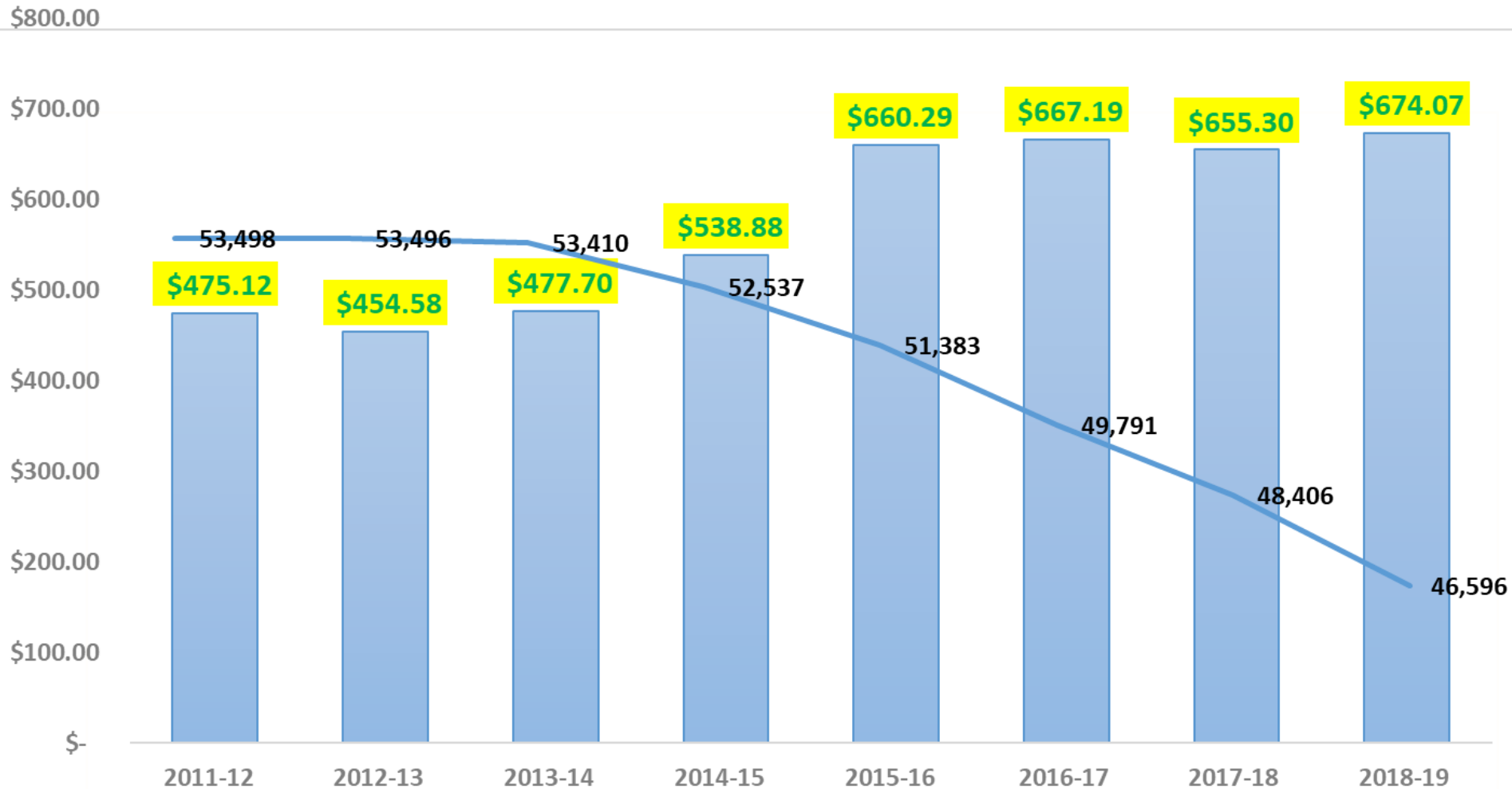
Unaudited Actuals

LCFF Sources	\$ 523.57
Federal Revenue	\$ 44.45
Other State Revenue	\$ 95.45
Other Local Revenue	\$ 10.60
TOTAL REVENUE	\$ 674.07

SAUSD Revenues & Enrollment

(In Millions)

7

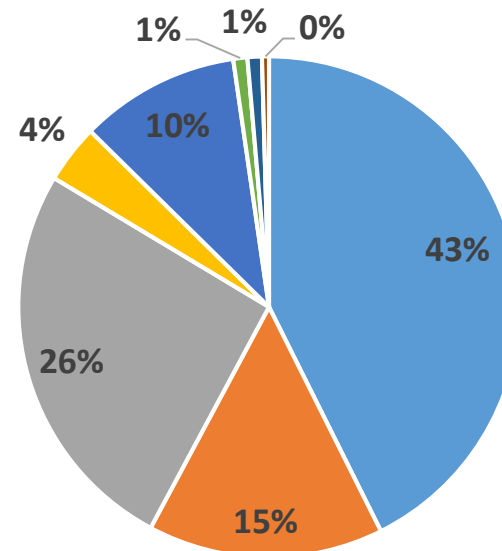


2018-19 Expenditure Summary

(In Millions)

8

Certificated Salaries	\$	274.90
Classified Salaries	\$	98.02
Employee Benefits	\$	166.18
Books and Supplies	\$	24.35
Services and Other Operating	\$	66.66
Capital Outlay	\$	5.87
Other Outgo	\$	5.98
Direct Support/Indirect Cost	\$	(2.90)
Expenditures	\$	639.06
Interfund Transfers Out	\$	5.24



■ Certificated Salaries
 ■ Books and Supplies
 ■ Other Outgo

■ Classified Salaries
 ■ Services and Other Operating
 ■ Direct Support/Indirect Cost

■ Employee Benefits
 ■ Capital Outlay

2018-19 Expenditure Variance

(In Millions)

9

Estimated Actuals

Certificated Salaries	\$ 276.73
Classified Salaries	\$ 97.32
Employee Benefits	\$ 167.53
Books and Supplies	\$ 28.24
Services and Other Operating	\$ 69.99
Capital Outlay	\$ 8.27
Other Outgo	\$ 6.01
Direct Support/Indirect Cost	\$ (2.81)
Expenditures	\$ 651.28
Interfund Transfers Out	\$ 5.33

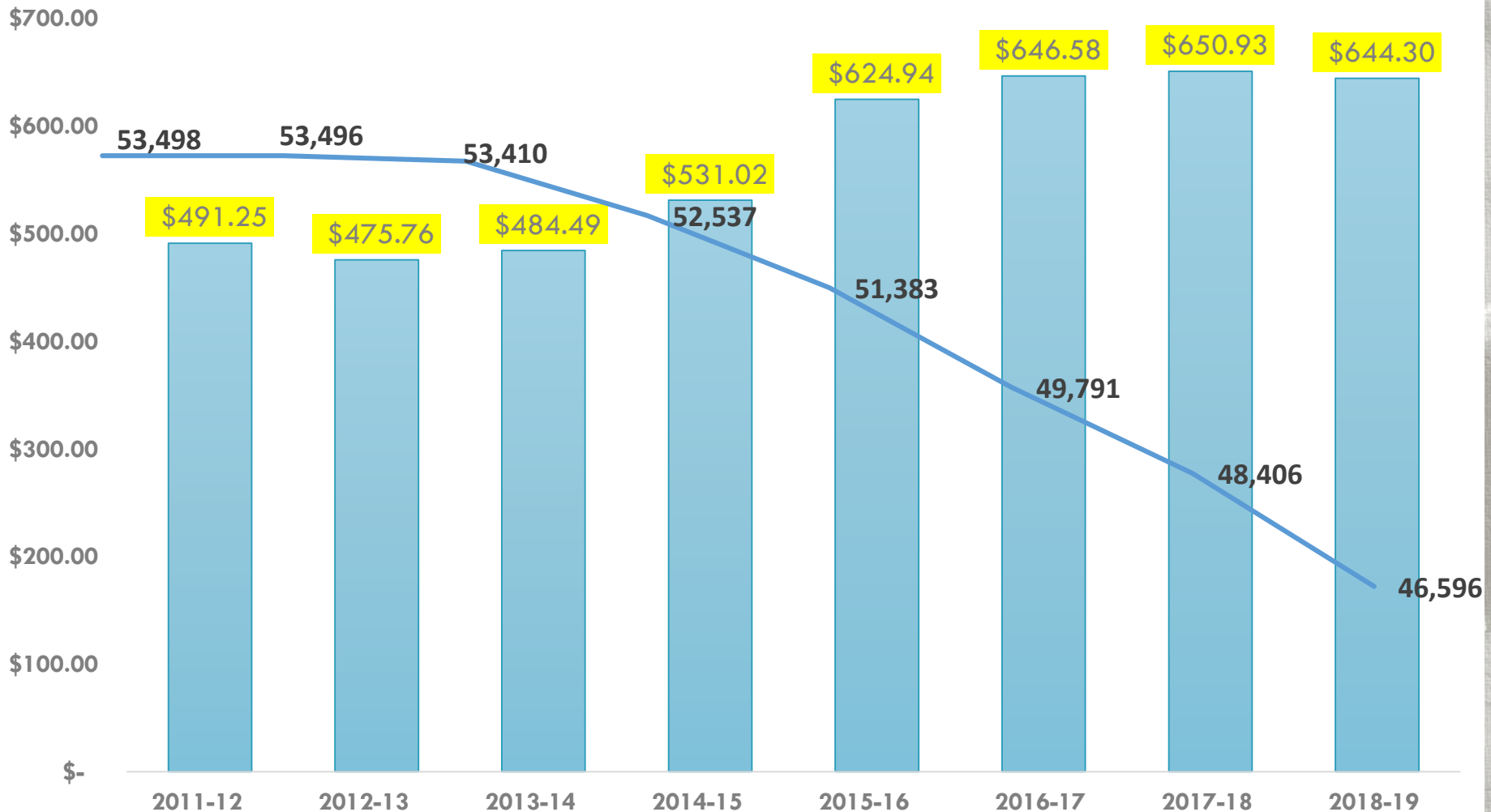
Unaudited Actuals

Certificated Salaries	\$ 274.90
Classified Salaries	\$ 98.02
Employee Benefits	\$ 166.18
Books and Supplies	\$ 24.35
Services and Other Operating	\$ 66.66
Capital Outlay	\$ 5.87
Other Outgo	\$ 5.98
Direct Support/Indirect Cost	\$ (2.90)
Expenditures	\$ 639.06
Interfund Transfers Out	\$ 5.24

SAUSD Expenditures & Enrollment

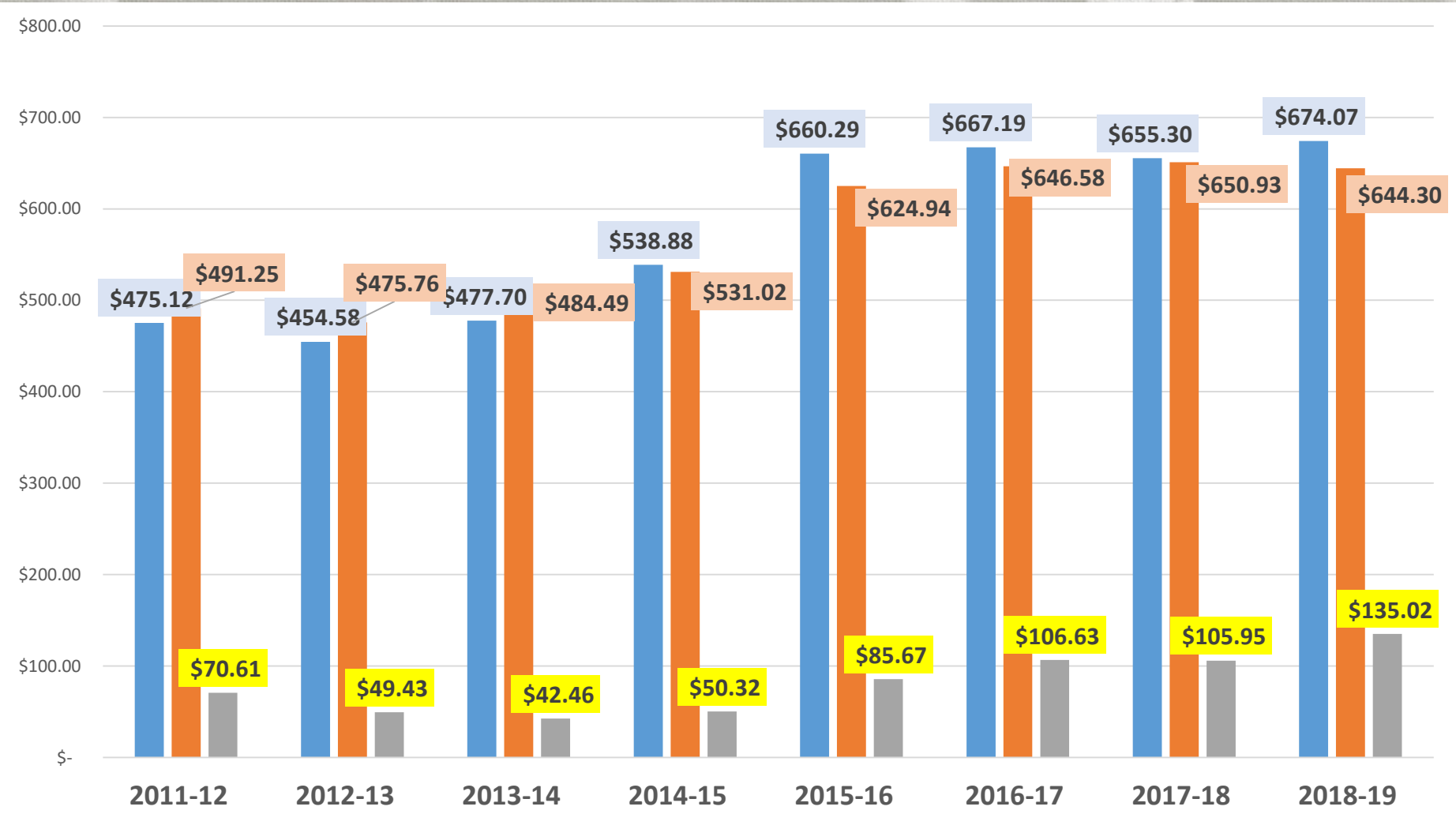
(In Millions)

10



SAUSD Revenues, Expenditures, and Ending Fund Balance

(In Millions)



Expenditure Variances

12

CATEGORIES	REASONS	Span of Control
Capital Outlay/ Facilities Maintenance & Repairs	Weather, regulatory approvals	Minimal
Summer Programs (Enrichment, Credit Recovery, etc.)	Fewer summer enrollment	Moderate – improve outreach
Operational costs (utilities: electricity, water, gas, sewer, etc.)	Projected based on trends. Cooler summer, fewer summer enrollment	Moderate
Discretionary Spending	Budget more than actual need	High

2018-19 Expenditure Variance

(In Millions)

13

Personnel

Estimated Actuals

\$541.58 M

Unaudited Actuals

\$539.10 M

Variance

(added to ending Fund Balance)

\$2.48 M

Major Category of variance

- *Personnel* – Resignations, Vacancies
- *Personnel* – Extra Duties, Instructional Assistant Substitutes, Office hourly salaries

2018-19 Expenditure Variance (In Millions)

14

Books and Supplies

Estimated Actuals

\$28.24M

Unaudited Actuals

\$24.35 M

Variance

(added to ending Fund Balance)

\$3.89 M

Major Category of variance

- *Materials & Supplies/Software* – \$1.73 M
- *Office Supplies* – \$0.69 M
- *Supplies (Electrical and Equipment Maintenance, Plumbing, HVAC, General Maintenance, etc.)* – \$0.73 M
- *Non-Capitalized Equipment* – \$0.81 M

2018-19 Expenditure Variance

(In Millions)

15

Services and Other Operating Expenditures

Estimated Actuals

\$69.99 M

Unaudited Actuals

\$66.66 M

Variance

(added to ending Fund Balance)

\$3.33 M

Major Category of variance

- *Travel Conference* – \$0.26 M
- *Adult Testing or Participation Fees* – \$0.21 M (CollegeBoard test materials for students)
- *Maintenance Contracts Repairs* – \$1.95 M
- *Consultants Instructional* – \$0.76 M
- *Legal Audit and Election Contracts* – \$0.23 M
- *Consultant Non-instructional* – \$0.47 M

2018-19 Expenditure Variance

(In Millions)

16

Capital Outlay

Estimated Actuals

\$8.27 M

Unaudited Actuals

\$5.88 M

Variance

(added to ending Fund Balance)

\$2.39 M

Major Category of variance

- *Building Architect* – \$0.53 M
- *Building Inspection & Plans* – \$0.49 M
- *Building Improvements* – \$1.38 M
- *Other Equipment - Capitalized* – \$0.22 M

2018-19 Expenditure Variance

(In Millions)

17

Site Discretionary

(including VAPA & Athletics)

Estimated Actuals

\$10.39 M

Unaudited Actuals

\$11.22 M

Variance

(added to ending Fund Balance)

\$(0.83) M

Sites with Major **variance**

- *Seegerstrom HS* – \$0.33 M
- *Saddleback HS* – \$0.16 M
- *Godinez HS* – \$0.13 M
- *Valley HS* – \$0.10 M
- *SAHS* – \$0.06 M
- *Esqueda* – \$0.06 M
- *Washington* – \$0.05 M

2018-19 Expenditure Variance

(In Millions)

18

Department Discretionary

Estimated Actuals

\$43.71 M

Unaudited Actuals

\$42.07 M

Variance

(added to ending Fund Balance)

\$1.64 M

Departments with Major variance

- *Human Resources* – Underspent by \$0.33 M
- *Technology* – Underspent by \$0.29 M
- *Business Services* – Underspent by \$0.26 M
- *Facilities and Governmental Relations* – Underspent by \$0.25 M
- *K12 School Performance & Culture* – Underspent by \$0.20 M

2018-19 Expenditure Variance

(In Millions)

19

Title I

Estimated Actuals

\$12.58 M

Unaudited Actuals

\$10.86 M

Variance

(added to ending Fund Balance)

\$1.72 M

Major Category of variance

- *Instructional Consultants* – \$1.12 M (Budgeted \$3.80 M, Actual \$2.68 M)
- *Personnel* – \$0.27 M
- *Non-Capitalized Equipment* – \$0.06 M
- *Travel Conference* – \$0.06 M

2018-19 Expenditure Variance

(In Millions)

20

Ongoing & Major Maintenance

Estimated Actuals

\$17.93 M

Unaudited Actuals

\$16.83 M

Variance

(added to ending Fund Balance)

\$1.10 M

Major Category of variance

- *Maintenance Contracts Repairs /Others* – \$0.48 M
- *Supplies* – \$0.29 M
- *Personnel* – \$0.13 M
- *Building Architect/Inspection/Others* – \$0.13 M

2018-19 Expenditure Variance

(In Millions)

21

Prop 39 California Clean Energy

Estimated Actuals

\$1.97 M

Unaudited Actuals

\$0.30 M

Variance

(added to ending Fund Balance)

\$1.67 M

Major Category of variance

- *Other Construction Costs* – Underspent by \$1.67 M

2018-19 Expenditure Variance

(In Millions)

22

Summer Credit Recovery

Estimated Actuals

\$2.71 M

Unaudited Actuals

\$2.23 M

Variance

(added to ending Fund Balance)

\$0.48 M

Major Category of variance

- *Personnel* – Underspent by \$0.47 M
- *Supplies* – Underspent by \$0.01 M

2018-19 Expenditure Variance

(In Millions)

23

Career Technical Education

Estimated Actuals

\$4.46 M

Unaudited Actuals

\$3.66 M

Variance

(added to ending Fund Balance)

\$0.80 M

Major Category of variance

- *Personnel* – Underspent by \$0.23 M
- *Supplies/Non-Capitalized Equipment* – Underspent by \$0.49 M
- *Other Operating Services* – Underspent by \$0.05 M
- *Building Architect* – Underspent by \$0.03 M

2018-19 Expenditure Variance

(In Millions)

24

Technology Refresh

Estimated Actuals

\$4.00 M

Unaudited Actuals

\$3.13 M

Variance

(added to ending Fund Balance)

\$0.87 M

Major Category of variance

- *Supplies* – Underspent by \$0.87 M

2018-19 Expenditure Variance

(In Millions)

25

Special Education

Estimated Actuals

\$98.74 M

Unaudited Actuals

\$97.94 M

Variance

(added to ending Fund Balance)

\$0.80 M

Major Category of variance

- *Supplies* – Underspent by \$0.15 M
- *Sub-agreement for Services* – Underspent by \$0.45 M
- *Instructional Consultants* – Underspent by \$0.20 M

2018-19 Expenditure Variance

(In Millions)

26

Visual and Performing Arts (VAPA)

Estimated Actuals

\$4.53 M

Unaudited Actuals

\$4.21 M

Variance

(added to ending Fund Balance)

\$0.32 M

Major Category of variance

- *Personnel* – Underspent by \$0.07 M
- *Supplies/Non-Capitalized Equipment* – Underspent by \$0.18 M
- *Maintenance Contracts Repairs/Others Services* – Underspent by \$0.07 M

2018-19 Expenditure Variance

(In Millions)

27

Family and Community Engagement (FACE)

Estimated Actuals

\$0.83 M

Unaudited Actuals

\$0.58 M

Variance (added to ending Fund Balance)

\$0.25 M

Major Category of variance

- *Supplies/Non-Capitalized Equipment* – Underspent by \$0.02 M
- *Maintenance Contracts Repairs* – Underspent by \$0.16 M
- *Building Architect/Preliminary Tests* – Underspent by \$0.07 M

2018-19 Expenditure Variance

(In Millions)

28

Dashboard Support Schools

Estimated Actuals

\$1.59 M

Unaudited Actuals

\$1.42 M

Variance

(added to ending Fund Balance)

\$0.17 M

Major Category of variance

- *Personnel* – Underspent by \$0.12 M
- *Supplies/Non-Capitalized Equipment* – Underspent by \$0.01 M
- *Consultants/Transportation* – Underspent by \$0.04 M

COMPONENTS OF ENDING FUND BALANCE

(In Millions)

29

COMPONENTS	
Revolving Cash	\$0.15
Stores	\$1.75
Prepaid Expenditures	\$0.09
Restricted Ending Balances	\$28.78
Stabilization Arrangements	\$0.00
Required Reserve for Economic Uncertainties	<u>\$12.88</u>
Subtotal	\$43.65
Other Assigned & Unassigned	<u>\$91.36</u>
Total Components	\$135.01

RESRICTED ENDING FUND BALANCE

(In Millions)

30

RESTRICTED COMPONENTS	
Medi-Cal Billing Option	\$0.89
California Clean Energy Jobs Act	\$6.18
Lottery: Instructional Materials	\$3.35
SPED: Mental Health Services	\$0.67
Classified School Employee PD Block Grant	\$0.03
Low-Performing Students Block Grant	\$0.59
OMMA	\$11.68
Others	<u>\$5.39</u>
Total	\$28.78

ASSIGNED/UNASSIGNED ENDING FUND BALANCE

(In Millions)

31

ASSIGNED / UNASSIGNED COMPONENTS	
PARS	\$4.08
Civic Center	\$0.34
Godinez Rental Fees	\$0.07
ALA Expansion	\$0.29
Early Learning	\$1.32
Walker/Roosevelt Joint Use	\$0.10
Data Warehouse & ERP	\$1.25
Wellness Center	\$0.87
Mental Health & Restorative Practices	\$0.14
Security Cameras	\$0.80
Unassigned	<u>\$82.10</u>
Total	\$91.36

ENDING FUND BALANCES – OTHER FUNDS

32

Fund	2018-19 Estimated Actuals	2018-19 Unaudited Actuals	Difference
Fund 09 – Charter School Fund	\$1,542,583	\$1,395,732	(\$146,851)
Fund 12 – Child Development	\$490,260	\$394,474	(\$95,786)
Fund 13 – Cafeteria	\$17,666,565	\$22,037,256	\$4,370,691
Fund 14 – Deferred Maintenance	\$6,787,501	\$7,370,793	\$583,292
Fund 20 – Special Reserve (Postemployment Benefits)	\$316,213	\$320,015	\$3,802
Fund 21 – Building	\$59,373,402	\$59,453,978	\$80,576
Fund 25 – Capital Facilities	\$17,776,303	\$17,335,575	(\$440,728)
Fund 35 – School Facilities	\$27,139,037	\$24,856,865	(\$2,282,172)
Fund 40 – Special Reserve/Capital Outlay	\$9,341,089	\$12,202,550	\$2,861,461
Fund 49 – Capital Projects	\$542,884	\$546,331	\$3,447
Fund 51 – Bond Interest & Redemption	\$24,277,123	\$29,379,862	\$5,102,739
Fund 56 – Debt Service	\$4,172,164	\$4,332,009	\$159,845
Fund 67 – Workers' Comp/Property & Liability	\$21,437,975	\$29,519,664	\$8,081,689
Fund 71 – Retiree Benefit Fund	\$50,012,729	\$50,013,179	\$450

NEXT STEPS

33

- 2019-20 First Interim Budget Update
 - *December 2019*
- 2020-21 Governor's Proposed Budget
 - *January 2020*
- 2019-20 Second Interim Budget Update
 - *March 2020*
- 2020-21 Governor's May Revise
 - *May 2020*
- SAUSD 2020-21 Budget Update
 - *May/June 2020*

2018-19 Unaudited Actuals

34

QUESTIONS?

8. Presentations

Subject	8.2 Facilities Update
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Meeting	Sep 10, 2019 - Regular Board Meeting
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Access	Public
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Type	Presentation
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Goals	GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE) ACTION 3.3 - Continually improve and maintain facilities to ensure school safety, security and high quality learning and working environments. SERVICES 3.03007 Other
-------	--

AGENDA ITEM BACKUP SHEET

TITLE: Facilities Update

ITEM: Presentation

SUBMITTED BY: Orin L. Williams, Assistant Superintendent, Facilities and Governmental Relations

PREPARED BY: Jeremy Cogan, Director, Facilities Planning

ITEM SUMMARY:

- Review Capital Facilities/ Measure I Bond Program Status
- Recaps project status and initial accomplishments

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide an overview and status of active projects that comprise the District's Capital Facilities/Measure I program.

RATIONALE:

In order to keep the Board abreast of the status of on-going projects, this presentation is intended to provide information to the Board and present an opportunity for feedback and direction to staff to take action where appropriate. Staff will provide an overview of the Capital Facilities/Measure I program status thus far and review upcoming facilities projects and strategies for Phase I project implementation.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Presented for information.

File Attachments

[09 10 19 Facilities Update Presentation PowerPoint.pdf \(5,897 KB\)](#)



1

FACILITIES UPDATE

FACILITIES & GOVERNMENTAL RELATIONS

SANTA ANA UNIFIED SCHOOL DISTRICT

September 10, 2019

Continuing SAUSD's Legacy of Successful Bond Programs



2

- In November 2018, SAUSD voters approved Measure I, the District's largest construction bond with highest approval ever!
- The "Shovel Ready" Bond Project List is already making significant progress
- Over 100 projects are underway and in various stages of construction, bidding, planning, or State approval
- Measure I supplies only 10% of District Master Plan needs; staff continue to pursue State & other sources

Kindergarten Conversion

ROMERO-CRUZ ACADEMY



3



COMPLETED

Preschool

ROMERO-CRUZ ACADEMY



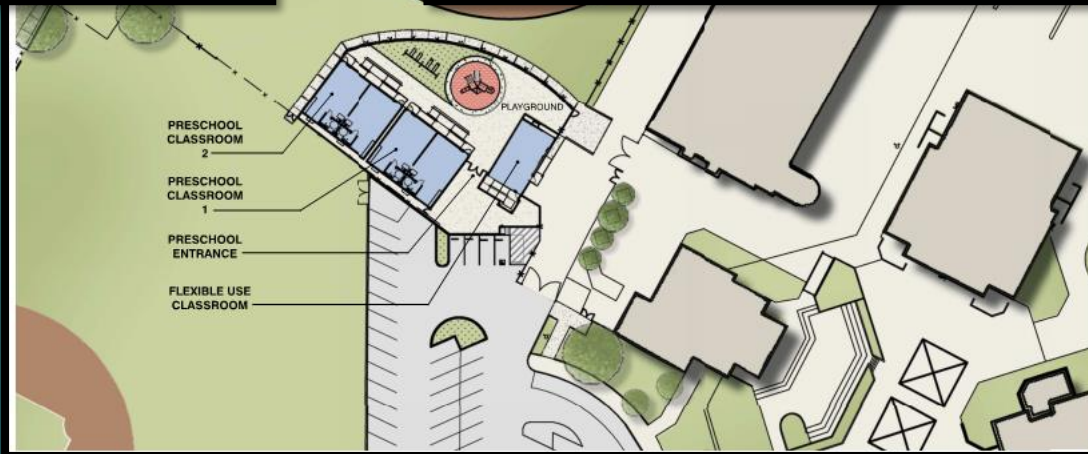
4



PRESCHOOL ROOM



PLAYGROUND
INSTALLATION



COMPLETED

New Library / CTE Media Arts Lab

SANTA ANA HIGH SCHOOL



5



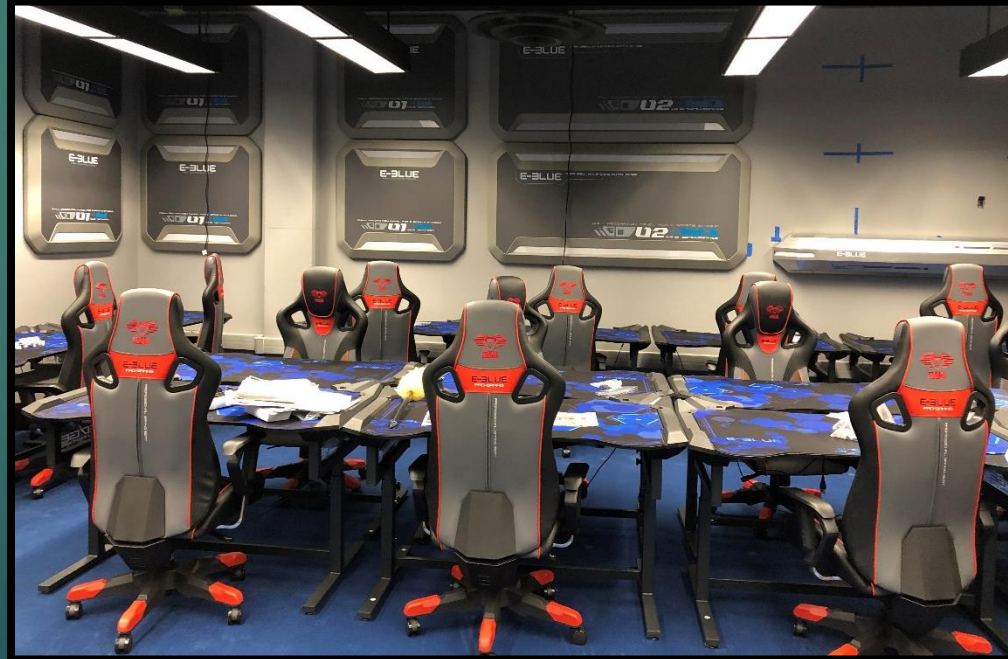
COMPLETED

CTE E-Sports

CENTURY HIGH SCHOOL



ARENA-STYLE WALL PANELS



GAME DEVELOPMENT WORKSTATIONS



6

COMPLETED

New Parking Lot

Valley High School



7



BEFORE
PORTABLE
DEMOLITION



UNDER
CONSTRUCTION



COMPLETED
PARKING LOT



COMPLETED
PARKING LOT

COMPLETED

Capacity Expansion

ADVANCED LEARNING ACADEMY EARLY COLLEGE



8



THREE PORTABLES INSTALLED



COMPLETED

DHH Emergency Notification Displays

TAFT ELEMENTARY SCHOOL



9



COMPLETED

NEW MESSAGE BOARDS PROVIDE URGENT MESSAGES TO SITE

Community / Wellness Projects

ADAMS, HARVEY, & THORPE



10

COMPLETED



ADAMS ELEMENTARY



HARVEY ELEMENTARY



THORPE ELEMENTARY

Philanthropic Projects

LATHROP INTERMEDIATE + FREMONT ELEMENTARY



11



BEFORE AND AFTER: LATHROP MAKERSPACE



FREMONT KINDER AREA *BEFORE*



FREMONT IMPROVEMENTS



FREMONT KINDER AREA *AFTER*

COMPLETED

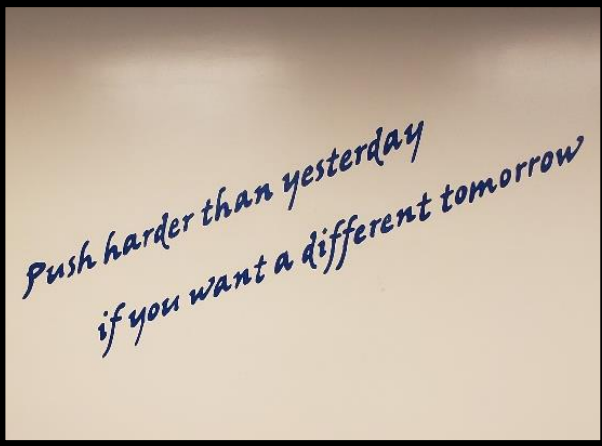
Philanthropic Projects

WILLARD INTERMEDIATE + THORPE ELEMENTARY



12

COMPLETED



WILLARD: INSPIRATIONAL QUOTES PAINTED AT HALLWAYS



NEW MURALS AT THORPE



BEFORE AND AFTER: WILLARD FITNESS LAB



NEW MURALS AT THORPE

Portable to Permanent (P2P) Building

CARVER ELEMENTARY SCHOOL



13



NEW TWO-STORY



FRAMING OF TWO-STORY BUILDING



PLAYGROUND SURFACE

UNDER
CONSTRUCTION

Wellness Center at Red Car Building

GARFIELD ELEMENTARY SCHOOL

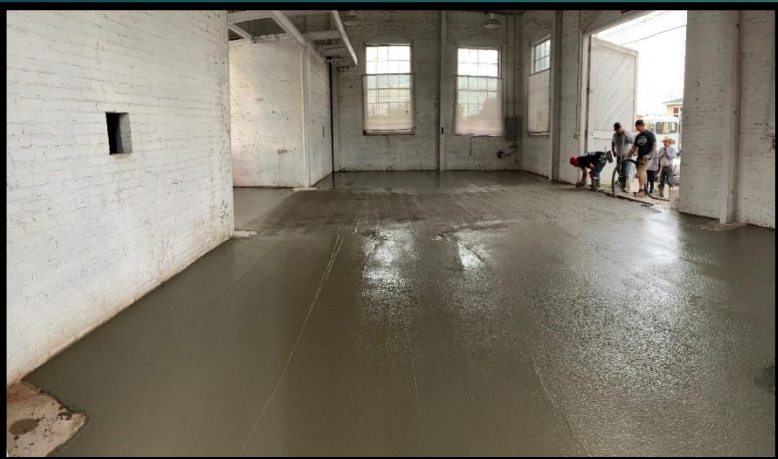


14

UNDER
CONSTRUCTION



OLD FLOOR DEMO



FLOORING INSTALLATION



ARCHITECT'S RENDERING OF COMPLETED FACILITY

Pickup/Drop-off Upgrade

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL



15

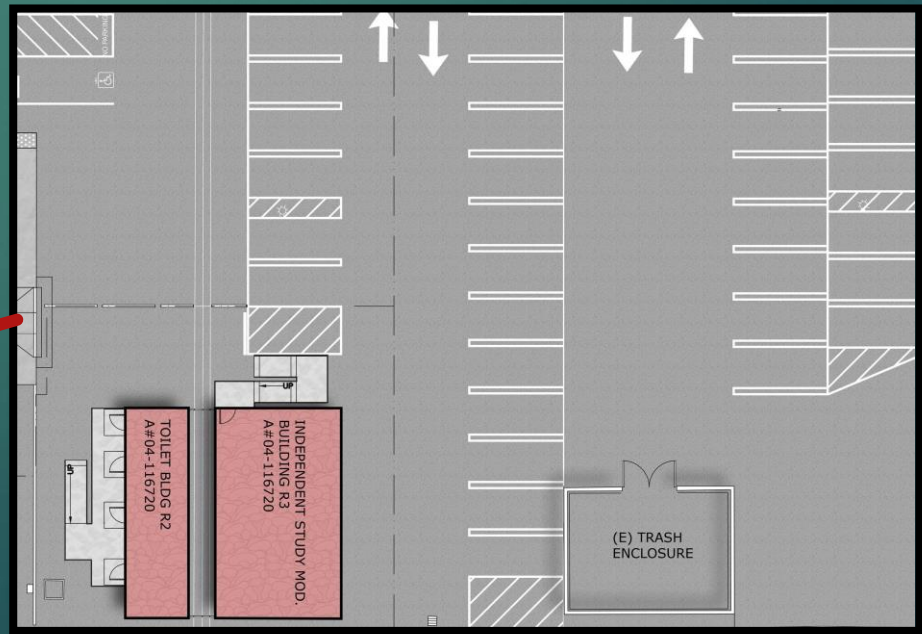
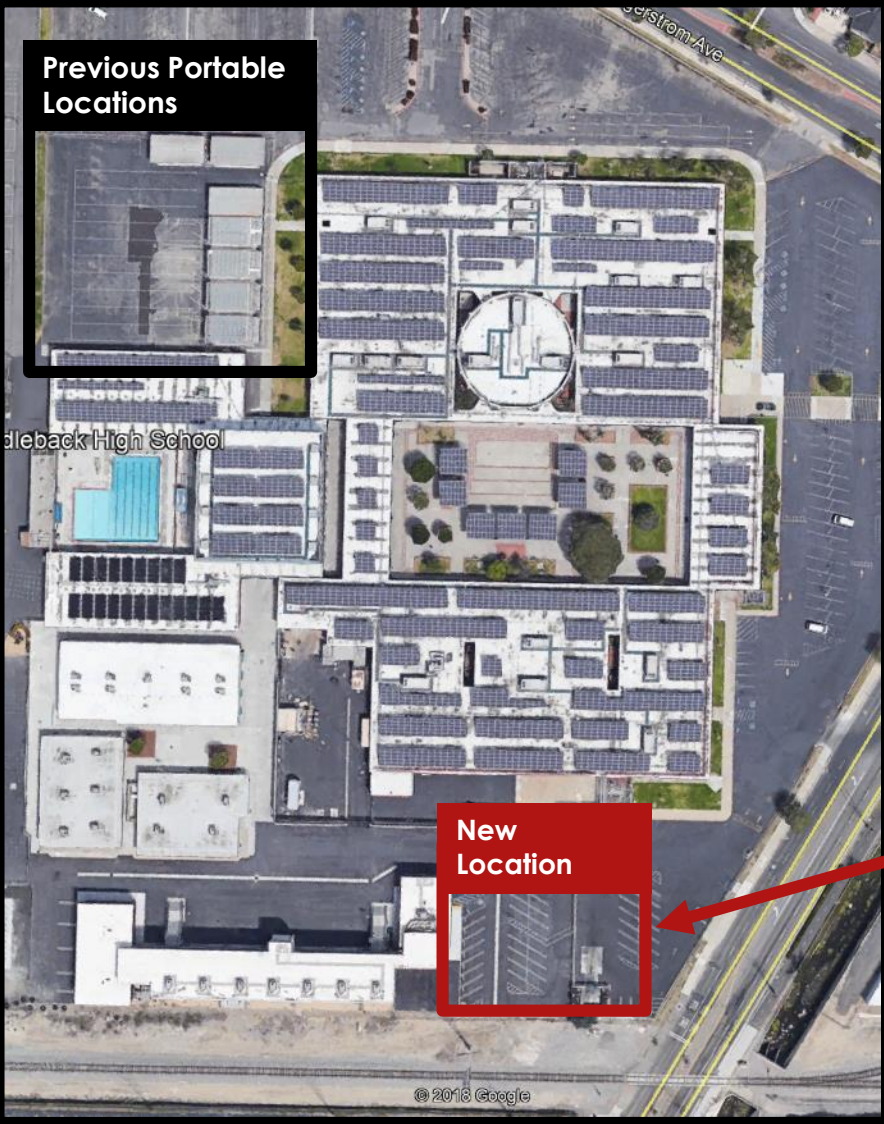


UNDER
CONSTRUCTION

NEW CIRCULATION/PARKING WITH BUTLER BUILDING REMOVED

Independent Study Relocation

SADDLEBACK HIGH SCHOOL



UNDER
CONSTRUCTION

Electrical Upgrades

SADDLEBACK HIGH SCHOOL



17



BACK-BONE OF NEW POWER
DISTRIBUTION

UNDER
CONSTRUCTION

Asphalt Playground Resurface

MITCHELL CHILD DEVELOPMENT CENTER



18



BEFORE



AFTER

UNDER
CONSTRUCTION

Additional Planning Starting in 2019



19

- Advanced Learning Academy/Ed B. Cole New Kitchen and Administration Office
- Century Engineering Lab
- Century Modernization
- Districtwide Single Point of Entry/Safety & Security
- Future Campus Modernization: Carver, Garfield, King, Davis, Heninger, Kennedy, Pio Pico, Walker, Chavez
- Godinez Aquatic Facility
- Heninger K-8 Expansion: Dance & Music Classrooms

Additional Planning Starting in 2019

- Irvine/Newport Development Area (INDA) New PK-6 School
- Jackson Elementary Early Learning Lab School (Preschool)
- Lathrop Wellness Center Restroom & Parking Lot Expansion
- Marquee Installations: Various Sites
- Monroe Early Childhood Education Office
- Muir Portable to Permanent (P2P) Building
- Saddleback New Kitchen and Student Dining
- Saddleback Sports Complex



Additional Planning Starting in 2019

- Valley High School Auditorium/ Culinary Arts
- Villa Future Campus Modernization
- Washington Campus Completion





22

“Research has repeatedly found a difference of 5-17 percentile points between achievement of students in poor buildings and those students in above-standard buildings.”

Source: Glen I. Earthman, "School Facility Conditions and Student Academic Achievement."
Report prepared for Williams v. State of California, UCLA, 2002, pp. 8-9

9. Public Hearing

Subject	9.1 Review Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year, per Education Code Sections 60119 and 60422
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Public Hearing
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.1 - Provide equitable student access to a high quality rigorous, CA state standards-based, core instructional program with CA standards aligned instructional materials, differentiated academic supports, aligned assessments, and technology-based resources.</p> <p>SERVICES 1.01001 District Approved State Adopted Textbooks</p>

AGENDA ITEM BACKUP SHEET

TITLE: Review Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year, per Education Code Sections 60119 and 60422

ITEM: Public Hearing

SUBMITTED BY: Alfonso Jimenez, Ed.D., Deputy Superintendent

ITEM SUMMARY:

Required by law for Board members to hold a public hearing and take action on or before the end of the eighth week from the first day students attend school for that year, assuring each student in each school has sufficient textbooks or instructional materials, of both, that are aligned to the content standards adopted by the State

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing at the Board of Education meeting, as part of the requirement by Education Code Sections 60119 and 60422 and the Williams Legislation, to review the Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for the 2019-20 school year.

RATIONALE:

Education Code Sections 60119 and 60422 require the governing board of any local agency receiving instructional material funds from any State source to hold a public hearing annually and encourage participation by parents, teachers, members of the community, and bargaining unit leaders.

FUNDING:

No fiscal impact

RECOMMENDATION:

Conduct a public hearing to review the Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year, per Education Code Sections 60119 and 60422.

File Attachments

- 2. Notice of Public Hearing-Williams Textbooks Assurance-English.pdf (112 KB)
- 2. Notice of Public Hearing-Williams Textbooks Assurance-Spanish.pdf (115 KB)

**SANTA ANA UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES**

NOTICE OF PUBLIC HEARING

Pursuant to Education Code §42605, the Santa Ana Unified School District Board of Education Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

**Review of Statement of 2019-20 Assurance for Pupil Textbooks
and Instructional Materials per Education Code Sections 60119
and 60422 and the Williams Legislation
Effective January 1, 2005**

**Educational Services, Assistant Superintendent
SANTA ANA UNIFIED SCHOOL DISTRICT – 2nd Floor
1601 E. Chestnut Avenue
Santa Ana, California 92701**

**After the Public Hearing, the Santa Ana Unified School District Board of Education
will adopt Resolution 19/20-3308 Assuring Availability of Textbooks and Instructional
Materials for the 2019-20 School Year**

HEARING DATE: Tuesday, September 10, 2019

TIME: Approximately 6:00 p.m.

**LOCATION: Santa Ana Unified School District Office
Board Room
1601 E. Chestnut Avenue
Santa Ana, CA 92701**

FOR ADDITIONAL INFORMATION CONTACT:

**Alfonso Jimenez, Ed.D.,
Deputy Superintendent, Educational Services
(714) 558-5523**

DISTRITO ESCOLAR UNIFICADO DE SANTA ANA
SERVICIOS EDUCATIVOS

AVISO DE AUDIENCIA PÚBLICA

De conformidad con Código de Educacion §42605, la Mesa Directiva del Distrito Escolar Unificado de Santa Ana da aviso de que se llevará a cabo una Audiencia Pública con respecto a:

TEMA DE LA AUDIENCIA:

Revisión de la Declaración de 2019-20 Aseguramiento de Libros de Texto y Materiales Instructivos para alumnos Conforme las Secciones 60119 y 60422 del Código Educativo y la Legislación Williams Vigente desde el 1º de enero del 2005

**Servicios Educativos, Asistente del Superintendente
Distrito Escolar Unificado de Sants Ana – 2º Piso
1601 E. Chestnut Avenue
Santa Ana, California 92701**

Después de la Audiencia Pública, la Mesa Directiva del Distrito Escolar Unificado de Santa Ana adoptará la Declaración 19/20-3308 para asegurar Libros de Texto y Materiales Instructivos para el año escolar 2019-20

FECHA DE AUDIENCIA: Martes, 10 de septiembre del 2019

HORA: Aproximadamente 6:00 p.m.

**LUGAR: Distrito Escolar Unificado de Santa Ana
Salón de la Mesa Directiva
1601 E. Chestnut Avenue
Santa Ana, CA 92701**

PARA INFORMACIÓN ADICIONAL, FAVOR DE COMUNICARSE CON:

**Alfonso Jimenez, Ed.D.
Superintendente Adjunto, Servicios Educativos
(714) 558-5523**

10. Regular Agenda - Action Items

Subject	10.1 Adoption of Resolution No. 19/20-3309 – Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Recommended Action	Adopt Resolution No. 19/20-3309 – Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 school year.

AGENDA ITEM BACKUP SHEET

TITLE: Adoption of Resolution No. 19/20-3309 – Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 School Year

ITEM: Action

SUBMITTED BY: Alfonso Jimenez, Ed.D., Deputy Superintendent, Educational Services

ITEM SUMMARY:

Required by law for Board members to adopt a resolution and take action on or before the end of the eight week from the first day students attend school for that year, assuring each student in each school has sufficiency textbooks or instructional materials, or both, that are aligned to the content standards adopted by the State

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 19/20-3309 assuring that every pupil in the District has sufficiency textbooks and/or instructional materials, including English Language Learners, within the first eight weeks of the 2019-20 school year.

The Williams Legislation, effective January 1, 2005, altered the previous requirements for district compliance and certification of adequate instructional materials. Board Education Code Sections 60119 and 60422 require the governing board of any local agency receiving instructional material funds from any State source to hold a public hearing annually to determine whether sufficient pupil core instructional materials or textbooks are available for each student within the first eight weeks of school.

RATIONALE:

To comply with the Williams Legislation, Resolution No. 19/20-3309 is being submitted, wherein the Superintendent has determined and certifies that every student in the District has, in the 2019-20 school year, sufficient pupil textbooks and/or instructional materials or both, in each of the following subjects, consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education:

- Mathematics
- Science
- History/Social Science
- English/Language Arts, including the English language development component of an adopted program
- Visual and performing arts

The Superintendent has also determined the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9-12, inclusive.

FUNDING:

No fiscal impact

RECOMMENDATION:

Adopt Resolution No. 19/20-3309 – Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2019-20 school year.

File Attachments

3. 2019-20-3309 Resolution Statement of Assurance Williams.pdf (217 KB)

1 WHEREAS, a public hearing was held on September 10, 2019, at 6:00 p.m. o'clock, which is on or
2 before the eighth week of school and;

3 WHEREAS, the Board is required to make a determination, through a resolution, as to whether each
4 pupil in each school in the district has, sufficient textbooks or instructional materials, or both, that are aligned
5 to the content standards adopted pursuant to Education Code Section 60605 and Education Code 33126 in each
6 of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum
7 framework adopted by the State Board:

8 (i) Mathematics,

9 (ii) Science,

10 (iii) History-social science,

11 (iv) English/language arts, including the English language development component of an
12 adopted program,

13 (v) Visual and performing arts. (Not listed in 60605 or 33126)

14 NOW, THEREFORE BE IT RESOLVED, that the governing Board makes the determination that each
15 pupil of the district, has available sufficient textbooks or instructional materials, or both, that are aligned to the
16 content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in
17 each subject listed above, consistent with the content and cycles of the curriculum framework adopted by the
18 State Board and adopted by this Board in accordance with the procedures as established.

19 BE IT FURTHER RESOLVED, that for the 2019-20 school year, the Santa Ana Unified School
20 District, has provided each pupil with sufficient textbooks or instructional materials, or both, that are aligned
21 to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126
22 in each subject listed above, consistent with the content and consistent with the cycles and content of the
23 curriculum framework adopted by the State Board for those subjects.

24 BE IT FURTHER RESOLVED, that for the 2019-20 school year, the Santa Ana Unified School
25 District has provided sufficient textbooks or instructional materials, or both, that are consistent with the content
26 and cycles of the curriculum frameworks adopted by the state board, to each pupil enrolled in a foreign

1 language or health course, and that sufficient laboratory science equipment applicable to science laboratory
2 courses offered in grades 9 to 12, inclusive, is available to pupils.

3 AYES: Members:

4 NOES: Members:

5 ABSENT: Members:

6 STATE OF CALIFORNIA)

7 COUNTY OF ORANGE)

8 I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of Santa Ana Unified School District
9 of Orange County, California, hereby certify that the foregoing Resolution was duly and regularly
10 adopted by the said Board of Education at a regular Board meeting thereof held on the 10th day of
11 September, 2019, and passed by a vote of ____ of said Board.

12
13 IN WITNESS WHEREOF, I have hereunto set my hand this 10th day of September, 2019.

14
15 _____
16 Alfonso Alvarez, Ed.D.

17 Clerk of the Board of Education

18
19 Resolution #19/20-3309
20
21
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25
26
27

10. Regular Agenda - Action Items

Subject	10.2 Approval of District's Unaudited Actuals for 2018-19 School Year
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	No
Budgeted	No
Budget Source	No fiscal impact.
Recommended Action	Approve the District's Unaudited Actuals for 2018-19 school year.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07003 Accounting Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for 2019-20 School Year

ITEM: Action

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Kelli Levanger, Director of Accounting, Payroll, and Student Attendance

ITEM SUMMARY:

- Required by Education Code 42100 for governing board to approve the District's Unaudited Actuals for 2018-19 on or before September 15.

BACKGROUND INFORMATION:

Education Code Section 42100 requires the governing board of each school district to approve, on or before September 15, an annual statement of all receipts and expenditures of the District for the preceding fiscal year.

RATIONALE:

The purpose of this agenda item is to seek Board approval of the District's Unaudited Actuals for 2018-19 school year in compliance with Education Code Section 42100.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Approve the District's Unaudited Actuals for 2018-19 school year.

File Attachments

[2018-19 Unaudited Actuals Report - Final.pdf](#) (39,225 KB)

UNAUDITED ACTUALS

2018-2019

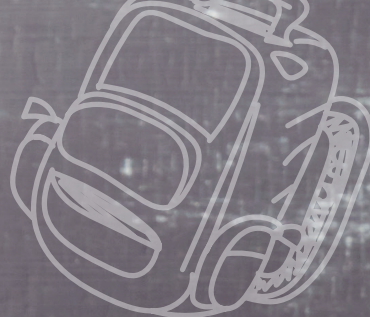


SANTA ANA
Unified School District





1



VALERIE AMEZCUA
President

CURRENT TERM: 2018-2022

2



RIGO RODRIGUEZ, Ph.D.
Vice President

CURRENT TERM: 2016-2020

3

4



ALFONSO ALVAREZ, Ed.D.
Clerk

CURRENT TERM: 2016-2020



JOHN PALACIO
Member

CURRENT TERM: 2018-2022



5



Board of Education



Our Success, Our Passion

In August 2012, the Santa Ana Unified School District Board of Education approved our new Vision and Mission Statements as part of the Seven Building Blocks to SAUSD's success. These statements align with the national direction and our implementation of the Common Core State Standards. They reflect SAUSD's path to providing a world-class education to ensure that our students are college and career ready and prepared to assume their role as a part of the global citizenry.

Success

Achievement

United

Service

Dedication

Vision Statement

We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

Mission Statement

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

Santa Ana Unified School District

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Introduction and Overview

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

Vision Statement

The Santa Ana Unified School District is recognized as one of the leading American urban school districts, notable for the achievement of its students, the quality of its teachers, support staff, and administrators, the engagement of its community, the clarity of its strategies, and the effectiveness and efficiency of its systems. The District is on the cutting edge of equipping all students to succeed in their life goals, in American society, and in the free-market economy.

Board of Education Priorities

- Ensuring fiscal solvency
- Preserving staff, continuing to provide elementary support staff
- Maintaining integrity of programs, protecting services to the most vulnerable students
- School safety, health and well-being
- Maintaining athletics and music programs
- Maintaining 180-day instructional calendar

OVERVIEW OF THE FINANCIAL STATEMENTS

The Financial Statements

The Unaudited Financial Statements for the 2018-19 represent the District's financial transactions throughout the fiscal year. The unaudited financial statements have not yet been audited for compliance with Generally Accepted Accounting Principles (GAAP) or Governmental Accounting Standards Board (GASB) guidelines.

Definitions

Restricted Resources – Are those resources that are specified by the donor for specific uses.

Unrestricted Resources – Are those resources whose uses are not subject to specific constraints and may be used for any purposes not prohibited by law.

Fund Balance – In governmental funds, the difference between assets and liabilities is reported as fund balance. Fund balance is divided into reserved and unreserved portions. Reserved fund balance is the portion that is not available for expenditure or that is legally segregated for a specific future use and therefore cannot be appropriated. For example, Stores, Prepaid Expenditures, and Revolving Cash are not available for spending, so the portion of fund balance represented by these items must be reserved.

The General Fund

The General Fund had an ending fund balance of \$106.2 million. The following Balance sheet represents the Districts Assets and Liabilities for 2018-19 as of June 30, 2019.

General Fund in Million	Unrestricted	Restricted	Total
Assets			
Cash	125.6	24.2	149.8
Accounts Receivable	7.3	21.5	28.8
Stores	1.7		1.7
Total Assets	134.6	45.7	180.3
Liabilities			
Accounts Payable	27.7	12.6	40.3
Unearned Revenue	0.7	4.4	5.1
Total Liabilities	28.4	17.0	45.4
Fund Balance	106.2	28.7	134.9

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2018-19 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sept. 10, 2019

To the Superintendent of Public Instruction:

2018-19 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Howard Marinier
Name
Administrator, Business Services
Title
714-966-4176
Telephone
HMarinier@ocde.us
E-mail Address

For School District:

Kelli Levanger
Name
Dir. of Acctg./Payroll and Student Attendance
Title
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Telephone
kelli.levanger@sausd.us
E-mail Address

Unaudited Actuals
FINANCIAL REPORTS
2018-19 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	62.72%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2020-21 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$339,545,284.44
	Appropriations Subject to Limit	\$339,545,284.44
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2020-21, subject to CDE approval.	4.33%

Operating Funds

Unrestricted and Restricted



Artwork created by a Santa Ana Unified School District student from Franklin Elementary School.

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
A. REVENUES									
1) LCFF Sources	8010-8099		523,573,705.07	0.00	523,573,705.07	513,078,215.00	0.00	513,078,215.00	-2.0%
2) Federal Revenue	8100-8299		3,351,271.26	41,097,621.39	44,448,892.65	145,000.00	42,977,827.82	43,122,827.82	-3.0%
3) Other State Revenue	8300-8599		18,548,424.54	76,902,877.18	95,451,301.72	9,264,811.00	75,838,379.74	85,103,190.74	-10.8%
4) Other Local Revenue	8600-8799		5,140,136.81	5,457,229.23	10,597,366.04	1,691,959.72	2,873,849.26	4,565,808.98	-56.9%
5) TOTAL, REVENUES			550,613,537.68	123,457,727.80	674,071,265.48	524,179,985.72	121,690,056.82	645,870,042.54	-4.2%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		211,352,596.39	63,544,144.96	274,896,741.35	215,388,040.67	65,795,841.22	281,183,881.89	2.3%
2) Classified Salaries	2000-2999		59,556,737.70	38,468,166.90	98,024,904.60	62,583,655.91	42,833,125.52	105,416,781.43	7.5%
3) Employee Benefits	3000-3999		102,134,876.67	64,042,686.78	166,177,563.45	110,789,743.34	74,008,142.90	184,797,886.24	11.2%
4) Books and Supplies	4000-4999		13,511,777.47	10,835,409.61	24,347,187.08	24,062,533.74	13,676,672.38	37,739,206.12	55.0%
5) Services and Other Operating Expenditures	5000-5999		44,516,177.90	22,142,055.80	66,658,233.70	50,412,166.41	22,109,834.18	72,522,000.59	8.8%
6) Capital Outlay	6000-6999		748,723.97	5,126,694.69	5,875,418.66	1,126,832.00	5,442,839.00	6,569,671.00	11.8%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		1,613,000.44	4,367,478.65	5,980,479.09	1,630,266.44	4,603,752.00	6,234,018.44	4.2%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(7,615,608.92)	4,718,847.95	(2,896,760.97)	(3,963,672.33)	1,619,035.67	(2,344,636.66)	-19.1%
9) TOTAL, EXPENDITURES			425,818,281.62	213,245,485.34	639,063,766.96	462,029,566.18	230,089,242.87	692,118,809.05	8.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			124,795,256.06	(89,787,757.54)	35,007,498.52	62,150,419.54	(108,399,186.05)	(46,248,766.51)	-232.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		237.62	0.00	237.62	0.00	0.00	0.00	-100.0%
b) Transfers Out	7600-7629		5,195,243.82	39,823.93	5,235,067.75	5,224,709.78	0.00	5,224,709.78	-0.2%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(89,944,255.75)	89,944,255.75	0.00	(98,878,313.62)	98,878,313.62	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(95,139,261.95)	89,904,431.82	(5,234,830.13)	(104,103,023.40)	98,878,313.62	(5,224,709.78)	-0.2%

			2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			29,655,994.11	116,674.28	29,772,668.39	(41,952,603.86)	(9,520,872.43)	(51,473,476.29)	-272.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	77,926,488.88	28,021,091.96	105,947,580.84	106,233,925.21	28,780,706.54	135,014,631.75	27.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,926,488.88	28,021,091.96	105,947,580.84	106,233,925.21	28,780,706.54	135,014,631.75	27.4%
d) Other Restatements		9795	(1,348,557.78)	642,940.30	(705,617.48)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			76,577,931.10	28,664,032.26	105,241,963.36	106,233,925.21	28,780,706.54	135,014,631.75	28.3%
2) Ending Balance, June 30 (E + F1e)			106,233,925.21	28,780,706.54	135,014,631.75	64,281,321.35	19,259,834.11	83,541,155.46	-38.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150,000.00	0.00	150,000.00	190,000.00	0.00	190,000.00	26.7%
Stores		9712	1,747,896.69	0.00	1,747,896.69	1,000,000.00	0.00	1,000,000.00	-42.8%
Prepaid Items		9713	87,652.60	0.00	87,652.60	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	28,780,706.54	28,780,706.54	0.00	19,259,834.11	19,259,834.11	-33.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	9,642,581.02	0.00	9,642,581.02	6,184,352.00	0.00	6,184,352.00	-35.9%
PARS	0000	9780	4,084,960.00		4,084,960.00				
Civic Center	0000	9780	338,973.08		338,973.08				
Godinez Rental Fees	0000	9780	66,327.34		66,327.34				
ALA Expansion	0000	9780	288,356.94		288,356.94				
Early Learning	0000	9780	1,319,708.39		1,319,708.39				
Walker/Roosevelt Joint Use	0000	9780	100,000.00		100,000.00				
Data Warehouse & ERP	0000	9780	1,250,765.83		1,250,765.83				
Wellness Center	0000	9780	869,560.63		869,560.63				
Mental Health & Restorative Practices	0000	9780	144,455.80		144,455.80				
Security Cameras	0000	9780	800,000.00		800,000.00				
ROP	0000	9780	379,473.01		379,473.01				
CSEA Salary Adjustment	0000	9780				3,020,632.00		3,020,632.00	
PARS	0000	9780				3,063,720.00		3,063,720.00	
Walker-Roosevelt Joint Use	0000	9780				100,000.00		100,000.00	

			2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	12,885,976.69	0.00	12,885,976.69	13,946,870.38	0.00	13,946,870.38	8.2%
Unassigned/Unappropriated Amount		9790	81,719,818.21	0.00	81,719,818.21	42,960,098.97	0.00	42,960,098.97	-47.4%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	125,026,007.16	23,792,796.79	148,818,803.95				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	396,134.16	449,042.41	845,176.57				
c) in Revolving Cash Account		9130	150,000.00	0.00	150,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	2,505,133.59	21,387,958.18	23,893,091.77				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	4,766,581.05	107,568.85	4,874,149.90				
6) Stores		9320	1,747,896.69	0.00	1,747,896.69				
7) Prepaid Expenditures		9330	87,652.60	0.00	87,652.60				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			134,679,405.25	45,737,366.23	180,416,771.48				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	22,584,187.21	11,132,560.24	33,716,747.45				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	5,128,952.03	1,481,153.06	6,610,105.09				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	732,340.80	4,342,946.39	5,075,287.19				
6) TOTAL, LIABILITIES			28,445,480.04	16,956,659.69	45,402,139.73				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

			2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(must agree with line F2) (G9 + H2) - (I6 + J2)			106,233,925.21	28,780,706.54	135,014,631.75				

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	297,014,063.87	0.00	297,014,063.87	294,912,969.00	0.00	294,912,969.00	-0.7%
Education Protection Account State Aid - Current Year		8012	76,409,209.00	0.00	76,409,209.00	71,528,495.00	0.00	71,528,495.00	-6.4%
State Aid - Prior Years		8019	63,130.00	0.00	63,130.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	558,690.13	0.00	558,690.13	558,690.00	0.00	558,690.00	0.0%
Timber Yield Tax		8022	0.44	0.00	0.44	13.00	0.00	13.00	2854.5%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	99,811,874.74	0.00	99,811,874.74	100,659,948.00	0.00	100,659,948.00	0.8%
Unsecured Roll Taxes		8042	6,551,466.18	0.00	6,551,466.18	6,353,867.00	0.00	6,353,867.00	-3.0%
Prior Years' Taxes		8043	1,102,397.48	0.00	1,102,397.48	1,106,568.00	0.00	1,106,568.00	0.4%
Supplemental Taxes		8044	7,630,408.32	0.00	7,630,408.32	7,328,080.00	0.00	7,328,080.00	-4.0%
Education Revenue Augmentation Fund (ERAF)		8045	40,440,501.53	0.00	40,440,501.53	39,138,114.00	0.00	39,138,114.00	-3.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	19,081,904.31	0.00	19,081,904.31	14,518,525.00	0.00	14,518,525.00	-23.9%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			548,663,646.00	0.00	548,663,646.00	536,105,269.00	0.00	536,105,269.00	-2.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(7,360,000.00)		(7,360,000.00)	(4,000,000.00)		(4,000,000.00)	-45.7%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(17,729,940.93)	0.00	(17,729,940.93)	(19,027,054.00)	0.00	(19,027,054.00)	7.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			523,573,705.07	0.00	523,573,705.07	513,078,215.00	0.00	513,078,215.00	-2.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	10,239,026.00	10,239,026.00	0.00	10,239,026.00	10,239,026.00	0.0%
Special Education Discretionary Grants		8182	0.00	1,246,434.13	1,246,434.13	0.00	2,460,789.64	2,460,789.64	97.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		16,748,118.63	16,748,118.63		14,901,473.18	14,901,473.18	-11.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,182,634.60	2,182,634.60		1,738,921.80	1,738,921.80	-20.3%
Title III, Part A, Immigrant Student Program	4201	8290		79,301.36	79,301.36		240,092.00	240,092.00	202.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner									
Program	4203	8290		365,707.25	365,707.25		1,940,290.00	1,940,290.00	430.6%
Public Charter Schools Grant									
Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,								
Other NCLB / Every Student Succeeds Act	5630	8290		2,608,797.10	2,608,797.10		3,756,855.10	3,756,855.10	44.0%
Career and Technical Education	3500-3599	8290		497,637.00	497,637.00		497,637.00	497,637.00	0.0%
All Other Federal Revenue	All Other	8290	3,351,271.26	7,129,965.32	10,481,236.58	145,000.00	7,202,743.10	7,347,743.10	-29.9%
TOTAL, FEDERAL REVENUE			3,351,271.26	41,097,621.39	44,448,892.65	145,000.00	42,977,827.82	43,122,827.82	-3.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		27,323,809.00	27,323,809.00		34,732,798.00	34,732,798.00	27.1%
Prior Years	6500	8319		674,738.00	674,738.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	426,392.00	426,392.00	0.00	426,392.00	426,392.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	10,464,600.00	0.00	10,464,600.00	1,860,782.00	0.00	1,860,782.00	-82.2%
Lottery - Unrestricted and Instructional Materials		8560	7,816,012.89	3,323,964.53	11,139,977.42	7,124,029.00	2,500,487.00	9,624,516.00	-13.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		8,623,435.68	8,623,435.68		8,598,474.20	8,598,474.20	-0.3%

			2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		5,935,432.12	5,935,432.12		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		110,000.00	110,000.00		0.00	0.00	-100.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	267,811.65	30,485,105.85	30,752,917.50	280,000.00	29,580,228.54	29,860,228.54	-2.9%
TOTAL, OTHER STATE REVENUE			18,548,424.54	76,902,877.18	95,451,301.72	9,264,811.00	75,838,379.74	85,103,190.74	-10.8%

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	53,790.34	53,790.34	0.00	0.00	0.00	-100.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	64,498.28	0.00	64,498.28	45,309.00	0.00	45,309.00	-29.8%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	588,669.05	1,893,547.89	2,482,216.94	425,000.00	700,087.00	1,125,087.00	-54.7%
Interest		8660	2,920,746.53	0.00	2,920,746.53	500,000.00	0.00	500,000.00	-82.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,729.31	0.00	1,729.31	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	96,263.50	0.00	96,263.50	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,371,966.64	2,374,181.67	3,746,148.31	625,387.72	1,028,703.26	1,654,090.98	-55.8%
Tuition		8710	0.00	1,135,709.33	1,135,709.33	0.00	1,145,059.00	1,145,059.00	0.8%
All Other Transfers In		8781-8783	96,263.50	0.00	96,263.50	96,263.00	0.00	96,263.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,140,136.81	5,457,229.23	10,597,366.04	1,691,959.72	2,873,849.26	4,565,808.98	-56.9%
TOTAL, REVENUES			550,613,537.68	123,457,727.80	674,071,265.48	524,179,985.72	121,690,056.82	645,870,042.54	-4.2%

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	176,625,312.74	52,381,683.60	229,006,996.34	178,370,789.53	52,913,683.45	231,284,472.98	1.0%
Certificated Pupil Support Salaries		1200	9,711,945.79	5,807,930.17	15,519,875.96	10,929,798.82	6,687,165.74	17,616,964.56	13.5%
Certificated Supervisors' and Administrators' Salaries		1300	18,243,680.14	2,133,667.37	20,377,347.51	18,886,588.23	2,317,199.47	21,203,787.70	4.1%
Other Certificated Salaries		1900	6,771,657.72	3,220,863.82	9,992,521.54	7,200,864.09	3,877,792.56	11,078,656.65	10.9%
TOTAL, CERTIFICATED SALARIES			211,352,596.39	63,544,144.96	274,896,741.35	215,388,040.67	65,795,841.22	281,183,881.89	2.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	5,406,470.05	25,779,984.18	31,186,454.23	5,100,326.05	28,773,968.75	33,874,294.80	8.6%
Classified Support Salaries		2200	20,688,431.44	7,839,223.22	28,527,654.66	22,595,298.24	8,838,547.97	31,433,846.21	10.2%
Classified Supervisors' and Administrators' Salaries		2300	4,015,009.25	1,082,114.79	5,097,124.04	4,438,074.38	1,294,866.01	5,732,940.39	12.5%
Clerical, Technical and Office Salaries		2400	22,033,296.72	2,705,021.71	24,738,318.43	22,618,569.99	2,662,278.77	25,280,848.76	2.2%
Other Classified Salaries		2900	7,413,530.24	1,061,823.00	8,475,353.24	7,831,387.25	1,263,464.02	9,094,851.27	7.3%
TOTAL, CLASSIFIED SALARIES			59,556,737.70	38,468,166.90	98,024,904.60	62,583,655.91	42,833,125.52	105,416,781.43	7.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	34,117,090.15	32,487,553.06	66,604,643.21	35,864,607.46	35,810,279.59	71,674,887.05	7.6%
PERS		3201-3202	9,556,485.91	7,147,342.71	16,703,828.62	10,649,637.22	9,182,436.75	19,832,073.97	18.7%
OASDI/Medicare/Alternative		3301-3302	7,020,183.85	3,911,271.81	10,931,455.66	7,153,256.50	4,408,411.05	11,561,667.55	5.8%
Health and Welfare Benefits		3401-3402	39,510,301.72	16,283,680.18	55,793,981.90	42,148,340.54	18,761,367.31	60,909,707.85	9.2%
Unemployment Insurance		3501-3502	141,000.85	50,299.54	191,300.39	138,202.56	79,853.68	218,056.24	14.0%
Workers' Compensation		3601-3602	1,266,669.49	490,846.84	1,757,516.33	3,742,261.81	1,475,981.57	5,218,243.38	196.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	10,523,144.70	3,671,692.64	14,194,837.34	11,093,437.25	4,289,812.95	15,383,250.20	8.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			102,134,876.67	64,042,686.78	166,177,563.45	110,789,743.34	74,008,142.90	184,797,886.24	11.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	291,526.86	1,535,800.21	1,827,327.07	4,216,512.62	3,783,487.38	8,000,000.00	337.8%
Books and Other Reference Materials		4200	5,680.31	225,371.31	231,051.62	8,825.00	54,000.00	62,825.00	-72.8%
Materials and Supplies		4300	9,293,339.39	5,162,400.89	14,455,740.28	16,995,879.96	9,038,375.23	26,034,255.19	80.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	2,377,172.61	3,911,837.20	6,289,009.81	1,991,316.16	800,809.77	2,792,125.93	-55.6%
Food		4700	1,544,058.30	0.00	1,544,058.30	850,000.00	0.00	850,000.00	-45.0%
TOTAL, BOOKS AND SUPPLIES			13,511,777.47	10,835,409.61	24,347,187.08	24,062,533.74	13,676,672.38	37,739,206.12	55.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	13,892,124.38	9,777,256.79	23,669,381.17	14,942,398.21	8,777,631.93	23,720,030.14	0.2%
Travel and Conferences		5200	429,925.90	605,162.63	1,035,088.53	1,165,098.82	1,452,187.29	2,617,286.11	152.9%
Dues and Memberships		5300	346,554.26	81,504.10	428,058.36	346,024.64	18,500.00	364,524.64	-14.8%
Insurance		5400 - 5450	4,124,608.00	1,564.00	4,126,172.00	3,612,405.20	2,000.00	3,614,405.20	-12.4%
Operations and Housekeeping Services		5500	8,726,810.83	38,918.55	8,765,729.38	9,381,698.25	77,780.00	9,459,478.25	7.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,877,490.94	2,830,099.88	5,707,590.82	3,967,889.85	4,953,686.00	8,921,575.85	56.3%
Transfers of Direct Costs		5710	(541,185.88)	541,178.55	(7.33)	(337,708.00)	337,708.00	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	(51,195.99)	0.00	(51,195.99)	(42,627.00)	0.00	(42,627.00)	-16.7%
Professional/Consulting Services and Operating Expenditures		5800	13,537,916.38	8,265,991.75	21,803,908.13	15,646,169.25	6,457,495.26	22,103,664.51	1.4%
Communications		5900	1,173,129.08	379.55	1,173,508.63	1,730,817.19	32,845.70	1,763,662.89	50.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			44,516,177.90	22,142,055.80	66,658,233.70	50,412,166.41	22,109,834.18	72,522,000.59	8.8%

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	68,089.29	2,900.00	70,989.29	20,300.00	0.00	20,300.00	-71.4%
Land Improvements		6170	24,300.00	19,809.60	44,109.60	7,596.00	0.00	7,596.00	-82.8%
Buildings and Improvements of Buildings		6200	148,988.57	3,262,409.27	3,411,397.84	289,936.00	4,352,589.00	4,642,525.00	36.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	397,865.51	1,762,500.06	2,160,365.57	727,000.00	995,250.00	1,722,250.00	-20.3%
Equipment Replacement		6500	109,480.60	79,075.76	188,556.36	82,000.00	95,000.00	177,000.00	-6.1%
TOTAL, CAPITAL OUTLAY			748,723.97	5,126,694.69	5,875,418.66	1,126,832.00	5,442,839.00	6,569,671.00	11.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	1,070,178.02	1,070,178.02	0.00	1,021,909.00	1,021,909.00	-4.5%
Payments to County Offices		7142	1,459,392.00	3,215,457.63	4,674,849.63	1,476,658.00	3,500,000.00	4,976,658.00	6.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		81,843.00	81,843.00		81,843.00	81,843.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	153,608.44	0.00	153,608.44	153,608.44	0.00	153,608.44	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,613,000.44	4,367,478.65	5,980,479.09	1,630,266.44	4,603,752.00	6,234,018.44	4.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(4,718,847.95)	4,718,847.95	0.00	(1,619,035.67)	1,619,035.67	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,896,760.97)	0.00	(2,896,760.97)	(2,344,636.66)	0.00	(2,344,636.66)	-19.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(7,615,608.92)	4,718,847.95	(2,896,760.97)	(3,963,672.33)	1,619,035.67	(2,344,636.66)	-19.1%
TOTAL, EXPENDITURES			425,818,281.62	213,245,485.34	639,063,766.96	462,029,566.18	230,089,242.87	692,118,809.05	8.3%

			2018-19 Unaudited Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	237.62	0.00	237.62	0.00	0.00	0.00	-100.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			237.62	0.00	237.62	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	39,874.99	0.00	39,874.99	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	1,272,402.00	0.00	1,272,402.00	1,350,005.90	0.00	1,350,005.90	6.1%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	4,071.90	0.00	4,071.90	6,000.00	0.00	6,000.00	47.4%
Other Authorized Interfund Transfers Out		7619	3,878,894.93	39,823.93	3,918,718.86	3,868,703.88	0.00	3,868,703.88	-1.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			5,195,243.82	39,823.93	5,235,067.75	5,224,709.78	0.00	5,224,709.78	-0.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(89,945,393.81)	89,945,393.81	0.00	(98,878,313.62)	98,878,313.62	0.00	0.0%
Contributions from Restricted Revenues		8990	1,138.06	(1,138.06)	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(89,944,255.75)	89,944,255.75	0.00	(98,878,313.62)	98,878,313.62	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(95,139,261.95)	89,904,431.82	(5,234,830.13)	(104,103,023.40)	98,878,313.62	(5,224,709.78)	-0.2%

			2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	523,573,705.07	0.00	523,573,705.07	513,078,215.00	0.00	513,078,215.00	-2.0%
2) Federal Revenue		8100-8299	3,351,271.26	41,097,621.39	44,448,892.65	145,000.00	42,977,827.82	43,122,827.82	-3.0%
3) Other State Revenue		8300-8599	18,548,424.54	76,902,877.18	95,451,301.72	9,264,811.00	75,838,379.74	85,103,190.74	-10.8%
4) Other Local Revenue		8600-8799	5,140,136.81	5,457,229.23	10,597,366.04	1,691,959.72	2,873,849.26	4,565,808.98	-56.9%
5) TOTAL, REVENUES			550,613,537.68	123,457,727.80	674,071,265.48	524,179,985.72	121,690,056.82	645,870,042.54	-4.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		262,919,888.08	151,393,468.74	414,313,356.82	277,180,243.50	159,874,738.05	437,054,981.55	5.5%
2) Instruction - Related Services	2000-2999		52,791,536.91	17,455,495.98	70,247,032.89	56,226,255.92	18,966,800.23	75,193,056.15	7.0%
3) Pupil Services	3000-3999		36,511,560.21	15,400,774.83	51,912,335.04	39,668,720.57	18,243,619.85	57,912,340.42	11.6%
4) Ancillary Services	4000-4999		6,770,371.44	215,496.02	6,985,867.46	9,152,418.03	167,335.00	9,319,753.03	33.4%
5) Community Services	5000-5999		205,116.53	0.00	205,116.53	278,657.00	0.00	278,657.00	35.9%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		26,253,785.61	5,235,877.11	31,489,662.72	35,654,316.69	2,134,374.19	37,788,690.88	20.0%
8) Plant Services	8000-8999		38,746,260.90	19,176,894.01	57,923,154.91	42,233,074.03	26,098,623.55	68,331,697.58	18.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,619,761.94	4,367,478.65	5,987,240.59	1,635,880.44	4,603,752.00	6,239,632.44	4.2%
10) TOTAL, EXPENDITURES			425,818,281.62	213,245,485.34	639,063,766.96	462,029,566.18	230,089,242.87	692,118,809.05	8.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			124,795,256.06	(89,787,757.54)	35,007,498.52	62,150,419.54	(108,399,186.05)	(46,248,766.51)	-232.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	237.62	0.00	237.62	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	5,195,243.82	39,823.93	5,235,067.75	5,224,709.78	0.00	5,224,709.78	-0.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(89,944,255.75)	89,944,255.75	0.00	(98,878,313.62)	98,878,313.62	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(95,139,261.95)	89,904,431.82	(5,234,830.13)	(104,103,023.40)	98,878,313.62	(5,224,709.78)	-0.2%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			29,655,994.11	116,674.28	29,772,668.39	(41,952,603.86)	(9,520,872.43)	(51,473,476.29)	-272.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	77,926,488.88	28,021,091.96	105,947,580.84	106,233,925.21	28,780,706.54	135,014,631.75	27.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,926,488.88	28,021,091.96	105,947,580.84	106,233,925.21	28,780,706.54	135,014,631.75	27.4%
d) Other Restatements		9795	(1,348,557.78)	642,940.30	(705,617.48)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			76,577,931.10	28,664,032.26	105,241,963.36	106,233,925.21	28,780,706.54	135,014,631.75	28.3%
2) Ending Balance, June 30 (E + F1e)			106,233,925.21	28,780,706.54	135,014,631.75	64,281,321.35	19,259,834.11	83,541,155.46	-38.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150,000.00	0.00	150,000.00	190,000.00	0.00	190,000.00	26.7%
Stores		9712	1,747,896.69	0.00	1,747,896.69	1,000,000.00	0.00	1,000,000.00	-42.8%
Prepaid Items		9713	87,652.60	0.00	87,652.60	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	28,780,706.54	28,780,706.54	0.00	19,259,834.11	19,259,834.11	-33.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	9,642,581.02	0.00	9,642,581.02	6,184,352.00	0.00	6,184,352.00	-35.9%
PARS	0000	9780	4,084,960.00		4,084,960.00				
Civic Center	0000	9780	338,973.08		338,973.08				
Godinez Rental Fees	0000	9780	66,327.34		66,327.34				
ALA Expansion	0000	9780	288,356.94		288,356.94				
Early Learning	0000	9780	1,319,708.39		1,319,708.39				
Walker/Roosevelt Joint Use	0000	9780	100,000.00		100,000.00				
Data Warehouse & ERP	0000	9780	1,250,765.83		1,250,765.83				
Wellness Center	0000	9780	869,560.63		869,560.63				
Mental Health & Restorative Practices	0000	9780	144,455.80		144,455.80				
Security Cameras	0000	9780	800,000.00		800,000.00				
ROP	0000	9780	379,473.01		379,473.01				
CSEA Salary Adjustment	0000	9780				3,020,632.00		3,020,632.00	

			2018-19 Unaudited Actuals			2019-20 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
PARS	0000	9780				3,063,720.00		3,063,720.00	
Walker-Roosevelt Joint Use	0000	9780				100,000.00		100,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	12,885,976.69	0.00	12,885,976.69	13,946,870.38	0.00	13,946,870.38	8.2%
Unassigned/Unappropriated Amount		9790	81,719,818.21	0.00	81,719,818.21	42,960,098.97	0.00	42,960,098.97	-47.4%

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
5640	Medi-Cal Billing Option	889,435.05	219,452.56
6230	California Clean Energy Jobs Act	6,176,689.50	1,676,689.50
6300	Lottery: Instructional Materials	3,348,804.46	689,304.08
6512	Special Ed: Mental Health Services	667,750.95	110,731.94
7311	Classified School Employee Professional Development Block Grant	23,380.51	0.00
7510	Low-Performing Students Block Grant	597,407.00	597,407.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	11,683,917.58	10,799,125.87
9010	Other Restricted Local	5,393,321.49	5,167,123.16
Total, Restricted Balance		28,780,706.54	19,259,834.11

Charter Schools Special Revenue Fund



Artwork created by a Santa Ana Unified School District student from Pio Pico Elementary School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,631,679.00	3,727,628.00	2.6%
2) Federal Revenue		8100-8299	106,250.19	54,746.82	-48.5%
3) Other State Revenue		8300-8599	497,713.72	449,392.00	-9.7%
4) Other Local Revenue		8600-8799	10,708.41	0.00	-100.0%
5) TOTAL, REVENUES			4,246,351.32	4,231,766.82	-0.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	2,037,020.25	2,229,721.18	9.5%
2) Classified Salaries		2000-2999	565,677.20	589,807.15	4.3%
3) Employee Benefits		3000-3999	1,121,633.75	1,324,103.64	18.1%
4) Books and Supplies		4000-4999	94,919.28	67,257.65	-29.1%
5) Services and Other Operating Expenditures		5000-5999	181,379.10	107,150.00	-40.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	248,519.15	4,905.17	-98.0%
9) TOTAL, EXPENDITURES			4,249,148.73	4,322,944.79	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,797.41)	(91,177.97)	3159.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	332,712.79	201,697.48	-39.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			332,712.79	201,697.48	-39.4%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			329,915.38	110,519.51	-66.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,065,816.86	1,395,732.24	31.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,065,816.86	1,395,732.24	31.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,065,816.86	1,395,732.24	31.0%
2) Ending Balance, June 30 (E + F1e)			1,395,732.24	1,506,251.75	7.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	70,951.73	90,296.73	27.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,324,780.51	1,415,955.02	6.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	363,217.48		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	960.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	188,601.99		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,542,054.14		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,094,833.61		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	73,640.44		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	625,460.93		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			699,101.37		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,395,732.24		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,534,860.00	2,601,585.00	2.6%
Education Protection Account State Aid - Current Year		8012	70,008.00	68,926.00	-1.5%
State Aid - Prior Years		8019	35.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,026,776.00	1,057,117.00	3.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,631,679.00	3,727,628.00	2.6%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	106,250.19	54,746.82	-48.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			106,250.19	54,746.82	-48.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	69,473.00	7,020.00	-89.9%
Lottery - Unrestricted and Instructional Materials		8560	86,266.72	74,460.00	-13.7%
After School Education and Safety (ASES)	6010	8590	163,800.00	163,800.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	178,174.00	204,112.00	14.6%
TOTAL, OTHER STATE REVENUE			497,713.72	449,392.00	-9.7%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,078.45	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.71	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	4,629.25	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,708.41	0.00	-100.0%
TOTAL, REVENUES			4,246,351.32	4,231,766.82	-0.3%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,659,181.40	1,788,560.66	7.8%
Certificated Pupil Support Salaries		1200	59,808.93	64,343.63	7.6%
Certificated Supervisors' and Administrators' Salaries		1300	160,330.79	249,961.66	55.9%
Other Certificated Salaries		1900	157,699.13	126,855.23	-19.6%
TOTAL, CERTIFICATED SALARIES			2,037,020.25	2,229,721.18	9.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	124,493.62	114,520.00	-8.0%
Classified Support Salaries		2200	137,766.62	116,787.24	-15.2%
Classified Supervisors' and Administrators' Salaries		2300	7,582.20	8,646.00	14.0%
Clerical, Technical and Office Salaries		2400	205,154.65	290,399.26	41.6%
Other Classified Salaries		2900	90,680.11	59,454.65	-34.4%
TOTAL, CLASSIFIED SALARIES			565,677.20	589,807.15	4.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	486,839.20	576,977.64	18.5%
PERS		3201-3202	96,830.71	107,609.85	11.1%
OASDI/Medicare/Alternative		3301-3302	68,970.43	73,176.52	6.1%
Health and Welfare Benefits		3401-3402	359,616.41	409,326.05	13.8%
Unemployment Insurance		3501-3502	1,273.75	1,410.57	10.7%
Workers' Compensation		3601-3602	11,647.67	38,345.02	229.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	96,455.58	117,257.99	21.6%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,121,633.75	1,324,103.64	18.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	51,022.99	67,257.65	31.8%
Noncapitalized Equipment		4400	43,896.29	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			94,919.28	67,257.65	-29.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	32,209.01	6,000.00	-81.4%
Travel and Conferences		5200	3,975.00	6,000.00	50.9%
Dues and Memberships		5300	3,360.00	10,000.00	197.6%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	66,123.61	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	7.33	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	2,884.84	5,650.00	95.9%
Professional/Consulting Services and Operating Expenditures		5800	67,479.97	79,500.00	17.8%
Communications		5900	5,339.34	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			181,379.10	107,150.00	-40.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	248,519.15	4,905.17	-98.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			248,519.15	4,905.17	-98.0%
TOTAL, EXPENDITURES			4,249,148.73	4,322,944.79	1.7%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	332,712.79	201,697.48	-39.4%
(a) TOTAL, INTERFUND TRANSFERS IN			332,712.79	201,697.48	-39.4%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			332,712.79	201,697.48	-39.4%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,631,679.00	3,727,628.00	2.6%
2) Federal Revenue		8100-8299	106,250.19	54,746.82	-48.5%
3) Other State Revenue		8300-8599	497,713.72	449,392.00	-9.7%
4) Other Local Revenue		8600-8799	10,708.41	0.00	-100.0%
5) TOTAL, REVENUES			4,246,351.32	4,231,766.82	-0.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,862,591.24	3,033,927.53	6.0%
2) Instruction - Related Services	2000-2999		771,603.04	1,002,271.96	29.9%
3) Pupil Services	3000-3999		111,546.07	88,214.09	-20.9%
4) Ancillary Services	4000-4999		17,299.33	18,178.50	5.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		248,688.66	4,905.17	-98.0%
8) Plant Services	8000-8999		237,420.39	175,447.54	-26.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,249,148.73	4,322,944.79	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,797.41)	(91,177.97)	3159.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	332,712.79	201,697.48	-39.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			332,712.79	201,697.48	-39.4%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			329,915.38	110,519.51	-66.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,065,816.86	1,395,732.24	31.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,065,816.86	1,395,732.24	31.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,065,816.86	1,395,732.24	31.0%
2) Ending Balance, June 30 (E + F1e)			1,395,732.24	1,506,251.75	7.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	70,951.73	90,296.73	27.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,324,780.51	1,415,955.02	6.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
6300	Lottery: Instructional Materials	57,039.10	76,384.10
7311	Classified School Employee Professional Development Block	1,097.00	1,097.00
7510	Low-Performing Students Block Grant	9,990.00	9,990.00
9010	Other Restricted Local	2,825.63	2,825.63
Total, Restricted Balance		70,951.73	90,296.73

Child Development Fund



Artwork created by the Santa Ana Unified School District Students.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,312,090.71	8,535,721.27	2.7%
4) Other Local Revenue		8600-8799	81,266.06	120,000.00	47.7%
5) TOTAL, REVENUES			8,393,356.77	8,655,721.27	3.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	3,731,041.48	3,729,743.32	0.0%
2) Classified Salaries		2000-2999	1,211,459.05	1,280,173.00	5.7%
3) Employee Benefits		3000-3999	2,642,080.94	2,939,524.16	11.3%
4) Books and Supplies		4000-4999	150,340.56	238,557.00	58.7%
5) Services and Other Operating Expenditures		5000-5999	176,535.49	245,150.00	38.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	582,559.95	187,573.79	-67.8%
9) TOTAL, EXPENDITURES			8,494,017.47	8,620,721.27	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(100,660.70)	35,000.00	-134.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	39,874.99	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			39,874.99	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,785.71)	35,000.00	-157.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	455,260.07	394,474.36	-13.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			455,260.07	394,474.36	-13.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			455,260.07	394,474.36	-13.4%
2) Ending Balance, June 30 (E + F1e)			394,474.36	429,474.36	8.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	394,474.36	429,474.36	8.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	912,329.24		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	7,627.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	269,738.84		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	40,006.69		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,229,701.77		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	169,680.36		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	665,547.05		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			835,227.41		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			394,474.36		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	7,601,057.22	8,039,113.27	5.8%
All Other State Revenue	All Other	8590	711,033.49	496,608.00	-30.2%
TOTAL, OTHER STATE REVENUE			8,312,090.71	8,535,721.27	2.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	41,977.06	70,000.00	66.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	37,126.00	50,000.00	34.7%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,163.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,266.06	120,000.00	47.7%
TOTAL, REVENUES			8,393,356.77	8,655,721.27	3.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	3,448,730.65	3,437,451.00	-0.3%
Certificated Pupil Support Salaries		1200	53,355.97	59,529.96	11.6%
Certificated Supervisors' and Administrators' Salaries		1300	108,982.10	110,599.00	1.5%
Other Certificated Salaries		1900	119,972.76	122,163.36	1.8%
TOTAL, CERTIFICATED SALARIES			3,731,041.48	3,729,743.32	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	648,262.93	688,487.00	6.2%
Classified Support Salaries		2200	45,044.77	49,161.00	9.1%
Classified Supervisors' and Administrators' Salaries		2300	117,518.40	114,456.00	-2.6%
Clerical, Technical and Office Salaries		2400	171,211.05	171,227.00	0.0%
Other Classified Salaries		2900	229,421.90	256,842.00	12.0%
TOTAL, CLASSIFIED SALARIES			1,211,459.05	1,280,173.00	5.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	731,308.06	778,975.96	6.5%
PERS		3201-3202	344,967.87	445,195.00	29.1%
OASDI/Medicare/Alternative		3301-3302	191,257.98	206,843.46	8.1%
Health and Welfare Benefits		3401-3402	1,152,310.46	1,229,024.00	6.7%
Unemployment Insurance		3501-3502	2,433.17	2,504.06	2.9%
Workers' Compensation		3601-3602	22,039.17	68,133.94	209.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	197,764.23	208,847.74	5.6%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,642,080.94	2,939,524.16	11.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	137,780.98	222,057.00	61.2%
Noncapitalized Equipment		4400	12,559.58	16,500.00	31.4%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			150,340.56	238,557.00	58.7%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	15,322.75	17,500.00	14.2%
Travel and Conferences		5200	28,403.88	29,350.00	3.3%
Dues and Memberships		5300	1,050.00	1,500.00	42.9%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,734.43	18,500.00	57.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	5,011.29	6,200.00	23.7%
Professional/Consulting Services and Operating Expenditures		5800	114,231.20	170,600.00	49.3%
Communications		5900	781.94	1,500.00	91.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			176,535.49	245,150.00	38.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	582,559.95	187,573.79	-67.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			582,559.95	187,573.79	-67.8%
TOTAL, EXPENDITURES			8,494,017.47	8,620,721.27	1.5%

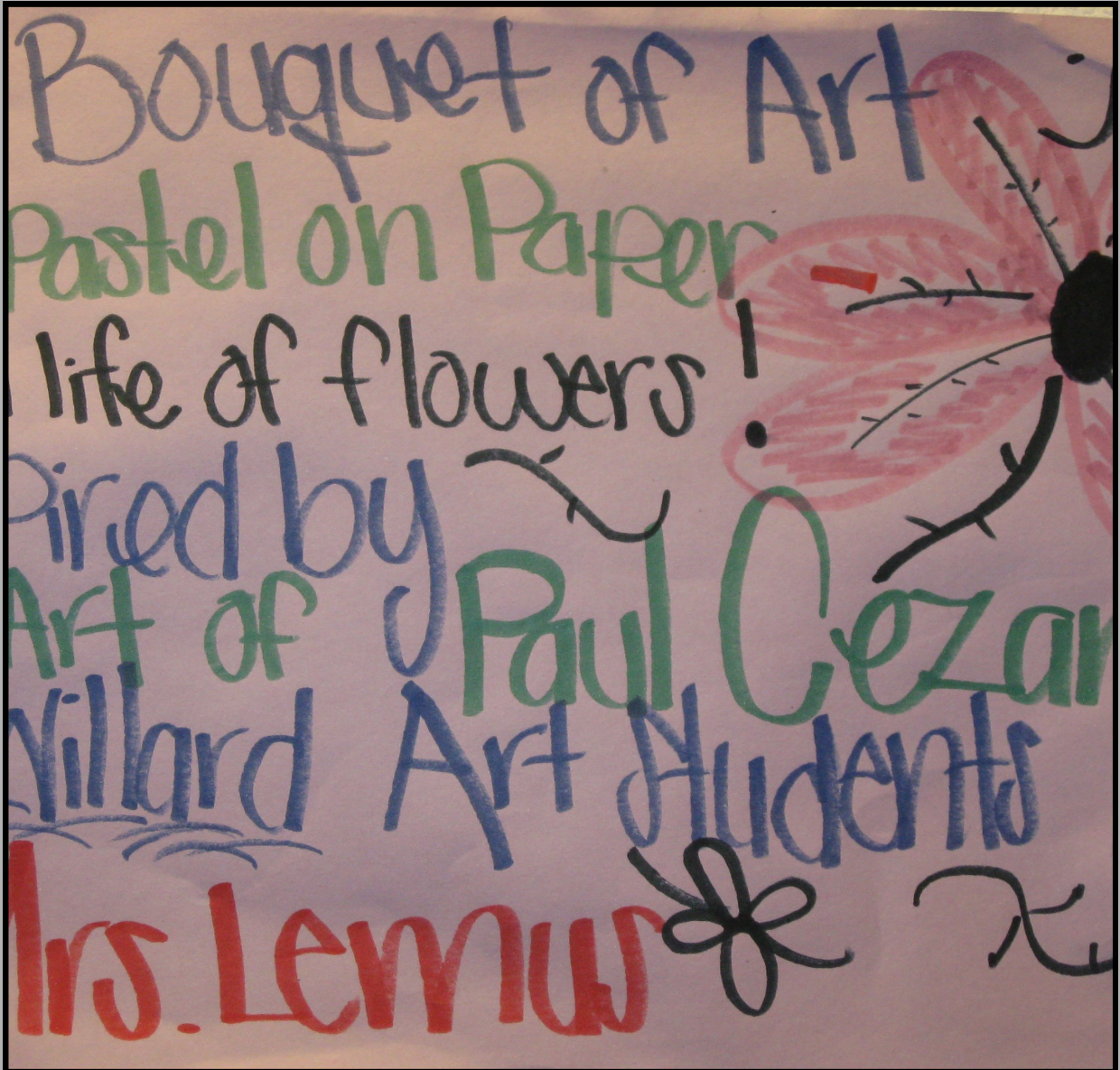
Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	39,874.99	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			39,874.99	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			39,874.99	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,312,090.71	8,535,721.27	2.7%
4) Other Local Revenue		8600-8799	81,266.06	120,000.00	47.7%
5) TOTAL, REVENUES			8,393,356.77	8,655,721.27	3.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		6,555,251.39	6,941,993.20	5.9%
2) Instruction - Related Services	2000-2999		831,590.46	875,503.08	5.3%
3) Pupil Services	3000-3999		516,093.60	599,688.12	16.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		582,559.95	187,573.79	-67.8%
8) Plant Services	8000-8999		8,522.07	15,963.08	87.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,494,017.47	8,620,721.27	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(100,660.70)	35,000.00	-134.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	39,874.99	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			39,874.99	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,785.71)	35,000.00	-157.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	455,260.07	394,474.36	-13.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			455,260.07	394,474.36	-13.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			455,260.07	394,474.36	-13.4%
2) Ending Balance, June 30 (E + F1e)			394,474.36	429,474.36	8.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	394,474.36	429,474.36	8.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
6130	Child Development: Center-Based Reserve Account	394,474.36	429,474.36
Total, Restricted Balance		394,474.36	429,474.36

Cafeteria Special Revenue Fund



Artwork created by the Santa Ana Unified School District, Edison Elementary Academy Students.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	36,239,472.24	35,065,700.00	-3.2%
3) Other State Revenue		8300-8599	2,348,692.85	2,305,000.00	-1.9%
4) Other Local Revenue		8600-8799	2,796,211.44	1,862,000.00	-33.4%
5) TOTAL, REVENUES			41,384,376.53	39,232,700.00	-5.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	11,567,230.85	12,512,660.00	8.2%
3) Employee Benefits		3000-3999	6,195,465.67	7,255,370.00	17.1%
4) Books and Supplies		4000-4999	19,735,315.06	21,327,600.00	8.1%
5) Services and Other Operating Expenditures		5000-5999	694,549.76	993,700.00	43.1%
6) Capital Outlay		6000-6999	109,813.03	2,200,000.00	1903.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,065,681.87	2,152,157.70	4.2%
9) TOTAL, EXPENDITURES			40,368,056.24	46,441,487.70	15.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,016,320.29	(7,208,787.70)	-809.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	17,398.54	6,000.00	-65.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			17,398.54	6,000.00	-65.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,033,718.83	(7,202,787.70)	-796.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	21,003,537.28	22,037,256.11	4.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,003,537.28	22,037,256.11	4.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,003,537.28	22,037,256.11	4.9%
2) Ending Balance, June 30 (E + F1e)			22,037,256.11	14,834,468.41	-32.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	5,948.30	0.00	-100.0%
Stores		9712	1,258,279.47	0.00	-100.0%
Prepaid Items		9713	759.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,772,269.34	14,834,468.41	-28.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,510,061.77		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	320,867.86		
c) in Revolving Cash Account		9130	5,948.30		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,776,166.58		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,258,279.47		
7) Prepaid Expenditures		9330	759.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			25,872,082.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,381,104.62		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	2,453,722.25		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			3,834,826.87		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			22,037,256.11		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	33,689,665.39	32,600,700.00	-3.2%
Donated Food Commodities		8221	2,549,806.85	2,465,000.00	-3.3%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			36,239,472.24	35,065,700.00	-3.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	2,348,690.85	2,305,000.00	-1.9%
All Other State Revenue		8590	2.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			2,348,692.85	2,305,000.00	-1.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	18,577.86	20,000.00	7.7%
Food Service Sales		8634	810,489.81	742,000.00	-8.5%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	423,024.56	400,000.00	-5.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,544,119.21	700,000.00	-54.7%
TOTAL, OTHER LOCAL REVENUE			2,796,211.44	1,862,000.00	-33.4%
TOTAL, REVENUES			41,384,376.53	39,232,700.00	-5.2%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	9,474,252.96	10,287,040.00	8.6%
Classified Supervisors' and Administrators' Salaries		2300	2,092,585.07	2,221,620.00	6.2%
Clerical, Technical and Office Salaries		2400	392.82	4,000.00	918.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			11,567,230.85	12,512,660.00	8.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	6.62	0.00	-100.0%
PERS		3201-3202	1,794,703.27	2,150,050.00	19.8%
OASDI/Medicare/Alternative		3301-3302	785,422.23	900,840.00	14.7%
Health and Welfare Benefits		3401-3402	3,166,536.55	3,537,400.00	11.7%
Unemployment Insurance		3501-3502	5,706.34	6,380.00	11.8%
Workers' Compensation		3601-3602	54,566.27	171,830.00	214.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	388,524.39	488,870.00	25.8%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,195,465.67	7,255,370.00	17.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	564,422.57	500,000.00	-11.4%
Noncapitalized Equipment		4400	51,242.33	300,000.00	485.5%
Food		4700	19,119,650.16	20,527,600.00	7.4%
TOTAL, BOOKS AND SUPPLIES			19,735,315.06	21,327,600.00	8.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	9,900.00	55,000.00	455.6%
Travel and Conferences		5200	3,486.54	7,000.00	100.8%
Dues and Memberships		5300	2,564.00	3,000.00	17.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	218,155.22	255,000.00	16.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	345,120.77	500,000.00	44.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	19,263.72	25,700.00	33.4%
Professional/Consulting Services and Operating Expenditures		5800	96,025.34	147,800.00	53.9%
Communications		5900	34.17	200.00	485.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			694,549.76	993,700.00	43.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	584.02	0.00	-100.0%
Equipment		6400	109,229.01	2,200,000.00	1914.1%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			109,813.03	2,200,000.00	1903.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	2,065,681.87	2,152,157.70	4.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			2,065,681.87	2,152,157.70	4.2%
TOTAL, EXPENDITURES			40,368,056.24	46,441,487.70	15.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	4,071.90	6,000.00	47.4%
Other Authorized Interfund Transfers In		8919	13,326.64	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			17,398.54	6,000.00	-65.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			17,398.54	6,000.00	-65.5%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	36,239,472.24	35,065,700.00	-3.2%
3) Other State Revenue		8300-8599	2,348,692.85	2,305,000.00	-1.9%
4) Other Local Revenue		8600-8799	2,796,211.44	1,862,000.00	-33.4%
5) TOTAL, REVENUES			41,384,376.53	39,232,700.00	-5.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		37,853,013.67	43,836,380.00	15.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		228,143.17	197,850.00	-13.3%
7) General Administration	7000-7999		2,065,681.87	2,152,157.70	4.2%
8) Plant Services	8000-8999		221,217.53	255,100.00	15.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			40,368,056.24	46,441,487.70	15.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,016,320.29	(7,208,787.70)	-809.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	17,398.54	6,000.00	-65.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			17,398.54	6,000.00	-65.5%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,033,718.83	(7,202,787.70)	-796.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	21,003,537.28	22,037,256.11	4.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,003,537.28	22,037,256.11	4.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,003,537.28	22,037,256.11	4.9%
2) Ending Balance, June 30 (E + F1e)			22,037,256.11	14,834,468.41	-32.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	5,948.30	0.00	-100.0%
Stores		9712	1,258,279.47	0.00	-100.0%
Prepaid Items		9713	759.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,772,269.34	14,834,468.41	-28.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	20,772,269.33	14,834,468.40
5370	Child Nutrition: Fresh Fruit and Vegetable Program	0.01	0.01
Total, Restricted Balance		20,772,269.34	14,834,468.41

Deferred Maintenance Fund



Artwork created by a Santa Ana Unified School District student at Harvey Elementary School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,360,000.00	4,000,000.00	-45.7%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	124,074.54	40,000.00	-67.8%
5) TOTAL, REVENUES			7,484,074.54	4,040,000.00	-46.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	507,433.33	30,000.00	-94.1%
3) Employee Benefits		3000-3999	257,350.77	2,718.00	-98.9%
4) Books and Supplies		4000-4999	1,043,916.17	1,512,000.00	44.8%
5) Services and Other Operating Expenditures		5000-5999	2,139,483.41	2,890,282.00	35.1%
6) Capital Outlay		6000-6999	1,251,822.42	12,000.00	-99.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,200,006.10	4,447,000.00	-14.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,284,068.44	(407,000.00)	-117.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	13,326.64	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,326.64)	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,270,741.80	(407,000.00)	-117.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,100,051.03	7,370,792.83	44.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,100,051.03	7,370,792.83	44.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,100,051.03	7,370,792.83	44.5%
2) Ending Balance, June 30 (E + F1e)			7,370,792.83	6,963,792.83	-5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	7,370,792.83	6,963,792.83	-5.5%
Maintenance Projects	0000	9780	7,370,792.83		
Maintenance Projects	0000	9780		6,963,792.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,678,355.55		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	17,947.73		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			8,696,303.28		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,299,293.31		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	26,217.14		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,325,510.45		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			7,370,792.83		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	7,360,000.00	4,000,000.00	-45.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,360,000.00	4,000,000.00	-45.7%
OTHER STATE REVENUE					
All Other State Revenue					
		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	124,048.73	40,000.00	-67.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	25.81	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			124,074.54	40,000.00	-67.8%
TOTAL, REVENUES			7,484,074.54	4,040,000.00	-46.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	507,433.33	30,000.00	-94.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			507,433.33	30,000.00	-94.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	86,047.80	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	37,838.27	2,295.00	-93.9%
Health and Welfare Benefits		3401-3402	110,439.07	0.00	-100.0%
Unemployment Insurance		3501-3502	248.45	15.00	-94.0%
Workers' Compensation		3601-3602	2,597.54	408.00	-84.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	20,179.64	0.00	-100.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			257,350.77	2,718.00	-98.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	948,701.51	1,422,000.00	49.9%
Noncapitalized Equipment		4400	95,214.66	90,000.00	-5.5%
TOTAL, BOOKS AND SUPPLIES			1,043,916.17	1,512,000.00	44.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,134,711.75	2,879,922.00	34.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,771.66	10,360.00	117.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,139,483.41	2,890,282.00	35.1%
CAPITAL OUTLAY					
Land Improvements		6170	492,925.46	0.00	-100.0%
Buildings and Improvements of Buildings		6200	758,896.96	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	12,000.00	New
TOTAL, CAPITAL OUTLAY			1,251,822.42	12,000.00	-99.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,200,006.10	4,447,000.00	-14.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	13,326.64	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			13,326.64	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(13,326.64)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,360,000.00	4,000,000.00	-45.7%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	124,074.54	40,000.00	-67.8%
5) TOTAL, REVENUES			7,484,074.54	4,040,000.00	-46.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,200,006.10	4,447,000.00	-14.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,200,006.10	4,447,000.00	-14.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,284,068.44	(407,000.00)	-117.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	13,326.64	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,326.64)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,270,741.80	(407,000.00)	-117.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,100,051.03	7,370,792.83	44.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,100,051.03	7,370,792.83	44.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,100,051.03	7,370,792.83	44.5%
2) Ending Balance, June 30 (E + F1e)			7,370,792.83	6,963,792.83	-5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	7,370,792.83	6,963,792.83	-5.5%
Maintenance Projects	0000	9780	7,370,792.83		
Maintenance Projects	0000	9780		6,963,792.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Special Reserve Fund for Other Than Capital Outlay Projects



Artwork created by a Santa Ana Unified School District student from Godinez Fundamental High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	237.61	0.00	-100.0%
5) TOTAL, REVENUES			237.61	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			237.61	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	237.62	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(237.62)	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(0.01)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.01	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.01	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.01	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.01		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.01		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.00		

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.52	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	237.09	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			237.61	0.00	-100.0%
TOTAL, REVENUES			237.61	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	237.62	0.00	-100.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			237.62	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(237.62)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	237.61	0.00	-100.0%
5) TOTAL, REVENUES			237.61	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			237.61	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	237.62	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(237.62)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(0.01)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.01	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.01	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.01	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Special Reserve Fund for Postemployment Benefits



Artwork created by a Santa Ana Unified School District student from Santiago Elementary School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,117.88	6,000.00	-34.2%
5) TOTAL, REVENUES			9,117.88	6,000.00	-34.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			9,117.88	6,000.00	-34.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,117.88	6,000.00	-34.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	310,896.87	320,014.75	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			310,896.87	320,014.75	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			310,896.87	320,014.75	2.9%
2) Ending Balance, June 30 (E + F1e)			320,014.75	326,014.75	1.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	320,014.75	326,014.75	1.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	319,408.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	622.27		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			320,030.76		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	16.01		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			16.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			320,014.75		

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	9,117.88	6,000.00	-34.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,117.88	6,000.00	-34.2%
TOTAL, REVENUES			9,117.88	6,000.00	-34.2%

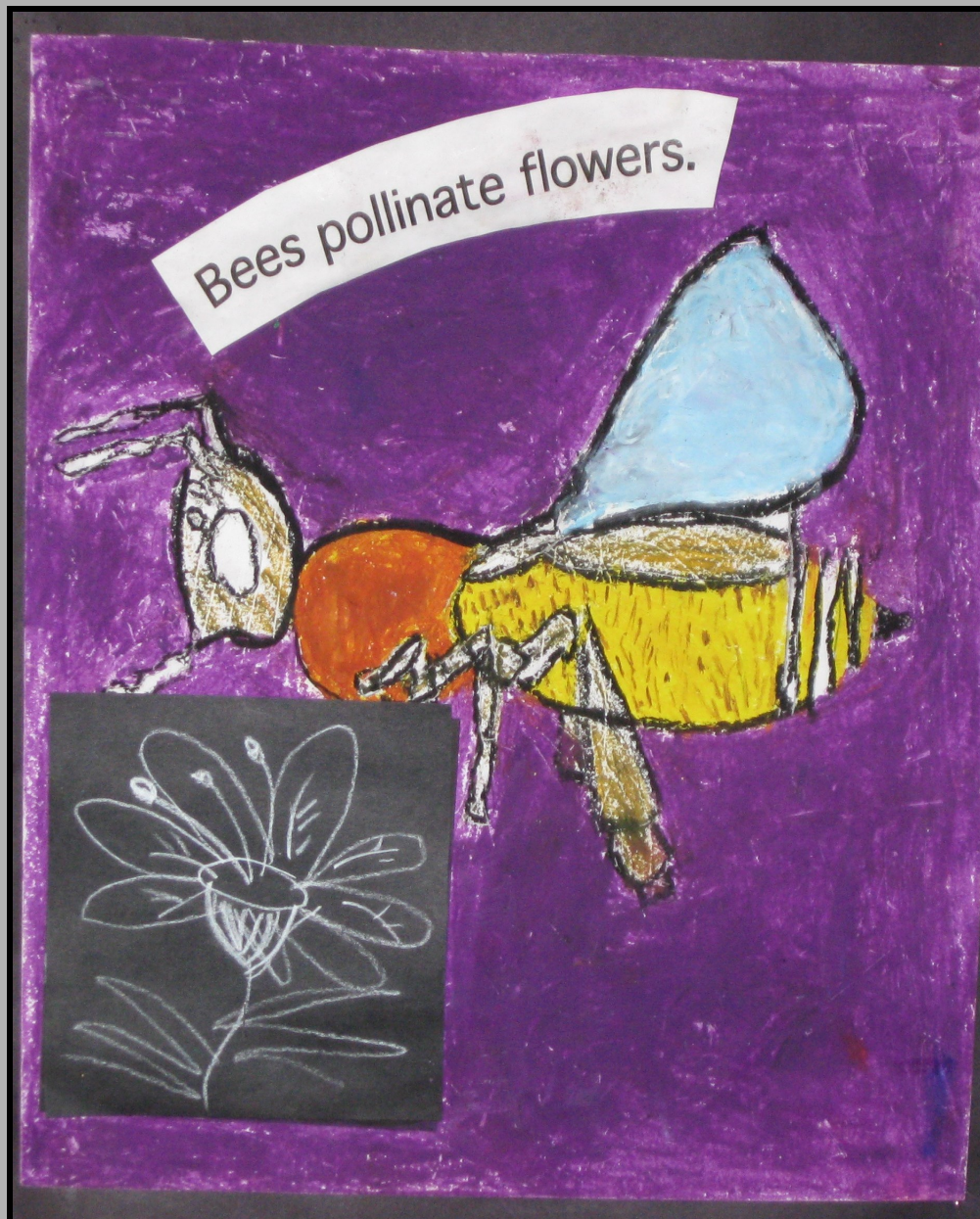
Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,117.88	6,000.00	-34.2%
5) TOTAL, REVENUES			9,117.88	6,000.00	-34.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			9,117.88	6,000.00	-34.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,117.88	6,000.00	-34.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	310,896.87	320,014.75	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			310,896.87	320,014.75	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			310,896.87	320,014.75	2.9%
2) Ending Balance, June 30 (E + F1e)			320,014.75	326,014.75	1.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	320,014.75	326,014.75	1.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Building Fund



Artwork created by a Santa Ana Unified School District student from Pio Pico Elementary School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	218,723.75	600,000.00	174.3%
5) TOTAL, REVENUES			218,723.75	600,000.00	174.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	81,113.87	382,821.00	372.0%
3) Employee Benefits		3000-3999	34,367.55	181,104.00	427.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	8,016.76	0.00	-100.0%
6) Capital Outlay		6000-6999	140,879.71	17,926,004.00	12624.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			264,377.89	18,489,929.00	6893.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(45,654.14)	(17,889,929.00)	39085.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,367.94	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	59,503,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			59,499,632.06	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			59,453,977.92	(17,889,929.00)	-130.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	59,453,977.92	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	59,453,977.92	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	59,453,977.92	New
2) Ending Balance, June 30 (E + F1e)			59,453,977.92	41,564,048.92	-30.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	59,453,977.92	41,564,048.92	-30.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	59,523,183.68		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	116,056.18		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			59,639,239.86		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	169,761.52		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	15,500.42		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			185,261.94		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			59,453,977.92		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	215,575.65	600,000.00	178.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	148.10	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	3,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			218,723.75	600,000.00	174.3%
TOTAL, REVENUES			218,723.75	600,000.00	174.3%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	66,714.08	327,807.00	391.4%
Clerical, Technical and Office Salaries		2400	14,399.79	55,014.00	282.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			81,113.87	382,821.00	372.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	14,438.60	79,245.00	448.8%
OASDI/Medicare/Alternative		3301-3302	6,035.85	29,259.00	384.8%
Health and Welfare Benefits		3401-3402	10,691.83	50,542.00	372.7%
Unemployment Insurance		3501-3502	39.86	194.00	386.7%
Workers' Compensation		3601-3602	292.01	5,209.00	1683.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	2,869.40	16,655.00	480.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			34,367.55	181,104.00	427.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	8,016.76	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,016.76	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	140,879.71	17,926,004.00	12624.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			140,879.71	17,926,004.00	12624.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			264,377.89	18,489,929.00	6893.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	3,367.94	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,367.94	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	59,503,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			59,503,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			59,499,632.06	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	218,723.75	600,000.00	174.3%
5) TOTAL, REVENUES			218,723.75	600,000.00	174.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		264,377.89	18,489,929.00	6893.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			264,377.89	18,489,929.00	6893.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(45,654.14)	(17,889,929.00)	39085.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,367.94	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	59,503,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			59,499,632.06	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			59,453,977.92	(17,889,929.00)	-130.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	59,453,977.92	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	59,453,977.92	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	59,453,977.92	New
2) Ending Balance, June 30 (E + F1e)			59,453,977.92	41,564,048.92	-30.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	59,453,977.92	41,564,048.92	-30.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
9010	Other Restricted Local	59,453,977.92	41,564,048.92
Total, Restricted Balance		59,453,977.92	41,564,048.92

Capital Facilities Fund



Artwork created by a Santa Ana Unified School District student from Santa Ana High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,935,091.67	6,804,587.05	-31.5%
5) TOTAL, REVENUES			9,935,091.67	6,804,587.05	-31.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,336.14	5,275.00	125.8%
3) Employee Benefits		3000-3999	183.12	1,571.00	757.9%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	214,928.55	125,000.00	-41.8%
6) Capital Outlay		6000-6999	15,044,296.38	2,722,717.46	-81.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,261,744.19	2,854,563.46	-81.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,326,652.52)	3,950,023.59	-174.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,503,880.60	1,556,701.53	3.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,503,880.60)	(1,556,701.53)	3.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,830,533.12)	2,393,322.06	-135.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,166,108.08	17,335,574.96	-28.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,166,108.08	17,335,574.96	-28.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,166,108.08	17,335,574.96	-28.3%
2) Ending Balance, June 30 (E + F1e)			17,335,574.96	19,728,897.02	13.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,583,692.45	10,314,916.92	7.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
	0000	9760	0.00		
d) Assigned					
Other Assignments		9780	7,751,882.51	9,413,980.10	21.4%
Capital Fund	0000	9780	6,970,805.55		
Walker/Roosevelt Joint Use	0000	9780	712,063.46		
Valley P2P	0000	9780	69,013.50		
Developer Fees	0000	9780		9,349,966.60	
Valley P2P	0000	9780		64,013.50	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,702,861.28		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	6.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	38,184.16		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			19,741,051.44		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,397,585.40		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	7,891.08		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,405,476.48		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			17,335,574.96		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	4,314,328.22	4,350,426.00	0.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	394,677.76	350,000.00	-11.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	46.19	0.00	-100.0%
Fees and Contracts Mitigation/Developer Fees		8681	5,069,435.48	2,000,000.00	-60.5%
Other Local Revenue All Other Local Revenue		8699	156,604.02	104,161.05	-33.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,935,091.67	6,804,587.05	-31.5%
TOTAL, REVENUES			9,935,091.67	6,804,587.05	-31.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,336.14	5,275.00	125.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,336.14	5,275.00	125.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,092.00	New
OASDI/Medicare/Alternative		3301-3302	173.57	404.00	132.8%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	1.14	3.00	163.2%
Workers' Compensation		3601-3602	8.41	72.00	756.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			183.12	1,571.00	757.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	9,850.26	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	580.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	204,498.29	125,000.00	-38.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			214,928.55	125,000.00	-41.8%
CAPITAL OUTLAY					
Land		6100	7,894,912.14	4,000.00	-99.9%
Land Improvements		6170	90,168.98	85,000.00	-5.7%
Buildings and Improvements of Buildings		6200	7,059,215.26	2,633,717.46	-62.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			15,044,296.38	2,722,717.46	-81.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			15,261,744.19	2,854,563.46	-81.3%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,503,880.60	1,556,701.53	3.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,503,880.60	1,556,701.53	3.5%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,503,880.60)	(1,556,701.53)	3.5%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,935,091.67	6,804,587.05	-31.5%
5) TOTAL, REVENUES			9,935,091.67	6,804,587.05	-31.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		115,814.16	75,000.00	-35.2%
8) Plant Services	8000-8999		15,145,930.03	2,779,563.46	-81.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			15,261,744.19	2,854,563.46	-81.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,326,652.52)	3,950,023.59	-174.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,503,880.60	1,556,701.53	3.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,503,880.60)	(1,556,701.53)	3.5%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,830,533.12)	2,393,322.06	-135.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,166,108.08	17,335,574.96	-28.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,166,108.08	17,335,574.96	-28.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,166,108.08	17,335,574.96	-28.3%
2) Ending Balance, June 30 (E + F1e)			17,335,574.96	19,728,897.02	13.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,583,692.45	10,314,916.92	7.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
	0000	9760	0.00		
d) Assigned					
Other Assignments (by Resource/Object)		9780	7,751,882.51	9,413,980.10	21.4%
Capital Fund	0000	9780	6,970,805.55		
Walker/Roosevelt Joint Use	0000	9780	712,063.46		
Valley P2P	0000	9780	69,013.50		
Developer Fees	0000	9780		9,349,966.60	
Valley P2P	0000	9780		64,013.50	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
9010	Other Restricted Local	9,583,692.45	10,314,916.92
Total, Restricted Balance		9,583,692.45	10,314,916.92

County School Facilities Fund



Artwork created by a Santa Ana Unified School District student from Godinez Fundamental High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	619,645.15	550,000.00	-11.2%
5) TOTAL, REVENUES			619,645.15	550,000.00	-11.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	42,839.61	58,000.00	35.4%
6) Capital Outlay		6000-6999	5,509,871.74	11,327,000.00	105.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,552,711.35	11,385,000.00	105.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,933,066.20)	(10,835,000.00)	119.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,933,066.20)	(10,835,000.00)	119.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	29,789,931.57	24,856,865.37	-16.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			29,789,931.57	24,856,865.37	-16.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			29,789,931.57	24,856,865.37	-16.6%
2) Ending Balance, June 30 (E + F1e)			24,856,865.37	14,021,865.37	-43.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	24,856,865.37	14,021,865.37	-43.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	27,240,281.02		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	54,389.20		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			27,294,670.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,437,804.85		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,437,804.85		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			24,856,865.37		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	613,440.47	550,000.00	-10.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	86.76	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	6,117.92	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			619,645.15	550,000.00	-11.2%
TOTAL, REVENUES			619,645.15	550,000.00	-11.2%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	42,839.61	58,000.00	35.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			42,839.61	58,000.00	35.4%
CAPITAL OUTLAY					
Land		6100	4,370.00	0.00	-100.0%
Land Improvements		6170	380.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	5,505,121.74	11,327,000.00	105.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,509,871.74	11,327,000.00	105.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,552,711.35	11,385,000.00	105.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	619,645.15	550,000.00	-11.2%
5) TOTAL, REVENUES			619,645.15	550,000.00	-11.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,552,711.35	11,385,000.00	105.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,552,711.35	11,385,000.00	105.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(4,933,066.20)	(10,835,000.00)	119.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,933,066.20)	(10,835,000.00)	119.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	29,789,931.57	24,856,865.37	-16.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			29,789,931.57	24,856,865.37	-16.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			29,789,931.57	24,856,865.37	-16.6%
2) Ending Balance, June 30 (E + F1e)			24,856,865.37	14,021,865.37	-43.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	24,856,865.37	14,021,865.37	-43.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
7710	State School Facilities Projects	24,856,865.37	14,021,865.37
Total, Restricted Balance		24,856,865.37	14,021,865.37

Special Reserve Fund for Capital Outlay Projects



Artwork created by a Santa Ana Unified School District student from Santa Ana High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,057,450.15	6,500,000.00	112.6%
4) Other Local Revenue		8600-8799	873,269.04	450,000.00	-48.5%
5) TOTAL, REVENUES			3,930,719.19	6,950,000.00	76.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	96,132.85	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	367,078.17	183,000.00	-50.1%
6) Capital Outlay		6000-6999	3,637,072.78	8,130,500.00	123.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,100,283.80	8,313,500.00	102.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(169,564.61)	(1,363,500.00)	704.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,272,402.00	1,350,005.90	6.1%
b) Transfers Out		7600-7629	1,433,495.32	1,448,705.00	1.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(161,093.32)	(98,699.10)	-38.7%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(330,657.93)	(1,462,199.10)	342.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,533,208.07	12,202,550.14	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,533,208.07	12,202,550.14	-2.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,533,208.07	12,202,550.14	-2.6%
2) Ending Balance, June 30 (E + F1e)			12,202,550.14	10,740,351.04	-12.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,910,883.95	3,215,383.95	-17.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,291,666.19	7,524,967.09	-9.2%
Future Capital Projects	0000	9780	1,376,692.45		
QZAB Solar Energy	0000	9780	3,247,607.23		
CA Solar Initiative	0000	9780	3,667,366.51		
Future Capital Projects	0000	9780		1,763,692.45	
QZAB Solar Energy	0000	9780		3,073,908.13	
Cal Solar Initiative	0000	9780		2,687,366.51	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	16,759,159.48		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	19,919.85		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	33,771.67		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,721,193.61		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			18,534,044.61		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	394,241.80		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	5,937,252.67		
6) TOTAL, LIABILITIES			6,331,494.47		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			12,202,550.14		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,057,450.15	6,500,000.00	112.6%
TOTAL, OTHER STATE REVENUE			3,057,450.15	6,500,000.00	112.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	449,421.58	450,000.00	0.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	115.24	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	423,732.22	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			873,269.04	450,000.00	-48.5%
TOTAL, REVENUES			3,930,719.19	6,950,000.00	76.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,519.02	0.00	-100.0%
Noncapitalized Equipment		4400	89,613.83	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			96,132.85	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	86,433.97	75,000.00	-13.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,501.47	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	279,142.73	108,000.00	-61.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			367,078.17	183,000.00	-50.1%
CAPITAL OUTLAY					
Land		6100	48,570.00	13,000.00	-73.2%
Land Improvements		6170	214,952.96	0.00	-100.0%
Buildings and Improvements of Buildings		6200	3,364,660.44	8,117,500.00	141.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	8,889.38	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,637,072.78	8,130,500.00	123.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,100,283.80	8,313,500.00	102.8%

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	1,272,402.00	1,350,005.90	6.1%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,272,402.00	1,350,005.90	6.1%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,433,495.32	1,448,705.00	1.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,433,495.32	1,448,705.00	1.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(161,093.32)	(98,699.10)	-38.7%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,057,450.15	6,500,000.00	112.6%
4) Other Local Revenue		8600-8799	873,269.04	450,000.00	-48.5%
5) TOTAL, REVENUES			3,930,719.19	6,950,000.00	76.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		4,100,283.80	8,313,500.00	102.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,100,283.80	8,313,500.00	102.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(169,564.61)	(1,363,500.00)	704.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,272,402.00	1,350,005.90	6.1%
b) Transfers Out		7600-7629	1,433,495.32	1,448,705.00	1.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(161,093.32)	(98,699.10)	-38.7%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(330,657.93)	(1,462,199.10)	342.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,533,208.07	12,202,550.14	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,533,208.07	12,202,550.14	-2.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,533,208.07	12,202,550.14	-2.6%
2) Ending Balance, June 30 (E + F1e)			12,202,550.14	10,740,351.04	-12.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,910,883.95	3,215,383.95	-17.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,291,666.19	7,524,967.09	-9.2%
Future Capital Projects	0000	9780	1,376,692.45		
QZAB Solar Energy	0000	9780	3,247,607.23		
CA Solar Initiative	0000	9780	3,667,366.51		
Future Capital Projects	0000	9780		1,763,692.45	
QZAB Solar Energy	0000	9780		3,073,908.13	
Cal Solar Initiative	0000	9780		2,687,366.51	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
9010	Other Restricted Local	3,910,883.95	3,215,383.95
Total, Restricted Balance		3,910,883.95	3,215,383.95

Capital Project Fund for Blended Component Units



Artwork created by a Santa Ana Unified School District student from Godinez Fundamental High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	53,292.52	8,000.00	-85.0%
5) TOTAL, REVENUES			53,292.52	8,000.00	-85.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	75,369.15	88,180.00	17.0%
3) Employee Benefits		3000-3999	33,661.62	44,123.00	31.1%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	44,584.02	4,600.00	-89.7%
6) Capital Outlay		6000-6999	7,511.85	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			161,126.64	136,903.00	-15.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(107,834.12)	(128,903.00)	19.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,367.94	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,367.94	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(104,466.18)	(128,903.00)	23.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	650,797.54	546,331.36	-16.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			650,797.54	546,331.36	-16.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			650,797.54	546,331.36	-16.1%
2) Ending Balance, June 30 (E + F1e)			546,331.36	417,428.36	-23.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	546,331.36	417,428.36	-23.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	593,049.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	6,141.04		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	3,367.94		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			602,558.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	51,757.55		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	4,469.97		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			56,227.52		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			546,331.36		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	5,000.00	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	13,406.80	8,000.00	-40.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	15.72	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	34,870.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			53,292.52	8,000.00	-85.0%
TOTAL, REVENUES			53,292.52	8,000.00	-85.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	75,369.15	88,180.00	17.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			75,369.15	88,180.00	17.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	13,613.19	18,254.00	34.1%
OASDI/Medicare/Alternative		3301-3302	5,652.76	6,747.00	19.4%
Health and Welfare Benefits		3401-3402	11,027.68	14,041.00	27.3%
Unemployment Insurance		3501-3502	36.91	45.00	21.9%
Workers' Compensation		3601-3602	279.55	1,200.00	329.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	3,051.53	3,836.00	25.7%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			33,661.62	44,123.00	31.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	44,584.02	4,600.00	-89.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			44,584.02	4,600.00	-89.7%
CAPITAL OUTLAY					
Land		6100	2,980.50	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,531.35	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,511.85	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			161,126.64	136,903.00	-15.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,367.94	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,367.94	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,367.94	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	53,292.52	8,000.00	-85.0%
5) TOTAL, REVENUES			53,292.52	8,000.00	-85.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		159,126.64	134,903.00	-15.2%
9) Other Outgo	9000-9999	Except 7600-7699	2,000.00	2,000.00	0.0%
10) TOTAL, EXPENDITURES			161,126.64	136,903.00	-15.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(107,834.12)	(128,903.00)	19.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,367.94	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,367.94	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(104,466.18)	(128,903.00)	23.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	650,797.54	546,331.36	-16.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			650,797.54	546,331.36	-16.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			650,797.54	546,331.36	-16.1%
2) Ending Balance, June 30 (E + F1e)			546,331.36	417,428.36	-23.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	546,331.36	417,428.36	-23.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
	0000	9780		0.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
9010	Other Restricted Local	546,331.36	417,428.36
Total, Restricted Balance		546,331.36	417,428.36

Bond Interest and Redemption Fund



Artwork created by a Santa Ana Unified School District student from Godinez Fundamental High School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,336,809.00	1,433,066.00	7.2%
3) Other State Revenue		8300-8599	64,711.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	20,364,191.00	19,342,477.00	-5.0%
5) TOTAL, REVENUES			21,765,711.00	20,775,543.00	-4.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	20,341,319.00	20,581,283.00	1.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,341,319.00	20,581,283.00	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,424,392.00	194,260.00	-86.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	938,654.00	0.00	-100.0%
b) Transfers Out		7600-7629	938,654.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,313,066.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,313,066.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,737,458.00	194,260.00	-95.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,611,264.00	29,379,862.00	19.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,611,264.00	29,379,862.00	19.4%
d) Other Restatements		9795	31,140.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,642,404.00	29,379,862.00	19.2%
2) Ending Balance, June 30 (E + F1e)			29,379,862.00	29,574,122.00	0.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,379,862.00	29,574,122.00	0.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	29,284,891.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	94,971.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			29,379,862.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			29,379,862.00		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	1,336,809.00	1,433,066.00	7.2%
TOTAL, FEDERAL REVENUE			1,336,809.00	1,433,066.00	7.2%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	64,711.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			64,711.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	17,432,889.00	18,370,016.00	5.4%
Unsecured Roll		8612	1,784,818.00	0.00	-100.0%
Prior Years' Taxes		8613	323,417.00	313,573.00	-3.0%
Supplemental Taxes		8614	500,429.00	493,627.00	-1.4%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	322,638.00	165,261.00	-48.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,364,191.00	19,342,477.00	-5.0%
TOTAL, REVENUES			21,765,711.00	20,775,543.00	-4.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	10,081,316.00	7,322,365.00	-27.4%
Bond Interest and Other Service Charges		7434	10,260,003.00	13,258,918.00	29.2%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			20,341,319.00	20,581,283.00	1.2%
TOTAL, EXPENDITURES			20,341,319.00	20,581,283.00	1.2%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	938,654.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			938,654.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	938,654.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			938,654.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	3,313,066.00	0.00	-100.0%
(c) TOTAL, SOURCES			3,313,066.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,313,066.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,336,809.00	1,433,066.00	7.2%
3) Other State Revenue		8300-8599	64,711.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	20,364,191.00	19,342,477.00	-5.0%
5) TOTAL, REVENUES			21,765,711.00	20,775,543.00	-4.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	20,341,319.00	20,581,283.00	1.2%
10) TOTAL, EXPENDITURES			20,341,319.00	20,581,283.00	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,424,392.00	194,260.00	-86.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	938,654.00	0.00	-100.0%
b) Transfers Out		7600-7629	938,654.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,313,066.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,313,066.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,737,458.00	194,260.00	-95.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,611,264.00	29,379,862.00	19.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,611,264.00	29,379,862.00	19.4%
d) Other Restatements		9795	31,140.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,642,404.00	29,379,862.00	19.2%
2) Ending Balance, June 30 (E + F1e)			29,379,862.00	29,574,122.00	0.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,379,862.00	29,574,122.00	0.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
9010	Other Restricted Local	29,379,862.00	29,574,122.00
Total, Restricted Balance		29,379,862.00	29,574,122.00

Debt Service Fund



Artwork created by a Santa Ana Unified School District Student..

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,054,933.03	985,469.00	-6.6%
5) TOTAL, REVENUES			1,054,933.03	985,469.00	-6.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	7,420,667.47	7,522,381.93	1.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,420,667.47	7,522,381.93	1.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,365,734.44)	(6,536,912.93)	2.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,523,381.99	6,672,412.93	2.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,523,381.99	6,672,412.93	2.3%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			157,647.55	135,500.00	-14.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,174,361.74	4,332,009.29	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,174,361.74	4,332,009.29	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,174,361.74	4,332,009.29	3.8%
2) Ending Balance, June 30 (E + F1e)			4,332,009.29	4,467,509.29	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,309,506.11	4,437,506.11	3.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	22,503.18	30,003.18	33.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	35,200.96		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	4,737,542.49		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	170.77		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,221.08		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,774,135.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	4.40		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	442,121.61		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			442,126.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			4,332,009.29		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	145,673.35	135,500.00	-7.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	909,259.68	849,969.00	-6.5%
TOTAL, OTHER LOCAL REVENUE			1,054,933.03	985,469.00	-6.6%
TOTAL, REVENUES			1,054,933.03	985,469.00	-6.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	2,146,529.09	2,186,252.36	1.9%
Other Debt Service - Principal		7439	5,274,138.38	5,336,129.57	1.2%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,420,667.47	7,522,381.93	1.4%
TOTAL, EXPENDITURES			7,420,667.47	7,522,381.93	1.4%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	6,523,381.99	6,672,412.93	2.3%
(a) TOTAL, INTERFUND TRANSFERS IN			6,523,381.99	6,672,412.93	2.3%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			6,523,381.99	6,672,412.93	2.3%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,054,933.03	985,469.00	-6.6%
5) TOTAL, REVENUES			1,054,933.03	985,469.00	-6.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	7,420,667.47	7,522,381.93	1.4%
10) TOTAL, EXPENDITURES			7,420,667.47	7,522,381.93	1.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(6,365,734.44)	(6,536,912.93)	2.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,523,381.99	6,672,412.93	2.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,523,381.99	6,672,412.93	2.3%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			157,647.55	135,500.00	-14.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,174,361.74	4,332,009.29	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,174,361.74	4,332,009.29	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,174,361.74	4,332,009.29	3.8%
2) Ending Balance, June 30 (E + F1e)			4,332,009.29	4,467,509.29	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,309,506.11	4,437,506.11	3.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	22,503.18	30,003.18	33.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
9010	Other Restricted Local	4,309,506.11	4,437,506.11
Total, Restricted Balance		4,309,506.11	4,437,506.11

Self-Insurance Fund



Artwork created by a Santa Ana Unified School District student from Heninger Elementary School.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	505.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	21,766,831.59	25,642,520.67	17.8%
5) TOTAL, REVENUES			21,767,336.59	25,642,520.67	17.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	5,930.43	0.00	-100.0%
2) Classified Salaries		2000-2999	549,025.99	574,311.00	4.6%
3) Employee Benefits		3000-3999	5,930,697.72	16,897,247.04	184.9%
4) Books and Supplies		4000-4999	416,420.15	59,234.00	-85.8%
5) Services and Other Operating Expenses		5000-5999	9,426,549.63	8,149,462.26	-13.5%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			16,328,623.92	25,680,254.30	57.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,438,712.67	(37,733.63)	-100.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			5,438,712.67	(37,733.63)	-100.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	24,085,761.94	29,519,664.48	22.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,085,761.94	29,519,664.48	22.6%
d) Other Restatements		9795	(4,810.13)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			24,080,951.81	29,519,664.48	22.6%
2) Ending Net Position, June 30 (E + F1e)			29,519,664.48	29,481,930.85	-0.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	29,519,664.48	29,481,930.85	-0.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	40,906,725.12		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	827,379.11		
c) in Revolving Cash Account		9130	700,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	864,560.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	2,688,081.72		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			45,986,746.92		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	16,448,042.91		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	19,039.53		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			16,467,082.44		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			29,519,664.48		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	505.00	0.00	-100.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			505.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	759,853.83	275,000.00	-63.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	641.63	0.00	-100.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	20,929,625.99	25,367,520.67	21.2%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	76,710.14	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			21,766,831.59	25,642,520.67	17.8%
TOTAL, REVENUES			21,767,336.59	25,642,520.67	17.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	5,930.43	0.00	-100.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			5,930.43	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,179.26	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	151,723.06	209,190.00	37.9%
Clerical, Technical and Office Salaries		2400	394,949.21	365,121.00	-7.6%
Other Classified Salaries		2900	174.46	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			549,025.99	574,311.00	4.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,470.48	0.00	-100.0%
PERS		3201-3202	95,524.26	118,882.00	24.5%
OASDI/Medicare/Alternative		3301-3302	39,172.34	43,935.00	12.2%
Health and Welfare Benefits		3401-3402	(4,061,218.95)	446,607.00	-111.0%
Unemployment Insurance		3501-3502	275.00	287.00	4.4%
Workers' Compensation		3601-3602	2,850.26	7,812.00	174.1%
OPEB, Allocated		3701-3702	9,830,260.95	16,251,823.26	65.3%
OPEB, Active Employees		3751-3752	22,363.38	24,982.00	11.7%
Other Employee Benefits		3901-3902	0.00	2,918.78	New
TOTAL, EMPLOYEE BENEFITS			5,930,697.72	16,897,247.04	184.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	144,820.95	39,000.00	-73.1%
Noncapitalized Equipment		4400	271,599.20	20,234.00	-92.6%
TOTAL, BOOKS AND SUPPLIES			416,420.15	59,234.00	-85.8%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,612.08	3,753.00	3.9%
Dues and Memberships		5300	150.00	0.00	-100.0%
Insurance		5400-5450	3,448,765.27	3,800,000.00	10.2%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,407.49	80,893.20	759.9%
Transfers of Direct Costs - Interfund		5750	22,534.67	5,077.00	-77.5%
Professional/Consulting Services and Operating Expenditures		5800	5,941,930.49	4,259,239.06	-28.3%
Communications		5900	149.63	500.00	234.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			9,426,549.63	8,149,462.26	-13.5%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			16,328,623.92	25,680,254.30	57.3%

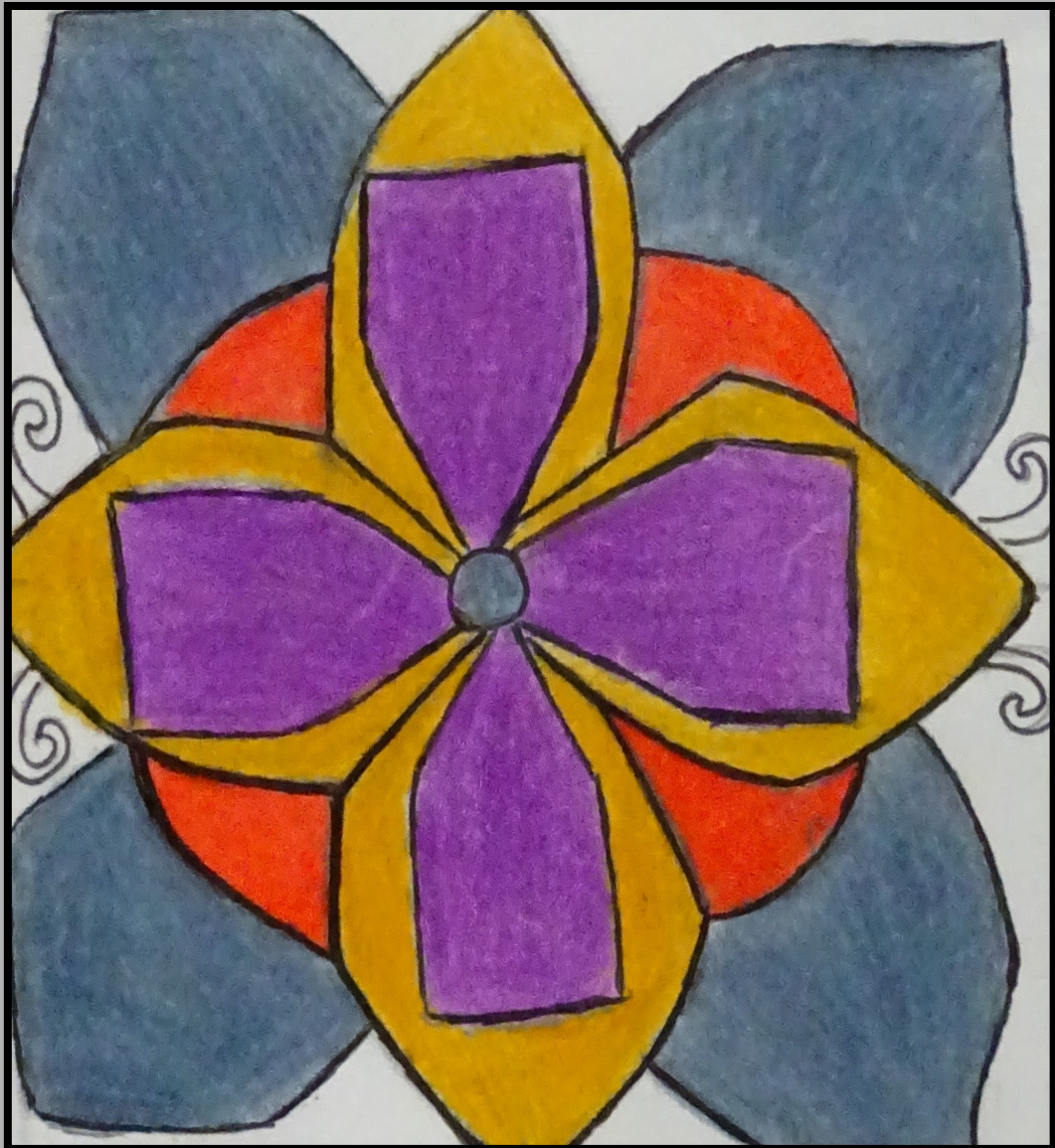
Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	505.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	21,766,831.59	25,642,520.67	17.8%
5) TOTAL, REVENUES			21,767,336.59	25,642,520.67	17.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		16,328,623.92	25,680,254.30	57.3%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			16,328,623.92	25,680,254.30	57.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,438,712.67	(37,733.63)	-100.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			5,438,712.67	(37,733.63)	-100.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	24,085,761.94	29,519,664.48	22.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,085,761.94	29,519,664.48	22.6%
d) Other Restatements		9795	(4,810.13)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			24,080,951.81	29,519,664.48	22.6%
2) Ending Net Position, June 30 (E + F1e)			29,519,664.48	29,481,930.85	-0.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	29,519,664.48	29,481,930.85	-0.1%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Retiree Benefit Fund



Artwork created by a Santa Ana Unified School District student from Lorin Griset Academy.

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	323.32	200.00	-38.1%
5) TOTAL, REVENUES			323.32	200.00	-38.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	7.89	300.00	3702.3%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7.89	300.00	3702.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			315.43	(100.00)	-131.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			315.43	(100.00)	-131.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	50,012,863.20	50,013,178.63	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			50,012,863.20	50,013,178.63	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			50,012,863.20	50,013,178.63	0.0%
2) Ending Net Position, June 30 (E + F1e)			50,013,178.63	50,013,078.63	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	50,013,178.63	50,013,078.63	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	13,153.66		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	50,000,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	25.63		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			50,013,179.29		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.66		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.66		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			50,013,178.63		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	323.32	200.00	-38.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			323.32	200.00	-38.1%
TOTAL, REVENUES			323.32	200.00	-38.1%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7.89	300.00	3702.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			7.89	300.00	3702.3%
TOTAL, EXPENSES			7.89	300.00	3702.3%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	323.32	200.00	-38.1%
5) TOTAL, REVENUES			323.32	200.00	-38.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		7.89	300.00	3702.3%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			7.89	300.00	3702.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			315.43	(100.00)	-131.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			315.43	(100.00)	-131.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	50,012,863.20	50,013,178.63	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			50,012,863.20	50,013,178.63	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			50,012,863.20	50,013,178.63	0.0%
2) Ending Net Position, June 30 (E + F1e)			50,013,178.63	50,013,078.63	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	50,013,178.63	50,013,078.63	0.0%

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Supplemental Information



Artwork created by a Santa Ana Unified School District student from Godinez Fundamental High School.

Description	Object Codes	2018-19 Unaudited Actuals
A. ASSETS		
1) Cash		
a) in County Treasury	9110	10,186.73
1) Fair Value Adjustment to Cash in County Treasury	9111	0.00
b) in Banks	9120	0.00
c) Collections Awaiting Deposit	9140	0.00
2) Investments	9150	0.00
3) Accounts Receivable	9200	0.00
4) Due from Other Funds	9310	0.00
5) TOTAL, ASSETS (Must equal B3)		10,186.73
B. LIABILITIES		
1) Due to Other Funds	9610	0.00
2) Due to Student Groups/Other Agencies	9620	10,186.73
3) TOTAL, LIABILITIES (Must equal A5)		10,186.73

Unaudited Actuals
2018-19 Unaudited Actuals
Warrant/Pass-Through Fund
Statement of Changes in Assets and Liabilities

		Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Additions	Deletions	Balance June 30
ASSETS							
Cash							
in County Treasury	9110	10,186.73		10,186.73			10,186.73
Fair Value Adjustment to							
Cash in County Treasury	9111	0.00		0.00			0.00
in Banks	9120	0.00		0.00			0.00
Collections Awaiting Deposit	9140	0.00		0.00			0.00
Investments	9150	0.00		0.00			0.00
Accounts Receivable	9200	0.00		0.00			0.00
Due from Other Funds	9310	0.00		0.00			0.00
TOTAL, ASSETS		10,186.73	0.00	10,186.73	0.00	0.00	10,186.73
LIABILITIES							
Due to Other Funds	9610	0.00		0.00			0.00
Due to Student Groups/ Other Agencies	9620	10,186.73		10,186.73			10,186.73
TOTAL, LIABILITIES		10,186.73	0.00	10,186.73	0.00	0.00	10,186.73

Description	Object Codes	2018-19 Unaudited Actuals
A. ASSETS		
1) Cash		
a) in County Treasury	9110	3,129.37
1) Fair Value Adjustment to Cash in County Treasury	9111	0.00
b) in Banks	9120	412,725.94
c) Collections Awaiting Deposit	9140	0.00
2) Investments	9150	0.00
3) Accounts Receivable	9200	0.00
4) Due from Other Funds	9310	0.00
5) TOTAL, ASSETS (Must equal B3)		415,855.31
B. LIABILITIES		
1) Due to Other Funds	9610	0.00
2) Due to Student Groups/Other Agencies	9620	415,855.31
3) TOTAL, LIABILITIES (Must equal A5)		415,855.31

Unaudited Actuals
2018-19 Unaudited Actuals
Student Body Fund
Statement of Changes in Assets and Liabilities

		Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Additions	Deletions	Balance June 30
ASSETS							
Cash							
in County Treasury	9110	3,129.37		3,129.37			3,129.37
Fair Value Adjustment to							
Cash in County Treasury	9111	0.00		0.00			0.00
in Banks	9120	412,725.94		412,725.94			412,725.94
Collections Awaiting Deposit	9140	0.00		0.00			0.00
Investments	9150	0.00		0.00			0.00
Accounts Receivable	9200	0.00		0.00			0.00
Due from Other Funds	9310	0.00		0.00			0.00
TOTAL, ASSETS		415,855.31	0.00	415,855.31	0.00	0.00	415,855.31
LIABILITIES							
Due to Other Funds	9610	0.00		0.00			0.00
Due to Student Groups/ Other Agencies	9620	415,855.31		415,855.31			415,855.31
TOTAL, LIABILITIES		415,855.31	0.00	415,855.31	0.00	0.00	415,855.31

Description	2018-19 Unaudited Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	45,093.76	44,928.91	46,794.82	43,491.20	43,356.16	44,951.24
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	45,093.76	44,928.91	46,794.82	43,491.20	43,356.16	44,951.24
5. District Funded County Program ADA						
a. County Community Schools	74.32	75.24	74.32	74.18	74.18	74.18
b. Special Education-Special Day Class	41.89	42.31	41.89	41.90	41.90	41.90
c. Special Education-NPS/LCI						
d. Special Education Extended Year	5.14	5.14	5.14	5.14	5.14	5.14
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	121.35	122.69	121.35	121.22	121.22	121.22
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	45,215.11	45,051.60	46,916.17	43,612.42	43,477.38	45,072.46
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2018-19 Unaudited Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2018-19 Unaudited Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	350.04	348.90	350.04	350.04	350.04	350.04
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	350.04	348.90	350.04	350.04	350.04	350.04
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	350.04	348.90	350.04	350.04	350.04	350.04

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	141,383,183.72		141,383,183.72	7,831,285.86		149,214,469.58
Work in Progress	27,097,113.35		27,097,113.35	29,109,646.25	34,854,133.46	21,352,626.14
Total capital assets not being depreciated	168,480,297.07	0.00	168,480,297.07	36,940,932.11	34,854,133.46	170,567,095.72
Capital assets being depreciated:						
Land Improvements	98,911,922.45	13,294,059.47	112,205,981.92	6,390,623.71		118,596,605.63
Buildings	1,393,916,476.52	(249,302,620.13)	1,144,613,856.39	248,614.13		1,144,862,470.52
Equipment	63,549,844.71	16,968,164.53	80,518,009.24	6,975,422.48		87,493,431.72
Total capital assets being depreciated	1,556,378,243.68	(219,040,396.13)	1,337,337,847.55	13,614,660.32	0.00	1,350,952,507.87
Accumulated Depreciation for:						
Land Improvements	(40,943,678.00)	(2,303,766.16)	(43,247,444.16)	(9,043,652.24)		(52,291,096.40)
Buildings	(262,441,594.20)		(262,441,594.20)	(53,664,271.20)		(316,105,865.40)
Equipment	(361,975,201.82)		(361,975,201.82)	(9,829,578.71)		(371,804,780.53)
Total accumulated depreciation	(665,360,474.02)	(2,303,766.16)	(667,664,240.18)	(72,537,502.15)	0.00	(740,201,742.33)
Total capital assets being depreciated, net	891,017,769.66	(221,344,162.29)	669,673,607.37	(58,922,841.83)	0.00	610,750,765.54
Governmental activity capital assets, net	1,059,498,066.73	(221,344,162.29)	838,153,904.44	(21,981,909.72)	34,854,133.46	781,317,861.26
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

2018-19 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	A, Basic Grants Low Income and Neglected	TITLE 1	REGULAR MIGRANT ED	CORE SET ASIDE	CORE SET ASIDE	TARGETED INTERVENTION	TARGETED INTERVENTION
FEDERAL CATALOG NUMBER	84.01		84.0111				
RESOURCE CODE	3010	3010	3060	3090	3090	3091	3091
REVENUE OBJECT	8290	8290	8290	8290	8290	8290	8290
LOCAL DESCRIPTION (if any)		FUND 09	FUND 09	FUND 01	FUND 09	FUND 01	FUND 09
AWARD							
1. Prior Year Carryover	459,374.40					4,000,000.00	13,852.00
2. a. Current Year Award	14,590,571.11	67,246.21	499,722.00	2,997,895.13	1,500.00		38,469.55
b. Transferability (ESSA)							
c. Other Adjustments	45,959.79						
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	14,636,530.90	67,246.21	499,722.00	2,997,895.13	1,500.00	0.00	38,469.55
3. Required Matching Funds/Other	0.00						
4. Total Available Award (sum lines 1, 2d, & 3)	15,095,905.30	67,246.21	499,722.00	2,997,895.13	1,500.00	4,000,000.00	52,321.55
REVENUES							
5. Unearned Revenue Deferred from Prior Year	45,959.79						
6. Cash Received in Current Year	12,174,222.89	66,489.20	28,272.09	2,479,472.32	1,291.44	4,000,000.00	38,469.55
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	12,220,182.68	66,489.20	28,272.09	2,479,472.32	1,291.44	4,000,000.00	38,469.55
EXPENDITURES							
9. Donor-Authorized Expenditures	10,856,843.07	66,489.20	451,784.91	2,479,472.32	1,291.44	3,458,063.03	38,469.55
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	10,856,843.07	66,489.20	451,784.91	2,479,472.32	1,291.44	3,458,063.03	38,469.55
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	1,363,339.61	0.00	(423,512.82)	0.00	0.00	541,936.97	0.00
a. Unearned Revenue	1,363,339.61	0.00		0.00		541,936.97	0.00
b. Accounts Payable							
c. Accounts Receivable			423,512.82				
14. Unused Grant Award Calculation (line 4 minus line 9)	4,239,062.23	757.01	47,937.09	518,422.81	208.56	541,936.97	13,852.00
15. If Carryover is allowed, enter line 14 amount here	4,239,062.23	757.01	0.00	518,422.81	208.56	541,936.97	13,852.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	10,856,843.07	66,489.20	451,784.91	2,479,472.32	1,291.44	3,458,063.03	38,469.55

2018-19 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	MIGRANT ED EVEN START (MEES)	ESSA: CSI LEA FUNDING	IDEA LOCAL ASSISTANCE	IDEA PRIVATE SCHOOL CALCULATION	IDEA PRESCHOOL FEDERAL	IDEA MENTAL HEALTH	PRESCHOOL STAFF DEVELOPMENT
FEDERAL CATALOG NUMBER			84.075		84.173A	84.027A	84.173A
RESOURCE CODE	3110	3182	3310	3311	3315	3327	3345
REVENUE OBJECT	8290	8290	8181	8181	8182	8182	8182
LOCAL DESCRIPTION (if any)							
AWARD							
1. Prior Year Carryover							1,957.98
2. a. Current Year Award	43,963.00	689,768.00	10,239,026.00	33,455.90	352,922.00	594,428.00	2,622.00
b. Transferability (ESSA)							
c. Other Adjustments			(33,455.90)				
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	43,963.00	689,768.00	10,205,570.10	33,455.90	352,922.00	594,428.00	2,622.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2d, & 3)	43,963.00	689,768.00	10,205,570.10	33,455.90	352,922.00	594,428.00	4,579.98
REVENUES							
5. Unearned Revenue Deferred from Prior Year							
6. Cash Received in Current Year	0.00	172,442.00	0.00	0.00	0.00	379,066.88	0.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	0.00	172,442.00	0.00	0.00	0.00	379,066.88	0.00
EXPENDITURES							
9. Donor-Authorized Expenditures	37,298.30	142,075.00	10,205,570.10	33,455.90	352,922.00	594,428.00	774.86
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	37,298.30	142,075.00	10,205,570.10	33,455.90	352,922.00	594,428.00	774.86
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(37,298.30)	30,367.00	(10,205,570.10)	(33,455.90)	(352,922.00)	(215,361.12)	(774.86)
a. Unearned Revenue		30,367.00					
b. Accounts Payable							
c. Accounts Receivable	37,298.30		10,205,570.10	33,455.90	352,922.00	215,361.12	774.86
14. Unused Grant Award Calculation (line 4 minus line 9)	6,664.70	547,693.00	0.00	0.00	0.00	0.00	3,805.12
15. If Carryover is allowed, enter line 14 amount here		547,693.00	0.00	0.00	0.00	0.00	3,805.12
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	37,298.30	142,075.00	10,205,570.10	33,455.90	352,922.00	594,428.00	774.86

2018-19 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME FEDERAL CATALOG NUMBER RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any)	EARLY EDUCATION PROGRAM	ALTERNATIVE DISPUTE RESOLUTION	TRANSITION PARTNERSHIP PROGRAM	TITLE I PART C SECTION 131 CARL PERKINS	NCLB TITLE II	21ST CENTURY ASSETS	ESSA TITLE IV, PART A
		84.027A		84.048A	84.367A		
	3385	3395	3410	3550	4035	4124	4127
	8182	8182	8290	8290	8290	8290	8290
						5868	
AWARD							
1. Prior Year Carryover					388,734.79		
2. a. Current Year Award	282,678.00	15,865.00	402,825.00	497,637.00	1,918,669.00	1,670,000.00	1,284,934.00
b. Transferability (ESSA)							
c. Other Adjustments							
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	282,678.00	15,865.00	402,825.00	497,637.00	1,918,669.00	1,670,000.00	1,284,934.00
3. Required Matching Funds/Other	6,457.09					163,201.28	
4. Total Available Award (sum lines 1, 2d, & 3)	289,135.09	15,865.00	402,825.00	497,637.00	2,307,403.79	1,833,201.28	1,284,934.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year					388,734.79		
6. Cash Received in Current Year	0.00	0.00	269,108.03	115,127.00	1,830,444.00	1,489,500.00	627,444.00
7. Contributed Matching Funds	6,457.09					163,201.28	
8. Total Available (sum lines 5, 6, & 7)	6,457.09	0.00	269,108.03	115,127.00	2,219,178.79	1,652,701.28	627,444.00
EXPENDITURES							
9. Donor-Authorized Expenditures	289,135.09	15,631.27	396,308.43	497,637.00	2,182,634.60	1,833,201.28	18,169.47
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	289,135.09	15,631.27	396,308.43	497,637.00	2,182,634.60	1,833,201.28	18,169.47
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(282,678.00)	(15,631.27)	(127,200.40)	(382,510.00)	36,544.19	(180,500.00)	609,274.53
a. Unearned Revenue					36,544.19		609,274.53
b. Accounts Payable							
c. Accounts Receivable	282,678.00	15,631.27	127,200.40	382,510.00		180,500.00	
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	233.73	6,516.57	0.00	124,769.19	0.00	1,266,764.53
15. If Carryover is allowed, enter line 14 amount here	0.00	233.73	0.00		124,769.19		1,266,764.53
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	282,678.00	15,631.27	396,308.43	497,637.00	2,182,634.60	1,670,000.00	18,169.47

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FEDERAL PROGRAM NAME FEDERAL CATALOG NUMBER RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any)	ESSA TITLE III, IMMIGRANT ED	NCLB TITLE III LEP	HEAD START	VENTO HOMELESS CHILDREN	IRVINE MATHEMATICS (UCI)	POSITIVE SCHOOL CLIMATE MODEL	TOTAL
		84.287	93.575	84.196			
	4201	4203	5210	5630	5858	5871	
	8290	8290	8290	8290	8290	8290	
AWARD							
1. Prior Year Carryover	196,198.00	1,765,671.00		39,533.33		1,871,424.04	8,736,745.54
2. a. Current Year Award	131,199.00	2,092,497.00	3,619,927.00	250,000.00	172,291.86		42,490,111.76
b. Transferability (ESSA)							0.00
c. Other Adjustments			(96,838.82)				(84,334.93)
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	131,199.00	2,092,497.00	3,523,088.18	250,000.00	172,291.86	0.00	42,405,776.83
3. Required Matching Funds/Other			225,664.72				395,323.09
4. Total Available Award (sum lines 1, 2d, & 3)	327,397.00	3,858,168.00	3,748,752.90	289,533.33	172,291.86	1,871,424.04	51,537,845.46
REVENUES							
5. Unearned Revenue Deferred from Prior Year	22,585.00	594,320.19		0.00			1,051,599.77
6. Cash Received in Current Year	82,255.00	1,923,109.00	2,922,424.28	264,533.33	63,973.25	802,615.65	29,730,259.91
7. Contributed Matching Funds			225,664.72				395,323.09
8. Total Available (sum lines 5, 6, & 7)	104,840.00	2,517,429.19	3,148,089.00	264,533.33	63,973.25	802,615.65	31,177,182.77
EXPENDITURES							
9. Donor-Authorized Expenditures	79,301.36	960,027.44	3,748,752.90	289,469.42	172,291.86	953,444.12	40,154,941.92
10. Non Donor-Authorized Expenditures							0.00
11. Total Expenditures (lines 9 & 10)	79,301.36	960,027.44	3,748,752.90	289,469.42	172,291.86	953,444.12	40,154,941.92
12. Amounts Included in Line 6 above for Prior Year Adjustments							0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	25,538.64	1,557,401.75	(600,663.90)	(24,936.09)	(108,318.61)	(150,828.47)	(8,977,759.15)
a. Unearned Revenue	14,499.64	1,557,401.75					4,153,363.69
b. Accounts Payable	11,039.00						11,039.00
c. Accounts Receivable			600,663.90	24,936.09	108,318.61	150,828.47	13,142,161.84
14. Unused Grant Award Calculation (line 4 minus line 9)	248,095.64	2,898,140.56	0.00	63.91	0.00	917,979.92	11,382,903.54
15. If Carryover is allowed, enter line 14 amount here	248,095.64	2,898,140.56				917,979.92	11,321,721.27
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	79,301.36	960,027.44	3,523,088.18	289,469.42	172,291.86	953,444.12	39,759,618.83

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STATE PROGRAM NAME	(TEACHER RESIDENCY CAPACITY-TRC10)	(TEACHER RESIDENCY CAPACITY-TRC22)	LOCAL SOLUTIONS (LS227)	TEACHER RESIDENCY GRANT (TR22)	CL SCHOOL EMPLOYEE GRANT	AFTER SCHOOL EDUCATION & SAFETY (ASES)	AFTER SCHOOL EDUCATION & SAFETY (ASES)
RESOURCE CODE	57	58	59	60	724	6010	6010
REVENUE OBJECT	8590	8590	8590	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)	FUND 01	FUND 01	FUND 01	FUND 01	FUND 01	FUND 01	FUND 09
AWARD							
1. Prior Year Carryover							
2. a. Current Year Award	50,000.00	50,000.00	160,000.00	500,000.00	80,000.00	8,522,208.84	163,800.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	50,000.00	50,000.00	160,000.00	500,000.00	80,000.00	8,522,208.84	163,800.00
3. Required Matching Funds/Other						1,416,970.53	
4. Total Available Award (sum lines 1, 2c, & 3)	50,000.00	50,000.00	160,000.00	500,000.00	80,000.00	9,939,179.37	163,800.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year					56,313.31		
6. Cash Received in Current Year	45,000.00	45,000.00	0.00	450,000.00	32,953.14	7,817,407.96	
7. Contributed Matching Funds						1,416,970.53	
8. Total Available (sum lines 5, 6, & 7)	45,000.00	45,000.00	0.00	450,000.00	89,266.45	9,234,378.49	0.00
EXPENDITURES							
9. Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	42,952.20	9,939,179.37	163,800.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	0.00	0.00	0.00	0.00	42,952.20	9,939,179.37	163,800.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	45,000.00	45,000.00	0.00	450,000.00	46,314.25	(704,800.88)	(163,800.00)
a. Unearned Revenue	45,000.00	45,000.00	144,000.00	450,000.00	46,314.25		
b. Accounts Payable							
c. Accounts Receivable			144,000.00			704,800.88	163,800.00
14. Unused Grant Award Calculation (line 4 minus line 9)	50,000.00	50,000.00	160,000.00	500,000.00	37,047.80	0.00	0.00
15. If Carryover is allowed, enter line 14 amount here	50,000.00	50,000.00	160,000.00	500,000.00			
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	0.00	0.00	0.00	42,952.20	8,522,208.84	163,800.00

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STATE PROGRAM NAME	SAFETY (ASES) KIDS CODE PILOT PROGRAM	CHILD DEV: PREK & FAM LITERACY PROG SUPPORT	CHILD DEV: CA STATE PRESCHOOL	CHILD DEV: CA STATE PRE QRIS BLOCK GRANT	CA CAREER PATHWAYS TRUST	LIGHTHOUSE ACADEMY PROJECT	CPA LIGHTHOUSE MIDDLE SCHOOL FOUND. - CARR
RESOURCE CODE	6011	6052	6105	6127	6382	6385	6385
REVENUE OBJECT	8590	8590	8590	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)	FUND 01	FUND 12	FUND 12	FUND 12		Valley HS	Carr Int.
AWARD							
1. Prior Year Carryover			33,686.50	212,085.94	2,500,194.03	12,600.29	
2. a. Current Year Award	174,000.00	20,000.00	9,352,986.00	228,000.00		12,428.00	25,000.00
b. Other Adjustments			(1,688,111.53)				
c. Adj Curr Yr Award (sum lines 2a & 2b)	174,000.00	20,000.00	7,664,874.47	228,000.00	0.00	12,428.00	25,000.00
3. Required Matching Funds/Other			84,423.01				
4. Total Available Award (sum lines 1, 2c, & 3)	174,000.00	20,000.00	7,782,983.98	440,085.94	2,500,194.03	25,028.29	25,000.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year				212,085.94	2,500,194.03	6,000.29	
6. Cash Received in Current Year	174,000.00	9,367.00	7,670,298.75	0.00		15,921.00	25,000.00
7. Contributed Matching Funds			84,423.01				
8. Total Available (sum lines 5, 6, & 7)	174,000.00	9,367.00	7,754,721.76	212,085.94	2,500,194.03	21,921.29	25,000.00
EXPENDITURES							
9. Donor-Authorized Expenditures	101,226.84	19,956.55	7,782,983.98	440,085.94	2,500,194.03	10,086.77	25,000.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	101,226.84	19,956.55	7,782,983.98	440,085.94	2,500,194.03	10,086.77	25,000.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	72,773.16	(10,589.55)	(28,262.22)	(228,000.00)	0.00	11,834.52	0.00
a. Unearned Revenue	72,773.16				2,500,194.03	9,321.00	
b. Accounts Payable						2,513.52	
c. Accounts Receivable		10,589.55	28,262.22	228,000.00			0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	72,773.16	43.45	0.00	0.00	0.00	14,941.52	0.00
15. If Carryover is allowed, enter line 14 amount here	72,773.16						
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	101,226.84	19,956.55	7,698,560.97	440,085.94	0.00	10,086.77	25,000.00

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STATE PROGRAM NAME	CPA LIGHTHOUSE MIDDLE SCHOOL FOUND. - VILLA	CTE INCENTIVE GRANT	INFANT DISCRETIONARY FUNDS	WORKABILITY	EDUCATION ACADEMY CENTURY (0434)	CPA GRANT: GLOBAL ACADEMY	CPA GRANT: E BUSINESS ACADEMY
RESOURCE CODE	6385	6387	6515	6520	7220	7220	7220
REVENUE OBJECT	8590	8590	8590	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)	Villa Int.				7220	7221	7225
AWARD							
1. Prior Year Carryover		5,935,432.12			6,208.37	74,970.00	4,315.45
2. a. Current Year Award	25,000.00	0.00	13,954.00	333,600.00	75,780.00	75,780.00	75,780.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	25,000.00	0.00	13,954.00	333,600.00	75,780.00	75,780.00	75,780.00
3. Required Matching Funds/Other				7,793.80			
4. Total Available Award (sum lines 1, 2c, & 3)	25,000.00	5,935,432.12	13,954.00	341,393.80	81,988.37	150,750.00	80,095.45
REVENUES							
5. Unearned Revenue Deferred from Prior Year		5,935,432.12				37,485.00	
6. Cash Received in Current Year	25,000.00		0.00	250,200.00	39,010.37	75,285.00	42,115.45
7. Contributed Matching Funds				7,793.80			
8. Total Available (sum lines 5, 6, & 7)	25,000.00	5,935,432.12	0.00	257,993.80	39,010.37	112,770.00	42,115.45
EXPENDITURES							
9. Donor-Authorized Expenditures	25,000.00	5,935,432.12	13,954.00	341,393.80	81,988.37	84,918.72	80,095.45
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	25,000.00	5,935,432.12	13,954.00	341,393.80	81,988.37	84,918.72	80,095.45
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	0.00	(13,954.00)	(83,400.00)	(42,978.00)	27,851.28	(37,980.00)
a. Unearned Revenue		5,935,432.12				27,851.28	
b. Accounts Payable							
c. Accounts Receivable	0.00		13,954.00	83,400.00	42,978.00		37,980.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00	0.00	0.00	0.00	65,831.28	0.00
15. If Carryover is allowed, enter line 14 amount here			0.00	0.00			
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	25,000.00	0.00	13,954.00	333,600.00	81,988.37	84,918.72	80,095.45

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STATE PROGRAM NAME	PROGRAMS - SPECIALIZED SECONDARY	PROGRAMS - SPECIALIZED SECONDARY	KINDER READINESS PROGRAM	TOTAL
RESOURCE CODE	7370	7370	7841	
REVENUE OBJECT	8590	8590	8590	
LOCAL DESCRIPTION (if any)	SAHS COHORT 4	SAHS COHORT 6		
AWARD				
1. Prior Year Carryover			(0.01)	8,779,492.69
2. a. Current Year Award	110,000.00	35,000.00	463,487.20	20,546,804.04
b. Other Adjustments				(1,688,111.53)
c. Adj Curr Yr Award (sum lines 2a & 2b)	110,000.00	35,000.00	463,487.20	18,858,692.51
3. Required Matching Funds/Other			0.01	1,509,187.35
4. Total Available Award (sum lines 1, 2c, & 3)	110,000.00	35,000.00	463,487.20	29,147,372.55
REVENUES				
5. Unearned Revenue Deferred from Prior Year				8,747,510.69
6. Cash Received in Current Year	82,500.00		276,327.60	17,075,386.27
7. Contributed Matching Funds			0.01	1,509,187.35
8. Total Available (sum lines 5, 6, & 7)	82,500.00	0.00	276,327.61	27,332,084.31
EXPENDITURES				
9. Donor-Authorized Expenditures	110,000.00		459,720.52	28,157,968.66
10. Non Donor-Authorized Expenditures				0.00
11. Total Expenditures (lines 9 & 10)	110,000.00	0.00	459,720.52	28,157,968.66
12. Amounts Included in Line 6 above for Prior Year Adjustments			(0.01)	(0.01)
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(27,500.00)	0.00	(183,392.92)	(825,884.36)
a. Unearned Revenue		26,250.00		9,302,135.84
b. Accounts Payable				2,513.52
c. Accounts Receivable	27,500.00	26,250.00	183,392.92	1,694,907.57
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	35,000.00	3,766.68	989,403.89
15. If Carryover is allowed, enter line 14 amount here		35,000.00		867,773.16
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	110,000.00	0.00	459,720.52	18,213,155.17

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LOCAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

LOCAL PROGRAM NAME	UNITED WAY (SA READS)	AVID OCDE - DESTINATION GRADUATION-HS	AVID OCDE - DESTINATION GRADUATION-INT	IMPROVING TEACHER QUALITY (UCI)	THE CALIFORNIA WELLNESS FOUNDATION	CIRCULOS	EPRIZE PARENT ENGAGEMENT INITIATIVE
RESOURCE CODE	9010	9010	9010	9010	9010	9010	9010
REVENUE OBJECT	8699	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)	9047	9126	9129	9130	9134	FD 01 & 09 9168	9170
AWARD							
1. Prior Year Carryover		11,242.41	5,992.02		887.26	324,270.99	
2. a. Current Year Award	30,000.00	38,500.00	28,500.00	140,246.00	16,000.00	690,700.00	27,500.00
b. Other Adjustments				(1,649.47)			
c. Adj Curr Yr Award (sum lines 2a & 2b)	30,000.00	38,500.00	28,500.00	138,596.53	16,000.00	690,700.00	27,500.00
3. Required Matching Funds/Other				1,649.47			
4. Total Available Award (sum lines 1, 2c, & 3)	30,000.00	49,742.41	34,492.02	140,246.00	16,887.26	1,014,970.99	27,500.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year				0.00	887.26	324,270.99	
6. Cash Received in Current Year	22,500.00	37,216.67	27,865.83	54,936.87	16,000.00	-	27,500.00
7. Contributed Matching Funds				0.00			
8. Total Available (sum lines 5, 6, & 7)	22,500.00	37,216.67	27,865.83	54,936.87	16,887.26	324,270.99	27,500.00
EXPENDITURES							
9. Donor-Authorized Expenditures	30,000.00	49,742.41	34,492.02	131,607.81	16,000.00	470,157.13	
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	30,000.00	49,742.41	34,492.02	131,607.81	16,000.00	470,157.13	0.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(7,500.00)	(12,525.74)	(6,626.19)	(76,670.94)	887.26	(145,886.14)	27,500.00
a. Unearned Revenue					887.26		27,500.00
b. Accounts Payable							
c. Accounts Receivable	7,500.00	12,525.74	6,626.19	76,670.94		145,886.14	
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00	0.00	8,638.19	887.26	544,813.86	27,500.00
15. If Carryover is allowed, enter line 14 amount here				0.00	887.26	544,813.86	27,500.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	30,000.00	49,742.41	34,492.02	131,607.81	16,000.00	470,157.13	0.00

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REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

LOCAL PROGRAM NAME	SUMS GRANT (MTSS)	TOTAL
RESOURCE CODE	9010	
REVENUE OBJECT	8699	
LOCAL DESCRIPTION (if any)	9171	
AWARD		
1. Prior Year Carryover		342,392.68
2. a. Current Year Award	25,000.00	996,446.00
b. Other Adjustments		(1,649.47)
c. Adj Curr Yr Award (sum lines 2a & 2b)	25,000.00	994,796.53
3. Required Matching Funds/Other		1,649.47
4. Total Available Award (sum lines 1, 2c, & 3)	25,000.00	1,338,838.68
REVENUES		
5. Unearned Revenue Deferred from Prior Year		325,158.25
6. Cash Received in Current Year	25,000.00	211,019.37
7. Contributed Matching Funds		0.00
8. Total Available (sum lines 5, 6, & 7)	25,000.00	536,177.62
EXPENDITURES		
9. Donor-Authorized Expenditures		731,999.37
10. Non Donor-Authorized Expenditures		0.00
11. Total Expenditures (lines 9 & 10)	0.00	731,999.37
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	25,000.00	(195,821.75)
a. Unearned Revenue	25,000.00	53,387.26
b. Accounts Payable		0.00
c. Accounts Receivable		249,209.01
14. Unused Grant Award Calculation (line 4 minus line 9)	25,000.00	606,839.31
15. If Carryover is allowed, enter line 14 amount here	25,000.00	598,201.12
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	731,999.37

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FEDERAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

FEDERAL PROGRAM NAME	MEDI-CAL	TOTAL
FEDERAL CATALOG NUMBER		
RESOURCE CODE	5640	
REVENUE OBJECT	8290	
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance	1,279,646.25	1,279,646.25
2. a. Current Year Award	2,084,832.73	2,084,832.73
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	2,084,832.73	2,084,832.73
3. Required Matching Funds/Other		0.00
4. Total Available Award (sum lines 1, 2c, & 3)	3,364,478.98	3,364,478.98
REVENUES		
5. Cash Received in Current Year	1,765,089.05	1,765,089.05
6. Amounts Included in Line 5 for Prior Year Adjustments		0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	319,743.68	319,743.68
b. Noncurrent Accounts Receivable		0.00
c. Current Accounts Receivable (line 7a minus line 7b)	319,743.68	319,743.68
8. Contributed Matching Funds		0.00
9. Total Available (sum lines 5, 7c, & 8)	2,084,832.73	2,084,832.73
EXPENDITURES		
10. Donor-Authorized Expenditures	2,475,043.93	2,475,043.93
11. Non Donor-Authorized Expenditures		0.00
12. Total Expenditures (line 10 plus line 11)	2,475,043.93	2,475,043.93
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	889,435.05	889,435.05

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STATE PROGRAM NAME	ROC/P	CHILD DEV RESERVE ACCOUNT	CALIFORNIA CLEAN ENERGY (PROP 39)	LOTTERY INSTRUCTIONAL MATERIALS	LOTTERY INSTRUCTIONAL MATERIALS	SPECIAL EDUCATION MASTER PLAN	ADVANCED LEARNING ACADEMY
RESOURCE CODE	808	6130	6230	6300	6300	6500	6500
REVENUE OBJECT	8677	8590	8590	8590	8590	8311	8919
LOCAL DESCRIPTION (if any)		FUND 12		FUND 01	FUND 09	FUND 01	FUND 09
AWARD							
1. Prior Year Restricted Ending Balance	401,551.48	455,260.07	6,473,493.07	1,730,403.50	31,827.71	4,693.77	
2. a. Current Year Award	192,527.00	0.00	0.00	3,323,964.53	25,691.59	29,300,830.12	288,627.69
b. Other Adjustments		(28,833.69)					
c. Adj Curr Yr Award (sum lines 2a & 2b)	192,527.00	(28,833.69)	0.00	3,323,964.53	25,691.59	29,300,830.12	288,627.69
3. Required Matching Funds/Other	3,441,267.21	(31,952.02)				68,637,688.12	
4. Total Available Award (sum lines 1, 2c, & 3)	4,035,345.69	394,474.36	6,473,493.07	5,054,368.03	57,519.30	97,943,212.01	288,627.69
REVENUES							
5. Cash Received in Current Year	192,527.00	4,852.81		784,992.59	11,464.34	28,140,410.62	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments		(33,686.50)					
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	2,538,971.94	14,227.25	1,160,419.50	288,627.69
b. Noncurrent Accounts Receivable						(4,693.77)	
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	2,538,971.94	14,227.25	1,165,113.27	288,627.69
8. Contributed Matching Funds		(31,952.02)				68,637,688.12	
9. Total Available (sum lines 5, 7c, & 8)	192,527.00	(27,099.21)	0.00	3,323,964.53	25,691.59	97,943,212.01	288,627.69
EXPENDITURES							
10. Donor-Authorized Expenditures	3,655,872.68		296,803.57	1,705,563.57	480.20	97,943,212.01	288,627.69
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	3,655,872.68	0.00	296,803.57	1,705,563.57	480.20	97,943,212.01	288,627.69
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	379,473.01	394,474.36	6,176,689.50	3,348,804.46	57,039.10	0.00	0.00

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STATE PROGRAM NAME	SPECIAL ED INFANT FUNDING	MENTAL HEALTH FUNDS	CLASSIFIED SCHOOL EMPLOYEE PD	COLLEGE READINESS BLOCK GRANT	LOW PERFORMING STUDENTS	LOW PERFORMING STUDENTS	TOTAL
RESOURCE CODE	6510	6512	7311	7338	7510	7510	
REVENUE OBJECT	8311	8590	8590	8590	8590	8690	
LOCAL DESCRIPTION (if any)			FUND 01		FUND1	FUND 09	
AWARD							
1. Prior Year Restricted Ending Balance	0.00	1,308,571.34		1,767,809.98			12,173,610.92
2. a. Current Year Award	426,392.00	3,140,508.00	273,311.00		597,407.00	9,990.00	37,579,248.93
b. Other Adjustments							(28,833.69)
c. Adj Curr Yr Award (sum lines 2a & 2b)	426,392.00	3,140,508.00	273,311.00	0.00	597,407.00	9,990.00	37,550,415.24
3. Required Matching Funds/Other	75,131.81						72,122,135.12
4. Total Available Award (sum lines 1, 2c, & 3)	501,523.81	4,449,079.34	273,311.00	1,767,809.98	597,407.00	9,990.00	121,846,161.28
REVENUES							
5. Cash Received in Current Year	426,392.00	2,417,970.00	273,311.00		295,416.00	4,940.00	32,552,276.36
6. Amounts Included in Line 5 for Prior Year Adjustments							(33,686.50)
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	722,538.00	0.00	0.00	301,991.00	5,050.00	5,031,825.38
b. Noncurrent Accounts Receivable							(4,693.77)
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	722,538.00	0.00	0.00	301,991.00	5,050.00	5,036,519.15
8. Contributed Matching Funds	75,131.81						68,680,867.91
9. Total Available (sum lines 5, 7c, & 8)	501,523.81	3,140,508.00	273,311.00	0.00	597,407.00	9,990.00	106,269,663.42
EXPENDITURES							
10. Donor-Authorized Expenditures	501,523.81	3,781,328.39	249,930.49	1,767,809.98	0.00		110,191,152.39
11. Non Donor-Authorized Expenditures							0.00
12. Total Expenditures (line 10 plus line 11)	501,523.81	3,781,328.39	249,930.49	1,767,809.98	0.00	0.00	110,191,152.39
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	0.00	667,750.95	23,380.51	0.00	597,407.00	9,990.00	11,655,008.89

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LOCAL PROGRAM NAME	TWO WAY DIGITAL	PARTNERS IN EDUCATION BREAKFAST	MASTER TEACHER STIPENDS	RECOGNITION PROGRAMS	SANTA ANA PUBLIC SCHOOLS FOUNDATION	TRAFFIC IMPOUND PROGRAM	ED TECH K-12 VOUCHER
RESOURCE CODE	9010	9010	9010	9010	9010	9010	9010
REVENUE OBJECT	8650	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)	9040	9045	9050	9051	9067	9078	9094
AWARD							
1. Prior Year Restricted Ending Balance	97,434.58	2,033.06	37,433.89	7,987.27	6,120.92	854.30	24,509.87
2. a. Current Year Award	555,171.00		53,805.00		17,921.12	1,625.00	113,639.16
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	555,171.00	0.00	53,805.00	0.00	17,921.12	1,625.00	113,639.16
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	652,605.58	2,033.06	91,238.89	7,987.27	24,042.04	2,479.30	138,149.03
REVENUES							
5. Cash Received in Current Year	508,107.00		52,705.00		17,921.12	1,625.00	
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	47,064.00	0.00	1,100.00	0.00	0.00	0.00	113,639.16
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	47,064.00	0.00	1,100.00	0.00	0.00	0.00	113,639.16
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	555,171.00	0.00	53,805.00	0.00	17,921.12	1,625.00	113,639.16
EXPENDITURES							
10. Donor-Authorized Expenditures	559,481.05		60,583.17	859.48	18,037.40	2,102.29	
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	559,481.05	0.00	60,583.17	859.48	18,037.40	2,102.29	0.00
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	93,124.53	2,033.06	30,655.72	7,127.79	6,004.64	377.01	138,149.03

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LOCAL PROGRAM NAME	BEGINNING TEACHER BTSA	EMPLOYEE WELLNESS	CELL LEASES	SCE FACILITIES	OC COMMUNITY FOUNDATION	BTSA SPED	BECHTEL
RESOURCE CODE	9010	9010	9010	9010	9010	9010	9010
REVENUE OBJECT	8699	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)	9125	9138	9141	9142	9143	9149	9151
AWARD							
1. Prior Year Restricted Ending Balance	594,442.82	22,289.76	247,973.14	2,079,507.45	15,812.37	1,578.03	505,649.79
2. a. Current Year Award	13,340.00	50,500.80	1,338,376.89		82,259.00		
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	13,340.00	50,500.80	1,338,376.89	0.00	82,259.00	0.00	0.00
3. Required Matching Funds/Other	77,550.00						
4. Total Available Award (sum lines 1, 2c, & 3)	685,332.82	72,790.56	1,586,350.03	2,079,507.45	98,071.37	1,578.03	505,649.79
REVENUES							
5. Cash Received in Current Year	13,340.00	50,500.80	138,376.89	0.00	82,259.00	0.00	
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	1,200,000.00	0.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	1,200,000.00	0.00	0.00	0.00	0.00
8. Contributed Matching Funds	77,550.00						
9. Total Available (sum lines 5, 7c, & 8)	90,890.00	50,500.80	1,338,376.89	0.00	82,259.00	0.00	0.00
EXPENDITURES							
10. Donor-Authorized Expenditures	281,305.09	43,042.47	112,090.04	0.00	6,134.09	0.00	505,649.79
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	281,305.09	43,042.47	112,090.04	0.00	6,134.09	0.00	505,649.79
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	404,027.73	29,748.09	1,474,259.99	2,079,507.45	91,937.28	1,578.03	0.00

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LOCAL AWARDS,
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LOCAL PROGRAM NAME	PROJECT LEAD THE WAY (PLTW)	TECH REPLACEMENT/ REPAIRS	TECH REPLACEMENT/ REPAIRS ALA	HERITAGE MUSEUM (OC WATER)	ENDOWMENT MATCH FOR POSITIVE	CTE INCENTIVE GRANT (COUNTY)	INDUCATION MENTOR PROGRAM
RESOURCE CODE	9010	9010	9010	9010	9010	9010	9010
REVENUE OBJECT	8699	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)	9159	9161	FUND 09 9190	9163	9165	9166	9167
AWARD							
1. Prior Year Restricted Ending Balance	10,000.00	30,295.69	900.00		26,256.70	1,469,522.44	10,782.96
2. a. Current Year Award	12,500.00	20,656.42	1,765.00	14,879.20		436,172.00	57,600.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	12,500.00	20,656.42	1,765.00	14,879.20	0.00	436,172.00	57,600.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	22,500.00	50,952.11	2,665.00	14,879.20	26,256.70	1,905,694.44	68,382.96
REVENUES							
5. Cash Received in Current Year	12,500.00	20,656.42	1,765.00	0.00		436,172.00	45,001.02
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	14,879.20	0.00	0.00	12,598.98
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	14,879.20	0.00	0.00	12,598.98
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	12,500.00	20,656.42	1,765.00	14,879.20	0.00	436,172.00	57,600.00
EXPENDITURES							
10. Donor-Authorized Expenditures	17,500.00	5,685.21		11,571.15	25,565.86	1,905,694.44	34,429.22
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	17,500.00	5,685.21	0.00	11,571.15	25,565.86	1,905,694.44	34,429.22
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	5,000.00	45,266.90	2,665.00	3,308.05	690.84	0.00	33,953.74

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LOCAL AWARDS,
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SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	CALIFORNIA ENDOWMENT	DONATIONS SPEECH & DEBATE	DONATIONS HALL OF FAME WALL	FUNDRAISERS (NON ASB/PTA)	ASB TRANSPORTATIO N	ASB DONATION CO-CURRICULAR SALARIES	GIFT ACCOUNT
RESOURCE CODE	9010	9010	9010	9010	9010	9010	9010
REVENUE OBJECT	8699	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)	9169	9993	9995	9996	9997	9998	9999
AWARD							
1. Prior Year Restricted Ending Balance	90,000.00	12,385.77	6,991.84	189,406.98	70,959.19		687,256.27
2. a. Current Year Award		50,506.37		165,244.18	47,868.03	42,952.20	309,019.23
b. Other Adjustments		(2,240.00)					2,240.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	48,266.37	0.00	165,244.18	47,868.03	42,952.20	311,259.23
3. Required Matching Funds/Other			2,500.00				
4. Total Available Award (sum lines 1, 2c, & 3)	90,000.00	60,652.14	9,491.84	354,651.16	118,827.22	42,952.20	998,515.50
REVENUES							
5. Cash Received in Current Year		48,266.37	0.00	165,244.18	47,868.03		311,259.23
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	0.00	0.00	42,952.20	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	0.00	0.00	42,952.20	0.00
8. Contributed Matching Funds			2,500.00				
9. Total Available (sum lines 5, 7c, & 8)	0.00	48,266.37	2,500.00	165,244.18	47,868.03	42,952.20	311,259.23
EXPENDITURES							
10. Donor-Authorized Expenditures	90,000.00	56,698.96	721.75	169,435.22	46,538.34	42,952.20	387,791.01
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	90,000.00	56,698.96	721.75	169,435.22	46,538.34	42,952.20	387,791.01
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	0.00	3,953.18	8,770.09	185,215.94	72,288.88	0.00	610,724.49

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SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	GIFT ACCOUNT ALA	TOTAL
RESOURCE CODE	9010	
REVENUE OBJECT	8699	
LOCAL DESCRIPTION (if any)	FUND 09 9999	
AWARD		
1. Prior Year Restricted Ending Balance	127.09	6,248,512.18
2. a. Current Year Award		3,385,800.60
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	3,385,800.60
3. Required Matching Funds/Other		80,050.00
4. Total Available Award (sum lines 1, 2c, & 3)	127.09	9,714,362.78
REVENUES		
5. Cash Received in Current Year		1,953,567.06
6. Amounts Included in Line 5 for Prior Year Adjustments		0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	1,432,233.54
b. Noncurrent Accounts Receivable		0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	1,432,233.54
8. Contributed Matching Funds		80,050.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	3,465,850.60
EXPENDITURES		
10. Donor-Authorized Expenditures		4,383,868.23
11. Non Donor-Authorized Expenditures		0.00
12. Total Expenditures (line 10 plus line 11)	0.00	4,383,868.23
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	127.09	5,330,494.55

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	274,896,741.35	301	0.00	303	274,896,741.35	305	7,428,902.16		307	267,467,839.19	309
2000 - Classified Salaries	98,024,904.60	311	295,391.15	313	97,729,513.45	315	6,384,763.03		317	91,344,750.42	319
3000 - Employee Benefits	166,177,563.45	321	113,323.78	323	166,064,239.67	325	4,495,937.97		327	161,568,301.70	329
4000 - Books, Supplies Equip Replace. (6500)	24,535,743.44	331	1,558,532.36	333	22,977,211.08	335	2,552,235.97		337	20,424,975.11	339
5000 - Services. . . & 7300 - Indirect Costs	63,761,472.73	341	396,479.75	343	63,364,992.98	345	22,671,093.19		347	40,693,899.79	349
TOTAL					625,032,698.53	365	TOTAL			581,499,766.21	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	226,761,273.39	375
2. Salaries of Instructional Aides Per EC 41011.	2100	29,301,148.80	380
3. STRS.	3101 & 3102	55,132,443.64	382
4. PERS.	3201 & 3202	5,726,011.74	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	5,634,475.73	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	38,639,191.33	385
7. Unemployment Insurance.	3501 & 3502	140,449.87	390
8. Workers' Compensation Insurance.	3601 & 3602	1,206,984.49	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	9,915,110.98	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		372,457,089.97	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		7,750,796.80	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		364,706,293.17	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		62.72%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	62.72%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	581,499,766.21
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2018-19 Unaudited Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	321,845,322.00	6,426,021.00	328,271,343.00	103,077,369.00	44,124,038.00	387,224,674.00	12,580,000.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	69,516,553.00	2,129,736.00	71,646,289.00	1,650,558.00	4,210,048.00	69,086,799.00	4,700,000.00
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	32,868,268.02	3,800,170.98	36,668,439.00	946,838.00	2,321,356.00	35,293,921.00	2,321,355.99
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability	173,280,872.00	3,892,495.00	177,173,367.00	16,636,309.00	52,976,705.00	140,832,971.00	
Compensated Absences Payable	804,812.00	2,588,025.00	3,392,837.00		2,904,461.21	488,375.79	
Governmental activities long-term liabilities	598,315,827.02	18,836,447.98	617,152,275.00	122,311,074.00	106,536,608.21	632,926,740.79	19,601,355.99
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2017-18 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2017-18 Actual			2018-19 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	340,604,318.64		340,604,318.64			339,545,284.44
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	47,387.13		47,387.13			45,565.15
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2017-18			Adjustments to 2018-19		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2018-19 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2018-19 P2 Report			2019-20 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	45,215.11		45,215.11	43,612.42		43,612.42
2. Total Charter Schools ADA (Form A, Line C9)	350.04		350.04	350.04		350.04
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			45,565.15			43,962.46
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2018-19 Actual			2019-20 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	558,690.13		558,690.13	558,690.00		558,690.00
2. Timber Yield Tax (Object 8022)	0.44		0.44	13.00		13.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	99,811,874.74		99,811,874.74	100,659,948.00		100,659,948.00
5. Unsecured Roll Taxes (Object 8042)	6,551,466.18		6,551,466.18	6,353,867.00		6,353,867.00
6. Prior Years' Taxes (Object 8043)	1,102,397.48		1,102,397.48	1,106,568.00		1,106,568.00
7. Supplemental Taxes (Object 8044)	7,630,408.32		7,630,408.32	7,328,080.00		7,328,080.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	40,440,501.53		40,440,501.53	39,138,114.00		39,138,114.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	19,135,694.65		19,135,694.65	14,518,525.00		14,518,525.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	175,231,033.47	0.00	175,231,033.47	169,663,805.00	0.00	169,663,805.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	175,231,033.47	0.00	175,231,033.47	169,663,805.00	0.00	169,663,805.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			5,494,051.60			5,563,071.53
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			5,494,051.60			5,563,071.53
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	376,028,140.87		376,028,140.87	369,111,975.00		369,111,975.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	63,165.00		63,165.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	376,091,305.87	0.00	376,091,305.87	369,111,975.00	0.00	369,111,975.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	678,317,616.80		678,317,616.80	650,101,809.36		650,101,809.36
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	2,928,555.00		2,928,555.00	500,000.00		500,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2018-19 Actual			2019-20 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			340,604,318.64			339,545,284.44
2. Inflation Adjustment			1.0367			1.0385
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9616			0.9648
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			339,545,284.44			340,205,632.11
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			175,231,033.47			169,663,805.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			5,467,818.00			5,275,495.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			169,808,302.57			176,104,898.64
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			169,808,302.57			176,104,898.64
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			1,496,125.31			266,138.96
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			176,727,158.78			169,929,943.96
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			168,312,177.26			175,838,759.68
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			176,727,158.78			
b. State Subventions (Line D8)			168,312,177.26			
c. Less: Excluded Appropriations (Line C23)			5,494,051.60			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			339,545,284.44			

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 19,660,998.44
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 523,044,266.91

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.76%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	25,780,436.43
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	5,874,987.09
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	96,600.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	191,821.83
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	2,003,480.26
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	33,947,325.61
9. Carry-Forward Adjustment (Part IV, Line F)	(6,990,288.98)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	26,957,036.63

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	408,391,719.66
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	69,821,564.40
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	38,010,126.23
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	6,364,484.43
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	205,116.53
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,892,095.05
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	339,930.04
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1.39
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	51,280,569.09
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	7,896,134.77
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	38,182,661.34
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	622,384,402.93

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18) 5.45%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic/)

(Line A10 divided by Line B18) 4.33%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>33,947,325.61</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>6,488,076.91</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.62%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.62%) times Part III, Line B18) or (the highest rate used to recover costs from any program (7.62%) times Part III, Line B18); zero if positive	<u>(6,990,288.98)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(6,990,288.98)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>4.33%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-3,495,144.49) is applied to the current year calculation and the remainder (\$-3,495,144.49) is deferred to one or more future years:	<u>4.89%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-2,330,096.33) is applied to the current year calculation and the remainder (\$-4,660,192.65) is deferred to one or more future years:	<u>5.08%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(6,990,288.98)</u>

Approved indirect cost rate: 7.62%
Highest rate used in any program: 7.62%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	14,260,368.84	1,086,640.11	7.62%
01	3060	426,880.91	20,037.00	4.69%
01	3110	34,657.41	2,640.89	7.62%
01	3182	25,000.00	1,905.00	7.62%
01	3310	9,030,494.55	688,123.68	7.62%
01	3311	31,087.07	2,368.83	7.62%
01	3315	327,933.47	24,988.53	7.62%
01	3327	522,702.35	39,829.92	7.62%
01	3345	720.00	54.86	7.62%
01	3385	268,662.97	20,472.12	7.62%
01	3395	11,674.43	889.59	7.62%
01	3410	368,247.94	28,060.49	7.62%
01	3550	361,051.96	18,052.60	5.00%
01	4035	1,818,839.06	138,595.54	7.62%
01	4124	1,539,883.93	76,994.19	5.00%
01	4127	16,882.99	1,286.48	7.62%
01	4201	73,686.45	5,614.91	7.62%
01	4203	892,053.00	67,974.44	7.62%
01	5630	268,973.63	20,495.79	7.62%
01	5640	2,107,777.16	160,612.62	7.62%
01	5810	962,401.02	73,334.96	7.62%
01	6010	6,893,905.84	344,695.29	5.00%
01	6382	2,281,953.22	173,884.83	7.62%
01	6385	55,832.34	4,254.43	7.62%
01	6387	2,467,225.26	188,002.56	7.62%
01	6510	466,013.58	35,510.23	7.62%
01	6512	2,058,630.42	156,867.64	7.62%
01	6515	12,966.00	988.00	7.62%
01	6520	315,304.82	24,026.23	7.62%
01	7220	200,562.48	15,282.85	7.62%
01	7311	231,281.82	17,623.67	7.62%
01	7338	1,490,082.70	113,544.30	7.62%
01	7370	102,211.48	7,788.52	7.62%
01	7810	427,170.15	32,550.37	7.62%
01	8150	14,555,979.16	1,109,165.61	7.62%
01	9010	4,537,407.22	15,690.87	0.35%
09	3010	98,727.18	7,523.01	7.62%
09	6010	132,456.42	6,622.82	5.00%
12	6052	18,543.53	1,413.02	7.62%
12	6105	7,231,912.27	551,071.71	7.62%
12	6127	394,687.97	30,075.22	7.62%
13	5310	34,074,978.74	1,843,456.35	5.41%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
13	5320	4,107,680.60	222,225.52	5.41%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		1,762,231.21	1,762,231.21
2. State Lottery Revenue	8560	7,876,588.02		3,349,656.12	11,226,244.14
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		7,876,588.02	0.00	5,111,887.33	12,988,475.35
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	5,833,313.22			5,833,313.22
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	2,043,274.80			2,043,274.80
4. Books and Supplies	4000-4999	0.00		1,535,800.21	1,535,800.21
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			170,243.56	170,243.56
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		7,876,588.02	0.00	1,706,043.77	9,582,631.79
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	3,405,843.56	3,405,843.56
D. COMMENTS:					
The amount in the shaded area are for instructional software licences.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2018-19 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	648,547,983.44
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	42,340,850.66
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	205,116.53
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	5,745,698.96
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	160,369.94
4. Other Transfers Out	All	9200	7200-7299	81,843.00
5. Interfund Transfers Out	All	9300	7600-7629	5,235,067.75
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	1,135,709.33
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				12,563,805.51
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				593,643,327.27

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		45,400.50
B. Expenditures per ADA (Line I.E divided by Line II.A)		13,075.70
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	581,177,249.03	12,314.40
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	581,177,249.03	12,314.40
B. Required effort (Line A.2 times 90%)	523,059,524.13	11,082.96
C. Current year expenditures (Line I.E and Line II.B)	593,643,327.27	13,075.70
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	441,994.05	4,837,926.04	12,494,614.41	7,018,025.42	53,712,087.66	0.00	988,646.49
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals Description							
0001 Pre-Kindergarten	38.00	38.00	38.00	38.00	22.00	22.00	
1110 Regular Education, K-12	1,655.73	1,655.73	1,655.73	1,655.73	1,603.00	1,603.00	700.00
3100 Alternative Schools							
3200 Continuation Schools	31.40	31.40	31.40	31.40	13.00	13.00	
3300 Independent Study Centers	8.40	8.40	8.40	8.40			
3400 Opportunity Schools							
3550 Community Day Schools	5.00	5.00	5.00	5.00	6.00	6.00	
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual	1.83	1.83	1.83	1.83			
4850 Migrant Education	1.00	1.00	1.00	1.00			
5000-5999 Special Education (allocated to 5001)	461.78	461.78	461.78	461.78	282.00	282.00	1,500.00
6000 ROC/P							
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)	69.00	69.00	69.00	69.00	37.00	37.00	
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	2,272.14	2,272.14	2,272.14	2,272.14	1,963.00	1,963.00	2,200.00

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6			
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3						
Instructional Goals										
0001	Pre-Kindergarten	5,419,257.48	1,016,608.14	6,435,865.62	342,391.23		6,778,256.85			
1110	Regular Education, K–12	368,906,555.94	62,242,822.57	431,149,378.51	22,937,359.66		454,086,738.17			
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00			
3200	Continuation Schools	7,033,791.19	698,331.73	7,732,122.92	411,352.75		8,143,475.67			
3300	Independent Study Centers	1,386,439.63	91,656.99	1,478,096.62	78,635.47		1,556,732.09			
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00			
3550	Community Day Schools	1,624,497.75	218,731.21	1,843,228.96	98,060.69		1,941,289.65			
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00			
3800	Career Technical Education	5,343,574.14	0.00	5,343,574.14	284,280.78		5,627,854.92			
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00			
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00			
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00			
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00			
4760	Bilingual	1,647,007.27	19,968.12	1,666,975.39	88,683.91		1,755,659.30			
4850	Migrant Education	480,743.75	10,911.55	491,655.30	26,156.30		517,811.60			
5000-5999	Special Education	127,507,844.96	13,428,964.01	140,936,808.97	7,497,907.77		148,434,716.74			
6000	Regional Occupational Ctr/Prg (ROC/P)	854,093.77	0.00	854,093.77	45,438.21		899,531.98			
Other Goals										
7110	Nonagency - Educational	377,526.86	0.00	377,526.86	20,084.62		397,611.48			
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00				
8100	Community Services	205,116.53	0.00	205,116.53	10,912.30	216,028.83				
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00				
Other Costs										
----	Food Services					1,637,108.00	1,637,108.00			
----	Enterprise					0.00	0.00			
----	Facilities Acquisition & Construction					3,670,472.38	3,670,472.38			
----	Other Outgo					11,222,308.34	11,222,308.34			
Other Funds										
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)						1,765,299.75	1,765,299.75	2,545,329.51	4,310,629.26
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)								(2,648,241.82)	(2,648,241.82)
----	Total General Fund and Charter Schools Funds Expenditures	520,786,449.27	79,493,294.07	600,279,743.34	31,738,351.38	16,529,888.72	648,547,983.44			

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	3,570,035.41	144,688.21	466,762.87	96,774.08	985,962.32	0.00	0.00			155,034.59	0.00	5,419,257.48
1110	Regular Education, K-12	300,476,219.51	16,032,987.62	1,675,541.03	25,088,629.79	18,556,208.67	1,800.00	6,991,837.60			83,331.72	0.00	368,906,555.94
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	5,006,638.48	29,186.57	1,778.09	1,307,819.56	396,799.01	0.00	10,218.14			281,351.34	0.00	7,033,791.19
3300	Independent Study Centers	1,113,617.80	0.00	0.00	180,157.11	92,664.72	0.00	0.00			0.00	0.00	1,386,439.63
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	1,096,458.23	3,738.77	0.00	393,915.07	21,478.02	0.00	766.25			108,141.41	0.00	1,624,497.75
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	3,978,634.84	22,410.15	12,716.13	1,312,060.06	170.47	0.00	0.00			17,582.49	0.00	5,343,574.14
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	1,199,914.46	373,356.36	73,686.45	50.00	0.00	0.00	0.00			0.00	0.00	1,647,007.27
4850	Migrant Education	133,778.55	905.96	33,096.32	964.81	311,172.03	0.00	0.00			826.08	0.00	480,743.75
5000-5999	Special Education	99,793,227.38	4,382,819.16	0.00	1,265,993.43	10,502,850.73	11,510,995.23	344.80			51,614.23	0.00	127,507,844.96
6000	ROC/P	444,955.54	195,477.26	13,284.43	120,243.14	0.00	0.00	0.00			80,133.40	0.00	854,093.77
Other Goals													
7110	Nonagency - Educational	362,467.86	15,059.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	377,526.86
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		205,116.53	0.00	0.00	0.00	205,116.53
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		417,175,948.06	21,200,629.06	2,276,865.32	29,766,607.05	30,867,305.97	11,512,795.23	7,003,166.79	205,116.53	0.00	778,015.26	0.00	520,786,449.27

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	414,638.74	601,969.40	0.00	1,016,608.14
1110	Regular Education, K–12	18,066,573.90	43,861,679.33	314,569.34	62,242,822.57
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	342,622.54	355,709.19	0.00	698,331.73
3300	Independent Study Centers	91,656.99	0.00	0.00	91,656.99
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	54,557.74	164,173.47	0.00	218,731.21
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	19,968.12	0.00	0.00	19,968.12
4850	Migrant Education	10,911.55	0.00	0.00	10,911.55
5000-5999	Special Education (allocated to 5001)	5,038,733.67	7,716,153.19	674,077.15	13,428,964.01
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	752,896.67	1,012,403.08	0.00	1,765,299.75
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		24,792,559.92	53,712,087.66	988,646.49	79,493,294.07

Unaudited Actuals
2018-19
Program Cost Report
Schedule of Central Administration Costs (CAC)

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	2,083,916.88
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	96,600.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	26,203,797.34
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	6,002,278.98
5	Total Central Administration Costs in General Fund and Charter Schools Funds	34,386,593.20
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	520,786,449.27
2	Total Allocated Costs (from Form PCR, Column 2, Total)	79,493,294.07
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	600,279,743.34
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	7,896,134.77
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	38,182,661.34
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	46,078,796.11
D. Total Direct Charged and Allocated Costs (B3 + C5)		646,358,539.45
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		5.32%

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	1,637,108.00				1,637,108.00
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			3,670,472.38		3,670,472.38
Other Outgo (Objects 1000-7999)				11,222,308.34	11,222,308.34
Total Other Costs	1,637,108.00	0.00	3,670,472.38	11,222,308.34	16,529,888.72

Current LEA: 30-66670-0000000 Santa Ana Unified		
Selected SELPA: BN		(Enter a SELPA ID from the list below then save and close)
POTENTIAL Selpas for this LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
BN	Santa Ana Unified	

Unaudited Actuals
2018-19 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(51,195.99)	0.00	(2,896,760.97)				
Other Sources/Uses Detail					237.62	5,235,067.75	4,874,149.90	6,610,105.09
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	2,884.84	0.00	248,519.15	0.00	332,712.79	0.00	1,542,054.14	625,460.93
Other Sources/Uses Detail								
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	5,011.29	0.00	582,559.95	0.00	39,874.99	0.00	40,006.69	665,547.05
Other Sources/Uses Detail								
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	19,263.72	0.00	2,065,681.87	0.00	17,398.54	0.00	0.00	2,453,722.25
Other Sources/Uses Detail								
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00			0.00	13,326.64	0.00	26,217.14
Other Sources/Uses Detail								
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail					0.00	237.62	0.00	0.01
Other Sources/Uses Detail								
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00			0.00	3,367.94	0.00	15,500.42
Other Sources/Uses Detail								
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00			0.00	1,503,880.60	0.00	7,891.08
Other Sources/Uses Detail								
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	1,501.47	0.00			1,272,402.00	1,433,495.32	1,721,193.61	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00			3,367.94	0.00	3,367.94	4,469.97
Other Sources/Uses Detail								
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail					938,654.00	938,654.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail					6,523,381.99	0.00	1,221.08	442,121.61
Other Sources/Uses Detail								
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation								

Description	Direct Costs - Transfers In 5750	Interfund Transfers Out 5750	Indirect Costs - Transfers In 7350	Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	22,534.67	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							2,688,081.72	19,039.53
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	51,195.99	(51,195.99)	2,896,760.97	(2,896,760.97)	9,128,029.87	9,128,029.87	10,870,075.08	10,870,075.08

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									6,711
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)										
1000-1999	Certificated Salaries	208,314.08	0.00	803,457.19	393,832.34	3,943,048.67	10,952,252.70	35,533,426.23		51,834,331.21
2000-2999	Classified Salaries	5,311.21	0.00	0.00	130,677.09	2,844,798.83	10,691,995.35	8,527,901.57		22,200,684.05
3000-3999	Employee Benefits	66,384.81	0.00	342,837.26	278,181.57	3,786,456.38	11,240,793.37	19,511,952.10		35,226,605.49
4000-4999	Books and Supplies	18,767.66	0.00	32,472.33	22,122.02	67,131.19	235,764.71	288,743.94		665,001.85
5000-5999	Services and Other Operating Expenditures	68,507.25	0.00	5,751.88	50.00	1,099.00	9,717,045.65	7,783,174.95		17,575,628.73
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	5,593.63		5,593.63
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	367,285.01	0.00	1,184,518.66	824,863.02	10,642,534.07	42,837,851.78	71,650,792.42	0.00	127,507,844.96
7310	Transfers of Indirect Costs	0.00	0.00	0.00	56,970.35	25,043.39	196,697.56	743,468.82		1,022,180.12
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	13,428,964.01								13,428,964.01
	Total Indirect Costs and PCR Allocations	13,428,964.01	0.00	0.00	56,970.35	25,043.39	196,697.56	743,468.82	0.00	14,451,144.13
	TOTAL COSTS	13,796,249.02	0.00	1,184,518.66	881,833.37	10,667,577.46	43,034,549.34	72,394,261.24	0.00	141,958,989.09
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	466,292.27	709,947.45		1,176,239.72
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	312,417.66	4,726,403.38	918,278.31		5,957,099.35
3000-3999	Employee Benefits	0.00	0.00	860.70	0.00	222,182.43	3,577,705.46	784,614.21		4,585,362.80
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	19,582.35	16,459.75	72,388.01		108,430.11
5000-5999	Services and Other Operating Expenditures	910.00	0.00	0.00	0.00	720.00	520,150.58	37,204.00		558,984.58
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	5,593.63		5,593.63
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	910.00	0.00	860.70	0.00	554,902.44	9,307,011.44	2,528,025.61	0.00	12,391,710.19
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	25,043.39	39,829.92	719,442.59		784,315.90
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	25,043.39	39,829.92	719,442.59	0.00	784,315.90
	TOTAL BEFORE OBJECT 8980	910.00	0.00	860.70	0.00	579,945.83	9,346,841.36	3,247,468.20	0.00	13,176,026.09
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									1,821.94
	TOTAL COSTS									13,174,204.15

		Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
Object Code	Description									
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	208,314.08	0.00	803,457.19	393,832.34	3,943,048.67	10,485,960.43	34,823,478.78		50,658,091.49
2000-2999	Classified Salaries	5,311.21	0.00	0.00	130,677.09	2,532,381.17	5,965,591.97	7,609,623.26		16,243,584.70
3000-3999	Employee Benefits	66,384.81	0.00	341,976.56	278,181.57	3,564,273.95	7,663,087.91	18,727,337.89		30,641,242.69
4000-4999	Books and Supplies	18,767.66	0.00	32,472.33	22,122.02	47,548.84	219,304.96	216,355.93		556,571.74
5000-5999	Services and Other Operating Expenditures	67,597.25	0.00	5,751.88	50.00	379.00	9,196,895.07	7,745,970.95		17,016,644.15
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	366,375.01	0.00	1,183,657.96	824,863.02	10,087,631.63	33,530,840.34	69,122,766.81	0.00	115,116,134.77
7310	Transfers of Indirect Costs	0.00	0.00	0.00	56,970.35	0.00	156,867.64	24,026.23		237,864.22
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	13,428,964.01								13,428,964.01
	Total Indirect Costs and PCR Allocations	13,428,964.01	0.00	0.00	56,970.35	0.00	156,867.64	24,026.23	0.00	13,666,828.23
	TOTAL BEFORE OBJECT 8980	13,795,339.02	0.00	1,183,657.96	881,833.37	10,087,631.63	33,687,707.98	69,146,793.04	0.00	128,782,963.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									1,821.94
	TOTAL COSTS									128,784,784.94
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	38,257.71	0.00	9,436.20	3,337.34	39,568.37	96,032.06	349,845.53		536,477.21
2000-2999	Classified Salaries	0.00	0.00	0.00	998.86	30,746.02	138,611.64	81,050.21		251,406.73
3000-3999	Employee Benefits	16,243.48	0.00	940.77	546.54	9,487.83	51,545.15	54,918.12		133,681.89
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	379.00	4,598,286.95	6,913,053.08		11,511,719.03
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	54,501.19	0.00	10,376.97	4,882.74	80,181.22	4,884,475.80	7,398,866.94	0.00	12,433,284.86
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	54,501.19	0.00	10,376.97	4,882.74	80,181.22	4,884,475.80	7,398,866.94	0.00	12,433,284.86
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									1,821.94
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									68,727,070.82
	TOTAL COSTS									81,162,177.62

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2017-18 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section	108,620,187.70	74,899,249.87
2. Enter audit adjustments of 2017-18 special education expenditures from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		
3. Enter restatements of 2018-19 special education beginning fund balances from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795)		
4. Enter any other adjustments, not included in Line 1 (explain below)		
5. 2017-18 Expenditures, Adjusted for 2018-19 MOE Calculation (Sum lines 1 through 4)	108,620,187.70	74,899,249.87
C. Unduplicated Pupil Count		
1. Enter the unduplicated pupil count reported in 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet	6,711.00	
2. Enter any adjustments not included in Line C1 (explain below)		
3. 2017-18 Unduplicated Pupil Count, Adjusted for 2018-19 MOE Calculation (Line C1 plus Line C2)	6,711.00	

SELPA: Santa Ana Unified (BN)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2018-19 Expenditures by LEA (LE-CY) and the 2017-18 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2018-19 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2018-19 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	<u>State and Local</u>	<u>Local Only</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total exempt reductions	<u>0.00</u>	<u>0.00</u>

SELPA: Santa Ana Unified (BN)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resources 3310 and 3320)		
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

(c)

Available for MOE reduction.
(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement
(cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement
(first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

(e)

Available to set aside for EIS
(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: Santa Ana Unified (BN)

SECTION 3

	Column A	Column B	Column C
	Actual Expenditures (LE-CY Worksheet) FY 2018-19	Actual Expenditures Comparison Year FY 2017-18	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	141,958,989.09		
b. Less: Expenditures paid from federal sources	13,174,204.15		
c. Expenditures paid from state and local sources	128,784,784.94	108,620,187.70	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		108,620,187.70	
Less: Exempt reduction(s) for SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	128,784,784.94	108,620,187.70	20,164,597.24

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

	Actual FY 2018-19	Comparison Year FY 2017-18	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	141,958,989.09		
b. Less: Expenditures paid from federal sources	13,174,204.15		
c. Expenditures paid from state and local sources	128,784,784.94	108,620,187.70	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		108,620,187.70	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	128,784,784.94	108,620,187.70	
d. Special education unduplicated pupil count	6,711	6,764	
e. Per capita state and local expenditures (A2c/A2d)	19,190.10	16,058.57	3,131.53

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

SELPA: Santa Ana Unified (BN)

B. LOCAL EXPENDITURES ONLY METHOD

	Actual FY 2018-19	Comparison Year FY 2017-18	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	81,162,177.62	74,899,249.87	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		74,899,249.87	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	81,162,177.62	74,899,249.87	6,262,927.75

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

	Actual FY 2018-19	Comparison Year FY 2017-18	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	81,162,177.62	74,899,249.87	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE		74,899,249.87	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	81,162,177.62	74,899,249.87	
b. Special education unduplicated pupil count	6,711	6,764	
c. Per capita local expenditures (B2a/B2b)	12,093.90	11,073.22	1,020.68

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Betty Calderon
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Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									6,711
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)										
1000-1999	Certificated Salaries	447,171.43	0.00	737,881.04	411,372.76	4,643,368.68	11,985,998.66	38,227,966.44		56,453,759.01
2000-2999	Classified Salaries	13,477.00	0.00	0.00	163,764.00	3,124,290.16	12,176,707.85	9,529,164.80		25,007,403.81
3000-3999	Employee Benefits	150,598.98	0.00	343,567.05	315,465.42	4,606,555.55	13,885,940.06	22,426,548.44		41,728,675.50
4000-4999	Books and Supplies	94,258.00	0.00	87,000.00	32,820.08	156,495.57	317,606.00	484,887.00		1,173,066.65
5000-5999	Services and Other Operating Expenditures	286,484.79	0.00	18,000.00	950.00	5,162.80	11,815,100.22	8,867,054.00		20,992,751.81
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	991,990.20	0.00	1,186,448.09	924,372.26	12,535,872.76	50,181,352.79	79,535,620.68	0.00	145,355,656.78
7310	Transfers of Indirect Costs	0.00	0.00	0.00	18,621.25	40,799.39	41,519.71	253,288.63		354,228.98
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	18,621.25	40,799.39	41,519.71	253,288.63	0.00	354,228.98
	TOTAL COSTS	991,990.20	0.00	1,186,448.09	942,993.51	12,576,672.15	50,222,872.50	79,788,909.31	0.00	145,709,885.76
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	447,171.43	0.00	737,881.04	411,372.76	4,643,368.68	11,469,275.84	37,599,898.70		55,308,968.45
2000-2999	Classified Salaries	13,477.00	0.00	0.00	163,764.00	2,016,456.16	6,979,995.85	8,543,265.80		17,716,958.81
3000-3999	Employee Benefits	150,598.98	0.00	343,567.05	315,465.42	3,734,719.55	9,693,147.54	21,572,073.39		35,809,571.93
4000-4999	Books and Supplies	94,258.00	0.00	87,000.00	32,820.08	137,300.00	305,406.00	321,995.00		978,779.08
5000-5999	Services and Other Operating Expenditures	272,978.00	0.00	18,000.00	950.00	2,600.00	11,576,804.81	8,841,854.00		20,713,186.81
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	978,483.41	0.00	1,186,448.09	924,372.26	10,534,444.39	40,024,630.04	76,879,086.89	0.00	130,527,465.08
7310	Transfers of Indirect Costs	0.00	0.00	0.00	18,621.25	0.00	33,998.06	8,550.74		61,170.05
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	18,621.25	0.00	33,998.06	8,550.74	0.00	61,170.05
	TOTAL BEFORE OBJECT 8980	978,483.41	0.00	1,186,448.09	942,993.51	10,534,444.39	40,058,628.10	76,887,637.63	0.00	130,588,635.13
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									397,624.98
	TOTAL COSTS									130,986,260.11

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	258,840.78	0.00	0.00	0.00	0.00	0.00	38,466.24		297,307.02
2000-2999	Classified Salaries	5,797.00	0.00	0.00	0.00	8,530.16	74,853.85	17,804.05		106,985.06
3000-3999	Employee Benefits	69,900.56	0.00	0.00	0.00	2,538.59	35,666.50	17,517.45		125,623.10
4000-4999	Books and Supplies	4,258.00	0.00	0.00	0.00	0.00	0.00	0.00		4,258.00
5000-5999	Services and Other Operating Expenditures	182,628.00	0.00	0.00	0.00	2,000.00	4,503,000.00	8,015,200.00		12,702,828.00
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	521,424.34	0.00	0.00	0.00	13,068.75	4,613,520.35	8,088,987.74	0.00	13,237,001.18
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	521,424.34	0.00	0.00	0.00	13,068.75	4,613,520.35	8,088,987.74	0.00	13,237,001.18
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)									397,624.98
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)									76,168,219.92
	TOTAL COSTS									89,802,846.08

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code		Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total	
	UNDUPLICATED PUPIL COUNT										6,711	
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)												
1000-1999	Certificated Salaries	208,314.08	0.00	803,457.19	393,832.34	3,943,048.67	10,952,252.70	35,533,426.23			51,834,331.21	
2000-2999	Classified Salaries	5,311.21	0.00	0.00	130,677.09	2,844,798.83	10,691,995.35	8,527,901.57			22,200,684.05	
3000-3999	Employee Benefits	66,384.81	0.00	342,837.26	278,181.57	3,786,456.38	11,240,793.37	19,511,952.10			35,226,605.49	
4000-4999	Books and Supplies	18,767.66	0.00	32,472.33	22,122.02	67,131.19	235,764.71	288,743.94			665,001.85	
5000-5999	Services and Other Operating Expenditures	68,507.25	0.00	5,751.88	50.00	1,099.00	9,717,045.65	7,783,174.95			17,575,628.73	
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	5,593.63			5,593.63	
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
	Total Direct Costs	367,285.01	0.00	1,184,518.66	824,863.02	10,642,534.07	42,837,851.78	71,650,792.42	0.00		127,507,844.96	
7310	Transfers of Indirect Costs	0.00	0.00	0.00	56,970.35	25,043.39	196,697.56	743,468.82			1,022,180.12	
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
PCRA	Program Cost Report Allocations (non-add)	13,428,964.01										13,428,964.01
	Total Indirect Costs	0.00	0.00	0.00	56,970.35	25,043.39	196,697.56	743,468.82	0.00		1,022,180.12	
	TOTAL COSTS	367,285.01	0.00	1,184,518.66	881,833.37	10,667,577.46	43,034,549.34	72,394,261.24	0.00		128,530,025.08	
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)												
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	466,292.27	709,947.45			1,176,239.72	
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	312,417.66	4,726,403.38	918,278.31			5,957,099.35	
3000-3999	Employee Benefits	0.00	0.00	860.70	0.00	222,182.43	3,577,705.46	784,614.21			4,585,362.80	
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	19,582.35	16,459.75	72,388.01			108,430.11	
5000-5999	Services and Other Operating Expenditures	910.00	0.00	0.00	0.00	720.00	520,150.58	37,204.00			558,984.58	
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	5,593.63			5,593.63	
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
	Total Direct Costs	910.00	0.00	860.70	0.00	554,902.44	9,307,011.44	2,528,025.61	0.00		12,391,710.19	
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	25,043.39	39,829.92	719,442.59			784,315.90	
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
	Total Indirect Costs	0.00	0.00	0.00	0.00	25,043.39	39,829.92	719,442.59	0.00		784,315.90	
	TOTAL BEFORE OBJECT 8980	910.00	0.00	860.70	0.00	579,945.83	9,346,841.36	3,247,468.20	0.00		13,176,026.09	
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)										1,821.94	
	TOTAL COSTS										13,174,204.15	

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	208,314.08	0.00	803,457.19	393,832.34	3,943,048.67	10,485,960.43	34,823,478.78		50,658,091.49
2000-2999	Classified Salaries	5,311.21	0.00	0.00	130,677.09	2,532,381.17	5,965,591.97	7,609,623.26		16,243,584.70
3000-3999	Employee Benefits	66,384.81	0.00	341,976.56	278,181.57	3,564,273.95	7,663,087.91	18,727,337.89		30,641,242.69
4000-4999	Books and Supplies	18,767.66	0.00	32,472.33	22,122.02	47,548.84	219,304.96	216,355.93		556,571.74
5000-5999	Services and Other Operating Expenditures	67,597.25	0.00	5,751.88	50.00	379.00	9,196,895.07	7,745,970.95		17,016,644.15
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	366,375.01	0.00	1,183,657.96	824,863.02	10,087,631.63	33,530,840.34	69,122,766.81	0.00	115,116,134.77
7310	Transfers of Indirect Costs	0.00	0.00	0.00	56,970.35	0.00	156,867.64	24,026.23		237,864.22
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	13,428,964.01								13,428,964.01
	Total Indirect Costs	0.00	0.00	0.00	56,970.35	0.00	156,867.64	24,026.23	0.00	237,864.22
	TOTAL BEFORE OBJECT 8980	366,375.01	0.00	1,183,657.96	881,833.37	10,087,631.63	33,687,707.98	69,146,793.04	0.00	115,353,998.99
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									1,821.94
	TOTAL COSTS									115,355,820.93
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	38,257.71	0.00	9,436.20	3,337.34	39,568.37	96,032.06	349,845.53		536,477.21
2000-2999	Classified Salaries	0.00	0.00	0.00	998.86	30,746.02	138,611.64	81,050.21		251,406.73
3000-3999	Employee Benefits	16,243.48	0.00	940.77	546.54	9,487.83	51,545.15	54,918.12		133,681.89
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	379.00	4,598,286.95	6,913,053.08		11,511,719.03
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	54,501.19	0.00	10,376.97	4,882.74	80,181.22	4,884,475.80	7,398,866.94	0.00	12,433,284.86
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	54,501.19	0.00	10,376.97	4,882.74	80,181.22	4,884,475.80	7,398,866.94	0.00	12,433,284.86
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									1,821.94
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									68,727,070.82
	TOTAL COSTS									81,162,177.62

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Santa Ana Unified (BN)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2019-20 Budget by LEA (LB-B) and the 2018-19 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2019-20 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2019-20 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total exempt reductions	0.00	0.00

SELPA: Santa Ana Unified (BN)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

(c)

Available for MOE reduction.

(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

(e)

Available to set aside for EIS

(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: Santa Ana Unified (BN)

SECTION 3

	Column A	Column B	Column C
	Budgeted Amounts (LB-B Worksheet) FY 2019-20	Actual Expenditures Comparison Year FY 2018-19	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	145,709,885.76		
b. Less: Expenditures paid from federal sources	14,723,625.65		
c. Expenditures paid from state and local sources	130,986,260.11	128,784,784.94	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		128,784,784.94	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	130,986,260.11	128,784,784.94	2,201,475.17

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

	Budgeted Amounts FY 2019-20	Comparison Year FY 2018-19	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	145,709,885.76		
b. Less: Expenditures paid from federal sources	14,723,625.65		
c. Expenditures paid from state and local sources	130,986,260.11	128,784,784.84	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		128,784,784.84	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	130,986,260.11	128,784,784.84	
d. Special education unduplicated pupil count	6711	6711	
e. Per capita state and local expenditures (A2c/A2d)	19,518.14	19,190.10	328.04

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: Santa Ana Unified (BN)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2019-20	Comparison Year FY 2018-19	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	89,802,846.08	81,162,177.62	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		81,162,177.62	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	89,802,846.08	81,162,177.62	8,640,668.46

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

	Budget FY 2019-20	Comparison Year Fy 2018-19	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	89,802,846.08	81,162,177.62	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		81,162,177.62	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	89,802,846.08	81,162,177.62	
b. Special education unduplicated pupil count	6,711	6,711	
c. Per capita local expenditures (B2a/B2b)	13,381.44	12,093.90	1,287.54

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Betty Calderon
Contact Name

714-558-5608
Telephone Number

Categorical Budget Analyst
Title

betty.calderon@sausd.us
Email Address

10. Regular Agenda - Action Items

Subject	10.3 Authorization to Award Purchase Orders for the Purchase of Imprintable Clothing and Accessories
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Budgeted General Fund
Recommended Action	Authorize staff to award purchase orders, pursuant to Bid No. 27-19, to Proforma Printing Corporation and Unisource Apparel, Inc., for the purchase of imprintable clothing and accessories.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07008 Logistics Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Authorization to Award Purchase Orders for the Purchase of Imprintable Clothing and Accessories

ITEM: Action

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Holger Kasper, Director, Logistics

ITEM SUMMARY:

- Accept Bid No. 27-19 through June 30, 2020
- Provides for purchase of imprintable clothing for the District print shop
- Two possible 1-year extensions with Board of Education approval

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award purchase orders to Proforma Printing Corporation and Unisource Apparel, Inc., pursuant to Bid No. 27-19, for the purchase of imprintable clothing and accessories.

RATIONALE:

The Logistics Department purchases imprintable clothing and accessories to provide to school sites, in order to ensure the District is receiving the lowest price available for these items staff issued a bid for the most frequently used products. Approval would allow staff to purchase imprintable clothing and accessories, at a lower and consistent price throughout the school year, for items offered to District departments and school sites from our Logistics Department.

As legally required, the bid was advertised in the Orange County Register, on the District's website, PlanetBids, and four bid portals (Bidnet, Bid Ocean, North American Procurement Council, Onvia), as well as direct outreach to local firms. Sixteen

firms downloaded bid packages and three firms submitted a bid. Staff recommends award to the lowest responsive, responsible bidders listed below. Vendor selection is in compliance with Board Policy.

Bidder	Items Awarded
Proforma Printing Corporation	Items 1-8 Quantity 1-144
Unisource Apparel, Inc.	Items 1-8 Quantity 145+
VRO Designs, Inc.	Not Low Bidder on Any Item

FUNDING:

Budgeted General Fund

RECOMMENDATION:

Authorize staff to award purchase orders, pursuant to Bid No. 27-19, to Proforma Printing Corporation and Unisource Apparel, Inc., for the purchase of imprintable clothing and accessories.

10. Regular Agenda - Action Items

Subject	10.4 Authorization to Award Purchase Orders for the Purchase of Promotional Supplies
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Budgeted General Fund
Recommended Action	Authorize staff to award purchase orders, pursuant to Bid No. 29-19, to Y-Not Design & Manufacturing, Inc., for the purchase of promotional supplies.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07008 Logistics Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Authorization to Award Purchase Orders for the Purchase of Promotional Supplies

ITEM: Action

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Holger Kasper, Director, Logistics

ITEM SUMMARY:

- Accept Bid No. 29-19 through June 30, 2020
- Provides for purchase of promotional supplies for the District print shop
- Two possible 1-year extensions with Board of Education approval

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award purchase orders to Y-Not Design & Manufacturing, Inc., pursuant to Bid No. 29-19, for the purchase of promotional supplies.

RATIONALE:

The Logistics Department purchases promotional supplies to provide to school sites, in order to ensure the District is receiving the lowest price available for these items staff issued a bid for the most frequently used products. Approval would allow staff to purchase promotional supplies, at a lower and consistent price throughout the school year, for items offered to District departments and school sites from our Logistics Department.

As legally required, the bid was advertised in the Orange County Register, on the District's website, PlanetBids, and four bid portals (Bidnet, Bid Ocean, North American Procurement Council, Onvia), as well as direct outreach to local firms. Twenty-three firms downloaded bid packages and six firms submitted a bid. Staff recommends award to the lowest responsive, responsible bidders listed below. Vendor selection is in compliance with Board Policy.

Bidder	Total Cost of All Items
Y-Not Design & Manufacturing, Inc.	\$5,778.40
Bay Promo	\$7,810.26
Nitsom Promotional Mfg., Inc.	\$8,616.00
Proforma Printing Corp.	\$9,556.62
World of Promotions	\$10,453.80
AMC Promotional Products	\$10,498.66

FUNDING:

Budgeted General Fund

RECOMMENDATION:

Authorize staff to award purchase orders, pursuant to Bid No. 29-19, to Y-Not Design & Manufacturing, Inc., for the purchase of promotional supplies.

10. Regular Agenda - Action Items

Subject	10.5 Authorization to Award Purchase Order for the Purchase of Award and Trophy Supplies
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Budgeted General Fund
Recommended Action	Authorize staff to award purchase order, pursuant to Bid No. 28-19, to Proforma Printing Corporation for the purchase of award and trophy supplies.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07008 Logistics Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Authorization to Award Purchase Order for the Purchase of Award and Trophy Supplies

ITEM: Action

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Holger Kasper, Director, Logistics

ITEM SUMMARY:

- Accept Bid No. 28-19 through June 30, 2020
- Provides for purchase of award and trophy supplies for the District print shop
- Two possible 1-year extensions with Board of Education approval

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award purchase order to Proforma Printing Corporation pursuant to Bid No. 28-19, for the purchase of award and trophy supplies.

RATIONALE:

The Logistics Department purchases award and trophy supplies to provide to school sites, in order to ensure the District is receiving the lowest price available for these items staff issued a bid for the most frequently used products. Approval would allow staff to purchase award and trophy supplies, at a lower and consistent price throughout the school year, for items offered to District departments and school sites from our Logistics Department.

As legally required, the bid was advertised in the Orange County Register, on the District's website, PlanetBids, and four bid portals (Bidnet, Bid Ocean, North American Procurement Council, Onvia), as well as direct outreach to local firms. Eleven firms downloaded bid packages and three firms submitted a bid. Staff recommends award to the lowest responsive, responsible bidder listed below. Vendor selection is in compliance with Board Policy.

Bidder	Items Awarded
Proforma Printing Corporation	Items 1-7 All Quantities
MTM Recognition	Not Low Bidder on Any Item
Players Choice	Not Low Bidder on Any Item

FUNDING:

Budgeted General Fund

RECOMMENDATION:

Authorize staff to award purchase order, pursuant to Bid No. 28-19, to Proforma Printing Corporation for the purchase of award and trophy supplies.

10. Regular Agenda - Action Items

Subject	10.6 Authorization to Award a Contract for Saturday School Attendance Recovery Program Monitoring
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Action
Preferred Date	Sep 10, 2019
Absolute Date	Sep 10, 2019
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Saturday School Attendance Recovery: \$1,360,000.00
Recommended Action	Authorize staff to award a contract to Educational Consulting Services, Inc., pursuant to RFP No. 23-19, for Saturday School Attendance Recovery Program Monitoring.
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07010 Purchasing Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Authorization to Award a Contract for Saturday School Attendance Recovery Program Monitoring

ITEM: Action

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- Award RFP No. 23-19
- Provides for Saturday School Attendance Recovery Program Monitoring
- Contract effective September 11, 2019 through June 30, 2020
- Four possible annual contract renewals

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to award a contract to Educational Consulting Services, Inc., pursuant to RFP No. 23-19, for Saturday School Attendance Recovery Program Monitoring.

RATIONALE:

In the 2014-15 school year the District began implementing the Saturday Attendance Recovery Program, WIN (What I Need) program due to an increase in student absences Districtwide. This program has not only assisted in recovering lost ADA, but has provided students with additional opportunities for enrichment and tutoring. Through the award of this contract the proposed awardee will assist the District in providing program supervision, curriculum, teacher assignments, general program coordination and identification of eligible students.

The RFP was advertised, as legally required, in the Orange County Register, on the District's website, PlanetBids, on five bid portals, and additional direct vendor outreach was performed to vendors. Four firms received RFP packages and two submitted a proposal. Staff recommends award of a contract to Educational Consulting Services, Inc., based on the outcome of an objective review, subjective review, pricing and interview panel. Vendor selection is in compliance with requirements within Board Policy.

Each proposal was reviewed and scored based on an objective review, subjective review, pricing and an interview panel. Fifty combined percentage points were available during objective review, subjective review and pricing. Fifty percentage points were available during the interview panel review of the proposers. Proposals were required to meet a minimum score of eighty percentage points during the objective review to move on to the subjective and pricing review. The outcome of the evaluation results was as follows:

Objective Review:

Company Evaluated (Minimum of 80% to Advance)	Score
Educational Consulting Services, Inc.	95%
ED21, LLC	82%

The objective review is a quantitative review on the facts of each company, with a predefined scoring criteria to establish a minimum requirement to proceed to the next stage of proposal evaluation. The objective review criteria were as follows:

- Location/Accessibility to the District
- Past industry performance
- Past claims, lawsuits or contract arbitrations
- Industry references
- Completeness of submitted RFP Response

Subjective Review:

Company Evaluated	Score
Educational Consulting Services, Inc.	60%
ED21, LLC	40%

The subjective review is a panel evaluation of specific sections of each proposal to be able to compare each firms approach to the scope of work outlined in the RFP. The subjective review criteria were as follows:

- Ability to provide accurate program data analysis to District staff
- Design of monitoring program and involvement of District staff

Pricing Review:

Company Evaluated	Score
Educational Consulting Services, Inc.	100%
ED21, LLC	84%

Objective, Subjective and Pricing Review:

Company Evaluated	Score
Educational Consulting Services, Inc.	85%
ED21, LLC	69%

Both submitting firms were invited to interviews.

Interview Panel:

Company Evaluated	Score
Educational Consulting Services, Inc.	81%

ED21, LLC	73%
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The interview review panel criteria were as follows:

- How will proposer maximize ADA
- How will the proposer assist underperforming sites
- What is the proposer communication plan to the sites and administrative staff
- What is the proposer philosophy for a success Saturday School Program

The interview panel consisted of the following positions:

Asst. Supt of School Performance and Culture, SAUSD

Dir. of Pupil Support Services, School Climate, SAUSD

Coordinator of School Climate, SAUSD

District Sr. Attendance Specialist, SAUSD

Manager of Custodial Services, SAUSD

Student Services Administrator, Placentia Yorba Linda USD

Assistant Principal at Garden Grove USD

Total Score:

Company Evaluated	Score
Educational Consulting Services, Inc.	83%
ED21, LLC	71%

FUNDING:

Saturday School Attendance Recovery: \$1,360,000.00

RECOMMENDATION:

Authorize staff to award a contract to Educational Consulting Services, Inc., pursuant to RFP No. 23-19, for Saturday School Attendance Recovery Program Monitoring.

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.1 Board Policy (BP) 3100 – Budget (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Revision of Board Policies
Goals	GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE) ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service. SERVICES 3.07006 Budgeting Services

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 3100 – Budget (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Swandayani Singgih, Director, Budget

ITEM SUMMARY:

- Board Policy 3100 – Budget revisions to reflect new mandates to keep policies up to date and fully compliant

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board a revised Board Policy (BP) 3100 – Budget.

RATIONALE:

The updated policy reflects recent changes recommended by the California School Board Association model policy, and to include changes in District practices and policies. The revisions reflect new mandates to keep policies up to date and fully compliant. The last revision occurred in October 2016.

FUNDING:

No fiscal impact.

RECOMMENDATION:

For first reading.

File Attachments
BP 3100 - Budget - REVISED First Reading -YELLOW.pdf (465 KB)
BP 3100 - Budget - REVISED First Reading - CLEAN.pdf (367 KB)



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

SCOPE:

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP) and other comprehensive plans.

POLICY:

The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District. (cf. 0000 – Vision) (cf. 0200 – Goals for the School District) **(cf. 0400 – Comprehensive Plans)** (cf. 0460 – Local Control and Accountability Plan) **(cf. 3300 – Expenditures and Purchases)** **(cf. 3460 – Financial Reports and Accountability)** **(cf. 9000 – Role of the Board)**

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. **The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)**

The Board shall adopt the District budget on or before July 1 of each year. **The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. (Education Code 42127, 52062)**

~~At the public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The update~~ **budget** shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

The budget that is **presented at the public hearing as well as the budget** formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction **(SPI). (Education Code 42126, 42127)**

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public. No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget ~~and supporting data~~. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a **regular public hearing meeting** on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The Superintendent or designee shall develop a district budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, ~~33128.3~~, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increased ~~ed~~ing or improved ~~ed~~ing services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students **in accordance with 5 CCR 15496**. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496) **(cf. 3553 – Free and Reduced Price Meals) (cf. 6173.1 – Education for Foster Youth) (cf. 6174 – Education for English Learners)**

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures. (cf. 2210 - Administrative Discretion Regarding Board Policy) (cf. 3110 - Transfer of Funds)



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

Long-Term Financial Obligations

The District's current year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims. (cf. 4141/4241 – Collective Bargaining Agreement) (cf. 4154/4254/4354 – Health and Welfare Benefits) (cf. 7210 – Facilities Financing) (cf. 9250 – Remuneration, Reimbursement and Other Benefits)

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee **annually** presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the Superintendent or designee **annually** presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims **and the actuarial reports upon which the estimated costs are based**, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

DESIRED OUTCOME:

Through this policy, the District shall establish procedures related to the Budget for the purpose of adopting a sound budget for each fiscal year, which is aligned with the Local Control and Accountability Plan (LCAP) and other comprehensive plans.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3100 - Budget

Legal Reference:

Education Code

1240	Duties of county superintendent of schools
33127-33131	Standards and criteria for local budgets and expenditures
41202	Determination of minimum level of education funding
42103	Public hearing on proposed budget;
	Requirements for content or proposed budget
42122-42129	Budget requirements
42130-42134	Financial certifications
42140-42144 2	Disclosure of fiscal obligations
42238-42251	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of unbudgeted funds
42610	Appropriation of excess funds and limitation thereon
45253	Annual budget of personnel commission
45254	First year budget of personal commission
52060-52077	Local Control and Accountability Plan especially

Government Code:

7900-7914	Appropriations Limit
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Code of Regulations, Title 5

15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets
15494-15496 7	Local Control Funding Formula, Supplemental and Concentration Grant expenditures

ADOPTION AND REVISION HISTORY:

(8-98 5-03 2-13 **10-16**) ~~10-16~~ **9-19**



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

SCOPE:

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP) and other comprehensive plans.

POLICY:

The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District. (cf. 0000 – Vision) (cf. 0200 – Goals for the School District) (cf. 0400 – Comprehensive Plans) (cf. 0460 – Local Control and Accountability Plan) (cf. 3300 – Expenditures and Purchases) (cf. 3460 – Financial Reports and Accountability) (cf. 9000 – Role of the Board)

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the District budget on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. (Education Code 42127, 52062)

The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public. No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The Superintendent or designee shall develop a district budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496) (cf. 3553 – Free and Reduced Price Meals) (cf. 6173.1 – Education for Foster Youth) (cf. 6174 – Education for English Learners)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures. (cf. 2210 - Administrative Discretion Regarding Board Policy) (cf. 3110 - Transfer of Funds)



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: Budget

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

Long-Term Financial Obligations

The District's current year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims. (cf. 4141/4241 – Collective Bargaining Agreement) (cf. 4154/4254/4354 – Health and Welfare Benefits) (cf. 7210 – Facilities Financing) (cf. 9250 – Remuneration, Reimbursement and Other Benefits)

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee annually presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the Superintendent or designee annually presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.



Santa Ana Unified School District

BOARD POLICY NO: 3100

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Budget**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Budget

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

DESIRED OUTCOME:

Through this policy, the District shall establish procedures related to the Budget for the purpose of adopting a sound budget for each fiscal year, which is aligned with the Local Control and Accountability Plan (LCAP) and other comprehensive plans.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

AR 3100 - Budget

Legal Reference:

Education Code

1240	Duties of county superintendent of schools
33127-33131	Standards and criteria for local budgets and expenditures
41202	Determination of minimum level of education funding
42103	Public hearing on proposed budget; Requirements for content or proposed budget
42122-42129	Budget requirements
42130-42134	Financial certifications
42140-42142	Disclosure of fiscal obligations
42238-42251	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of unbudgeted funds
42610	Appropriation of excess funds and limitation thereon
45253	Annual budget of personnel commission
45254	First year budget of personal commission
52060-52077	Local Control and Accountability Plan

Government Code:

7900-7914	Appropriations Limit
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Code of Regulations, Title 5

15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets
15494-15497	Local Control Funding Formula, Supplemental and Concentration Grant expenditures

ADOPTION AND REVISION HISTORY:

(8-98 5-03 2-13 10-16) 9-19

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.2 Board Policy (BP) 3270 – Sale and Disposal of Books, Equipment and Supplies (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Revision of Board Policies
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07010 Purchasing Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 3270 – Sale and Disposal of Books, Equipment and Supplies (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- Board Policy 3270 – Sale and Disposal of Books, Equipment and Supplies revisions to reflect new mandates to keep policies up to date and fully compliant

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board a revised Board Policy (BP) 3270 – Sale and Disposal of Books, Equipment and Supplies for first reading.

RATIONALE:

The updated policy reflects recent changes recommended by the California School Board Association model policy, and to include changes in District practices and policies. The revisions reflect new mandates to keep policies up to date and fully compliant. The last revision occurred in February 2014.

FUNDING:

No fiscal impact.

RECOMMENDATION:

For first reading.

File Attachments

BP3270 - Sale and Disposal of Books, Equipment - REVISED First Reading - YELLOW.pdf (670 KB)
BP3270 - Sale and Disposal of Books, Equipment - REVISED First Reading - CLEAN.pdf (332 KB)



Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

SCOPE:

This policy provides standards and requirements for the disposal or sale of equipment, supplies and property. The policy ensures that the disposal of equipment, supplies and property are to be done in the best interest of the District and in compliance with all applicable laws and codes.

POLICY:

The Governing Board recognizes its fiscal responsibility to maximize the use of District equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective District operations. When the Board, upon recommendation of the Superintendent or designee, declares any District-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation. (cf. 0440 - District Technology Plan) (cf. 3512 - Equipment) (cf. 6161.11 - Supplementary Instructional Materials) (cf. 6163.1 - Library Media Centers)

The Board shall approve the price and terms of any sale or lease of personal property of the District.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546) (cf. 9323.2 - Actions by the Board)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of in the local public dump. (Education Code 17546)

~~When District-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Governing Board, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations. With Board approval or ratification, the Superintendent or designee shall arrange for the sale or disposal of these items.~~

Instructional materials ~~may~~ **shall** be considered obsolete or unusable ~~when they:~~ **by the District if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the District's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational**



Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

purposes that would benefit others outside the District. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

1. Contain information rendered inaccurate or incomplete by new discoveries **research** or technologies
2. ~~Have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas~~
2. Contain demeaning, stereotyping, or patronizing references to ~~either sex, members of racial, ethnic, religious, vocational or cultural groups, or persons with physical or mental disabilities~~ **any group of persons protected against discrimination by law or Board policy**
3. ~~Have been inspected and discovered to be~~ **Are** damaged beyond use or repair
4. ~~Are not aligned with the district's academic standards or course of study~~

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall establish procedures to be used ~~when~~ whenever **the District** ~~selling~~ **sells** equipment for which the federal government has a right to receive all or part of the proceeds ~~or supplies originally acquired under a federal grant or subgrant~~. These **Such** procedures shall ~~be designed to ensure a reasonable amount of competition so as to result in the highest possible revenue return.~~ (cf. 3440 — Inventories ~~22~~ **CFR 200.313**) **(cf. 3230 - Federal Grant Funds) (cf. 3440 - Inventories)**

DESIRED OUTCOME:

Through this policy, the District shall establish and maintain procedures related to the proper disposal or sale of equipment, supplies and property.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3270 – Sale And Disposal Of Books, Equipment And Supplies



Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

Legal Reference:

Education Code:

17540-17542	Sale or lease of personal property by one district to another
17545-17555	Sale of personal property
35168	Inventory, including record of time and mode of disposal
42291.5	Temporary school bus designation
42303	School bus sale to another district
60500	Determination of obsolescence
60510-60544.30	Sale, Donation or sale disposal of instructional materials
60520-60524	Disposition of sale proceeds
60530	Methods of destruction
62000.4	Instructional materials program, sunset date

Government Code:

25505	District property; disposition; proceeds
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Code of Regulations, Title 5

3944	Consolidated categorical programs, district title to equipment
3946	Disposition of equipment purchased with state and federal consolidated application funds

United States Code, Title 40

549	Surplus property
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Code of Federal Regulations, Title 34 2

80.32	Equipment acquired under a grant or sub-grant
200.0-200.521	Federal uniform grant guidance

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Standards for Evaluating Instructional Materials for Social Content, 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

School Services of California, Inc.: <http://www.sscal.com>

ADOPTION AND REVISION HISTORY:

(8-98 11-13 2-14 9-19)



Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

SCOPE:

This policy provides standards and requirements for the disposal or sale of equipment, supplies and property. The policy ensures that the disposal of equipment, supplies and property are to be done in the best interest of the District and in compliance with all applicable laws and codes.

POLICY:

The Governing Board recognizes its fiscal responsibility to maximize the use of District equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective District operations. When the Board, upon recommendation of the Superintendent or designee, declares any District-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation. (cf. 0440 - District Technology Plan) (cf. 3512 - Equipment) (cf. 6161.11 - Supplementary Instructional Materials) (cf. 6163.1 - Library Media Centers)

The Board shall approve the price and terms of any sale or lease of personal property of the District.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546) (cf. 9323.2 - Actions by the Board)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of in the local public dump. (Education Code 17546)

Instructional materials shall be considered obsolete or unusable by the District if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the District's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the District. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

1. Contain information rendered inaccurate or incomplete by new research or technologies
2. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy
3. Are damaged beyond use or repair



Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall establish procedures to be used whenever the District sells equipment or supplies originally acquired under a federal grant or subgrant. Such procedures shall be designed to ensure the highest possible return. (2 CFR 200.313) (cf. 3230 - Federal Grant Funds) (cf. 3440 - Inventories)

DESIRED OUTCOME:

Through this policy, the District shall establish and maintain procedures related to the proper disposal or sale of equipment, supplies and property.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3270 – Sale And Disposal Of Books, Equipment And Supplies

Legal Reference:

Education Code:

17540-17542	Sale or lease of personal property by one district to another
17545-17555	Sale of personal property
35168	Inventory, including record of time and mode of disposal
60510-60530	Sale, donation or disposal of instructional materials

Government Code:

25505	District property; disposition; proceeds
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Code of Regulations, Title 5

3944	Consolidated categorical programs, district title to equipment
3946	Disposal of equipment purchased with state and federal consolidated application funds

United States Code, Title 40

549	Surplus property
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Santa Ana Unified School District

BOARD POLICY NO: 3270

EFFECTIVE: DD/MM/YYYY

SUBJECT: Sale And Disposal Of Books, Equipment And Supplies

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Purchasing

Code of Federal Regulations, Title 2

200.0-200.521 Federal uniform grant guidance

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Standards for Evaluating Instructional Materials for Social Content, 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

School Services of California, Inc.: <http://www.sscal.com>

ADOPTION AND REVISION HISTORY:

(8-98 11-13 2-14) (9/19)

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.3 Board Policy (BP) 3541 – Transportation Routes and Services (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Revision of Board Policies
Goals	GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE) ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service. SERVICES 3.07011 Transportation Services

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 3541 – Transportation Routes and Services (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

PREPARED BY: Jonathan Geiszler, Director, Purchasing and Stores

ITEM SUMMARY:

- Board Policy 3541 – Transportation Routes and Services revisions to reflect new mandates to keep policies up to date and fully compliant

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board a revised Board Policy (BP) 3541 – Transportation Routes and Services for first reading.

RATIONALE:

The updated policy reflects recent changes recommended by the California School Board Association model policy, and to include changes in District practices and policies. The revisions reflect new mandates to keep policies up to date and fully compliant. The last revision occurred in February 2017.

FUNDING:

No fiscal impact.

RECOMMENDATION:

For first reading.

File Attachments

BP 3541 - Transportation Routes and Services - REVISED First Reading -YELLOW.pdf (328 KB)
BP 3541 - Transportation Routes and Services - REVISED First Reading -CLEAN.pdf (329 KB)



Santa Ana Unified School District

BOARD POLICY NO: 3541

EFFECTIVE: DD/MM/YYYY

SUBJECT: Transportation Routes and Services

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Transportation

SCOPE:

The Superintendent or designee may authorize transportation within the minimum distance when special circumstances or hazards exist.

POLICY:

Bus transportation may be provided for elementary students living more than (1 ½) miles from their school of attendance (home school); and all Intermediate school students living more than (2 ½) miles from their school of attendance (home school). **Students with Inter-district permits attending the Santa Ana Unified School District will be provided with Metrolink student passes and/or public transportation student bus passes.**

DESIRED OUTCOME:

Safety of the students shall be the prime factor in the establishment of any bus route or stop.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP 5116 – School Attendance Boundaries

BP 5116.1 – Intra-District Open Enrollment

BP 5117 – Inter-District Attendance

AR 5116.1 – Intra-District Open Enrollment

AR 5117 – Inter-District Attendance

Legal Reference:

Education Code:

35350-35351 Authority to Transport Pupils 2-17

39800-39860 Transportation

41850-41854 Allowances for Transportation

California Vehicle Code:

22504 School Bus Stops

United States Code, Title 5:

Allowances for Student Transportation

United States Code, Title 42:

11432 McKinney-Vento Homeless Assistance Act

ADOPTION AND REVISION HISTORY:

2-17



Santa Ana Unified School District

BOARD POLICY NO: 3541

EFFECTIVE: DD/MM/YYYY

SUBJECT: Transportation Routes and Services

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services, Transportation

SCOPE:

The Superintendent or designee may authorize transportation within the minimum distance when special circumstances or hazards exist.

POLICY:

Bus transportation may be provided for elementary students living more than (1 ½) miles from their school of attendance (home school); and all Intermediate school students living more than (2 ½) miles from their school of attendance (home school). Students with Inter-district permits attending the Santa Ana Unified School District will be provided with Metrolink student passes and/or public transportation student bus passes.

DESIRED OUTCOME:

Safety of the students shall be the prime factor in the establishment of any bus route or stop.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP 5116 – School Attendance Boundaries

BP 5116.1 – Intra-District Open Enrollment

BP 5117 – Inter-District Attendance

AR 5116.1 – Intra-District Open Enrollment

AR 5117 – Inter-District Attendance

Legal Reference:

Education Code:

35350-35351 Authority to Transport Pupils 2-17

39800-39860 Transportation

41850-41854 Allowances for Transportation

California Vehicle Code:

22504 School Bus Stops

United States Code, Title 5:

Allowances for Student Transportation

United States Code, Title 42:

11432 McKinney-Vento Homeless Assistance Act

ADOPTION AND REVISION HISTORY:

2-17

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.4 Board Policy (BP) 3580 – District Records (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	Revision of Board Policies
Goals	<p>GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)</p> <p>ACTION 3.7 - Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.</p> <p>SERVICES 3.07013 Business Services</p>

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 3580 – District Records (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Manoj Roychowdhury, Assistant Superintendent, Business Services

ITEM SUMMARY:

- Board Policy 3580 – District Records revisions to reflect new mandates to keep policies up to date and fully compliant

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board a revised Board Policy (BP) 3580 – District Records.

RATIONALE:

The policy ensures that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulations. The updated policy reflects recent changes recommended by the California School Board Association model policy to keep policies up to date and fully compliant. The last revision occurred in March 2014.

FUNDING:

No fiscal impact.

RECOMMENDATION:

For first reading.

File Attachments
BP 3580 District Records - Strikethrough.pdf (366 KB)
BP 3580 District Records - CLEAN.pdf (375 KB)



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: **District Records**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

SCOPE:

This policy provides standards and requirements for the securing and retaining of District documents. The policy ensures that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation.

POLICY:

The Governing Board recognizes the importance of securing and retaining district documents. The Superintendent or designee shall ensure that ~~e~~District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation. (cf. 1340 - Access to District Records) (cf. 3440 - Inventories) **(cf. 4112.6/4212.6/4312.6 - Personnel Files) (cf. 5125 - Student Records)**

The Superintendent or designee shall consult with ~~e~~District legal counsel, site administrators, ~~e~~District information technology staff, personnel department staff, and others as necessary to develop a secure document management system that provides for the storage, retrieval, archiving, and destruction of ~~e~~District documents, including electronically stored information such as email. This document management system shall be designed to comply with state and federal laws regarding security of records, record retention and destruction, response to "litigation hold" discovery requests, and the recovery of records in the event of a disaster or emergency. (cf. 0440 - District Technology Plan) (cf. 3516 - Emergencies and Disaster Preparedness Plan) (cf. 4040 - Employee Use of Technology) (cf. 9011 - Board Member Electronic Communications)

The Superintendent or designee shall ensure the confidentiality of records as required by law and shall establish regulations to safeguard data against damage, loss, or theft. ~~(cf. 4112.6/4212.6/4312.6 - Personnel Files) (cf. 5125 - Student Records)~~ (cf. 5125.1 - Release of Directory Information)

The Superintendent or designee shall ensure that employees receive information about the ~~e~~District's document management system, including retention and confidentiality requirements and an employee's obligations in the event of a litigation hold established on the advice of legal counsel. (cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

~~In~~ **the event of any known or reasonably suspected District discovers or is notified that a** breach of the security of ~~e~~District records containing confidential ~~unencrypted~~ personal information ~~has including, but not limited to, a social security number, driver's license or identification card number, medical information, health insurance information, or an account number in combination with an access code or password that would permit access to a financial account,~~ **occurred,** the Superintendent or designee shall ~~immediately notify local law enforcement agencies and any affected persons. Notification of affected individuals may be delayed if a law enforcement agency determines that the notification would impede a criminal investigation.~~ **every individual whose personal information was, or is reasonably believed to have been, acquired by an unauthorized person. Personal information includes, but is not limited to, a social security number, driver's license or identification card number, medical information,**



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: **District Records**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

health insurance information, or an account number in combination with an access code or password that would permit access to a financial account. (Civil Code 1798.29)

The Superintendent or designee shall provide the notice in a timely manner either in writing or electronically, unless otherwise provided in law. The notice shall include the material specified in Civil Code 1798.29, be formatted as required, and be distributed in a timely manner, consistent with the legitimate needs of law enforcement to conduct an uncompromised investigation or any measures necessary to determine the scope of the breach and restore reasonable integrity of the data system. (Civil Code 1798.29) (cf. 1112 - Media Relations) (cf. 1113 - District and School Web Sites) (cf. 4112.9/4212.9/4312.9 - Employee Notifications) (cf. 5145.6 - Parental Notifications)

Safe at Home Program

District public records shall not include the actual addresses of students, parents/guardians, or employees when a substitute address is designated by the Secretary of State pursuant to the Safe at Home program. (Government Code 6206, 6207)

When a substitute address card is provided pursuant to this program, the confidential, actual address may be used only to establish district residency requirements for enrollment and for school emergency purposes. (cf. 5111.1 - District Residency) (cf. 5141 - Health Care and Emergencies)

DESIRED OUTCOME:

Through this policy, the District shall ensure that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3580 – District Records

Legal Reference:

Education Code

35145	Public meetings
35163	Official actions, minutes and journal
35250-35255	Records and reports
44031	Personnel file contents and inspection
49065	Reasonable charge for transcripts
49069	Absolute right to access



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: **District Records**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

Civil Code

1798.29

Breach of security involving personal information

Code of Civil Procedure

1985.8

Electronic Discovery Act

2031.010-2031.060

Civil Discovery Act, scope of discovery demand

2031.210-2031.320

Civil Discovery Act, response to inspection demand

Government Code

6205-6210

Confidentiality of addresses for victims of domestic violence, sexual assault or stalking

6252-6265

Inspection of public records

12946

Retention of employment applications and records for two ~~Y~~ years

Penal Code

11170

Retention of child abuse reports

Code of Regulations, Title 5

430

Individual student records; definition

432

Varieties of student records

16020-16022

Records, general provisions

16023-16027

Retention of records

United States Code, Title 20

1232g

Family Educational Rights and Privacy Act

Code of Federal Regulations, Title 34

99.1-99.8

Family Educational Rights and Privacy Act

Management Resources:

WEB SITES

California Secretary of State: <http://www.sos.ca.gov/safeathome>

ADOPTION AND REVISION HISTORY:

(8-98 **4-02 3-14**) (~~4-02~~) ~~3-14~~ **9/19**



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: District Records

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

SCOPE:

This policy provides standards and requirements for the securing and retaining of District documents. The policy ensures that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation.

POLICY:

The Governing Board recognizes the importance of securing and retaining district documents. The Superintendent or designee shall ensure that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation. (cf. 1340 - Access to District Records) (cf. 3440 - Inventories) (cf. 4112.6/4212.6/4312.6 - Personnel Files) (cf. 5125 - Student Records)

The Superintendent or designee shall consult with District legal counsel, site administrators, District information technology staff, personnel department staff, and others as necessary to develop a secure document management system that provides for the storage, retrieval, archiving, and destruction of District documents, including electronically stored information such as email. This document management system shall be designed to comply with state and federal laws regarding security of records, record retention and destruction, response to "litigation hold" discovery requests, and the recovery of records in the event of a disaster or emergency. (cf. 0440 - District Technology Plan) (cf. 3516 - Emergencies and Disaster Preparedness Plan) (cf. 4040 - Employee Use of Technology) (cf. 9011 - Board Member Electronic Communications)

The Superintendent or designee shall ensure the confidentiality of records as required by law and shall establish regulations to safeguard data against damage, loss, or theft. (cf. 5125.1 - Release of Directory Information)

The Superintendent or designee shall ensure that employees receive information about the District's document management system, including retention and confidentiality requirements and an employee's obligations in the event of a litigation hold established on the advice of legal counsel. (cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

If the District discovers or is notified that a breach of security of District records containing unencrypted personal information has occurred, the Superintendent or designee shall notify every individual whose personal information was, or is reasonably believed to have been, acquired by an unauthorized person. Personal information includes, but is not limited to, a social security number, driver's license or identification card number, medical information, health insurance information, or an account number in combination with an access code or password that would permit access to a financial account. (Civil Code 1798.29)

The Superintendent or designee shall provide the notice in a timely manner either in writing or electronically, unless otherwise provided in law. The notice shall include the material specified in Civil Code 1798.29, be formatted as required, and be distributed in a timely manner, consistent with the



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: **District Records**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

legitimate needs of law enforcement to conduct an uncompromised investigation or any measures necessary to determine the scope of the breach and restore reasonable integrity of the data system. (Civil Code 1798.29) (cf. 1112 - Media Relations) (cf. 1113 - District and School Web Sites) (cf. 4112.9/4212.9/4312.9 - Employee Notifications) (cf. 5145.6 - Parental Notifications)

Safe at Home Program

District public records shall not include the actual addresses of students, parents/guardians, or employees when a substitute address is designated by the Secretary of State pursuant to the Safe at Home program. (Government Code 6206, 6207)

When a substitute address card is provided pursuant to this program, the confidential, actual address may be used only to establish district residency requirements for enrollment and for school emergency purposes. (cf. 5111.1 - District Residency) (cf. 5141 - Health Care and Emergencies)

DESIRED OUTCOME:

Through this policy, the District shall ensure that District records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3580 – District Records

Legal Reference:

Education Code

35145	Public meetings
35163	Official actions, minutes and journal
35250-35255	Records and reports
44031	Personnel file contents and inspection
49065	Reasonable charge for transcripts
49069	Absolute right to access

Civil Code

1798.29	Breach of security involving personal information
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Code of Civil Procedure

1985.8	Electronic Discovery Act
2031.010-2031.060	Civil Discovery Act, scope of discovery demand
2031.210-2031.320	Civil Discovery Act, response to inspection demand



Santa Ana Unified School District

BOARD POLICY NO: 3580

EFFECTIVE: DD/MM/YYYY

SUBJECT: **District Records**

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Business Services

Government Code

6205-6210	Confidentiality of addresses for victims of domestic violence, sexual assault or stalking
6252-6265	Inspection of public records
12946	Retention of employment applications and records for two years

Penal Code

11170	Retention of child abuse reports
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Code of Regulations, Title 5

430	Individual student records; definition
432	Varieties of student records
16020-16022	Records, general provisions
16023-16027	Retention of records

United States Code, Title 20

1232g	Family Educational Rights and Privacy Act
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Code of Federal Regulations, Title 34

99.1-99.8	Family Educational Rights and Privacy Act
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Management Resources:

WEB SITES

California Secretary of State: <http://www.sos.ca.gov/safeathome>

ADOPTION AND REVISION HISTORY:

(8-98 4-02 3-14) 9/19

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.5 Board Policy (BP) 4131 - Certificated Personnel/Staff Development (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.10 - Provide professional development for certificated and classified staff to support each of the activities in Goal 1 to support high quality delivery of the core academic program.</p> <p>SERVICES 1.10001 Certificated Professional Development related to Action 1.01</p>

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 4131 - Certificated Personnel/Staff Development (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Marisol Rexach, Ph.D., Director, Professional Learning/Teacher Induction

ITEM SUMMARY:

- Revisions align with California School Board Association recommendations regarding certificated staff development

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board the revised Board Policy (BP) 4131 - Certificated Personnel/Staff Development for first reading. This updated Board policy reinforces the District's commitment to provide professional development for all staff.

RATIONALE:

By implementing this revised policy, the Board will be providing clear and complete information about the district's programs that are in place to ensure certificated staff have professional development opportunities aligned with district priorities for student achievement, school improvement objectives, the local control and accountability plan, and other district and school plans.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the first reading of the revised Board Policy (BP) 4131 - Certificated Personnel/Staff Development.

File Attachments
Information- BP 4131 revised copy.pdf (381 KB)
Information- BP 4131 clean.pdf (255 KB)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

SCOPE:

The Governing Board believes that to prepare students to lead productive lives in the 21st century, teachers themselves must be continuously learning, improving their skills and updating their instructional methods.

POLICY:

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. 4131.1 - Teacher Support and Guidance)

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data.

(Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4115 - Evaluation/Supervision)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall ensure that the District meets its obligations related to the professional growth of individual probationary and permanent teachers. (cl. 4112.21 - District Interns)

(cl. 4116 - Probationary/Permanent Status)

(cl. 4131.5- Professional Growth)

(cl. 4138- Mentor Teachers)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

DESIRED OUTCOME:

The Board is committed to providing ongoing professional development to ensure that certificated staff have:

1. ~~Mastery of discipline-based knowledge and effective subject-specific pedagogical skills.~~ subject-matter knowledge, including current state and district academic standards

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

1. Use of effective, subject-specific teaching methods, strategies, and skills

2. Training in the use of technologies that enhance instruction.

(cf. 0440 - District Technology Plan)

(cf. 4040 - Employee Use of Technology)

(cf. 6163.4 - Student Use of Technology)

(cf. 6162.7- Use of Technology in Instruction)

3. Sensitivity to and ability to meet to the needs of diverse student populations, including minorities, but not limited to, students of various racial and ethnic groups, students with disabilities, limited English learners, proficient students, and economically disadvantaged students, foster youth, gifted and talented students, and at-risk students.

(cf. 4112.22 - Staff Teaching English Learners)

(cf. 4112.23 - Special Education Staff)

(cf. 5147 - Dropout Prevention)

(cf. 6141.5 - Advanced Placement)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Learners)

(cf. 6175 - Migrant Education Program)

4. Understanding of how academic and career technical vocational instruction can be integrated and implemented to increase student learning. ~~Skill in evaluating and combining available instructional resources; opportunities to collaborate with other staff members in the alignment of academic and vocational curricula.~~ (cf. ~~6030 Integrated Academic and Vocational Instruction~~)

(cf. 6178 - Career Technical Education)

5. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education.

(cf. 1240 - Volunteer Assistance)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

6. Effective classroom management skills; ~~ability to relate to students, understand their various stages of growth and development, and motivate them to learn.~~ and strategies for establishing a climate that promotes

respect, fairness, tolerance, and discipline, including conflict resolution and acceptance of diversity.

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

7. ~~Training related to student health, safety and welfare.~~ Ability to relate to students, understand their various stages of growth and development, and motivate them to learn.

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.4 - Child Abuse Reporting Procedures)

(cf. 5141.51 - At-Risk Youths)

(cf. 5145.3 - Nondiscrimination/Harrassment)

(cf. 5145.7 - Sexual Harrassment)

8. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

9. Knowledge of topics related to student health, safety and welfare.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5030 - Student Wellness)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cl. 5141.51- At-Risk Youths)

(cf. 5141.52 - Suicide Prevention)

(cf. 5145.3 - Nondiscrimination/Harrassment)

(cf. 5145.7 - Sexual Harrassment)

10. Knowledge of topics related to employee health, safety, and security

(cf. 3514.1 - Hazardous Substances)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.42/4219.42/4319.42- Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4157/4257/4357 - Employee Safety)

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Legal Reference:

EDUCATION CODE

GOVERNMENT = E

~~44032 Travel expense payment~~

~~44277 44279 Requirements for maintaining valid credentials; professional growth program~~

~~44560 Inservice preparation in ethnic backgrounds~~

~~44570 44578 Inservice training personnel, secondary education~~

~~44580 44591 Inservice training personnel, elementary teachers~~

~~44630 44643 Professional Development and Program Improvement Act of 1968~~

~~44670.1 44680.8 School personnel staff development and resource centers 44681-~~

~~44689 Administrator training and evaluation~~

~~44700 44705 Classroom teacher instructional improvement program~~

~~52800 52870 School Based Program Coordination Act, especially~~

~~52854 Time during regular school year to advise students or conduct staff development programs~~

~~54720 54734 School Based Pupil Motivation and Maintenance Program~~

~~56240 56245 Staff development service to persons with disabilities 3543.2~~

UNITED STATES CODE TITLE 20

~~6101 6251 6601 6702~~

~~Scope of representation of employee organization~~

~~School to Work (Opportunities Act of 1994~~

~~Dwight D Eisenhower A Professional Development Program~~



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

EDUCATION CODE

44032 Travel expense payment

44259.5 Standards for teacher preparation

44277 Professional growth programs for individual teachers

44300 Emergency permits

44325-44328 District interns

44450-44468 University internship program

44570-44578 Inservice training, secondary education

44830.3 District interns

45028 Salary schedule and exceptions

48980 Notification of parents/guardians; schedule of minimum days

52060-52077 Local control and accountability plan

56240-56245 Staff development; service to persons with disabilities

99200-99206 Subject matter projects

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

13025-13044 Professional development and program improvement

80021 Short-term staff permit

80021.1 Provisional internship permit

80023-80026.6 Emergency permits

UNITED STATES CODE, TITLE 20

6601-6702 Preparing, Training and Recruiting High Quality Teachers and Principals

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

ADOPTION AND REVISION HISTORY:

Adopted: (5/76, 10/96)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

SCOPE:

The Governing Board believes that to prepare students to lead productive lives in the 21st century, teachers themselves must be continuously learning, improving their skills and updating their instructional methods.

POLICY:

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. 4131.1 - Teacher Support and Guidance)

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data.

(Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4115 - Evaluation/Supervision)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall ensure that the District meets its obligations related to the professional growth of individual probationary and permanent teachers. (cl. 4112.21 - District Interns)

(cl. 4116 - Probationary/Permanent Status)

(cl. 4131.5- Professional Growth)

(cl. 4138- Mentor Teachers)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

DESIRED OUTCOME:

The Board is committed to providing ongoing professional development to ensure that certificated staff have:

1. Mastery of subject-matter knowledge, including current state and district academic standards

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

1. Use of effective, subject-specific teaching methods, strategies, and skills
2. Training in the use of technologies that enhance instruction.

(cf. 0440 - District Technology Plan)
(cf. 4040 - Employee Use of Technology)
(cf. 6163.4 - Student Use of Technology)
(cf. 6162.7- Use of Technology in Instruction)

3. Sensitivity to and ability to meet to the needs of diverse student populations, including minorities, but not limited to, students of various racial and ethnic groups, students with disabilities, English learners, and economically disadvantaged students, foster youth, gifted and talented students, and at-risk students.

(cf. 4112.22 - Staff Teaching English Learners)
(cf. 4112.23 - Special Education Staff)
(cf. 5147 - Dropout Prevention)
(cf. 6141.5 - Advanced Placement)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)

4. Understanding of how academic and career technical can be integrated and implemented to increase student learning-

(cf. 6178 - Career Technical Education)

5. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education.

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

6. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, tolerance, and discipline, including conflict resolution and acceptance of diversity.

(cf. 5131 - Conduct)



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

7. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn.

8. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

9. Knowledge of topics related to student health, safety and welfare.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5030 - Student Wellness)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cl. 5141.51- At-Risk Youths)

(cf. 5141.52 - Suicide Prevention)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

10. Knowledge of topics related to employee health, safety, and security

(cf. 3514.1 - Hazardous Substances)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.42/4219.42/4319.42- Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4157/4257/4357 - Employee Safety)

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Legal Reference:

EDUCATION CODE



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Certificated Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

44032 Travel expense payment

44259.5 Standards for teacher preparation

44277 Professional growth programs for individual teachers

44300 Emergency permits

44325-44328 District interns

44450-44468 University internship program

44570-44578 Inservice training, secondary education

44830.3 District interns

45028 Salary schedule and exceptions

48980 Notification of parents/guardians; schedule of minimum days

52060-52077 Local control and accountability plan

56240-56245 Staff development; service to persons with disabilities

99200-99206 Subject matter projects

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

13025-13044 Professional development and program improvement

80021 Short-term staff permit

80021.1 Provisional internship permit

80023-80026.6 Emergency permits

UNITED STATES CODE, TITLE 20

6601-6702 Preparing, Training and Recruiting High Quality Teachers and Principals

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085



Santa Ana Unified School District

BOARD POLICY NO: 4131

EFFECTIVE: DD/MM/YYYY

SUBJECT: Certificated Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching & Learning, Staff Development

Management Resources:

ADOPTION AND REVISION HISTORY:

Adopted: (5/76, 10/96)

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.6 Board Policy (BP) 4131.1 - Teacher Support and Guidance (New: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	<p>GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS)</p> <p>ACTION 1.10 - Provide professional development for certificated and classified staff to support each of the activities in Goal 1 to support high quality delivery of the core academic program.</p> <p>SERVICES 1.10001 Certificated Professional Development related to Action 1.01</p>

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 4131.1 - Teacher Support and Guidance (New: First Reading)

ITEM: First Read

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Marisol Rexach, Ph.D., Director, Professional Learning/Teacher Induction

ITEM SUMMARY:

- This Board Policy aligns with current recommendations from the California School Board Association regarding support and guidance for teachers

BACKGROUND INFORMATION:

The purpose of this agenda item is to present for first reading a new Board Policy (BP) 4131.1 - Teacher Support and Guidance. This new Board policy reinforces the District's commitment to provide support and guidance to teachers to enhance their performance and support teacher retention.

RATIONALE:

By implementing this policy, the Board will be providing clear and complete information about the district's programs that are in place to ensure certificated staff have individualized teachers support and guidance activities necessary to promote highly effective instructional practices.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the first reading of the new Board Policy (BP) 4131.1 - Teacher Support and Guidance.

File Attachments
[Information- BP 4131.1 new.pdf \(354 KB\)](#)



Santa Ana Unified School District

BOARD POLICY NO: 4131.1

EFFECTIVE: DD/MM/YYYY

SUBJECT: Teacher Support and Guidance

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Staff Development, Teaching & Learning, Educational Services

SCOPE:

The Governing Board recognizes the link between teacher effectiveness and student learning and desires to provide structured, individualized support and guidance to teachers as necessary to enhance their performance and support teacher retention.

POLICY:

Peer Assistance and Review

The Superintendent or designee shall coordinate individualized teacher support and guidance activities developed pursuant to this policy with other district staff development programs and staff evaluation processes.

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

District Policies and Procedures:

Teachers may volunteer to participate in a teacher support and guidance program or may be referred to such services based on their performance evaluation.

Consulting Educators shall be experienced certificated personnel who are knowledgeable about teacher development and needed competencies and have strong interpersonal and communication skills. Support may include, but is not limited to, classroom observations, regular meetings with the support provider, and an individualized plan for professional development or coursework that takes into consideration the teacher's assignment and prior preparation and experience. The roles and responsibilities of Consulting Educators shall be clearly defined in writing and communicated to all participants.

The Superintendent or designee shall ensure the timely assignment of qualified Consulting Educators to participating teachers and for reassignment as needed. He/she shall also ensure that Consulting Educators receives appropriate training to serve in a support capacity and is provided adequate time and resources to assist other teachers.

The district may provide a stipend to Consulting Educators in accordance with the collective bargaining agreement and district budget.

(cf. 3100 - Budget)

(cf. 4141/4241 - Collective Bargaining Agreement)

The Superintendent or designee shall regularly evaluate the district's teacher support and guidance programs and shall report to the Board regarding program effectiveness in meeting district goals for teacher quality and retention. Evaluation reports may include, but are not limited to, data on program enrollment and completion, subsequent retention rates of participating teachers, and interviews or surveys



Santa Ana Unified School District

BOARD POLICY NO: 4131.1

EFFECTIVE: DD/MM/YYYY

SUBJECT: Teacher Support and Guidance

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Staff Development, Teaching & Learning, Educational Services

of program participants.

(cf. 0500 - Accountability)

Teacher Induction Program

The Superintendent or designee shall develop a program of intensive professional development and consultation to help interns and beginning teachers apply their academic preparation more effectively in the classroom and to assist other teachers who need additional development in subject matter knowledge, instructional methods, and/or classroom management.

(cf. 4112.21 - Interns)

Pursuant to Education Code 44259, a teacher with a preliminary credential may complete the induction requirement for the clear credential through a program offered by one or more local educational agencies or by a regionally accredited college or university in cooperation with one or more school districts, provided that the program has been approved by the CTC and the Superintendent of Public Instruction. If a beginning teacher induction program is unavailable, he/she may instead complete a general education clear credential program through an accredited teacher preparation program at a California college or university. ***

The Superintendent or designee shall inform teachers who possess a preliminary credential about the SAUSD Teacher Induction Program available to help them fulfill the requirements of the clear multiple subject, single subject, or education specialist credential pursuant to Education Code 44259.

(cf. 4112.2 - Certification)

The district's teacher induction program shall meet program standards adopted by the CTC and shall support beginning teachers in meeting the competencies described in the California Standards for the Teaching Profession.

The induction candidate's knowledge and classroom practice shall be regularly assessed using multiple measures and the results shall be used to monitor and revise individual induction plans. The Superintendent or designee shall maintain a complete record of each teacher's progress toward completion of clear credential requirements.

DESIRED OUTCOME:

Peer Assistance and Review

The performance of a participating teacher shall be monitored by the Consulting Educators, Superintendent or designee, and/or a panel of teachers and administrators in order to determine whether



Santa Ana Unified School District

BOARD POLICY NO: 4131.1

EFFECTIVE: DD/MM/YYYY

SUBJECT: Teacher Support and Guidance

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Staff Development, Teaching & Learning, Educational Services

the teacher has met program goals and to make recommendations for follow-up support or employment action, as appropriate.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

(cf. 4117.6 - Decision Not to Rehire)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

Teacher Induction Program

When the teacher has successfully completed the induction program, the Teacher Induction Program leadership shall recommend to the CTC that he/she be awarded a clear teaching credential.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

Legal Reference:

Legal Reference:

EDUCATION CODE

44259	Credential requirements
44259.5	Standards for professional preparation programs
44275.4	Credential requirements, induction, out-of-state teachers
44325-44328	District interns
44450-44468	University interns
44830.3	Interns, professional development and guidance

CODE OF REGULATIONS, TITLE 5

80021	Short-term staff permit
80021.1	Provisional internship permit
80026.5	Orientation, guidance, and assistance for emergency permit holders
80033	Intern teaching credential
80055	Intern credential
80413	Credential requirements
80413.3	Credential requirements; teachers with out-of-state credentials

UNITED STATES CODE, TITLE 20

6601-6702	Preparing, training and recruiting high quality teachers and principals
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ADOPTION AND REVISION HISTORY:

Click or tap here to enter text.

8/14 (GAMUT)

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.7 Board Policy (BP) 4231 - Classified Staff Development (New: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 3 - Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE) ACTION 3.8 - Provide professional development for certificated and classified staff for each of the activities in Goal 3 to promote working in a healthy, safe and secured environment that supports learning. SERVICES 3.08002 Classified Professional Development related to Action 3.01

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 4231 - Classified Staff Development (New: First Reading)

ITEM: First Read

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Omar Ezzeldine, Ed.D., Director, Classified Professional Development

ITEM SUMMARY:

- Revisions are proposed to align with current recommendations from the California School Board Association.
- Reinforces the District's commitment to provide professional development for all staff.

BACKGROUND INFORMATION:

The purpose of this agenda item is to present for first reading a new Board Policy (BP) 4231 - Classified Staff Development.

RATIONALE:

By implementing this revised policy, the Board will be providing clear and complete information about the District's programs that are in place to ensure classified staff have high quality professional development opportunities.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the first reading of the new Board Policy (BP) 4231 - Classified Staff Development.

File Attachments
Information- BP 4231 clean new.pdf (62 KB)



Santa Ana Unified School District

BOARD POLICY NO: 4231

EFFECTIVE: DD/MM/YYYY

SUBJECT: Classified Staff Development

CATEGORY: Philosophy, Goals, Objectives and Comprehensive Plans

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning

SCOPE:

The Governing Board recognizes that classified staff does essential work that supports a healthy school environment and the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

POLICY:

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics: (Education Code 45391)

Student learning and achievement

a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students

b. Alignment of curriculum and instructional materials with Common Core State Standards

c. The management and use of state and local student data to improve student learning

d. Best practices in appropriate interventions and assistance to at-risk students

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6143 - Courses of Study)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Student and campus safety

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515.3 - District Police/Security Department)

(cf. 3515.5 - Sex Offender Notification)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)



Santa Ana Unified School District

BOARD POLICY NO: 4231

EFFECTIVE: DD/MM/YYYY

SUBJECT: Classified Staff Development

CATEGORY: Philosophy, Goals, Objectives and Comprehensive Plans

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning

(cf. 4157/4257/4357 - Employee Safety)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Education technology, including management strategies and best practices regarding the use of education technology to improve student performance

(cf. 0440 - District Technology Plan)

(cf. 4040 - Employee Use of Technology)

(cf. 6163.4 - Student Use of Technology)

School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites

(cf. 3510 - Green School Operations)

(cf. 3511- Energy and Water Management)

Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

School transportation and bus safety

(cf. 3540 - Transportation)

(cf. 3541- Transportation for School-Related Trips)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 3542 - Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

Parent involvement, including ways to increase parent involvement at school sites

(cf. 1240 - Volunteer Assistance)

(cf. 6020 - Parent Involvement)

Food service, including food preparation to provide nutritional meals, food safety, and food management

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5030 - Student Wellness)



Santa Ana Unified School District

BOARD POLICY NO: 4231

EFFECTIVE: DD/MM/YYYY

SUBJECT: Classified Staff Development

CATEGORY: Philosophy, Goals, Objectives and Comprehensive Plans

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning

Health, counseling, and nursing services

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.24 - Specialized Health Care Services)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 5141.3 - Health Examinations)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.6 - School Health Services)

(cf. 6164.2 - Guidance/Counseling Services)

Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and BP 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4215 - Evaluation/Supervision)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program.

(cf. 0500 - Accountability)

DESIRED OUTCOME:

The Governing Board believes that an effective professional development program will have the following outcomes demonstrated by classified employees:

1 Mastery of discipline based knowledge and effective job-related skills

2 Training in the use of technologies that enhance job performance

3 Training related to the health safety and welfare. (cf. 5131.6 - Alcohol and Other Drugs) (cf. 5141.4

- Child Abuse Reporting Procedures) (cf. 5141.51 - At Risk Youths) (cf. 5145.3 -

Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment)



Santa Ana Unified School District

BOARD POLICY NO: 4231

EFFECTIVE: DD/MM/YYYY

SUBJECT: Classified Staff Development

CATEGORY: Philosophy, Goals, Objectives and Comprehensive Plans

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning

The Superintendent or designee shall ensure that the District meets its obligations related to the professional growth of classified employees.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP 4131 - Staff Development

4131.1 - Staff Development

AR 3131.1 - Staff Development

Legal Reference:

EDUCATION CODE

Professional growth programs for individual teachers

Travel expense payment

-45387 Retraining and study leave (classified employees)

-45392 Professional development for classified school employees

-52077 Local control and accountability plan

-56245 Staff development; service to persons with disabilities

GOVERNMENT CODE

Scope of representation of employee organization

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>

California School Employees Association: <http://www.csea.com>

ADOPTION AND REVISION HISTORY:

Approved: Santa Ana, CA

11. New and Revision of Existing Board Policies – First Reading / No Action Required

Subject	11.8 Board Policy (BP) 4331 - Management, Supervisory & Confidential Personnel/Staff Development (Revised: First Reading)
Meeting	Sep 10, 2019 - Regular Board Meeting
Access	Public
Type	
Goals	GOAL 1 - All students will have equitable access to a high-quality core curricular and instructional program (BASE and ALL STUDENTS) ACTION 1.8 - Cultivate and provide high quality instructional leadership that ensures equitable student access to core curricular and instructional program. SERVICES 1.08005 Certificated Management

AGENDA ITEM BACKUP SHEET

TITLE: Board Policy (BP) 4331 - Management, Supervisory & Confidential Personnel/Staff Development (Revised: First Reading)

ITEM: First Read

SUBMITTED BY: Daniel Allen, Ed.D., Assistant Superintendent, Teaching & Learning

PREPARED BY: Marisol Rexach, Ph.D., Director, Professional Learning/Teacher Induction

ITEM SUMMARY:

- Revisions align with the California School Board Association recommendations regarding certificated management staff development

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board the revised Board Policy (BP) 4331 - Management, Supervisory & Confidential Personnel/Staff Development for first reading. This updated Board policy reinforces the District's commitment to provide professional development for management, supervisory and confidential staff.

RATIONALE:

By implementing this revised policy, the Board will be providing clear and complete information about the district's programs that are in place to ensure administrative support and development activities are aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the first reading of the revised Board Policy (BP) 4331 - Management, Supervisory & Confidential Personnel/Staff Development.

File Attachments
Information- BP 4331 revised copy.pdf (347 KB)
Information- BP 4331 clean copy.pdf (346 KB)



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: **Management, Supervisory & Confidential Personnel/Staff Development**

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

SCOPE:

The Governing Board recognizes that professional development opportunities enhance employee effectiveness and contribute to personal growth. ~~Staff development for management, supervisory and confidential personnel shall be overall management efficiency.~~ The Board desires that all administrative/confidential employees participate in planning activities which are pertinent to their specific areas of responsibility.

POLICY:

The Superintendent or designee shall develop a plan for administrative support and development activities which is based on systematic assessment of the needs of district, students, and staff and aligned to the district's vision, and goals, local control and accountability plan, and other comprehensive plans.

(cf. 0000–Vision)

(cf. 0200-Goals for the School District)

(cf. 6010-Goals and Objectives)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

Within budget parameters, the Superintendent or designee may approve participation in activities which will benefit individual administrators and enhance their contributions to the district.

(cf. 3350 - Travel Expenses)

The district's staff development program for administrators may include, but is not limited to, the following topics:

1. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff.

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4113 – Assignment)

2. Effective fiscal management and accountability practices

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

3. Academic standards and standards-aligned curriculum and instructional materials

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: Management, Supervisory & Confidential Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

4. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

5. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

6. The use of technology to improve student performance and district operations

(cf. 0440 - District Technology Plan)

7. Creation of safe and inclusive school environments

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5137 - Positive School Climate)

8. Parental involvement and community collaboration

(cf. 1240 - Volunteer Assistance)

(cf. 6020 - Parent Involvement)

9. Employee relations

10. Effective school and district planning processes

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4315 - Evaluation/Supervision)

The Superintendent or designee shall inform administrators who possess a preliminary credential about the SAUSD Administrator Induction Program available to help them fulfill the requirements of the Administrative Services Clear credential. The district's administrator induction program shall meet program standards adopted by the CTC and shall support administrators in meeting the competencies described in the California Professional Standards for Educational Leaders. The Superintendent or designee shall maintain a complete record of each administrator's progress toward completion of clear credential requirements.



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: Management, Supervisory & Confidential Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

The Superintendent or designee shall evaluate the benefit to staff and students of professional development activities.

(cf. 0500 - Accountability)

DESIRED OUTCOME:

Staff development for management, supervisory and confidential personnel shall be designed to guide instructional improvement, build leadership skills and overall management efficiency.

When the administrator has successfully completed the induction program, the Administrator Induction Program shall take the necessary steps to recommend the candidate for an Administrative Services Clear credential.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Legal Reference:

Education Code

44510-44517 Principal training program

44670.1-44680.7 Staff development and resource centers

44681-44689.5 Administrator training evaluation

ADOPTION AND REVISION HISTORY:

10/96, 2/05 Santa Ana, CA



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: Management, Supervisory & Confidential Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

SCOPE:

The Governing Board recognizes that professional development opportunities enhance employee effectiveness and contribute to personal growth. The Board desires that all administrative/confidential employees participate in planning activities which are pertinent to their specific areas of responsibility.

POLICY:

The Superintendent or designee shall develop a plan for administrative support and development activities which is based on systematic assessment of the needs of district, students, and staff and aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

(cf. 0000–Vision)

(cf. 0200-Goals for the School District)

(cf. 6010-Goals and Objectives)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

Within budget parameters, the Superintendent or designee may approve participation in activities which will benefit individual administrators and enhance their contributions to the district.

(cf. 3350 - Travel Expenses)

The district's staff development program for administrators may include, but is not limited to, the following topics:

1. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4113 – Assignment)

2. Effective fiscal management and accountability practices

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

3. Academic standards and standards-aligned curriculum and instructional materials

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: Management, Supervisory & Confidential Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

4. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

5. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

6. The use of technology to improve student performance and district operations

(cf. 0440 - District Technology Plan)

7. Creation of safe and inclusive school environments

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5137 - Positive School Climate)

8. Parental involvement and community collaboration

(cf. 1240 - Volunteer Assistance)

(cf. 6020 - Parent Involvement)

9. Employee relations

10. Effective school and district planning processes

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4315 - Evaluation/Supervision)

The Superintendent or designee shall inform administrators who possess a preliminary credential about the SAUSD Administrator Induction Program available to help them fulfill the requirements of the Administrative Services Clear credential. The district's administrator induction program shall meet program standards adopted by the CTC and shall support administrators in meeting the competencies described in the California Professional Standards for Educational Leaders. The Superintendent or designee shall maintain a complete record of each administrator's progress toward completion of clear credential requirements.

The Superintendent or designee shall evaluate the benefit to staff and students of professional



Santa Ana Unified School District

BOARD POLICY NO: 4331

EFFECTIVE: DD/MM/YYYY

SUBJECT: Management, Supervisory & Confidential Personnel/Staff Development

CATEGORY: Personnel

RESPONSIBLE OFFICE(S): Educational Services, Teaching and Learning, Staff Development

development activities.

(cf. 0500 - Accountability)

DESIRED OUTCOME:

Staff development for management, supervisory and confidential personnel shall be designed to guide instructional improvement, build leadership skills and overall management efficiency.

When the administrator has successfully completed the induction program, the Administrator Induction Program shall take the necessary steps to recommend the candidate for an Administrative Services Clear credential.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Legal Reference:

Education Code

44510-44517	Principal training program
44670.1-44680.7	Staff development and resource centers
44681-44689.5	Administrator training evaluation

ADOPTION AND REVISION HISTORY:

10/96, 2/05